

TEXAS EDUCATION AGENCY
2013 Accountability Summary
 ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps 	<ul style="list-style-type: none"> - NONE

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
1 out of 4 = 25%

NO DISTINCTION EARNED

Academic Achievement in Mathematics

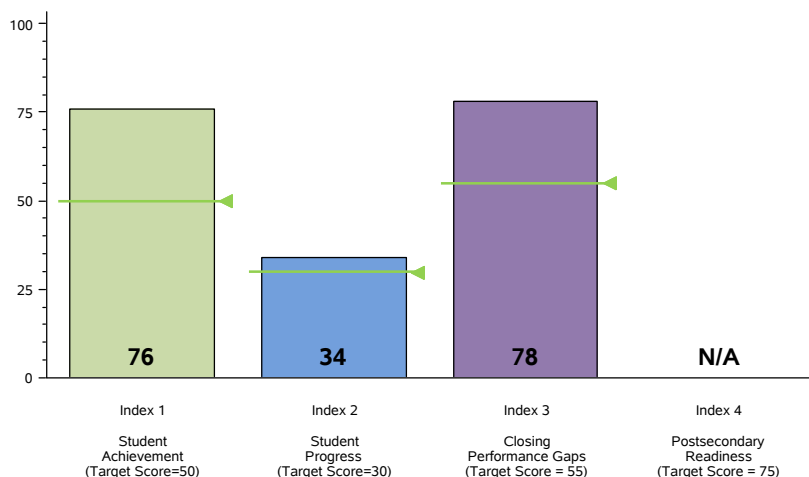
Percent of Eligible Measures in Top Quartile
0 out of 3 = 0%

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	528 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	96.0%
Percent English Language Learners	64.8%
Mobility Rate	30.5%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	323	423	76
2 - Student Progress	336	1,000	34
3 - Closing Performance Gaps	312	400	78
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percent of Indicators Met

Performance Rates	15 out of 15 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	23 out of 23 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	110	+	118	+	55	+	40	+	0	=	323		
Total Tests	150	+	150	+	61	+	62	+	0	=	423	76	76
Index 1 Score													76

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	76%	-	76%	-	-	-	-	-	58%	77%	75%
% at Final Level II or above	31%	-	31%	-	-	-	-	-	27%	31%	33%
% at Level III Advanced	9%	-	9%	-	-	-	-	-	4%	8%	7%
Number of Tests											
# at Phase-in 1 Level II or above	323	-	323	-	-	-	-	-	15	308	161
# at Final Level II or above	132	-	132	-	-	-	-	-	7	124	71
# at Level III Advanced	37	-	37	-	-	-	-	-	1	34	15
Total Tests	423	-	423	-	-	-	-	-	26	401	215
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	73%	-	73%	-	-	-	-	-	56%	74%	70%
% at Final Level II or above	25%	-	25%	-	-	-	-	-	22%	25%	27%
% at Level III Advanced	9%	-	9%	-	-	-	-	-	0%	10%	7%
Number of Tests											
# at Phase-in 1 Level II or above	110	-	110	-	-	-	-	-	5	105	52
# at Final Level II or above	38	-	38	-	-	-	-	-	2	35	20
# at Level III Advanced	14	-	14	-	-	-	-	-	0	14	5
Total Tests	150	-	150	-	-	-	-	-	9	142	74
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	-	79%	-	-	-	-	-	56%	79%	73%
% at Final Level II or above	37%	-	37%	-	-	-	-	-	44%	37%	32%
% at Level III Advanced	11%	-	11%	-	-	-	-	-	11%	10%	7%
Number of Tests											
# at Phase-in 1 Level II or above	118	-	118	-	-	-	-	-	5	112	54
# at Final Level II or above	55	-	55	-	-	-	-	-	4	52	24
# at Level III Advanced	16	-	16	-	-	-	-	-	1	14	5
Total Tests	150	-	150	-	-	-	-	-	9	142	74
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	90%	-	90%	-	-	-	-	-	*	91%	96%
% at Final Level II or above	51%	-	51%	-	-	-	-	-	*	51%	59%
% at Level III Advanced	11%	-	11%	-	-	-	-	-	*	11%	11%
Number of Tests											
# at Phase-in 1 Level II or above	55	-	55	-	-	-	-	-	*	52	44
# at Final Level II or above	31	-	31	-	-	-	-	-	*	29	27
# at Level III Advanced	7	-	7	-	-	-	-	-	*	6	5
Total Tests	61	-	61	-	-	-	-	-	*	57	46

**) Indicates results are masked due to small numbers to protect student confidentiality.

**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	65%	-	65%	-	-	-	-	-	*	65%	52%
% at Final Level II or above	13%	-	13%	-	-	-	-	-	*	13%	0%
% at Level III Advanced	0%	-	0%	-	-	-	-	-	*	0%	0%
Number of Tests											
# at Phase-in 1 Level II or above	40	-	40	-	-	-	-	-	*	39	11
# at Final Level II or above	8	-	8	-	-	-	-	-	*	8	0
# at Level III Advanced	0	-	0	-	-	-	-	-	*	0	0
Total Tests	62	-	62	-	-	-	-	-	*	60	21
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

--) Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	67		67							74	208	600
Mathematics Weighted Progress	64		64								128	400
Writing Weighted Progress												0
Total											336	1000
Index 2 Score												34

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	93		93							41		
# Met or Exceeded Progress	48		48							22		
# Exceeded Progress	14		14							8		
% Met or Exceeded Progress	52		52							54		
% Exceeded Progress	15		15							20		
Reading Weighted Progress Rate	67		67							74	208	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	52		52									
# Met or Exceeded Progress	27		27									
# Exceeded Progress	6		6									
% Met or Exceeded Progress	52		52									
% Exceeded Progress	12		12									
Mathematics Weighted Progress Rate	64		64								128	400

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	93	-	93	-	-	-	-	-	*	41
# Met or Exceeded Progress	48	-	48	-	-	-	-	-	*	22
# Exceeded Progress	14	-	14	-	-	-	-	-	*	8
% Met or Exceeded Progress	52%	-	52%	-	-	-	-	-	*	54%
% Exceeded Progress	15%	-	15%	-	-	-	-	-	*	20%
Mathematics										
Number of Tests	52	-	52	-	-	-	-	-	*	-
# Met or Exceeded Progress	27	-	27	-	-	-	-	-	*	-
# Exceeded Progress	6	-	6	-	-	-	-	-	*	-
% Met or Exceeded Progress	52%	-	52%	-	-	-	-	-	*	-
% Exceeded Progress	12%	-	12%	-	-	-	-	-	*	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

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**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading Weighted Performance	77	77	100
Mathematics Weighted Performance	85	85	100
Writing Weighted Performance	77	77	100
Science Weighted Performance	73	73	100
Social Studies Weighted Performance	0	0	0
Total		312	400
Index 3 Score			78

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	71		
# at Phase-in 1 Level II or above	55		
% at Phase-in 1 Level II or above	77		
Reading Weighted Performance Rate	77	77	100

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	71		
# at Phase-in 1 Level II or above	60		
% at Phase-in 1 Level II or above	85		
Mathematics Weighted Performance Rate	85	85	100

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	13		
# at Phase-in 1 Level II or above	10		
% at Phase-in 1 Level II or above	77		
Writing Weighted Performance Rate	77	77	100

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	40		
# at Phase-in 1 Level II or above	29		
% at Phase-in 1 Level II or above	73		
Science Weighted Performance Rate	73	73	100

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv *	Total Points	Maximum Points
Number of Tests			
# at Phase-in 1 Level II or above			
% at Phase-in 1 Level II or above			
Social Studies Weighted Performance Rate	0	0	0

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

* Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	-	72%	-	-	-	-	-	-
Number of Tests								
Total Tests	-	447	-	-	-	-	-	-
2013 STAAR Performance								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	-	76%	-	-	-	-	-	77%
% at Final Level II or above	-	24%	-	-	-	-	-	23%
% at Level III Advanced	-	12%	-	-	-	-	-	13%
Number of Tests								
# at Phase-in 1 Level II or above	-	58	-	-	-	-	-	55
# at Final Level II or above	-	18	-	-	-	-	-	16
# at Level III Advanced	-	9	-	-	-	-	-	9
Total Tests	-	76	-	-	-	-	-	71
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	-	84%	-	-	-	-	-	85%
% at Final Level II or above	-	41%	-	-	-	-	-	41%
% at Level III Advanced	-	14%	-	-	-	-	-	14%
Number of Tests								
# at Phase-in 1 Level II or above	-	64	-	-	-	-	-	60
# at Final Level II or above	-	31	-	-	-	-	-	29
# at Level III Advanced	-	11	-	-	-	-	-	10
Total Tests	-	76	-	-	-	-	-	71

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)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	-	73%	-	-	-	-	-	77%
% at Final Level II or above	-	27%	-	-	-	-	-	23%
% at Level III Advanced	-	13%	-	-	-	-	-	8%
Number of Tests								
# at Phase-in 1 Level II or above	-	11	-	-	-	-	-	10
# at Final Level II or above	-	4	-	-	-	-	-	3
# at Level III Advanced	-	2	-	-	-	-	-	1
Total Tests	-	15	-	-	-	-	-	13
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	-	71%	-	-	-	-	-	73%
% at Final Level II or above	-	20%	-	-	-	-	-	20%
% at Level III Advanced	-	0%	-	-	-	-	-	0%
Number of Tests								
# at Phase-in 1 Level II or above	-	29	-	-	-	-	-	29
# at Final Level II or above	-	8	-	-	-	-	-	8
# at Level III Advanced	-	0	-	-	-	-	-	0
Total Tests	-	41	-	-	-	-	-	40
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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.- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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)- Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Progress: English Language Arts (ELA)	15%	Q3
Grade 3 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	11%	Q1
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Progress: Mathematics	12%	Q4
Grade 5 Mathematics Performance (Level III)	12%	Q2
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		0 of 3

Evaluation of Campus Outcomes: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Top 25% in Student Progress
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 POMEROY EL (101917113)	PASADENA ISD	56
2 RESACA EL (031901109)	BROWNSVILLE ISD	55
3 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	54
4 BONHAM EL (101912111)	HOUSTON ISD	51
5 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	50
6 HARRIS EL (227901118)	AUSTIN ISD	48
7 BENBROOK EL (101912268)	HOUSTON ISD	47
8 SANCHEZ EL (227901127)	AUSTIN ISD	46
9 ANDREWS EL (227901102)	AUSTIN ISD	44
10 ANDERSON EL (220901160)	ARLINGTON ISD	43
11 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	43
12 SKINNER EL (031901112)	BROWNSVILLE ISD	43
13 D U BUCKNER EL (108909102)	PHARR-SAN JUAN-ALAMO ISD	42
14 EBBY HALLIDAY EL (057905305)	DALLAS ISD	42
15 LINDER EL (227901160)	AUSTIN ISD	42
16 AIKIN EL (057916135)	RICHARDSON ISD	41
17 CANALES EL (031901101)	BROWNSVILLE ISD	41
18 JOHN IRELAND EL (057905161)	DALLAS ISD	41
19 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	41
20 RUSK EL (071902138)	EL PASO ISD	41
21 CARTER PARK EL (220905111)	FORT WORTH ISD	40
22 SPRING SHADOW EL (101920120)	SPRING BRANCH ISD	39
23 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	39
24 BLACK EL (101902126)	ALDINE ISD	38
25 BLANTON EL (227901106)	AUSTIN ISD	38
26 OAKLAWN EL (220905152)	FORT WORTH ISD	38
27 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	38
28 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	37
29 HIGHLAND MEADOWS EL (057905284)	DALLAS ISD	37
30 SOUTH SHAVER ELEMENTARY (101917119)	PASADENA ISD	37
31 WOODVIEW EL (101920117)	SPRING BRANCH ISD	37
32 CHAMBERS EL (101903104)	ALIEF ISD	36
33 TOM W FIELD EL (057905144)	DALLAS ISD	36
ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	34
34 SPEER EL (220901112)	ARLINGTON ISD	32
35 TOM C GOOCH EL (057905148)	DALLAS ISD	32
36 THORNTON EL (220901114)	ARLINGTON ISD	31
37 LANDIS EL (101903116)	ALIEF ISD	30
38 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	29
39 TINSLEY EL (101912374)	HOUSTON ISD	28
40 BEST EL (101903118)	ALIEF ISD	24

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,354.0	73,903.0	96.6	97.1	Q3
Greater Than Expected Progress: English Language Arts (ELA)	14	93	15	18	Q3
Greater Than Expected Progress: Mathematics	6	52	12	31	Q4
Grade 3 Reading Performance (Level III)	11	83	13	14	Q2
Grade 4 Writing Performance (Level III)	7	63	11	4	Q1
Grade 5 Mathematics Performance (Level III)	8	66	12	20	Q2
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
AP/IB and Advanced/Dual Enrollment Course Completion Participation *					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
SAT/ACT Participation					
SAT Performance: ELA **					
SAT Performance: Mathematics **					
ACT Performance: ELA **					
ACT Performance: Mathematics **					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

* The AP/IB and Advanced/Dual Enrollment Course Completion Participation indicator score is an average of the AP/IB Participation rate and the Advanced/Dual Enrollment Participation rates. Combined indicator score numerators and denominators are not reported.

** The SAT/ACT Performance indicators in ELA and Mathematics are the sum of student scores for the SAT or ACT divided by the number of examinees. The number of examinees is the same for ELA and Mathematics. The sum of the student scores are not reported.

2013 Campus Comparison Group
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD
 Campus Type: Elementary
 Sorted by District Name

Campus Name	District Name	Number of Students	% ELL	% Econ Disadv	Mobility Rate
ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	528	64.8	96.0	30.5
1 BLACK EL (101902126)	ALDINE ISD	825	62.3	91.2	33.0
2 BEST EL (101903118)	ALIEF ISD	873	62.8	93.2	33.5
3 CHAMBERS EL (101903104)	ALIEF ISD	690	69.4	91.7	32.8
4 LANDIS EL (101903116)	ALIEF ISD	882	68.8	94.4	25.5
5 ANDERSON EL (220901160)	ARLINGTON ISD	814	62.0	95.6	33.5
6 SPEER EL (220901112)	ARLINGTON ISD	865	64.6	95.5	26.9
7 THORNTON EL (220901114)	ARLINGTON ISD	936	65.7	95.7	26.8
8 ANDREWS EL (227901102)	AUSTIN ISD	668	64.1	96.4	24.4
9 BLANTON EL (227901106)	AUSTIN ISD	542	65.1	93.4	24.1
10 HARRIS EL (227901118)	AUSTIN ISD	713	70.1	97.5	28.0
11 LINDER EL (227901160)	AUSTIN ISD	592	60.8	97.5	30.4
12 SANCHEZ EL (227901127)	AUSTIN ISD	538	68.0	98.1	26.3
13 CANALES EL (031901101)	BROWNSVILLE ISD	599	62.3	94.3	24.0
14 RESACA EL (031901109)	BROWNSVILLE ISD	336	61.3	97.9	23.8
15 SKINNER EL (031901112)	BROWNSVILLE ISD	696	60.3	99.7	26.0
16 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	436	61.5	99.8	23.9
17 EBBY HALLIDAY EL (057905305)	DALLAS ISD	625	61.1	98.9	22.4
18 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	607	59.6	99.2	24.9
19 HIGHLAND MEADOWS EL (057905284)	DALLAS ISD	867	61.7	97.5	25.6
20 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	483	68.3	97.9	22.9
21 JOHN IRELAND EL (057905161)	DALLAS ISD	648	58.5	96.3	26.1
22 TOM C GOOCH EL (057905148)	DALLAS ISD	438	57.1	97.7	27.3
23 TOM W FIELD EL (057905144)	DALLAS ISD	498	70.7	96.6	29.0
24 RUSK EL (071902138)	EL PASO ISD	447	56.6	94.6	27.5
25 CARTER PARK EL (220905111)	FORT WORTH ISD	681	67.8	91.3	23.4
26 OAKLAWN EL (220905152)	FORT WORTH ISD	575	63.8	91.1	23.5
27 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	465	69.0	93.8	25.8
28 BENBROOK EL (101912268)	HOUSTON ISD	523	63.5	97.3	21.9
29 BONHAM EL (101912111)	HOUSTON ISD	953	65.1	98.2	27.7
30 TINSLEY EL (101912374)	HOUSTON ISD	700	59.4	96.9	23.8
31 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	639	64.3	93.0	24.3
32 POMEROY EL (101917113)	PASADENA ISD	906	64.8	94.8	24.7
33 SOUTH SHAVER ELEMENTARY (101917119)	PASADENA ISD	641	60.8	94.2	23.1
34 D U BUCKNER EL (108909102)	PHARR-SAN JUAN-ALAMO ISD	399	56.9	96.5	25.5
35 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	559	69.1	98.4	23.7
36 AIKIN EL (057916135)	RICHARDSON ISD	733	61.7	87.9	29.8
37 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	247	64.0	92.3	28.7
38 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	668	72.2	94.3	28.0
39 SPRING SHADOW EL (101920120)	SPRING BRANCH ISD	743	58.0	91.1	31.8
40 WOODVIEW EL (101920117)	SPRING BRANCH ISD	636	64.3	89.8	30.2
Comparison Group Average		642	63.7	95.3	26.6

TEXAS EDUCATION AGENCY
2013 System Safeguards
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y		Y						Y		Y	4	4	100
Mathematics	Y		Y						Y		Y	4	4	100
Writing	Y		Y						Y		Y	4	4	100
Science	Y		Y						Y			3	3	100
Social Studies												0	0	
Total												15	15	100
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y		Y						Y		Y	4	4	100
Mathematics	Y		Y						Y		Y	4	4	100
Total												8	8	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met												0	0	
Reason Code **														
Total												0	0	
District: Met Federal Limits on Alternative Assessments														
Reading														
Overall	3%													
Modified	2%													
Alternate	1%													
Mathematics														
Overall	3%													
Modified	2%													
Alternate	1%													
Total												N/A	N/A	N/A
Overall Total												23	23	100

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 78%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 System Safeguards
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	110	-	110	-	-	-	-	-	105	5	52
Total Tests	150	-	150	-	-	-	-	-	142	9	74
% Met Phase-in 1 Level 2 and above	73%	-	73%	-	-	-	-	-	74%	56%	70%
Mathematics											
Number Phase-in 1 Level 2 and above	118	-	118	-	-	-	-	-	112	5	54
Total Tests	150	-	150	-	-	-	-	-	142	9	74
% Met Phase-in 1 Level 2 and above	79%	-	79%	-	-	-	-	-	79%	56%	73%
Writing											
Number Phase-in 1 Level 2 and above	55	-	55	-	-	-	-	-	52	*	44
Total Tests	61	-	61	-	-	-	-	-	57	*	46
% Met Phase-in 1 Level 2 and above	90%	-	90%	-	-	-	-	-	91%	*	96%
Science											
Number Phase-in 1 Level 2 and above	40	-	40	-	-	-	-	-	39	*	11
Total Tests	62	-	62	-	-	-	-	-	60	*	21
% Met Phase-in 1 Level 2 and above	65%	-	65%	-	-	-	-	-	65%	*	52%
Social Studies											
Number Phase-in 1 Level 2 and above	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
% Met Phase-in 1 Level 2 and above	-	-	-	-	-	-	-	-	-	-	-
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	242	-	240	-	-	-	-	-	231	14	160
Total Students	242	-	240	-	-	-	-	-	231	14	160
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	238	-	236	-	-	-	-	-	227	14	156
Total Students	238	-	236	-	-	-	-	-	227	14	156
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
2013 System Safeguards
ELIGIO KIKA DE LA GARZA EL (108912107) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%