

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

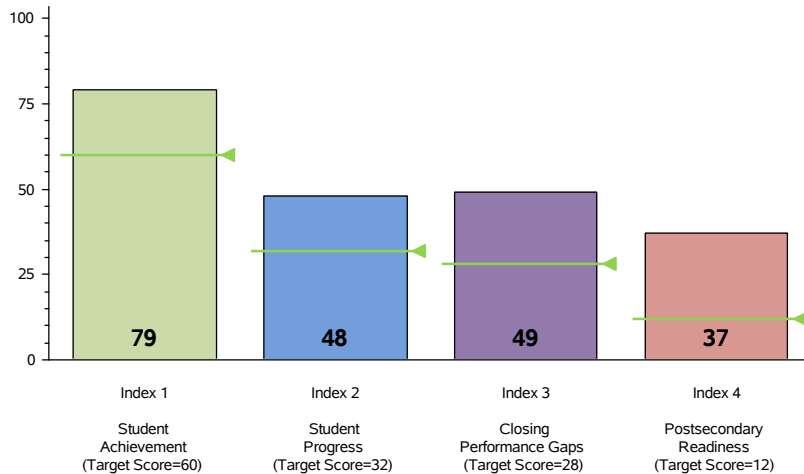
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	410	522	79
2 - Student Progress	383	800	48
3 - Closing Performance Gaps	394	800	49
4 - Postsecondary Readiness			
STAAR Score	37.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	498 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	95.8
Percent English Language Learners	68.1
Mobility Rate	23.7

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	26 out of 26 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	145	164	58	43	-	410		
Total Tests	196	196	64	66	-	522	79	79
Index 1 Score (Target = 60)								79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	79%	-	79%	-	-	-	-	-	63%	78%	77%
Number of Tests											
# at Level II Satisfactory Standard	410	-	410	-	-	-	-	-	40	386	278
Total Tests	522	-	522	-	-	-	-	-	64	498	363
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	74%	-	74%	-	-	-	-	-	61%	73%	73%
Number of Tests											
# at Level II Satisfactory Standard	145	-	145	-	-	-	-	-	14	136	100
Total Tests	196	-	196	-	-	-	-	-	23	187	137
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	84%	-	84%	-	-	-	-	-	70%	83%	82%
Number of Tests											
# at Level II Satisfactory Standard	164	-	164	-	-	-	-	-	16	155	112
Total Tests	196	-	196	-	-	-	-	-	23	187	137
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	91%	-	91%	-	-	-	-	-	70%	90%	86%
Number of Tests											
# at Level II Satisfactory Standard	58	-	58	-	-	-	-	-	7	56	37
Total Tests	64	-	64	-	-	-	-	-	10	62	43
Science											
Percent of Tests											
% at Level II Satisfactory Standard	65%	-	65%	-	-	-	-	-	*	63%	63%
Number of Tests											
# at Level II Satisfactory Standard	43	-	43	-	-	-	-	-	*	39	29
Total Tests	66	-	66	-	-	-	-	-	*	62	46
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	285		285						37	217		
# Met or Exceeded Progress	215		215						24	163		
# Exceeded Progress	69		69						7	57		
% Met or Exceeded Progress	75		75						65	75		
% Exceeded Progress	24		24						19	26		
Total	99		99						84	101	383	800
Index 2 Score (Target = 32)											48	

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	285	-	285	-	-	-	-	-	37	217	205
# Met or Exceeded Progress	215	-	215	-	-	-	-	-	24	163	n/a
# Exceeded Progress	69	-	69	-	-	-	-	-	7	57	n/a
% Met or Exceeded Progress	75%	-	75%	-	-	-	-	-	65%	75%	n/a
% Exceeded Progress	24%	-	24%	-	-	-	-	-	19%	26%	n/a
Reading											
Number of Tests	127	-	127	-	-	-	-	-	*	93	87
# Met or Exceeded Progress	94	-	94	-	-	-	-	-	*	68	n/a
# Exceeded Progress	27	-	27	-	-	-	-	-	*	21	n/a
% Met or Exceeded Progress	74%	-	74%	-	-	-	-	-	*	73%	n/a
% Exceeded Progress	21%	-	21%	-	-	-	-	-	*	23%	n/a
Mathematics											
Number of Tests	158	-	158	-	-	-	-	-	20	124	118
# Met or Exceeded Progress	121	-	121	-	-	-	-	-	14	95	n/a
# Exceeded Progress	42	-	42	-	-	-	-	-	5	36	n/a
% Met or Exceeded Progress	77%	-	77%	-	-	-	-	-	70%	77%	n/a
% Exceeded Progress	27%	-	27%	-	-	-	-	-	25%	29%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	92	92	200
Mathematics	109	109	200
Writing	124	124	200
Science	69	69	200
Social Studies	0	0	0
Total		394	800
Index 3 Score (Target = 28)			49

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	187		
# Level II Satisfactory Standard	136		
# Advanced Standard	36		
% Level II Satisfactory Standard	73		
% Advanced Standard	19		
Reading Weighted Performance Rate	92	92	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	187		
# Level II Satisfactory Standard	155		
# Advanced Standard	48		
% Level II Satisfactory Standard	83		
% Advanced Standard	26		
Mathematics Weighted Performance Rate	109	109	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	62		
# Level II Satisfactory Standard	56		
# Advanced Standard	21		
% Level II Satisfactory Standard	90		
% Advanced Standard	34		
Writing Weighted Performance Rate	124	124	200

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Level II Satisfactory Standard	*		
# Advanced Standard	*		
% Level II Satisfactory Standard	*		
% Advanced Standard	*		
Science Weighted Performance Rate	69	69	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Level II Satisfactory Standard	-		
# Advanced Standard	-		
% Level II Satisfactory Standard	-		
% Advanced Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	-	-	-	-	*
Reading							
Number of Tests							
Total Tests	-	**	-	-	-	-	*
Mathematics							
Number of Tests							
Total Tests	-	**	-	-	-	-	*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	-	74%	-	-	-	-	-	73%
% Advanced Standard	-	19%	-	-	-	-	-	19%
Number of Tests								
# Level II Satisfactory Standard	-	145	-	-	-	-	-	136
# Advanced Standard	-	38	-	-	-	-	-	36
Total Tests	-	196	-	-	-	-	-	187
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	-	84%	-	-	-	-	-	83%
% Advanced Standard	-	26%	-	-	-	-	-	26%
Number of Tests								
# Level II Satisfactory Standard	-	164	-	-	-	-	-	155
# Advanced Standard	-	51	-	-	-	-	-	48
Total Tests	-	196	-	-	-	-	-	187

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	91%	-	-	-	-	-	90%
% Advanced Standard	-	36%	-	-	-	-	-	34%
Number of Tests								
# Level II Satisfactory Standard	-	58	-	-	-	-	-	56
# Advanced Standard	-	23	-	-	-	-	-	21
Total Tests	-	64	-	-	-	-	-	62
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	65%	-	-	-	-	-	*
% Advanced Standard	-	8%	-	-	-	-	-	*
Number of Tests								
# Level II Satisfactory Standard	-	43	-	-	-	-	-	*
# Advanced Standard	-	5	-	-	-	-	-	*
Total Tests	-	66	-	-	-	-	-	*
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	37.0	100%	37.0
Index 4 Score (Target = 12)			37

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	37%		37%								74.0	200
STAAR Postsecondary Readiness Standard Score												37.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	37%	-	37%	-	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	69	-	69	-	-	-	-	-	n/a	n/a
Total Students Tested	188	-	188	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						Y		Y		4	4	100
Science	Y		Y						Y		Y		4	4	100
Social Studies													0	0	
Total													16	16	100

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													26	26	100
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	145	-	145	-	-	-	-	-	136	14	106	n/a
Total Tests	196	-	196	-	-	-	-	-	187	23	143	137
% at Level II Satisfactory Standard	74%	-	74%	-	-	-	-	-	73%	61%	74%	n/a
Mathematics												
# at Level II Satisfactory Standard	164	-	164	-	-	-	-	-	155	16	118	n/a
Total Tests	196	-	196	-	-	-	-	-	187	23	143	137
% at Level II Satisfactory Standard	84%	-	84%	-	-	-	-	-	83%	70%	83%	n/a
Writing												
# at Level II Satisfactory Standard	58	-	58	-	-	-	-	-	56	7	40	n/a
Total Tests	64	-	64	-	-	-	-	-	62	10	46	43
% at Level II Satisfactory Standard	91%	-	91%	-	-	-	-	-	90%	70%	87%	n/a
Science												
# at Level II Satisfactory Standard	43	-	43	-	-	-	-	-	39	*	32	n/a
Total Tests	66	-	66	-	-	-	-	-	62	*	49	46
% at Level II Satisfactory Standard	65%	-	65%	-	-	-	-	-	63%	*	65%	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	224	-	223	-	-	-	-	-	213	27	n/a	158
Total Students	225	-	224	-	-	-	-	-	214	27	n/a	158
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	223	-	222	-	-	-	-	-	212	27	n/a	157
Total Students	224	-	223	-	-	-	-	-	213	27	n/a	157
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q4
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q3
Grade 3 Reading Performance (Level III)	23.0%	Q1
Grade 4 Reading Performance (Level III)	19.0%	Q1
Grade 4 Writing Performance (Level III)	36.0%	Q1
Grade 5 Reading Performance (Level III)	15.0%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q4
Greater Than Expected Student Growth in Mathematics	27.0%	Q3
Grade 3 Mathematics Performance (Level III)	24.0%	Q1
Grade 4 Mathematics Performance (Level III)	27.0%	Q1
Grade 5 Mathematics Performance (Level III)	18.0%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q4
Grade 5 Science Performance (Level III)	8.0%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
2 SAN CARLOS EL (108904118)	EDINBURG CISD	59
3 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	58
4 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	55
5 BEN MILAM EL (021902109)	BRYAN ISD	54
6 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	54
7 ANDREWS EL (227901102)	AUSTIN ISD	52
8 CAPT D SALINAS II EL (108902112)	DONNA ISD	52
9 HILLCREST EL (227910107)	DEL VALLE ISD	51
10 SANTA MARIA EL (240901115)	LAREDO ISD	51
11 MCBEE EL (227901165)	AUSTIN ISD	50
12 JANOWSKI EL (101912181)	HOUSTON ISD	49
13 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	49
ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	48
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
15 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	48
16 CANALES EL (031901101)	BROWNSVILLE ISD	47
17 LAMAR EL (071902125)	EL PASO ISD	47
18 COOK EL (227901161)	AUSTIN ISD	46
19 JOHN J PERSHING EL (057905193)	DALLAS ISD	46
20 M RIVAS EL (108902111)	DONNA ISD	46
21 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	45
22 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
23 JOHN IRELAND EL (057905161)	DALLAS ISD	44
24 HARRIS EL (227901118)	AUSTIN ISD	43
25 JORDAN EL (227901178)	AUSTIN ISD	43
26 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	43
27 D D HACHAR EL (240901119)	LAREDO ISD	42
28 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
29 NORTHLINE EL (101912210)	HOUSTON ISD	42
30 PETERSEN EL (101912265)	HOUSTON ISD	42
31 SANCHEZ EL (227901127)	AUSTIN ISD	42
32 SKINNER EL (031901112)	BROWNSVILLE ISD	42
33 BARRINGTON EL (227901149)	AUSTIN ISD	41
34 RUNN EL (108902105)	DONNA ISD	40
35 WILLIAM L CABELL EL (057905119)	DALLAS ISD	40
36 FIELDS EL (108906114)	MCALLEN ISD	39
37 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	39
38 TOM W FIELD EL (057905144)	DALLAS ISD	39
39 BURLESON EL (071902107)	EL PASO ISD	37
40 JOHNSON EL (071902155)	EL PASO ISD	36

Top 25% in Student Progress Target = Index 2 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
2 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	60
3 LAMAR EL (071902125)	EL PASO ISD	57
4 SAN CARLOS EL (108904118)	EDINBURG CISD	56
5 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	52
ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	49
6 MCBEE EL (227901165)	AUSTIN ISD	49
7 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	47
8 JOHN J PERSHING EL (057905193)	DALLAS ISD	46
9 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
10 CANALES EL (031901101)	BROWNSVILLE ISD	44
11 JANOWSKI EL (101912181)	HOUSTON ISD	44
12 COOK EL (227901161)	AUSTIN ISD	43
13 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
14 CAPT D SALINAS II EL (108902112)	DONNA ISD	42
15 JOHN IRELAND EL (057905161)	DALLAS ISD	41
16 SANCHEZ EL (227901127)	AUSTIN ISD	41
17 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
18 SKINNER EL (031901112)	BROWNSVILLE ISD	41
19 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	40
20 ANDREWS EL (227901102)	AUSTIN ISD	39
21 BARRINGTON EL (227901149)	AUSTIN ISD	39
22 BEN MILAM EL (021902109)	BRYAN ISD	39
23 D D HACHAR EL (240901119)	LAREDO ISD	39
24 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	39
25 FIELDS EL (108906114)	MCALLEN ISD	38
26 HILLCREST EL (227910107)	DEL VALLE ISD	38
27 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	38
28 RUNN EL (108902105)	DONNA ISD	38
29 WILLIAM L CABELL EL (057905119)	DALLAS ISD	38
30 BURLESON EL (071902107)	EL PASO ISD	37
31 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
32 NORTHLINE EL (101912210)	HOUSTON ISD	37
33 HARRIS EL (227901118)	AUSTIN ISD	36
34 JOHNSON EL (071902155)	EL PASO ISD	35
35 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	35
36 SANTA MARIA EL (240901115)	LAREDO ISD	34
37 PETERSEN EL (101912265)	HOUSTON ISD	32
38 M RIVAS EL (108902111)	DONNA ISD	31
39 TOM W FIELD EL (057905144)	DALLAS ISD	31
40 JORDAN EL (227901178)	AUSTIN ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	37.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1.0 of 1

Evaluation of campus outcomes: 1.0 of 1 eligible indicators in Q1 (Top Quartile)

1.0 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,607.0	67,808.0	95.3	97.2	Q4
Greater Than Expected Student Growth in ELA/Reading	27	127	21	27	Q3
Greater Than Expected Student Growth in Mathematics	42	158	27	36	Q3
Grade 3 Reading Performance (Level III)	15	66	23	19	Q1
Grade 3 Mathematics Performance (Level III)	16	66	24	20	Q1
Grade 4 Reading Performance (Level III)	12	64	19	14	Q1
Grade 4 Mathematics Performance (Level III)	17	64	27	22	Q1
Grade 4 Writing Performance (Level III)	23	64	36	15	Q1
Grade 5 Reading Performance (Level III)	10	66	15	16	Q2
Grade 5 Mathematics Performance (Level III)	12	66	18	17	Q1
Grade 5 Science Performance (Level III)	5	66	8	10	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	69	188	37.0	36.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.