2013-14 Texas Academic Performance Report

District Name: LA JOYA ISD

Campus Name: **DIAZ-VILLARREAL EL**

Campus Number: 108912111

2014 Accountability Rating: **Met Standard**

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Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-	in Satisfactory Sta													
Grade 3	•													
Reading	2014	76%	65%	52%	-	52%	-	-	-	-	-	*	49%	51%
	2013	81%	70%	77%	-	77%	-	-	-	-	-	*	77%	60%
Mathematics	2014	71%	63%	61%	-	61%	-	-	-	-	-	*	59%	58%
	2013	70%	64%	70%	-	70%	-	-	-	-	-	*	70%	50%
STAAR Percent at Phase- Grade 4	in Satisfactory Sta	andard or A	Above											
Reading	2014	74%	64%	71%	_	70%	*	-	-	-	-	*	70%	60%
-	2013	72%	61%	67%	-	67%	-	-	-	-	-	*	65%	61%
Mathematics	2014	71%	62%	60%	-	60%	*	-	-	-	-	*	59%	47%
	2013	69%	60%	74%	-	74%	-	-	-	-	-	*	72%	66%
Writing	2014	73%	70%	78%	-	78%	*	-	-	-	-	*	78%	69%
	2013	70%	67%	75%	-	75%	-	-	-	-	-	*	73%	68%
STAAR Percent at Phase- Grade 5 **	in Satisfactory Sta	andard or A	Above											
Reading	2014	86%	80%	75%	_	75%	_	-	_	-	_	*	74%	72%
-	2013	87%	80%	62%	-	62%	-	-	-	-	-	*	61%	33%
Mathematics	2014	88%	82%	87%	-	87%	-	-	_	-	-	*	86%	85%
	2013	88%	85%	83%	-	83%	-	-	-	-	-	100%	83%	69%
Science	2014	74%	63%	72%	-	72%	-	-	-	-	-	*	70%	70%
	2013	73%	65%	51%	-	51%	-	-	-	-	-	*	50%	29%
STAAR Percent at Phase- All Grades	in Satisfactory Sta	andard or A	Above											
All Subjects	2014	77%	65%	70%	_	70%	*	_	_	_	_	42%	68%	64%
•	2013	77%	65%	69%	-	69%	-	-	-	-	-	53%	68%	57%
Reading	2014	76%	62%	66%	_	66%	*	_	_	_	-	44%	65%	61%
ŭ	2013	80%	65%	66%	-	66%	-	-	-	-	-	46%	64%	52%
Mathematics	2014	78%	70%	70%	_	70%	*	_	_	_	_	44%	68%	65%
	2013	79%	73%	78%	-	78%	-	-	-	-	-	77%	77%	66%

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Sa	atisfactory Sta	ndard or A												
All Grades	2014	720/	600/	===:		700/	*						700/	600/
Writing	2014	72%	60%	78%	-	78%	*	-	-	-	-	*	78%	69%
	2013	63%	47%	75%	-	75%	-	-	-	-	-	*	73%	68%
Science	2014	78%	67%	72%	_	72%	_	-	_	_	_	*	70%	70%
	2013	82%	71%	51%	-	51%	-	-	-	-	-	*	50%	29%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	27%	26%	-	26%	*	-	-	-	-	*	24%	20%
Reading	2014	45%	29%	27%	_	27%	*	_	_	_	_	*	23%	21%
reading	2014	75/0	2370	27 /0	_	27 70		_	_		_		25 /0	2170
Mathematics	2014	39%	31%	37%	-	37%	*	-	-	-	-	*	32%	27%
Writing	2014	35%	26%	43%	_	43%	*				_	*	42%	34%
vvriurig	2014	33%	2070	43%	-	43%		-	-	-	-		4270	34%
Science	2014	43%	31%	26%	-	26%	-	-	-	-	-	*	24%	21%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2014	15%	9%	15%	-	15%	*	-	-	-	-	*	13%	14%
Reading	2014	15%	8%	14%	-	14%	*	-	-	-	-	*	12%	12%
Mathematics	2014	17%	14%	20%	_	20%	*	_	_	_	_	*	18%	19%
Writing	2014	8%	5%	16%	-	16%	*	-	-	-	-	*	15%	18%
Science	2014	14%	7%	5%	-	5%	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress													
Reading	2014	61%	59%	68%	-	68%	-	-	-	-	-	*	66%	69%
	2013	62%	55%	51%	-	51%	-	-	-	-	-	*	n/a	50%
Mathematics	2014	60%	58%	63%	_	63%	_	_	_	_	_	*	62%	61%
wat icitiatics	2014	59%	53%	82%	_	82%	_	_	_	_	_	*	n/a	-

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded P All Grades	rogress			•		•								
Reading	2014	17%	16%	22%	-	22%	-	-	-	-	-	*	22%	23%
	2013	15%	12%	13%	-	13%	-	-	-	-	-	*	n/a	15%
Mathematics	2014	18%	19%	32%	-	32%	_	-	_	_	-	*	32%	33%
	2013	16%	11%	41%	-	41%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	37%	40%	-	40%	-	-	-	-	-	*	40%	34%
	2013	43%	36%	36%	-	36%	-	-	-	-	-	*	34%	32%
Mathematics	2014	46%	41%	42%	-	42%	_	-	_	-	-	*	42%	38%
	2013	46%	40%	62%	-	62%	-	-	-	-	-	86%	62%	46%

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	lard on Fi	irst STAAR	Administrat	tion									
2014	77%	65%	64%	_	64%	_	-	_	_	_	*	62%	56%
Students Requiring Accelerated Instruction	n												
2014	23%	35%	36%	-	36%	-	-	-	-	-	100%	38%	44%
STAAR Cumulative Met Standard													
2014	86%	79%	75%	-	75%	-	-	-	-	-	*	73%	71%
STAAR Failers Promoted by Grade Placem	ent Comi	mittee											
2013	89%	96%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	lard on Fi	irst STAAR	Administrat	tion									
2014	79%	70%	78%	_	78%	_	-	_	-	-	*	77%	76%
Students Requiring Accelerated Instruction	n												
2014	21%	30%	22%	-	22%	-	-	-	-	-	*	23%	24%
STAAR Cumulative Met Standard													
2014	88%	82%	87%	-	87%	-	-	-	-	-	*	86%	86%
STAAR Failers Promoted by Grade Placem	ent Comi	mittee											
2013	89%	95%	100%	-	100%	-	-	-	-	-	-	100%	100%

Texas Academic Performance Report 2013-14 Campus Performance

Campus Number: 108912111 Bilingual Education/English as a Second Language

Total Students: 777 Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	tisfactory St	andard or	Above	-				-		,					
All Subjects	2014	77%	65%	70%	64%	*	-	-	64%	-	-	-	*	64%	64%
	2013	77%	65%	69%	57%	46%	-	-	64%	-	-	-	-	57%	57%
Reading	2014	76%	62%	66%	61%	*	-	-	61%	-	-	-	*	61%	61%
	2013	80%	65%	66%	52%	35%	-	-	61%	-	-	-	-	52%	52%
Mathematics	2014	78%	70%	70%	64%	*	-	-	65%	-	-	-	*	64%	65%
	2013	79%	73%	78%	66%	70%	-	-	64%	-	-	-	-	66%	66%
Writing	2014	72%	60%	78%	69%	*	-	-	69%	-	-	-	-	69%	69%
	2013	63%	47%	75%	68%	*	-	-	67%	-	-	-	-	68%	68%
Science	2014	78%	67%	72%	69%	*	-	-	69%	-	-	-	*	69%	70%
	2013	82%	71%	51%	29%	29%	-	-	-	-	-	-	-	29%	29%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2014	41%	27%	26%	20%	*	-	-	21%	-	-	-	*	20%	20%
Reading	2014	45%	29%	27%	22%	*	-	-	22%	-	-	-	*	22%	21%
Mathematics	2014	39%	31%	37%	27%	*	-	-	28%	-	-	-	*	27%	27%
Writing	2014	35%	26%	43%	34%	-	-	-	34%	-	-	-	-	34%	34%
Science	2014	43%	31%	26%	22%	*	-	-	22%	-	-	-	*	22%	21%
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2014	15%	9%	15%	14%	*	-	-	14%	-	-	-	*	14%	14%
Reading	2014	15%	8%	14%	12%	*	-	-	12%	-	-	-	*	12%	12%
Mathematics	2014	17%	14%	20%	19%	*	-	-	19%	-	-	-	*	19%	19%
Writing	2014	8%	5%	16%	18%	*	-	-	18%	-	-	-	-	18%	18%

District Name: LA JOYA ISD

Campus Name: DIAZ-VILLARREAL EL

Texas Academic Performance Report 2013-14 Campus Performance

Campus Number: 108912111 Bilingual Education/English as a Second Language

Total Students: 777 Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Science	2014	14%	7%	5%	*	*	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Excee	eded Progress														
Reading	2014	61%	59%	68%	70%	*	-	-	70%	-	-	-	*	70%	69%
Mathematics	2014	60%	58%	63%	61%	*	-	-	61%	-	-	-	*	61%	61%
STAAR Percent Exceeded Pro	ogress														
Reading	2014	17%	16%	22%	24%	*	-	-	24%	-	-	-	*	24%	23%
Mathematics	2014	18%	19%	32%	33%	*	-	-	33%	-	-	-	*	33%	33%
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2014	45%	37%	40%	37%	*	-	-	36%	-	-	-	*	37%	34%
	2013	43%	36%	36%	32%	35%	-	-	29%	-	-	-	-	32%	32%
Mathematics	2014	46%	41%	42%	38%	*	-	-	38%	-	-	-	*	38%	38%
	2013	46%	40%	62%	46%	71%	-	-	25%	-	-	-	-	46%	46%

District Name: LA JOYA ISD

Campus Name: DIAZ-VILLARREAL EL

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Total Students: 777 Grade Span: EE - 05 School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	93%	91%	-	91%	*	-	-	-	-	82%	90%	89%
Mobile	4%	4%	6%	-	6%	*	-	-	-	-	9%	7%	8%
Other Exclusions	2%	3%	3%	-	3%	*	-	-	-	-	9%	3%	4%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	92%	88%	74%	-	74%	-	-	-	-	-	84%	73%	62%
Mobile	4%	4%	10%	-	10%	-	-	-	-	-	12%	10%	12%
Other Exclusions	3%	8%	16%	-	16%	-	-	-	-	-	5%	17%	26%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2012-13	95.8%	93.4%	95.0%	_	95.0%	*			_		94.3%	95.0%	94.8%
2011-12	95.9%	93.9%	95.9%	-	95.9%	*	-	-	-	-	96.1%	95.9%	95.5%

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

Students Information Count Percent District State Total Students: 777 100.0% 29,645 5,135,880 Students by Grade: 0.1% 0.1% 0.2%<		Car	npus		
Students by Grade: Early Childhood Education	Student Information			District	<u>State</u>
Early Childhood Education 1 0.1% 0.1% 0.2% Pre-Kindergarten 100 12.9% 6.7% 4.4% Kindergarten 101 13.0% 7.4% 7.6% Grade 1 134 17.2% 7.8% 8.0% Grade 2 103 13.3% 7.6% 7.7% Grade 3 110 14.2% 7.9% 7.6% Grade 4 111 14.3% 7.8% 7.5% Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.9% 7.9% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 5.3% 6.4% Grade 11 0 0.0% 5.6% 5.9% Ethnic Distribution: 769 99.0% 99.6% 51.8% White	Total Students:	777	100.0%	29,645	5,135,880
Pre-Kindergarten 100 12.9% 6.7% 4.4% Kindergarten 101 13.0% 7.4% 7.6% Grade 1 134 17.2% 7.8% 8.0% Grade 2 103 13.3% 7.6% 7.7% Grade 3 110 14.2% 7.9% 7.6% Grade 4 111 14.3% 7.8% 7.5% Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 7.9% 7.9% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.3% 6.4% Grade 9 0 0.0%<	Students by Grade:				
Kindergarten 101 13.0% 7.4% 7.6% Grade 1 134 17.2% 7.8% 8.0% Grade 2 103 13.3% 7.6% 7.7% Grade 3 110 14.2% 7.9% 7.6% Grade 4 111 14.3% 7.8% 7.5% Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 7.9% 7.9% Grade 12 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: 1 0.0% 0.0% 9.6% 51.8% White 5<	Early Childhood Education	1	0.1%	0.1%	0.2%
Grade 1 134 17.2% 7.8% 8.0% Grade 2 103 13.3% 7.6% 7.7% Grade 3 1110 14.2% 7.9% 7.6% Grade 4 111 14.3% 7.8% 7.5% Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 7.9% 7.9% Grade 12 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: 2 0.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0%<	Pre-Kindergarten	100	12.9%	6.7%	4.4%
Grade 2 103 13.3% 7.6% 7.7% Grade 3 110 14.2% 7.9% 7.6% Grade 4 111 14.3% 7.8% 7.5% Grade 5 1117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 10 0 0.0% 7.9% 7.9% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: 4 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0% 0.1%	Kindergarten	101	13.0%	7.4%	7.6%
Grade 3 110 14.2% 7.9% 7.6% Grade 4 111 14.3% 7.8% 7.5% Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.9% 7.9% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 12 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 0.0% 0.1% Pacific Islander 0 0.0% 0.0% 0.0% 0	Grade 1	134	17.2%	7.8%	8.0%
Grade 4 111 14.3% 7.8% 7.5% Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 0.0% 0.1% Pacific Islander 0 0.0% 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0%	Grade 2	103	13.3%	7.6%	7.7%
Grade 5 117 15.1% 7.6% 7.5% Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 12 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: 769 99.0% 99.6% 51.8% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0%	Grade 3	110	14.2%	7.9%	7.6%
Grade 6 0 0.0% 7.5% 7.3% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0% 1.9%	Grade 4	111	14.3%	7.8%	7.5%
Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 0 0.0% 0.0% 0.0%	Grade 5	117	15.1%	7.6%	7.5%
Grade 8 0 0.0% 7.4% 7.4% Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0% 1.9%	Grade 6	0	0.0%	7.5%	7.3%
Grade 9 0 0.0% 7.9% 7.9% Grade 10 0 0.0% 6.4% 7.1% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	Grade 7	0	0.0%	7.2%	7.5%
Grade 10 0 0.0% 6.4% 7.1% Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	Grade 8	0	0.0%	7.4%	7.4%
Grade 11 0 0.0% 5.3% 6.4% Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0%	Grade 9	0	0.0%	7.9%	7.9%
Grade 12 0 0.0% 5.6% 5.9% Ethnic Distribution: 4 0.0% 0.0% 12.7% African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0%	Grade 10	0	0.0%	6.4%	7.1%
Ethnic Distribution: African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.0%	Grade 11	0	0.0%	5.3%	6.4%
African American 1 0.1% 0.0% 12.7% Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	Grade 12	0	0.0%	5.6%	5.9%
Hispanic 769 99.0% 99.6% 51.8% White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	Ethnic Distribution:				
White 5 0.6% 0.2% 29.4% American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	African American	1	0.1%	0.0%	12.7%
American Indian 2 0.3% 0.1% 0.4% Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	Hispanic	769	99.0%	99.6%	51.8%
Asian 0 0.0% 0.0% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	White	5	0.6%	0.2%	29.4%
Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 1.9%	American Indian	2	0.3%	0.1%	0.4%
Two or More Races 0 0.0% 0.0% 1.9%	Asian	0	0.0%	0.0%	3.7%
	Pacific Islander	0	0.0%	0.0%	0.1%
Feanomically Disadvantaged 720 05 19/ 04 09/ 50 29/	Two or More Races	0	0.0%	0.0%	1.9%
Economically Disauvantaged 739 93.1% 94.9% 00.2%	Economically Disadvantaged	739	95.1%	94.9%	60.2%
Non-Educationally Disadvantaged 38 4.9% 5.1% 39.8%	Non-Educationally Disadvantaged	38	4.9%	5.1%	39.8%
English Language Learners (ELL) 582 74.9% 48.3% 17.5%		582	74.9%	48.3%	17.5%
Students w/ Disciplinary Placements (2012-2013) 1 0.1% 1.6% 1.6%		1	0.1%	1.6%	1.6%
At-Risk 657 84.6% 77.8% 49.9%	At-Risk	657	84.6%	77.8%	49.9%
Mobility (2012-2013) 145 22.2% 19.5% 17.1%	Mobility (2012-2013)	145	22.2%	19.5%	17.1%

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

	Non-	Special Education R	Rates	Spe	cial Education Rate	es
Student Information	Campus	District	State	Campus	District	State
RetentionRates by Grade:						
Kindergarten	0.8%	0.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	5.8%	3.0%	4.4%	0.0%	4.2%	8.3%
Grade 2	0.0%	1.2%	2.9%	0.0%	1.3%	4.0%
Grade 3	0.0%	0.8%	2.2%	0.0%	1.8%	1.8%
Grade 4	0.0%	0.3%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.8%	1.5%	0.0%	0.6%	1.2%
Grade 6	-	0.1%	0.8%	-	0.0%	1.0%
Grade 7	-	0.1%	1.0%	-	0.0%	1.1%
Grade 8	-	0.2%	1.1%	-	0.0%	1.5%
Class Size Information	Camp	ous		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	rict	State
Class Size Averages by Grade and Subject (De				Dist	rict	State
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility reco	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility reco	ords): 2.8		1	9.3	19.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility reco	ords): 2.8 0.7		1	9.3 7.3	19.4 19.5
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility reco 2 2 2 2 2	2.8 0.7 1.3		1 1 1	9.3 7.3 8.6	19.4 19.5 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco 2 2 2 2 1	2.8 0.7 1.3 5.0		1 1 1 1	9.3 7.3 8.6 8.2	19.4 19.5 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1	9.3 7.3 8.6 8.2 8.5	19.4 19.5 19.3 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0		1 1 1 1 1 2	9.3 7.3 8.6 8.2 8.5 11.2	19.4 19.5 19.3 19.3 19.3 21.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1 1 2	9.3 7.3 8.6 8.2 8.5	19.4 19.5 19.3 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1 2 2	9.3 7.3 8.6 8.2 8.5 11.2	19.4 19.5 19.3 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1 2 2	9.3 7.3 8.6 8.2 8.5 11.2 10.4	19.4 19.5 19.3 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1 2 2 2	9.3 7.3 8.6 8.2 8.5 11.2 10.4	19.4 19.5 19.3 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1 2 2 2	9.3 7.3 8.6 8.2 8.5 11.2 10.4	19.4 19.5 19.3 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility records 2 2 2 2 1 1	2.8 0.7 1.3 5.0 1.9		1 1 1 1 2 2 2	9.3 7.3 8.6 8.2 8.5 11.2 10.4	19.4 19.5 19.3 19.3 21.2 20.6

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Total Students: 777 Grade Span: EE - 05 School Type: Elementary

	Campus			
Staff Information	Count/Average .	Percent	District	<u>State</u>
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	53.5	87.3%	59.8%	64.2%
Teachers	45.9	74.9%	47.3%	51.0%
Professional Support	4.6	7.5%	8.4%	9.3%
Campus Administration (School Leadership)	3.0	4.9%	2.9%	2.9%
Educational Aides:	7.8	12.7%	7.0%	9.4%
Total Minority Staff:	61.2	100.0%	97.1%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.6%
Hispanic	45.9	100.0%	94.9%	25.2%
White	0.0	0.0%	3.2%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.1	11.0%	30.9%	23.3%
Females	40.8	89.0%	69.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.1%	8.4%	8.3%
1-5 Years Experience	7.0	15.3%	28.5%	25.3%
6-10 Years Experience	10.0	21.8%	27.6%	22.8%
11-20 Years Experience	17.1	37.2%	22.1%	27.0%
Over 20 Years Experience	9.0	19.6%	13.3%	16.5%
Number of Students per Teacher	16.9	n/a	15.2	15.4

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Total Students: 777 Grade Span: EE - 05 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.3	10.4	11.2
Average Years Experience of Teachers with District:	12.2	8.4	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,777	\$44,255	\$43,480
1-5 Years Experience	\$44,793	\$45,272	\$45,379
6-10 Years Experience	\$50,508	\$48,813	\$47,855
11-20 Years Experience	\$53,291	\$52,661	\$51,493
Over 20 Years Experience	\$63,887	\$64,920	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,888	\$50,416	\$49,692
Professional Support	\$55,985	\$58,533	\$58,551
Campus Administration (School Leadership)	\$67,027	\$72,318	\$72,764
Instructional Staff Percent:	n/a	60.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3.6	1,984.1

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: DIAZ-VILLARREAL EL Campus Number: 108912111

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 777

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	571	73.5%	46.5%	17.1%
Career & Technical Education	0	0.0%	20.7%	22.2%
Gifted & Talented Education	53	6.8%	10.1%	7.6%
Special Education	38	4.9%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	22.2	48.5%	27.2%	5.8%
Career & Technical Education	0.0	0.0%	3.9%	4.2%
Compensatory Education	1.0	2.2%	6.5%	3.0%
Gifted & Talented Education	1.0	2.2%	3.7%	1.9%
Regular Education	19.9	43.4%	50.5%	72.7%
Special Education	1.7	3.7%	7.9%	9.1%
Other	0.0	0.0%	0.3%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

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