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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**

	Component Score	Scaled Score	Rating
Overall		89	Met Standard
Student Achievement		79	Met Standard
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		89	Met Standard
Academic Growth	70	72	Met Standard
Relative Performance (Eco Dis: 95.9%)	52	89	Met Standard
Closing the Gaps	95	90	Met Standard

### Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned


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**Texas Education Agency**  
**2018 STAAR Performance Data Table**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
<b>All Subjects</b>															
Percent of Tests															
% at Approaches GL Standard or Above	83%	-	83%	-	-	-	-	-	82%	80%	82%	58%	*	82%	87%
% at Meets GL Standard or Above	51%	-	51%	-	-	-	-	-	50%	47%	50%	33%	*	50%	60%
% at Masters GL Standard	23%	-	23%	-	-	-	-	-	22%	21%	24%	22%	*	22%	27%
Number of Tests															
# at Approaches GL Standard or Above	417	-	417	-	-	-	-	-	403	263	290	32	*	336	81
# at Meets GL Standard or Above	260	-	260	-	-	-	-	-	247	155	178	18	*	204	56
# at Masters GL Standard	115	-	115	-	-	-	-	-	110	69	84	12	*	90	25
Total Tests	505	-	505	-	-	-	-	-	491	327	354	55	*	412	93
<b>ELA/Reading</b>															
Percent of Tests															
% at Approaches GL Standard or Above	76%	-	76%	-	-	-	-	-	75%	74%	76%	*	*	75%	82%
% at Meets GL Standard or Above	43%	-	43%	-	-	-	-	-	42%	38%	41%	*	*	41%	55%
% at Masters GL Standard	19%	-	19%	-	-	-	-	-	19%	17%	18%	*	*	18%	24%
Number of Tests															
# at Approaches GL Standard or Above	143	-	143	-	-	-	-	-	138	90	99	*	*	116	27
# at Meets GL Standard or Above	81	-	81	-	-	-	-	-	76	46	53	*	*	63	18

	All	African		American		Pacific	Two	Econ	EL	EL	Special	Special	Continu-	Non-
	Students	American	Hispanic	White	Indian	Asian	or	Disadv	(Current)	(Current & Monitored)	(Current)	(Former)	ously	Continu-
# at							Races						ously	ously
Masters GL														
Standard	36	-	36	-	-	-	-	35	20	24	*	*	28	8
Total														
Tests	188	-	188	-	-	-	-	183	121	130	*	*	155	33
<b>Mathematics</b>														
Percent of														
Tests														
% at														
Approaches														
GL														
Standard or														
Above	89%	-	89%	-	-	-	-	89%	88%	89%	75%	*	89%	91%
% at														
Meets GL														
Standard or														
Above	57%	-	57%	-	-	-	-	56%	56%	58%	40%	*	55%	64%
% at														
Masters GL														
Standard	28%	-	28%	-	-	-	-	27%	25%	28%	30%	*	26%	33%
Number of														
Tests														
# at														
Approaches														
GL														
Standard or														
Above	168	-	168	-	-	-	-	163	107	116	15	*	138	30
# at														
Meets GL														
Standard or														
Above	107	-	107	-	-	-	-	102	68	76	8	*	86	21
# at														
Masters GL														
Standard	52	-	52	-	-	-	-	49	30	37	6	*	41	11
Total														
Tests	188	-	188	-	-	-	-	183	121	130	20	*	155	33
<b>Writing</b>														
Percent of														
Tests														
% at														
Approaches														
GL														
Standard or														
Above	93%	-	93%	-	-	-	-	93%	90%	91%	*	*	93%	*
% at														
Meets GL														
Standard or														
Above	73%	-	73%	-	-	-	-	73%	64%	68%	*	*	73%	*
% at														
Masters GL														
Standard	27%	-	27%	-	-	-	-	25%	28%	32%	*	*	27%	*
Number of														
Tests														
# at														
Approaches														
GL														
Standard or														
Above	56	-	56	-	-	-	-	55	35	40	*	*	42	*
# at														
Meets GL														
Standard or														
Above	44	-	44	-	-	-	-	43	25	30	*	*	33	*
# at														
Masters GL														
Standard	16	-	16	-	-	-	-	15	11	14	*	*	12	*
Total														
Tests	60	-	60	-	-	-	-	59	39	44	*	*	45	*
<b>Science</b>														

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
Percent of Tests														
% at Approaches GL Standard or Above	72%	-	72%	-	-	-	-	71%	67%	70%	*	*	70%	*
% at Meets GL Standard or Above	41%	-	41%	-	-	-	-	39%	35%	38%	*	*	39%	*
% at Masters GL Standard	16%	-	16%	-	-	-	-	17%	17%	18%	*	*	16%	*
Number of Tests														
# at Approaches GL Standard or Above	50	-	50	-	-	-	-	47	31	35	*	*	40	*
# at Meets GL Standard or Above	28	-	28	-	-	-	-	26	16	19	*	*	22	*
# at Masters GL Standard	11	-	11	-	-	-	-	11	8	9	*	*	9	*
Total Tests	69	-	69	-	-	-	-	66	46	50	*	*	57	*
<b>Social Studies</b>														
Percent of Tests														
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests														
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.


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**Texas Education Agency**  
**2018 Academic Growth Data Table**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**

**ELA/Reading and Mathematics**

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	10	-	0	18	-	-	1	0		
Approaches Grade Level	-	7	0	-	18	23	-	-	18	4		
Meets Grade Level	1	-	-	13	-	-	-	11	14	20		
Masters Grade Level	1	-	-	4	-	-	22	-	-	42		
Total Number of Tests	2	14	10	17	18	41	22	11	33	66		
Total Points	0.0	0.0	10.0	0.0	9.0	41.0	0.0	5.5	33.0	66.0	164.5	234
Score												70

- Indicates count is not available for this group.

**ELA/Reading**

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	4	8	-	0	7	-	-	1	0		
Approaches Grade Level	-	4	0	-	9	12	-	-	9	2		
Meets Grade Level	0	-	-	6	-	-	-	2	6	8		
Masters Grade Level	1	-	-	1	-	-	14	-	-	12		
Total Number of Tests	1	8	8	7	9	19	14	2	16	22		
Total Points	0.0	0.0	8.0	0.0	4.5	19.0	0.0	1.0	16.0	22.0	70.5	106

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Score	67											

- Indicates count is not available for this group.

### Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	3	2	-	0	11	-	-	0	0		
Approaches Grade Level	-	3	0	-	9	11	-	-	9	2		
Meets Grade Level	1	-	-	7	-	-	-	9	8	12		
Masters Grade Level	0	-	-	3	-	-	8	-	-	30		
Total Number of Tests	1	6	2	10	9	22	8	9	17	44		
Total Points	0.0	0.0	2.0	0.0	4.5	22.0	0.0	4.5	17.0	44.0	94.0	128
Score	73											

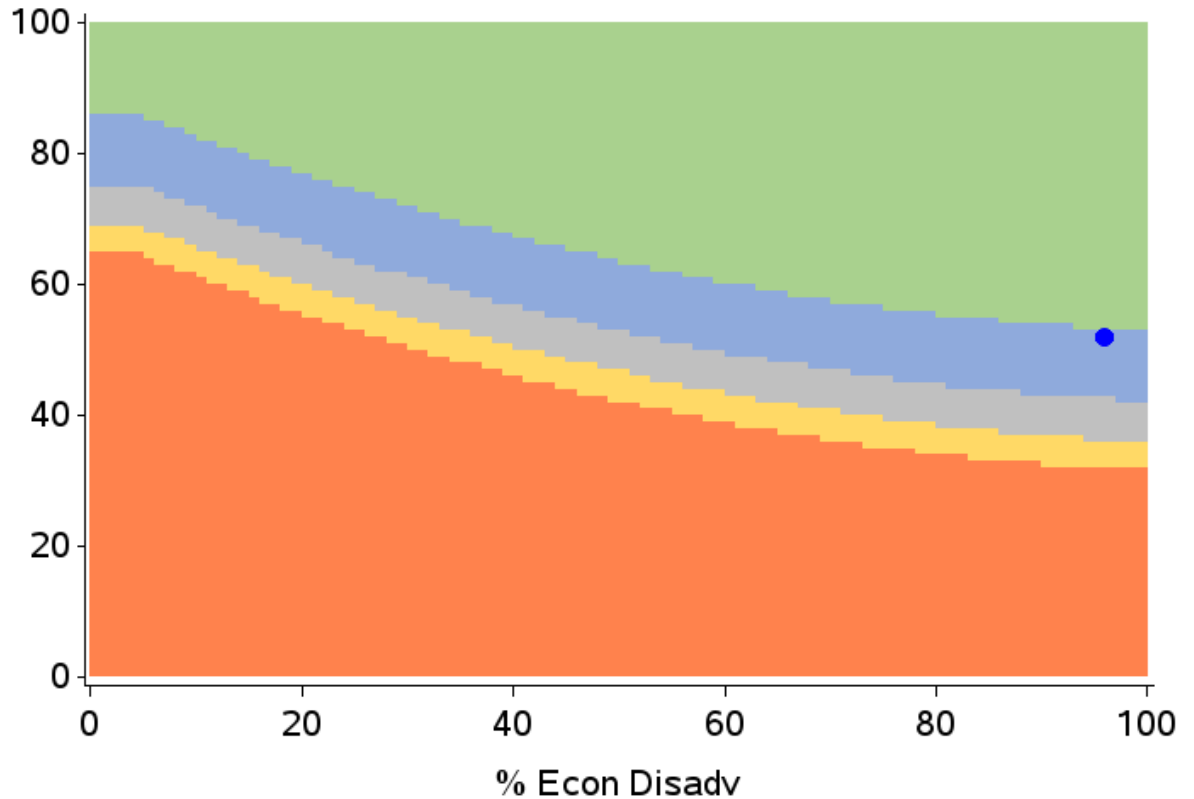
- Indicates count is not available for this group.


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### Texas Education Agency 2018 Relative Performance

ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

#### STAAR Performance



### Texas Education Agency 2018 Relative Performance

ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
95.9	95.1 to 96	Elementary	52	53	43	36	32



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**Texas Education Agency**  
**2018 Closing the Gaps Status Table**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated	Percent of Evaluated Indicators Met	Weight Score
<b>Academic Achievement Status</b>																		
ELA/Reading																		
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%				
Target Met	N		Y						Y	Y			N	Y				
Mathematics																		
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%				
Target Met	Y		Y						Y	Y			Y	Y				
<b>Total Indicators</b>															10	12	83%	24.9
<b>Growth Status</b>																		
ELA/Reading																		
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%				
Target Met	Y		Y						Y	Y			Y					
Mathematics																		
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%				
Target Met	Y		Y						Y	Y			Y	Y				
<b>Total Indicators</b>															11	11	100%	50.0
<b>Graduation Rate Status</b>																		
Graduation																		
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a				
Target Met																		
<b>Total Indicators</b>																		
<b>English Language Proficiency Status</b>																		
ELP Target										42%								
Target Met										Y								
<b>Total Indicators</b>															1	1	100%	10.0
<b>Student Success Status</b>																		
STAAR Component																		
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%				
Target Met	Y		Y						Y	Y	Y		Y	Y				
<b>Total Indicators</b>															7	7	100%	10.0
<b>School Quality Status</b>																		
CCMR																		
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met																		
<b>Total Indicators</b>																		
<b>Total</b>																		95

+ Ever HS ELs are included in the Federal Graduation Rate

**Texas Education Agency**  
**2018 Closing the Gaps Data Table**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
<b>Academic Achievement (Percent at Meets Grade Level or Above)</b>														
ELA/Reading														
% at Meets GL Standard or Above	43%	-	43%	-	-	-	-	-	42%	41%	35%	*	41%	55%
# at Meets GL Standard or Above	81	-	81	-	-	-	-	-	76	53	7	*	63	18
Total Tests (Adjusted)	188	-	188	-	-	-	-	-	183	130	20	*	155	33
Mathematics														
% at Meets GL Standard or Above	57%	-	57%	-	-	-	-	-	56%	58%	40%	*	55%	64%



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
# at Meets GL Standard or Above	107	-	107	-	-	-	-	-	102	76	8	*	86	21
Total Tests (Adjusted)	188	-	188	-	-	-	-	-	183	130	20	*	155	33
<b>Growth (Academic Growth)</b>														
ELA/Reading														
Academic Growth Score	67	-	67	-	-	-	-	-	67	69	85	*	66	67
Growth Points	70.5	-	70.5	-	-	-	-	-	68.5	49.0	11.0	*	54.5	16.0
Total Tests	106	-	106	-	-	-	-	-	102	71	13	*	82	24
Mathematics														
Academic Growth Score	73	-	73	-	-	-	-	-	73	73	60	*	72	79
Growth Points	94.0	-	94.0	-	-	-	-	-	91.0	68.0	9.0	*	73.5	20.5
Total Tests	128	-	128	-	-	-	-	-	124	93	15	*	102	26
<b>Graduation (Federal Graduation Rate)</b>														
% Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Proficiency</b>														
TELPAS Progress Rate										61%				
TELPAS Progress										120				
TELPAS Total										197				
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>														
STAAR Component Score	52	-	52	-	-	-	-	-	51	52	38	*	51	58
% at Approaches GL Standard or Above	83%	-	83%	-	-	-	-	-	82%	82%	58%	*	82%	87%
% at Meets GL Standard or Above	51%	-	51%	-	-	-	-	-	50%	50%	33%	*	50%	60%
% at Masters GL Standard	23%	-	23%	-	-	-	-	-	22%	24%	22%	*	22%	27%
Total Tests	505	-	505	-	-	-	-	-	491	354	55	*	412	93
<b>School Quality (College, Career, and Military Readiness Performance)</b>														
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Participation</b>														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	-	100%	-	-	-	-	-	100%	100%	100%	*	100%	100%
# Participants	202	-	202	-	-	-	-	-	196	137	21	*	155	47
Total Tests	202	-	202	-	-	-	-	-	196	137	21	*	155	47
Mathematics														
% Participation	100%	-	100%	-	-	-	-	-	100%	100%	100%	*	100%	100%
# Participants	202	-	202	-	-	-	-	-	196	137	21	*	155	47
Total Tests	202	-	202	-	-	-	-	-	196	137	21	*	155	47
<b>Additional Targeted Support</b>														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	80%	-	100%	-	-	-	-	-	100%	100%	100%	-	-	-
# Indicators Met	4	-	5	-	-	-	-	-	5	6	1	-	-	-
# Indicators Evaluated	5	-	5	-	-	-	-	-	5	6	1	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.6%	Q3
Accelerated Student Growth in ELA/Reading	21.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	27.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.6%	Q3
Accelerated Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**ELIGIO KIKI DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 FELIX G BOTELLO EL (057905289)	DALLAS ISD	93
2 JOHN IRELAND EL (057905161)	DALLAS ISD	91
3 NATHAN ADAMS EL (057905233)	DALLAS ISD	89
4 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	88
5 FIELDS EL (108906114)	MCALLEN ISD	88
6 JULIUS DORSEY EL (057905137)	DALLAS ISD	85
7 PETERSEN EL (101912265)	HOUSTON ISD	85
8 SAN JACINTO EL (057905207)	DALLAS ISD	85
9 ALTA VISTA EL (071902102)	EL PASO ISD	83
10 J KAWAS EL (240901122)	LAREDO ISD	83
11 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	83
12 LANGFORD EL (227901168)	AUSTIN ISD	82
13 PALM GROVE EL (031901122)	BROWNSVILLE ISD	82
14 SAN CARLOS EL (108904118)	EDINBURG CISD	82
15 ALVAREZ EL (108906101)	MCALLEN ISD	80
16 DECKER EL (227907104)	MANOR ISD	80
17 JOHN J PERSHING EL (057905193)	DALLAS ISD	80
18 HAWKINS EL (071902119)	EL PASO ISD	79
19 RUNN EL (108902105)	DONNA ISD	79
20 SANTA FE EL (126903111)	CLEBURNE ISD	79
21 LINCOLN EL (108904108)	EDINBURG CISD	77
22 DOUGLAS EL (212905108)	TYLER ISD	75
23 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	75
24 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	75
25 LEYENDECKER EL (240901108)	LAREDO ISD	75
26 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	75
27 SKINNER EL (031901112)	BROWNSVILLE ISD	75
28 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	74
<b>ELIGIO KIKA DE LA GARZA EL (108912107)</b>	<b>LA JOYA ISD</b>	<b>72</b>
29 JAMES BOWIE EL (057905112)	DALLAS ISD	72
30 JULIAN S ADAME (108902118)	DONNA ISD	72
31 T J AUSTIN EL (212905101)	TYLER ISD	72
32 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
33 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	69
34 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
35 OVERTON EL (227901189)	AUSTIN ISD	69
36 ANSON JONES EL (057905164)	DALLAS ISD	67
37 CANALES EL (031901101)	BROWNSVILLE ISD	67
38 HILLCREST EL (227910107)	DEL VALLE ISD	62
39 FRANKLIN EL (101912155)	HOUSTON ISD	59
40 OAKLAWN EL (220905152)	FORT WORTH ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 HAWKINS EL (071902119)	EL PASO ISD	100
2 J KAWAS EL (240901122)	LAREDO ISD	100
3 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	100
4 LINCOLN EL (108904108)	EDINBURG CISD	96
5 SAN CARLOS EL (108904118)	EDINBURG CISD	96
<b>ELIGIO KIKA DE LA GARZA EL (108912107)</b>	<b>LA JOYA ISD</b>	<b>90</b>
6 JULIUS DORSEY EL (057905137)	DALLAS ISD	89
7 ALVAREZ EL (108906101)	MCALLEN ISD	87
8 FIELDS EL (108906114)	MCALLEN ISD	87
9 FELIX G BOTELLO EL (057905289)	DALLAS ISD	86
10 PALM GROVE EL (031901122)	BROWNSVILLE ISD	86
11 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	84
12 JOHN J PERSHING EL (057905193)	DALLAS ISD	84
13 NATHAN ADAMS EL (057905233)	DALLAS ISD	84
14 SAN JACINTO EL (057905207)	DALLAS ISD	83
15 JOHN IRELAND EL (057905161)	DALLAS ISD	82
16 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	78
17 PETERSEN EL (101912265)	HOUSTON ISD	78
18 SKINNER EL (031901112)	BROWNSVILLE ISD	78
19 ALTA VISTA EL (071902102)	EL PASO ISD	77
20 DOUGLAS EL (212905108)	TYLER ISD	77
21 LEYENDECKER EL (240901108)	LAREDO ISD	77
22 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	76
23 JULIAN S ADAME (108902118)	DONNA ISD	76
24 LANGFORD EL (227901168)	AUSTIN ISD	76
25 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	75
26 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	75
27 CANALES EL (031901101)	BROWNSVILLE ISD	74
28 DECKER EL (227907104)	MANOR ISD	74
29 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
30 OVERTON EL (227901189)	AUSTIN ISD	74
31 RUNN EL (108902105)	DONNA ISD	73
32 JAMES BOWIE EL (057905112)	DALLAS ISD	72
33 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
34 ANSON JONES EL (057905164)	DALLAS ISD	71
35 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	71
36 SANTA FE EL (126903111)	CLEBURNE ISD	71
37 T J AUSTIN EL (212905101)	TYLER ISD	66
38 OAKLAWN EL (220905152)	FORT WORTH ISD	60
39 FRANKLIN EL (101912155)	HOUSTON ISD	56
40 HILLCREST EL (227910107)	DEL VALLE ISD	54

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	51.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	35.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 2</b>

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	56,095.0	58,074.0	96.6	97.3	Q3
Accelerated Student Growth in ELA/Reading	22	106	21	32	Q4
Accelerated Student Growth in Mathematics	30	128	23	37	Q3
Grade 3 Reading Performance (Masters Grade Level)	12	59	20	24	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	8	59	14	25	Q3
Grade 4 Reading Performance (Masters Grade Level)	10	60	17	22	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	23	60	<b>38</b>	30	<b>Q1</b>
Grade 4 Writing Performance (Masters Grade Level)	16	60	<b>27</b>	12	<b>Q1</b>
Grade 5 Reading Performance (Masters Grade Level)	14	69	20	27	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	21	69	30	33	Q2
Grade 5 Science Performance (Masters Grade Level)	11	69	16	17	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	260	505	<b>51.0</b>	46.0	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	66	188	35.0	35.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.