

TEXAS EDUCATION AGENCY
2014 Accountability Summary
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Accountability Rating

Met Standard

Distinction Designation

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

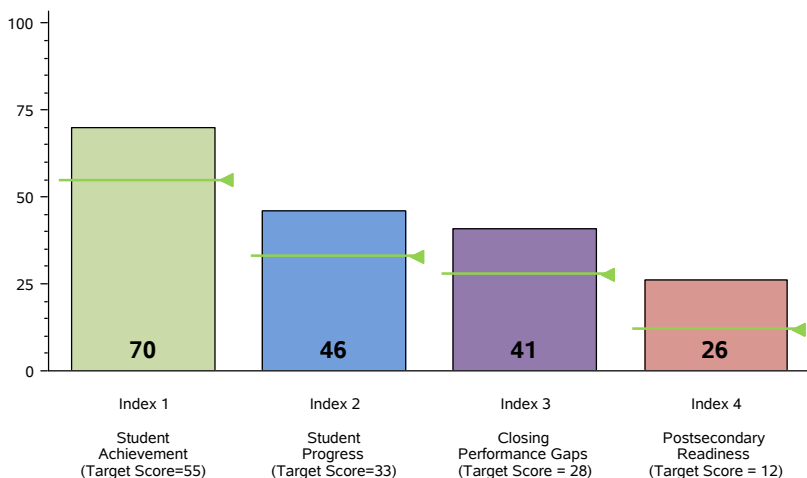
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	777 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	95.1%
Percent English Language Learners	74.9%
Mobility Rate	22.2%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	585	838	70
2 - Student Progress	556	1,200	46
3 - Closing Performance Gaps	329	800	41
4 - Postsecondary Readiness			
STAAR Score	26.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		26

System Safeguards

Number and Percent of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	24 out of 24 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	206	+	217	+	80	+	82	+	0	=	585		
Total Tests	311	+	311	+	102	+	114	+	0	=	838	70	70
Index 1 Score (Target=55)													70

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	70%	-	70%	*	-	-	-	-	42%	68%	64%
Number of Tests											
# at Phase-in Satisfactory Standard	585	-	**	*	-	-	-	-	19	548	388
Total Tests	838	-	**	*	-	-	-	-	45	801	602
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	66%	-	66%	*	-	-	-	-	44%	65%	61%
Number of Tests											
# at Phase-in Satisfactory Standard	206	-	**	*	-	-	-	-	7	192	138
Total Tests	311	-	**	*	-	-	-	-	16	297	226
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	70%	-	70%	*	-	-	-	-	44%	68%	65%
Number of Tests											
# at Phase-in Satisfactory Standard	217	-	**	*	-	-	-	-	7	203	146
Total Tests	311	-	**	*	-	-	-	-	16	297	226
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	-	78%	*	-	-	-	-	*	78%	69%
Number of Tests											
# at Phase-in Satisfactory Standard	80	-	**	*	-	-	-	-	*	77	47
Total Tests	102	-	**	*	-	-	-	-	*	99	68
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	72%	-	72%	-	-	-	-	-	*	70%	70%
Number of Tests											
# at Phase-in Satisfactory Standard	82	-	82	-	-	-	-	-	*	76	57
Total Tests	114	-	114	-	-	-	-	-	*	108	82
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

**) Indicates results are masked due to small numbers to protect student confidentiality.

**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-) Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	90		90							92	272	600
Mathematics	95		95							94	284	600
Total											556	1200
Index 2 Score (Target = 33)												46

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	219		219							156		
# Met or Exceeded Progress	148		148							108		
# Exceeded Progress	48		48							36		
% Met or Exceeded Progress	68		68							69		
% Exceeded Progress	22		22							23		
Reading Weighted Progress Rate	90		90							92	272	600

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	286		286							223		
# Met or Exceeded Progress	180		180							137		
# Exceeded Progress	92		92							73		
% Met or Exceeded Progress	63		63							61		
% Exceeded Progress	32		32							33		
Mathematics Weighted Progress Rate	95		95							94	284	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	219	-	219	-	-	-	-	-	*	156
# Met or Exceeded Progress	148	-	148	-	-	-	-	-	*	108
# Exceeded Progress	48	-	48	-	-	-	-	-	*	36
% Met or Exceeded Progress	68%	-	68%	-	-	-	-	-	*	69%
% Exceeded Progress	22%	-	22%	-	-	-	-	-	*	23%
Mathematics										
Number of Tests	286	-	286	-	-	-	-	-	*	223
# Met or Exceeded Progress	180	-	180	-	-	-	-	-	*	137
# Exceeded Progress	92	-	92	-	-	-	-	-	*	73
% Met or Exceeded Progress	63%	-	63%	-	-	-	-	-	*	61%
% Exceeded Progress	32%	-	32%	-	-	-	-	-	*	33%

‘*’ Indicates results are masked due to small numbers to protect student confidentiality.

‘**’ When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

‘-’ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	77	77	200
Mathematics	86	86	200
Writing	93	93	200
Science	73	73	200
Social Studies	0	0	0
Total		329	800
Index 3 Score (Target = 28)			41

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	297		
# Phase-in Satisfactory Standard	192		
# Advanced Standard	36		
% Phase-in Satisfactory Standard	65		
% Advanced Standard	12		
Reading Weighted Performance Rate	77	77	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	297		
# Phase-in Satisfactory Standard	203		
# Advanced Standard	53		
% Phase-in Satisfactory Standard	68		
% Advanced Standard	18		
Mathematics Weighted Performance Rate	86	86	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	99		
# Phase-in Satisfactory Standard	77		
# Advanced Standard	15		
% Phase-in Satisfactory Standard	78		
% Advanced Standard	15		
Writing Weighted Performance Rate	93	93	200

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	108		
# Phase-in Satisfactory Standard	76		
# Advanced Standard	3		
% Phase-in Satisfactory Standard	70		
% Advanced Standard	3		
Science Weighted Performance Rate	73	73	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Social Studies Weighted Performance Rate	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
All Subjects							
Percent of Tests							
% Phase-in 1 Level II or Above	-	69%	-	-	-	-	-
Number of Tests							
Total Tests	-	681	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	237	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	237	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	66%	*	-	-	-	-	65%
% Advanced Standard	-	14%	*	-	-	-	-	12%
Number of Tests								
# Phase-in Satisfactory Standard	-	205	*	-	-	-	-	**
# Advanced Standard	-	44	*	-	-	-	-	**
Total Tests	-	310	*	-	-	-	-	**
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	70%	*	-	-	-	-	68%
% Advanced Standard	-	20%	*	-	-	-	-	18%
Number of Tests								
# Phase-in Satisfactory Standard	-	217	*	-	-	-	-	**
# Advanced Standard	-	62	*	-	-	-	-	**
Total Tests	-	310	*	-	-	-	-	**

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	78%	*	-	-	-	-	78%
% Advanced Standard	-	16%	*	-	-	-	-	15%
Number of Tests								
# Phase-in Satisfactory Standard	-	79	*	-	-	-	-	77
# Advanced Standard	-	16	*	-	-	-	-	15
Total Tests	-	101	*	-	-	-	-	99
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	72%	-	-	-	-	-	*
% Advanced Standard	-	5%	-	-	-	-	-	*
Number of Tests								
# Phase-in Satisfactory Standard	-	**	-	-	-	-	-	*
# Advanced Standard	-	**	-	-	-	-	-	*
Total Tests	-	**	-	-	-	-	-	*
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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.- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	26.0	100%	26.0
Index 4 Score (Target=12)			26

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	26%		26%								52.0	200
STAAR Postsecondary Readiness Standard Score												26.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	26%	-	26%	*	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	76	-	**	*	-	-	-	-	n/a	n/a
Total Students Tested	288	-	**	*	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Reading/ELA
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q2
Grade 3 Reading Performance (Level III)	14%	Q2
Grade 4 Writing Performance (Level III)	10%	Q1
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Mathematics
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q4
Greater Than Expected Student Growth in Mathematics	32%	Q3
Grade 5 Mathematics Performance (Level III)	14%	Q3
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		0 of 3

Evaluation of Campus Outcomes: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Science
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q4
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Total Indicators for Science		0 of 2

Evaluation of Campus Outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Social Studies
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2014 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Student Progress
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 AOY EL (071902103)	EL PASO ISD	61
2 HART EL (227901163)	AUSTIN ISD	61
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	59
4 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	59
5 F P CAILLET EL (057905120)	DALLAS ISD	57
6 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	56
7 MCRAE EL (220905143)	FORT WORTH ISD	54
8 ASCHER SILBERSTEIN EL (057905209)	DALLAS ISD	53
9 DON JOSE GALLEG0 (240901102)	LAREDO ISD	52
10 SANTO NINO EL (240901116)	LAREDO ISD	52
11 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	51
12 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	50
13 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	50
14 WOOTEN EL (227901144)	AUSTIN ISD	50
15 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	49
16 JOHN W ARNDT EL (240903127)	UNITED ISD	48
17 GUERRERO THOMPSON (227901186)	AUSTIN ISD	47
DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	46
18 EASTRIDGE EL (188901105)	AMARILLO ISD	46
19 PRADA EL (240903119)	UNITED ISD	46
20 SANTA MARIA EL (240901115)	LAREDO ISD	46
21 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	45
22 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	45
23 PICKLE EL (227901164)	AUSTIN ISD	44
24 WOOLDRIDGE EL (227901152)	AUSTIN ISD	44
25 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
26 HILLCREST EL (227910107)	DEL VALLE ISD	43
27 HUBBARD EL (220905137)	FORT WORTH ISD	43
28 JULIAN S ADAME (108902118)	DONNA ISD	43
29 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	43
30 CORINA PENA EL (108912124)	LA JOYA ISD	42
31 H B ZACHRY EL (240901121)	LAREDO ISD	41
32 HENRY CUELLAR EL (240903125)	UNITED ISD	41
33 HARRIS EL (227901118)	AUSTIN ISD	40
34 FARIAS EL (240901105)	LAREDO ISD	39
35 RIDGECREST EL (101920111)	SPRING BRANCH ISD	39
36 ANDREWS EL (227901102)	AUSTIN ISD	38
37 MARIA ALICIA P MUNOZ EL (108902114)	DONNA ISD	38
38 LIGARDE EL (240901124)	LAREDO ISD	37
39 PATRICIA S GARZA EL (108902113)	DONNA ISD	37
40 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	29

Top 25% in Student Progress Target = Index 2 Score of 52

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 AOY EL (071902103)	EL PASO ISD	57
2 HART EL (227901163)	AUSTIN ISD	56
3 SANTO NINO EL (240901116)	LAREDO ISD	56
4 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	48
5 DON JOSE GALLEG0 (240901102)	LAREDO ISD	46
6 ASCHER SILBERSTEIN EL (057905209)	DALLAS ISD	45
7 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	45
8 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	45
9 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
10 F P CAILLET EL (057905120)	DALLAS ISD	44
11 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	43
12 MCRAE EL (220905143)	FORT WORTH ISD	42
DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	41
13 GUERRERO THOMPSON (227901186)	AUSTIN ISD	41
14 H B ZACHRY EL (240901121)	LAREDO ISD	41
15 PRADA EL (240903119)	UNITED ISD	41
16 JOHN W ARNDT EL (240903127)	UNITED ISD	40
17 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	40
18 WOOTEN EL (227901144)	AUSTIN ISD	40
19 JULIAN S ADAME (108902118)	DONNA ISD	39
20 ANDREWS EL (227901102)	AUSTIN ISD	38
21 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	38
22 PICKLE EL (227901164)	AUSTIN ISD	38
23 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	38
24 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	37
25 HENRY CUELLAR EL (240903125)	UNITED ISD	37
26 LIGARDE EL (240901124)	LAREDO ISD	37
27 RIDGECREST EL (101920111)	SPRING BRANCH ISD	37
28 HILLCREST EL (227910107)	DEL VALLE ISD	36
29 WOOLDRIDGE EL (227901152)	AUSTIN ISD	36
30 Eastridge EL (188901105)	AMARILLO ISD	35
31 HARRIS EL (227901118)	AUSTIN ISD	35
32 CORINA PENA EL (108912124)	LA JOYA ISD	34
33 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	34
34 FARIAS EL (240901105)	LAREDO ISD	34
35 HUBBARD EL (220905137)	FORT WORTH ISD	34
36 SANTA MARIA EL (240901115)	LAREDO ISD	33
37 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	32
38 MARIA ALICIA P MUNOZ EL (108902114)	DONNA ISD	31
39 PATRICIA S GARZA EL (108902113)	DONNA ISD	31
40 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Postsecondary Readiness
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate		
SAT/ACT Participation		
SAT/ACT Performance		
AP/IB Examination Performance: Any Subject		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	95,043.0	99,997.0	95.0	97.1	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	48	219	22	24	Q2
Greater Than Expected Student Growth in Mathematics	92	286	32	42	Q3
Grade 3 Reading Performance (Level III)	14	102	14	16	Q2
Grade 4 Writing Performance (Level III)	10	105	10	6	Q1
Grade 5 Mathematics Performance (Level III)	16	112	14	21	Q3
Grade 5 Science Performance (Level III)	6	114	5	9	Q3
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	76	288	26	33	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						Y		Y		4	4	100
Science	Y		Y						Y		Y		4	4	100
Social Studies													0	0	
Total													16	16	100

Performance Status - Federal

Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics	Y		Y						Y			Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													24	24	100

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	206	-	**	*	-	-	-	-	192	7	148	n/a
Total Tests	311	-	**	*	-	-	-	-	297	16	238	226
% at Phase-in Satisfactory Standard	66%	-	66%	*	-	-	-	-	65%	44%	62%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	217	-	**	*	-	-	-	-	203	7	156	n/a
Total Tests	311	-	**	*	-	-	-	-	297	16	238	226
% at Phase-in Satisfactory Standard	70%	-	70%	*	-	-	-	-	68%	44%	66%	n/a
Writing												
# at Phase-in Satisfactory Standard	80	-	**	*	-	-	-	-	77	*	54	n/a
Total Tests	102	-	**	*	-	-	-	-	99	*	75	68
% at Phase-in Satisfactory Standard	78%	-	78%	*	-	-	-	-	78%	*	72%	n/a
Science												
# at Phase-in Satisfactory Standard	82	-	82	-	-	-	-	-	76	*	61	n/a
Total Tests	114	-	114	-	-	-	-	-	108	*	87	82
% at Phase-in Satisfactory Standard	72%	-	72%	-	-	-	-	-	70%	*	70%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	346	-	**	*	-	-	-	-	332	20	n/a	258
Total Students	346	-	**	*	-	-	-	-	332	20	n/a	258
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	346	-	**	*	-	-	-	-	332	20	n/a	258
Total Students	346	-	**	*	-	-	-	-	332	20	n/a	258
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.