

# **2014-15 Texas Academic Performance Report**

District Name: **LA JOYA ISD**

Campus Name: **JUAREZ-LINCOLN H S**

Campus Number: **108912004**

2015 Accountability Rating: **Met Standard**

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District Name: LA JOYA ISD  
 Campus Name: JUAREZ-LINCOLN H S  
 Campus Number: 108912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,356  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	59%	<b>53%</b>	-	52%	*	*	-	-	-	17%	53%	28%
English II	2015	72%	58%	<b>49%</b>	-	50%	*	-	-	-	-	12%	49%	23%
Algebra I	2015	81%	73%	<b>69%</b>	-	69%	*	-	-	-	-	34%	69%	54%
Biology	2015	91%	84%	<b>77%</b>	-	77%	*	*	-	-	-	50%	77%	60%
U.S. History	2015	91%	81%	<b>78%</b>	-	78%	-	-	-	-	-	30%	78%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	67%	<b>62%</b>	-	62%	*	*	-	-	-	26%	62%	40%
Reading	2015	77%	65%	<b>51%</b>	-	51%	*	*	-	-	-	15%	51%	26%
Mathematics	2015	81%	73%	<b>69%</b>	-	69%	*	-	-	-	-	34%	69%	54%
Science	2015	78%	70%	<b>77%</b>	-	77%	*	*	-	-	-	50%	77%	60%
Social Studies	2015	78%	66%	<b>78%</b>	-	78%	-	-	-	-	-	30%	78%	50%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>27%</b>	-	27%	*	*	-	-	-	*	27%	4%
Reading	2015	46%	29%	<b>27%</b>	-	27%	*	*	-	-	-	*	27%	*
Mathematics	2015	48%	31%	<b>15%</b>	-	15%	*	-	-	-	-	*	15%	4%
Science	2015	44%	31%	<b>31%</b>	-	31%	*	*	-	-	-	*	31%	9%
Social Studies	2015	44%	25%	<b>36%</b>	-	36%	-	-	-	-	-	*	36%	9%
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	7%	<b>2%</b>	-	2%	*	*	-	-	-	*	2%	0%

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 Grade Span: 09 - 12  
 School Type: High School

					State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Advanced Standard																	
All Grades																	
Reading	2015	17%	8%	1%	-	1%	*	*	-	-	-	*	1%	*			
Mathematics	2015	20%	10%	2%	-	2%	*	-	-	-	-	*	2%	*			
Science	2015	16%	7%	*	-	*	*	*	-	-	-	*	*	*			
Social Studies	2015	19%	7%	11%	-	11%	-	-	-	-	-	*	11%	*			
STAARPercent Met or Exceeded Progress																	
All Grades																	
All Subjects	2015	57%	52%	34%	-	34%	*	-	-	-	-	*	34%	27%			
Reading	2015	59%	56%	*	-	*	*	-	-	-	-	*	*	*			
Mathematics	2015	47%	32%	17%	-	17%	*	-	-	-	-	*	16%	15%			
STAARPercent Exceeded Progress																	
All Grades																	
All Subjects	2015	15%	12%	1%	-	2%	*	-	-	-	-	*	1%	2%			
Reading	2015	16%	13%	*	-	*	*	-	-	-	-	*	*	*			
Mathematics	2015	19%	11%	2%	-	2%	*	-	-	-	-	*	2%	3%			

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2015	8%	17%	17%	-	17%	-	-	-	-	-	*	17% 10%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,356  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	67%	<b>62%</b>	-	-	-	-	-	40%	40%	*	45%	40%	40%
Reading	2015	77%	65%	<b>51%</b>	-	-	-	-	-	26%	26%	*	*	26%	26%
Mathematics	2015	81%	73%	<b>69%</b>	-	-	-	-	-	53%	53%	*	71%	53%	54%
Science	2015	78%	70%	<b>77%</b>	-	-	-	-	-	60%	60%	*	*	60%	60%
Social Studies	2015	78%	66%	<b>78%</b>	-	-	-	-	-	50%	50%	-	*	50%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	26%	<b>27%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%
Reading	2015	46%	29%	<b>27%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	31%	<b>15%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%
Science	2015	44%	31%	<b>31%</b>	-	-	-	-	-	10%	10%	-	*	10%	9%
Social Studies	2015	44%	25%	<b>36%</b>	-	-	-	-	-	10%	10%	-	*	10%	9%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	7%	<b>2%</b>	-	-	-	-	-	0%	0%	*	*	0%	0%
Reading	2015	17%	8%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	10%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	7%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>34%</b>	-	-	-	-	-	26%	25%	*	*	26%	26%

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 Bilingual Education/English as a Second Language

Total Students: 2,356  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	56%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	47%	32%	<b>17%</b>	-	-	-	-	-	15%	14%	*	*	15%	15%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>1%</b>	-	-	-	-	-	2%	1%	*	*	2%	2%
Reading	2015	16%	13%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	19%	11%	<b>2%</b>	-	-	-	-	-	3%	2%	*	*	3%	3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 2,356  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	-	97%	100%	*	-	-	-	97%	97%	97%
Included in Accountability	94%	94%	<b>90%</b>	-	90%	63%	*	-	-	-	89%	90%	85%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	-	4%	38%	*	-	-	-	4%	4%	5%
Other Exclusions	1%	1%	<b>3%</b>	-	3%	0%	*	-	-	-	3%	3%	7%
Not Tested	1%	1%	<b>3%</b>	-	3%	0%	*	-	-	-	3%	3%	3%
Absent	1%	1%	<b>3%</b>	-	3%	0%	*	-	-	-	3%	3%	3%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,356  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	93.3%	<b>87.0%</b>	-	87.0%	*	-	-	-	-	84.7%	87.4%	84.5%
2012-13	95.8%	93.4%	<b>88.7%</b>	-	88.7%	*	*	-	-	-	88.7%	88.9%	87.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.7%	<b>3.0%</b>	-	2.9%	*	-	-	-	-	1.6%	2.9%	5.3%
2012-13	2.2%	3.0%	<b>2.8%</b>	-	2.8%	20.0%	*	-	-	-	1.6%	2.7%	3.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	85.6%	<b>85.0%</b>	-	85.2%	*	-	-	-	-	90.9%	85.1%	58.8%
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.3%	4.8%	<b>5.7%</b>	-	5.8%	*	-	-	-	-	5.5%	5.8%	20.6%
Dropped Out	6.6%	9.0%	<b>9.3%</b>	-	9.1%	*	-	-	-	-	3.6%	9.1%	20.6%
Graduates and GED	89.1%	86.1%	<b>85.0%</b>	-	85.2%	*	-	-	-	-	90.9%	85.1%	58.8%
Grads, GED, & Cont	93.4%	91.0%	<b>90.7%</b>	-	90.9%	*	-	-	-	-	96.4%	90.9%	79.4%
<b>Class of 2013</b>													
Graduated	88.0%	84.9%	<b>88.4%</b>	-	88.3%	*	-	-	-	-	86.1%	88.3%	68.6%
Received GED	0.8%	0.4%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	2.8%	0.2%	2.0%
Continued HS	4.6%	5.3%	<b>4.6%</b>	-	4.6%	*	-	-	-	-	5.6%	4.7%	15.7%
Dropped Out	6.6%	9.4%	<b>6.9%</b>	-	6.9%	*	-	-	-	-	5.6%	6.8%	13.7%
Graduates and GED	88.9%	85.3%	<b>88.6%</b>	-	88.5%	*	-	-	-	-	88.9%	88.5%	70.6%
Grads, GED, & Cont	93.4%	90.6%	<b>93.1%</b>	-	93.1%	*	-	-	-	-	94.4%	93.2%	86.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	88.0%	<b>91.4%</b>	-	91.4%	*	-	-	-	-	86.1%	91.4%	78.4%
Received GED	1.1%	0.5%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	2.8%	0.2%	2.0%
Continued HS	1.3%	1.8%	<b>1.3%</b>	-	1.3%	*	-	-	-	-	5.6%	1.3%	3.9%
Dropped Out	7.2%	9.7%	<b>7.1%</b>	-	7.1%	*	-	-	-	-	5.6%	7.1%	15.7%
Graduates and GED	91.5%	88.6%	<b>91.6%</b>	-	91.6%	*	-	-	-	-	88.9%	91.6%	80.4%
Grads, GED, & Cont	92.8%	90.3%	<b>92.9%</b>	-	92.9%	*	-	-	-	-	94.4%	92.9%	84.3%
<b>Class of 2012</b>													
Graduated	90.4%	88.6%	<b>87.9%</b>	-	88.1%	*	-	-	-	-	73.9%	87.9%	56.6%
Received GED	1.2%	0.4%	<b>0.4%</b>	-	0.4%	*	-	-	-	-	2.2%	0.4%	0.0%
Continued HS	1.3%	1.7%	<b>2.3%</b>	-	2.3%	*	-	-	-	-	13.0%	2.4%	5.7%
Dropped Out	7.1%	9.3%	<b>9.4%</b>	-	9.2%	*	-	-	-	-	10.9%	9.3%	37.7%
Graduates and GED	91.6%	89.0%	<b>88.3%</b>	-	88.5%	*	-	-	-	-	76.1%	88.3%	56.6%
Grads, GED, & Cont	92.9%	90.7%	<b>90.6%</b>	-	90.8%	*	-	-	-	-	89.1%	90.7%	62.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	89.3%	<b>88.3%</b>	-	88.5%	*	-	-	-	-	74.5%	88.3%	58.8%
Received GED	1.5%	0.5%	<b>0.4%</b>	-	0.4%	*	-	-	-	-	2.1%	0.4%	0.0%
Continued HS	0.6%	1.0%	<b>2.1%</b>	-	2.1%	*	-	-	-	-	12.8%	2.2%	3.9%
Dropped Out	7.0%	9.2%	<b>9.2%</b>	-	9.0%	*	-	-	-	-	10.6%	9.1%	37.3%
Graduates and GED	92.4%	89.9%	<b>88.7%</b>	-	88.9%	*	-	-	-	-	76.6%	88.7%	58.8%
Grads, GED, & Cont	93.0%	90.8%	<b>90.8%</b>	-	91.0%	*	-	-	-	-	89.4%	90.9%	62.7%

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	88.0%	<b>89.4%</b>	-	89.4%	-	-	-	-	-	80.8%	90.6%	60.8%
Received GED	1.5%	0.7%	<b>0.6%</b>	-	0.6%	-	-	-	-	-	1.9%	0.4%	0.0%
Continued HS	0.6%	1.2%	<b>1.7%</b>	-	1.7%	-	-	-	-	-	7.7%	1.6%	7.8%
Dropped Out	8.1%	10.1%	<b>8.2%</b>	-	8.2%	-	-	-	-	-	9.6%	7.4%	31.4%
Graduates and GED	91.3%	88.7%	<b>90.0%</b>	-	90.0%	-	-	-	-	-	82.7%	91.0%	60.8%
Grads, GED, & Cont	91.9%	89.9%	<b>91.8%</b>	-	91.8%	-	-	-	-	-	90.4%	92.6%	68.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	83.2%	<b>82.6%</b>	-	82.7%	*	-	-	-	-	86.2%	82.6%	54.1%
Class of 2013	88.0%	82.9%	<b>85.7%</b>	-	85.7%	*	-	-	-	-	81.6%	85.9%	64.3%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	85.4%	<b>88.4%</b>	-	88.4%	*	-	-	-	-	81.6%	88.8%	73.2%
Class of 2012	90.4%	86.6%	<b>86.1%</b>	-	86.2%	*	-	-	-	-	70.0%	86.0%	53.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	93.6%	<b>91.3%</b>	-	91.3%	-	-	-	-	-	20.0%	91.2%	57.5%
Class of 2013	83.5%	95.7%	<b>95.3%</b>	-	95.3%	*	-	-	-	-	35.5%	95.2%	71.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	93.3%	<b>91.2%</b>	-	91.2%	-	-	-	-	-	14.6%	91.3%	58.5%
2012-13	81.6%	94.3%	<b>93.4%</b>	-	93.4%	*	-	-	-	-	43.8%	93.2%	70.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	60.4%	<b>56.1%</b>	-	56.2%	*	-	-	-	-	27.7%	57.2%	39.6%
<b>English Language Arts</b>													
2013-14	28.9%	30.1%	<b>16.2%</b>	-	16.2%	*	-	-	-	-	1.9%	16.6%	1.9%
<b>Mathematics</b>													
2013-14	42.4%	37.0%	<b>24.8%</b>	-	24.8%	*	-	-	-	-	6.3%	25.0%	4.0%
<b>Science</b>													
2013-14	13.4%	10.7%	<b>5.3%</b>	-	5.3%	*	-	-	-	-	0.0%	5.5%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	20.9%	<b>12.1%</b>	-	12.1%	*	-	-	-	-	1.5%	12.2%	1.9%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	45.1%	<b>41.3%</b>	-	41.3%	*	-	-	-	-	20.8%	42.3%	30.0%
2012-13	31.4%	43.4%	<b>42.8%</b>	-	42.9%	*	*	-	-	-	14.7%	43.6%	26.3%
<b>English Language Arts</b>													
2013-14	15.4%	15.1%	<b>7.8%</b>	-	7.8%	*	-	-	-	-	0.8%	8.1%	2.9%
2012-13	14.3%	15.0%	<b>8.5%</b>	-	8.5%	*	*	-	-	-	0.0%	9.0%	2.7%
<b>Mathematics</b>													
2013-14	18.8%	16.5%	<b>10.7%</b>	-	10.7%	*	-	-	-	-	2.9%	10.9%	1.3%
2012-13	18.4%	14.1%	<b>13.3%</b>	-	13.3%	*	*	-	-	-	3.2%	13.4%	1.0%

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Total Students: 2,356  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	5.0%	2.1%	-	2.1%	*	-	-	-	-	0.0%	2.3%	0.0%
2012-13	5.2%	4.6%	3.7%	-	3.7%	*	*	-	-	-	0.0%	3.9%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	9.7%	5.7%	-	5.7%	*	-	-	-	-	0.8%	5.8%	0.6%
2012-13	17.0%	10.2%	7.0%	-	7.0%	*	*	-	-	-	0.8%	7.3%	0.2%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	57%	56%	-	56%	-	-	-	-	-	0%	56%	4%
Class of 2013	65%	53%	52%	-	52%	-	-	-	-	-	5%	53%	4%
<b>Mathematics</b>													
Class of 2014	67%	65%	59%	-	59%	-	-	-	-	-	5%	59%	29%
Class of 2013	74%	65%	62%	-	62%	-	-	-	-	-	6%	63%	28%
<b>Both Subjects</b>													
Class of 2014	54%	44%	41%	-	41%	-	-	-	-	-	0%	41%	0%
Class of 2013	56%	44%	41%	-	41%	-	-	-	-	-	0%	41%	4%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	82.5%	82.3%	-	82.3%	-	-	-	-	-	63.4%	82.5%	56.1%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	79.4%	79.0%	-	79.0%	-	-	-	-	-	5.3%	78.4%	4.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	17.4%	19.5%	-	19.5%	*	-	-	-	-	n/a	19.1%	n/a
2013	22.1%	20.8%	22.5%	-	22.5%	*	-	-	-	-	n/a	22.1%	n/a
<b>English Language Arts</b>													
2014	15.0%	9.2%	11.2%	-	11.2%	*	-	-	-	-	n/a	11.2%	n/a
2013	14.0%	8.6%	8.6%	-	8.6%	*	-	-	-	-	n/a	8.6%	n/a
<b>Mathematics</b>													
2014	6.5%	1.5%	1.0%	-	1.0%	*	-	-	-	-	n/a	1.0%	n/a
2013	5.7%	1.7%	1.0%	-	1.0%	*	-	-	-	-	n/a	1.0%	n/a
<b>Science</b>													
2014	6.9%	4.2%	3.9%	-	3.9%	*	-	-	-	-	n/a	3.9%	n/a
2013	6.2%	5.5%	2.9%	-	2.9%	*	-	-	-	-	n/a	3.0%	n/a
<b>Social Studies</b>													
2014	13.8%	6.5%	8.6%	-	8.6%	*	-	-	-	-	n/a	8.3%	n/a
2013	12.7%	7.3%	10.7%	-	10.7%	*	-	-	-	-	n/a	10.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	23.6%	24.9%	-	24.9%	-	-	-	-	-	n/a	24.1%	n/a
2013	50.9%	22.6%	21.1%	-	21.1%	-	-	-	-	-	n/a	20.5%	n/a

District Name: LA JOYA ISD  
 Campus Name: JUAREZ-LINCOLN H S  
 Campus Number: 108912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,356  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	4.0%	<b>5.3%</b>	-	5.3%	-	-	-	-	-	n/a	5.4%	n/a
2013	45.2%	5.7%	<b>9.4%</b>	-	9.4%	-	-	-	-	-	n/a	9.5%	n/a
<b>Mathematics</b>													
2014	53.6%	29.8%	<b>10.0%</b>	-	10.0%	-	-	-	-	-	n/a	10.0%	n/a
2013	52.3%	29.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	45.7%	6.6%	<b>2.6%</b>	-	2.6%	-	-	-	-	-	n/a	2.6%	n/a
2013	47.6%	8.4%	<b>6.9%</b>	-	6.9%	-	-	-	-	-	n/a	6.9%	n/a
<b>Social Studies</b>													
2014	41.6%	6.2%	<b>10.3%</b>	-	10.3%	-	-	-	-	-	n/a	9.6%	n/a
2013	42.0%	4.2%	<b>4.7%</b>	-	4.7%	-	-	-	-	-	n/a	4.9%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	59.3%	<b>50.1%</b>	-	50.1%	-	-	-	-	-	n/a	50.6%	n/a
Class of 2013	63.8%	55.9%	<b>50.9%</b>	-	50.6%	*	-	-	-	-	n/a	49.5%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	5.2%	<b>3.7%</b>	-	3.7%	-	-	-	-	-	n/a	3.7%	n/a
Class of 2013	25.4%	5.7%	<b>4.8%</b>	-	4.9%	-	-	-	-	-	n/a	5.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1252	<b>1293</b>	-	1293	-	-	-	-	-	n/a	1293	n/a
Class of 2013	1422	1267	<b>1345</b>	-	1345	-	-	-	-	-	n/a	1360	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	817	<b>850</b>	-	850	-	-	-	-	-	n/a	850	n/a
Class of 2013	927	826	<b>876</b>	-	876	-	-	-	-	-	n/a	885	n/a
<b>Mathematics</b>													
Class of 2014	491	435	<b>444</b>	-	444	-	-	-	-	-	n/a	444	n/a
Class of 2013	496	441	<b>468</b>	-	468	-	-	-	-	-	n/a	474	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	17.0	<b>16.4</b>	-	16.4	-	-	-	-	-	n/a	16.4	n/a
Class of 2013	20.6	17.4	<b>17.0</b>	-	17.1	-	-	-	-	-	n/a	17.1	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	16.1	<b>15.5</b>	-	15.5	-	-	-	-	-	n/a	15.6	n/a
Class of 2013	20.0	16.5	<b>16.0</b>	-	16.0	-	-	-	-	-	n/a	16.0	n/a
<b>Mathematics</b>													
Class of 2014	21.2	17.6	<b>16.9</b>	-	16.9	-	-	-	-	-	n/a	16.9	n/a
Class of 2013	21.3	18.1	<b>17.9</b>	-	17.9	-	-	-	-	-	n/a	18.0	n/a
<b>Science</b>													
Class of 2014	20.7	17.5	<b>17.1</b>	-	17.1	-	-	-	-	-	n/a	17.1	n/a
Class of 2013	20.7	18.0	<b>17.7</b>	-	17.8	-	-	-	-	-	n/a	17.8	n/a

District Name: LA JOYA ISD  
Campus Name: JUAREZ-LINCOLN H S  
Campus Number: 108912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,356  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	45.5%	<b>34.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	45.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	66.7%	<b>67.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	57.7%	<b>53.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,356  
Grade Span: 09 - 12  
School Type: High School

Student Information	Campus		District	
	Count	Percent		State
Total Students:	2,356	100.0%	29,600	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.0%	4.2%
Kindergarten	0	0.0%	7.5%	7.5%
Grade 1	0	0.0%	7.5%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	809	34.3%	8.7%	8.0%
Grade 10	579	24.6%	6.5%	7.2%
Grade 11	486	20.6%	5.6%	6.6%
Grade 12	482	20.5%	5.1%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	2,350	99.7%	99.6%	52.0%
White	4	0.2%	0.3%	28.9%
American Indian	2	0.1%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.0%
Economically Disadvantaged	2,333	99.0%	94.6%	58.8%
Non-Educationally Disadvantaged	23	1.0%	5.4%	41.2%
English Language Learners (ELL)	713	30.3%	50.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	110	4.4%	1.6%	1.5%
At-Risk	1,965	83.4%	79.9%	51.2%
Mobility (2013-2014)	550	22.2%	18.4%	16.9%
Graduates (Class of 2014):				
Total Graduates	491	100.0%	1,633	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	491	100.0%	1,632	141,907
White	0	0.0%	1	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	8.8%	108	48,435
Recommended H.S. Program/DAP	447	91.0%	1,513	251,154
Foundation High School Plan	1	0.2%	12	3,520
Special Education Graduates	41	8.4%	101	23,654

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,356  
 Grade Span: 09 - 12  
 School Type: High School

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.2
Grade 1	-	16.3	19.3
Grade 2	-	20.0	19.3
Grade 3	-	17.5	19.1
Grade 4	-	18.2	19.1
Grade 5	-	19.4	20.8
Grade 6	-	20.1	20.3
Secondary:			
English/Language Arts	21.0	16.4	17.2
Foreign Languages	12.4	12.2	18.9
Mathematics	21.2	19.0	18.1
Science	21.1	20.6	19.1
Social Studies	21.6	20.4	19.6

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,356  
Grade Span: 09 - 12  
School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	208.8	100.0%	100.0%	100.0%
Professional Staff:	196.6	94.1%	59.6%	64.5%
Teachers	159.6	76.5%	47.1%	50.8%
Professional Support	24.8	11.9%	8.4%	9.7%
Campus Administration (School Leadership)	12.1	5.8%	3.0%	2.9%
Educational Aides:	12.3	5.9%	7.2%	9.6%
Total Minority Staff:	195.5	93.6%	96.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	144.3	90.4%	94.4%	25.6%
White	11.4	7.1%	3.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	3.9	2.5%	1.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	84.3	52.8%	31.2%	23.4%
Females	75.3	47.2%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	6.9	4.3%	1.5%	0.9%
Bachelors	125.2	78.5%	83.5%	75.1%
Masters	27.5	17.2%	14.9%	23.4%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.7	13.0%	7.3%	8.5%
1-5 Years Experience	50.0	31.3%	27.2%	26.1%
6-10 Years Experience	43.7	27.4%	27.1%	22.6%
11-20 Years Experience	24.8	15.5%	25.0%	26.9%
Over 20 Years Experience	20.4	12.8%	13.4%	16.0%
Number of Students per Teacher	14.8	n/a	14.9	15.2



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,356  
 Grade Span: 09 - 12  
 School Type: High School

<b><u>Staff Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Average Years Experience of Teachers:	9.9	10.6	11.0
Average Years Experience of Teachers with District:	7.2	8.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,969	\$45,818	\$44,540
1-5 Years Experience	\$46,629	\$47,090	\$46,575
6-10 Years Experience	\$50,136	\$50,319	\$49,127
11-20 Years Experience	\$54,288	\$54,320	\$52,640
Over 20 Years Experience	\$64,729	\$66,618	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,140	\$52,291	\$50,715
Professional Support	\$58,988	\$61,225	\$59,791
Campus Administration (School Leadership)	\$78,210	\$74,125	\$74,292
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	11.4	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,356  
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 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	706	30.0%	48.5%	17.8%
Career & Technical Education	1,892	80.3%	24.7%	23.2%
Gifted & Talented Education	212	9.0%	10.1%	7.6%
Special Education	165	7.0%	6.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	27.6%	5.9%
Career & Technical Education	24.1	15.1%	4.9%	4.3%
Compensatory Education	15.2	9.5%	6.4%	3.1%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	106.4	66.7%	50.3%	72.6%
Special Education	13.9	8.7%	6.6%	9.0%
Other	0.0	0.0%	0.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.