

TEXAS EDUCATION AGENCY

2017 Accountability Summary

ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

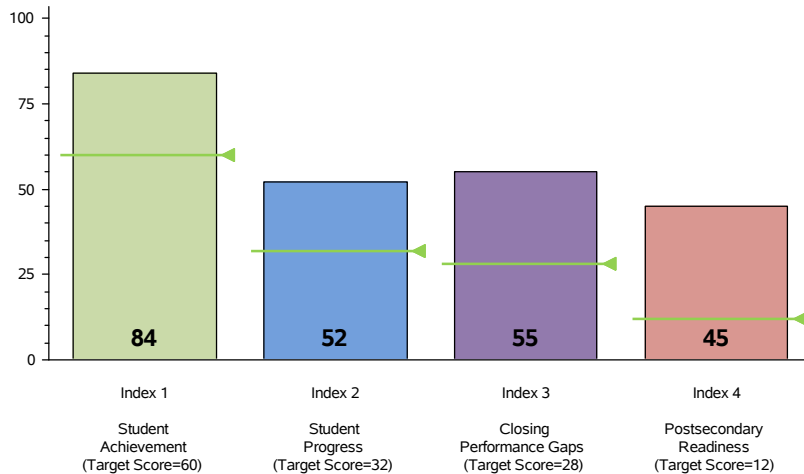
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	429	510	84
2 - Student Progress	419	800	52
3 - Closing Performance Gaps	443	800	55
4 - Postsecondary Readiness			
STAAR Score	45.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	437 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	96.3
Percent English Language Learners	65.0
Mobility Rate	26.4
Percent Served by Special Education	8.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	24 out of 24 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	150	172	58	49	-	429		
Total Tests	191	190	63	66	-	510	84	84
Index 1 Score (Target = 60)								84

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	84%	-	84%	-	-	-	-	-	65%	84%	80%
Number of Tests											
# Approaches Grade Level Standard	429	-	429	-	-	-	-	-	35	412	278
Total Tests	510	-	510	-	-	-	-	-	54	491	347
Reading											
Percent of Tests											
% Approaches Grade Level Standard	79%	-	79%	-	-	-	-	-	48%	78%	74%
Number of Tests											
# Approaches Grade Level Standard	150	-	150	-	-	-	-	-	10	144	97
Total Tests	191	-	191	-	-	-	-	-	21	184	131
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	91%	-	91%	-	-	-	-	-	75%	91%	88%
Number of Tests											
# Approaches Grade Level Standard	172	-	172	-	-	-	-	-	15	166	115
Total Tests	190	-	190	-	-	-	-	-	20	183	130
Writing											
Percent of Tests											
% Approaches Grade Level Standard	92%	-	92%	-	-	-	-	-	*	92%	89%
Number of Tests											
# Approaches Grade Level Standard	58	-	58	-	-	-	-	-	*	55	40
Total Tests	63	-	63	-	-	-	-	-	*	60	45
Science											
Percent of Tests											
% Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	100%	73%	63%
Number of Tests											
# Approaches Grade Level Standard	49	-	49	-	-	-	-	-	6	47	26
Total Tests	66	-	66	-	-	-	-	-	6	64	41
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	285		285						31	209		
# Met or Exceeded Progress	211		211						20	150		
# Exceeded Progress	103		103						7	82		
% Met or Exceeded Progress	74		74						65	72		
% Exceeded Progress	36		36						23	39		
Total	110		110						88	111	419	800
Index 2 Score (Target = 32)											52	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	285	-	285	-	-	-	-	-	31	209	201
# Met or Exceeded Progress	211	-	211	-	-	-	-	-	20	150	n/a
# Exceeded Progress	103	-	103	-	-	-	-	-	7	82	n/a
% Met or Exceeded Progress	74%	-	74%	-	-	-	-	-	65%	72%	n/a
% Exceeded Progress	36%	-	36%	-	-	-	-	-	23%	39%	n/a
Reading											
Number of Tests	127	-	127	-	-	-	-	-	*	89	85
# Met or Exceeded Progress	89	-	89	-	-	-	-	-	*	56	n/a
# Exceeded Progress	37	-	37	-	-	-	-	-	*	26	n/a
% Met or Exceeded Progress	70%	-	70%	-	-	-	-	-	*	63%	n/a
% Exceeded Progress	29%	-	29%	-	-	-	-	-	*	29%	n/a
Mathematics											
Number of Tests	158	-	158	-	-	-	-	-	18	120	116
# Met or Exceeded Progress	122	-	122	-	-	-	-	-	13	94	n/a
# Exceeded Progress	66	-	66	-	-	-	-	-	5	56	n/a
% Met or Exceeded Progress	77%	-	77%	-	-	-	-	-	72%	78%	n/a
% Exceeded Progress	42%	-	42%	-	-	-	-	-	28%	47%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	103	103	200
Mathematics	129	129	200
Writing	124	124	200
Science	87	87	200
Social Studies	0	0	0
Total		443	800
Index 3 Score (Target = 28)			55

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	184		
# Approaches Grade Level Standard	144		
# Masters Grade Level Standard	46		
% Approaches Grade Level Standard	78		
% Masters Grade Level Standard	25		
Reading Weighted Performance Rate	103	103	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	183		
# Approaches Grade Level Standard	166		
# Masters Grade Level Standard	70		
% Approaches Grade Level Standard	91		
% Masters Grade Level Standard	38		
Mathematics Weighted Performance Rate	129	129	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	60		
# Approaches Grade Level Standard	55		
# Masters Grade Level Standard	19		
% Approaches Grade Level Standard	92		
% Masters Grade Level Standard	32		
Writing Weighted Performance Rate	124	124	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	64		
# Approaches Grade Level Standard	47		
# Masters Grade Level Standard	9		
% Approaches Grade Level Standard	73		
% Masters Grade Level Standard	14		
Science Weighted Performance Rate	87	87	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	79%	-	-	-	-	-
Number of Tests							
Total Tests	-	522	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	196	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	196	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	79%	-	-	-	-	-	78%
% Masters Grade Level Standard	-	25%	-	-	-	-	-	25%
Number of Tests								
# Approaches Grade Level Standard	-	150	-	-	-	-	-	144
# Masters Grade Level Standard	-	48	-	-	-	-	-	46
Total Tests	-	191	-	-	-	-	-	184
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	91%	-	-	-	-	-	91%
% Masters Grade Level Standard	-	38%	-	-	-	-	-	38%
Number of Tests								
# Approaches Grade Level Standard	-	172	-	-	-	-	-	166
# Masters Grade Level Standard	-	73	-	-	-	-	-	70
Total Tests	-	190	-	-	-	-	-	183

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	92%	-	-	-	-	-	92%
% Masters Grade Level Standard	-	32%	-	-	-	-	-	32%
Number of Tests								
# Approaches Grade Level Standard	-	58	-	-	-	-	-	55
# Masters Grade Level Standard	-	20	-	-	-	-	-	19
Total Tests	-	63	-	-	-	-	-	60
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	74%	-	-	-	-	-	73%
% Masters Grade Level Standard	-	14%	-	-	-	-	-	14%
Number of Tests								
# Approaches Grade Level Standard	-	49	-	-	-	-	-	47
# Masters Grade Level Standard	-	9	-	-	-	-	-	9
Total Tests	-	66	-	-	-	-	-	64
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y	n/a	4	4	100
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies												n/a	0	0	
Total													16	16	100

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													24	24	100
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	150	-	150	-	-	-	-	-	144	10	100	n/a
Total Tests	191	-	191	-	-	-	-	-	184	21	135	131
% at Approaches Grade Level Standard	79%	-	79%	-	-	-	-	-	78%	48%	74%	n/a
Mathematics												
# at Approaches Grade Level Standard	172	-	172	-	-	-	-	-	166	15	119	n/a
Total Tests	190	-	190	-	-	-	-	-	183	20	134	130
% at Approaches Grade Level Standard	91%	-	91%	-	-	-	-	-	91%	75%	89%	n/a
Writing												
# at Approaches Grade Level Standard	58	-	58	-	-	-	-	-	55	*	40	n/a
Total Tests	63	-	63	-	-	-	-	-	60	*	45	45
% at Approaches Grade Level Standard	92%	-	92%	-	-	-	-	-	92%	*	89%	n/a
Science												
# at Approaches Grade Level Standard	49	-	49	-	-	-	-	-	47	6	29	n/a
Total Tests	66	-	66	-	-	-	-	-	64	6	45	41
% at Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	73%	100%	64%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	210	-	210	-	-	-	-	-	203	22	n/a	146
Total Students	210	-	210	-	-	-	-	-	203	22	n/a	146
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	210	-	210	-	-	-	-	-	203	22	n/a	146
Total Students	210	-	210	-	-	-	-	-	203	22	n/a	146
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y	n/a	4	4	100
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies												n/a	0	0	
Total													16	16	100

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													24	24	100
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

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b = Four-year Graduation Rate Target of 88.5%

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
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Total Tests	190	-	190	-	-	-	-	-	183	20	134	130
% at Approaches Grade Level Standard	91%	-	91%	-	-	-	-	-	91%	75%	89%	n/a
Writing												
# at Approaches Grade Level Standard	58	-	58	-	-	-	-	-	55	*	40	n/a
Total Tests	63	-	63	-	-	-	-	-	60	*	45	45
% at Approaches Grade Level Standard	92%	-	92%	-	-	-	-	-	92%	*	89%	n/a
Science												
# at Approaches Grade Level Standard	49	-	49	-	-	-	-	-	47	6	29	n/a
Total Tests	66	-	66	-	-	-	-	-	64	6	45	41
% at Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	73%	100%	64%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	210	-	210	-	-	-	-	-	203	22	n/a	146
Total Students	210	-	210	-	-	-	-	-	203	22	n/a	146
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	210	-	210	-	-	-	-	-	203	22	n/a	146
Total Students	210	-	210	-	-	-	-	-	203	22	n/a	146
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Greater Than Expected Student Growth in ELA/Reading	29.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	32.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Greater Than Expected Student Growth in Mathematics	42.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	43.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Grade 5 Science Performance (Masters Grade Level)	14.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	71
2 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	66
3 SAN CARLOS EL (108904118)	EDINBURG CISD	62
4 CAPT D SALINAS II EL (108902112)	DONNA ISD	60
5 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	59
6 BONHAM EL (108906103)	MCALLEN ISD	55
7 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	54
8 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	53
9 TOM W FIELD EL (057905144)	DALLAS ISD	53
ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	52
10 LAMAR EL (071902125)	EL PASO ISD	52
11 HARGILL EL (108904103)	EDINBURG CISD	51
12 SANCHEZ EL (227901127)	AUSTIN ISD	51
13 COOK EL (227901161)	AUSTIN ISD	50
14 JAMES BOWIE EL (057905112)	DALLAS ISD	49
15 MEADOWBROOK EL (220905141)	FORT WORTH ISD	49
16 BEN MILAM EL (021902109)	BRYAN ISD	48
17 LINCOLN EL (108904108)	EDINBURG CISD	48
18 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
19 BENBROOK EL (101912268)	HOUSTON ISD	46
20 HARRIS EL (227901118)	AUSTIN ISD	46
21 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	46
22 FIELDS EL (108906114)	MCALLEN ISD	45
23 SAN JACINTO EL (057905207)	DALLAS ISD	45
24 ALVAREZ EL (108906101)	MCALLEN ISD	44
25 ALTA VISTA EL (071902102)	EL PASO ISD	43
26 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
27 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	43
28 JANOWSKI EL (101912181)	HOUSTON ISD	43
29 DECKER EL (227907104)	MANOR ISD	42
30 RUNN EL (108902105)	DONNA ISD	42
31 SKINNER EL (031901112)	BROWNSVILLE ISD	42
32 PETERSEN EL (101912265)	HOUSTON ISD	41
33 CARTER PARK EL (220905111)	FORT WORTH ISD	40
34 JOHN IRELAND EL (057905161)	DALLAS ISD	39
35 JOHNSON EL (071902155)	EL PASO ISD	39
36 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	38
37 FRANKLIN EL (101912155)	HOUSTON ISD	37
38 HILLCREST EL (227910107)	DEL VALLE ISD	36
39 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
40 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	31

Top 25% in Student Progress Target = Index 2 Score of 52

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	69
2 LAMAR EL (071902125)	EL PASO ISD	62
3 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	59
4 SAN CARLOS EL (108904118)	EDINBURG CISD	59
ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	55
5 HARGILL EL (108904103)	EDINBURG CISD	54
6 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	54
7 LINCOLN EL (108904108)	EDINBURG CISD	54
8 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	53
9 BONHAM EL (108906103)	MCALLEN ISD	51
10 CAPT D SALINAS II EL (108902112)	DONNA ISD	50
11 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	50
12 BENBROOK EL (101912268)	HOUSTON ISD	49
13 JAMES BOWIE EL (057905112)	DALLAS ISD	46
14 ALVAREZ EL (108906101)	MCALLEN ISD	45
15 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
16 COOK EL (227901161)	AUSTIN ISD	43
17 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
18 JANOWSKI EL (101912181)	HOUSTON ISD	43
19 BEN MILAM EL (021902109)	BRYAN ISD	42
20 FIELDS EL (108906114)	MCALLEN ISD	42
21 SKINNER EL (031901112)	BROWNSVILLE ISD	42
22 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	41
23 FRANKLIN EL (101912155)	HOUSTON ISD	41
24 SANCHEZ EL (227901127)	AUSTIN ISD	41
25 RUNN EL (108902105)	DONNA ISD	40
26 SAN JACINTO EL (057905207)	DALLAS ISD	40
27 ALTA VISTA EL (071902102)	EL PASO ISD	39
28 MEADOWBROOK EL (220905141)	FORT WORTH ISD	39
29 TOM W FIELD EL (057905144)	DALLAS ISD	39
30 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
31 DECKER EL (227907104)	MANOR ISD	37
32 CARTER PARK EL (220905111)	FORT WORTH ISD	36
33 HARRIS EL (227901118)	AUSTIN ISD	36
34 HILLCREST EL (227910107)	DEL VALLE ISD	36
35 JOHN IRELAND EL (057905161)	DALLAS ISD	33
36 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	32
37 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	32
38 JOHNSON EL (071902155)	EL PASO ISD	32
39 PETERSEN EL (101912265)	HOUSTON ISD	31
40 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,300.0	67,284.0	95.6	97.4	Q4
Greater Than Expected Student Growth in ELA/Reading	37	127	29	26	Q1
Greater Than Expected Student Growth in Mathematics	66	158	42	40	Q1
Grade 3 Reading Performance (Masters Grade Level)	16	61	26	27	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	13	61	21	30	Q3
Grade 4 Reading Performance (Masters Grade Level)	20	63	32	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	27	63	43	31	Q1
Grade 4 Writing Performance (Masters Grade Level)	20	63	32	10	Q1
Grade 5 Reading Performance (Masters Grade Level)	12	67	18	21	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	16	67	24	28	Q2
Grade 5 Science Performance (Masters Grade Level)	9	66	14	23	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	86	191	45.0	42.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.