

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

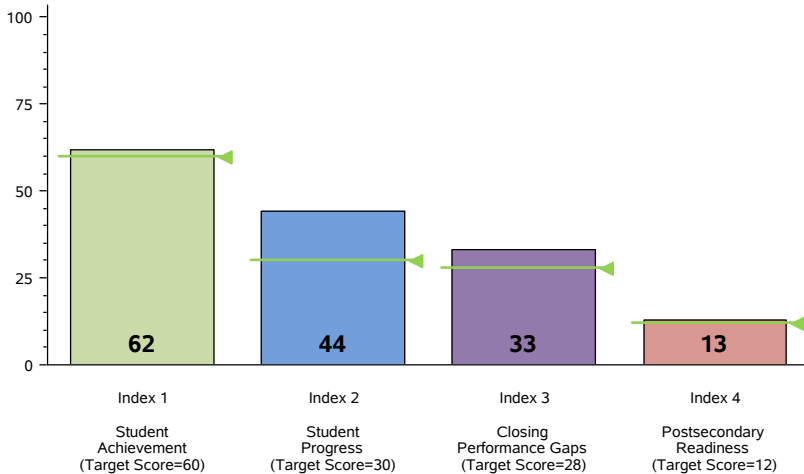
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	198	321	62
2 - Student Progress	261	600	44
3 - Closing Performance Gaps	197	600	33
4 - Postsecondary Readiness			
STAAR Score	13.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		13

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	461 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	95.2
Percent English Language Learners	85.7
Mobility Rate	15.2

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	8 out of 12 = 67%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	12 out of 16 = 75%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	125	0	43	30	0	198		
Total Tests	196	0	66	59	0	321	62	62
Index 1 Score (Target = 60)								62

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	62%	-	62%	-	-	-	-	-	*	62%	62%
Number of Tests											
# at Phase-in Satisfactory Standard	198	-	198	-	-	-	-	-	*	192	184
Total Tests	321	-	321	-	-	-	-	-	*	308	298
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	64%	-	64%	-	-	-	-	-	*	64%	64%
Number of Tests											
# at Phase-in Satisfactory Standard	125	-	125	-	-	-	-	-	*	121	117
Total Tests	196	-	196	-	-	-	-	-	*	188	182
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	65%	-	65%	-	-	-	-	-	*	67%	66%
Number of Tests											
# at Phase-in Satisfactory Standard	43	-	43	-	-	-	-	-	*	43	40
Total Tests	66	-	66	-	-	-	-	-	*	64	61
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	51%	-	51%	-	-	-	-	-	*	50%	49%
Number of Tests											
# at Phase-in Satisfactory Standard	30	-	30	-	-	-	-	-	*	28	27
Total Tests	59	-	59	-	-	-	-	-	*	56	55
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Progress (All Subjects) ‡												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	137		137							130		
# Met or Exceeded Progress	84		84							82		
# Exceeded Progress	34		34							34		
% Met or Exceeded Progress	61		61							63		
% Exceeded Progress	25		25							26		
Total	86		86							89	261	600
Index 2 Score (Target = 30)											44	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	137	-	137	-	-	-	-	-	*	130	128
# Met or Exceeded Progress	84	-	84	-	-	-	-	-	*	82	n/a
# Exceeded Progress	34	-	34	-	-	-	-	-	*	34	n/a
% Met or Exceeded Progress	61%	-	61%	-	-	-	-	-	*	63%	n/a
% Exceeded Progress	25%	-	25%	-	-	-	-	-	*	26%	n/a
Reading											
Number of Tests	132	-	132	-	-	-	-	-	*	125	123
# Met or Exceeded Progress	81	-	81	-	-	-	-	-	*	79	n/a
# Exceeded Progress	34	-	34	-	-	-	-	-	*	34	n/a
% Met or Exceeded Progress	61%	-	61%	-	-	-	-	-	*	63%	n/a
% Exceeded Progress	26%	-	26%	-	-	-	-	-	*	27%	n/a
Mathematics											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
Writing											
Number of Tests	*	-	*	-	-	-	-	-	-	*	*
# Met or Exceeded Progress	*	-	*	-	-	-	-	-	-	*	n/a
# Exceeded Progress	*	-	*	-	-	-	-	-	-	*	n/a
% Met or Exceeded Progress	*	-	*	-	-	-	-	-	-	*	n/a
% Exceeded Progress	*	-	*	-	-	-	-	-	-	*	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	74	74	200
Mathematics	0	0	0
Writing	69	69	200
Science	54	54	200
Social Studies	0	0	0
Total		197	600
Index 3 Score (Target = 28)			33

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	188		
# Phase-in Satisfactory Standard	121		
# Advanced Standard	19		
% Phase-in Satisfactory Standard	64		
% Advanced Standard	10		
Reading Weighted Performance Rate	74	74	200

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Mathematics Weighted Performance Rate	0	0	0

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	64		
# Phase-in Satisfactory Standard	43		
# Advanced Standard	1		
% Phase-in Satisfactory Standard	67		
% Advanced Standard	2		
Writing Weighted Performance Rate	69	69	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	56		
# Phase-in Satisfactory Standard	28		
# Advanced Standard	2		
% Phase-in Satisfactory Standard	50		
% Advanced Standard	4		
Science Weighted Performance Rate	54	54	200

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Social Studies Weighted Performance Rate	0	0	0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	59%	-	-	-	-	-
Number of Tests							
Total Tests	-	526	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	199	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	198	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	64%	-	-	-	-	-	64%
% Advanced Standard	-	10%	-	-	-	-	-	10%
Number of Tests								
# Phase-in Satisfactory Standard	-	125	-	-	-	-	-	121
# Advanced Standard	-	19	-	-	-	-	-	19
Total Tests	-	196	-	-	-	-	-	188
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	*	-	-	-	-	-	- *
% Advanced Standard	-	*	-	-	-	-	-	- *
Number of Tests								
# Phase-in Satisfactory Standard	-	*	-	-	-	-	-	- *
# Advanced Standard	-	*	-	-	-	-	-	- *
Total Tests	-	*	-	-	-	-	-	- *
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	*	-	-	-	-	-	- *
% Advanced Standard	-	*	-	-	-	-	-	- *
Number of Tests								
# Phase-in Satisfactory Standard	-	*	-	-	-	-	-	- *
# Advanced Standard	-	*	-	-	-	-	-	- *
Total Tests	-	*	-	-	-	-	-	- *
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	13.0	100%	13.0
Index 4 Score (Target = 12)			13

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	13%		13%								26.0	200
STAAR Postsecondary Readiness Standard Score												13.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	13%	-	13%	-	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	21	-	21	-	-	-	-	-	n/a	n/a
Total Students Tested	168	-	168	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics													0	0	
Writing	Y		Y						Y		Y		4	4	100
Science	N		N						N		N		0	4	0
Social Studies													0	0	
Total													8	12	67
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics													0	0	
Total													4	4	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	
Overall Total													12	16	75

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	125	-	125	-	-	-	-	-	121	*	119	n/a
Total Tests	196	-	196	-	-	-	-	-	188	*	184	182
% at Phase-in Satisfactory Standard	64%	-	64%	-	-	-	-	-	64%	*	65%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Writing												
# at Phase-in Satisfactory Standard	43	-	43	-	-	-	-	-	43	*	40	n/a
Total Tests	66	-	66	-	-	-	-	-	64	*	61	61
% at Phase-in Satisfactory Standard	65%	-	65%	-	-	-	-	-	67%	*	66%	n/a
Science												
# at Phase-in Satisfactory Standard	30	-	30	-	-	-	-	-	28	*	29	n/a
Total Tests	59	-	59	-	-	-	-	-	56	*	57	55
% at Phase-in Satisfactory Standard	51%	-	51%	-	-	-	-	-	50%	*	51%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a

Participation Rates ‡

Reading: 2014-2015 Assessments

Number Participating	202	-	202	-	-	-	-	-	194	9	n/a	188
Total Students	203	-	203	-	-	-	-	-	195	9	n/a	189
Participation Rate	100%	-	100%	-	-	-	-	-	99%	100%	n/a	99%

Mathematics: 2014-2015 Assessments

Number Participating	-	-	-	-	-	-	-	-	-	-	n/a	-
Total Students	-	-	-	-	-	-	-	-	-	-	n/a	-
Participation Rate	-	-	-	-	-	-	-	-	-	-	n/a	-

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	128	-	128	-	-	-	-	-	124	*	121	n/a
Total Tests	202	-	202	-	-	-	-	-	194	*	188	186
% at Phase-in Satisfactory Standard	63%	-	63%	-	-	-	-	-	64%	*	64%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	121	-	121	-	-	-	-	-	115	*	111	n/a
Total Tests	202	-	202	-	-	-	-	-	194	*	188	186
% at Phase-in Satisfactory Standard	60%	-	60%	-	-	-	-	-	59%	*	59%	n/a
Writing												
# at Phase-in Satisfactory Standard	46	-	46	-	-	-	-	-	46	*	42	n/a
Total Tests	70	-	70	-	-	-	-	-	68	*	64	64
% at Phase-in Satisfactory Standard	66%	-	66%	-	-	-	-	-	68%	*	66%	n/a
Science												
# at Phase-in Satisfactory Standard	30	-	30	-	-	-	-	-	28	*	29	n/a
Total Tests	61	-	61	-	-	-	-	-	58	*	58	56
% at Phase-in Satisfactory Standard	49%	-	49%	-	-	-	-	-	48%	*	50%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	209	-	209	-	-	-	-	-	201	16	n/a	193
Total Students	210	-	210	-	-	-	-	-	202	16	n/a	194
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	99%
Mathematics: 2014-2015 Assessments												
Number Participating	207	-	207	-	-	-	-	-	199	16	n/a	191
Total Students	207	-	207	-	-	-	-	-	199	16	n/a	191
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	26%	Q2
Grade 3 Reading Performance (Level III)	6%	Q4
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	2%	Q3
Grade 5 Reading Performance (Level III)	5%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Level III)	2%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 FJ SCOTT EL (214903103)	ROMA ISD	72
2 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	72
3 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
4 VALLEY VIEW EL (108916102)	VALLEY VIEW ISD	58
5 J KAWAS EL (240901122)	LAREDO ISD	56
6 GUERRERO THOMPSON (227901186)	AUSTIN ISD	55
7 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	54
8 YNES B ESCOBAR EL (214903101)	ROMA ISD	54
9 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	52
10 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	50
11 BEALL EL (071902104)	EL PASO ISD	50
12 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
13 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
14 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	50
15 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	50
16 KENNEDY ZAPATA EL (240903121)	UNITED ISD	48
17 LA UNION EL (214901103)	RIO GRANDE CITY CISD	48
18 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	48
19 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	45
20 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	45
21 HEIGHTS EL (240901106)	LAREDO ISD	44
22 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
23 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	44
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
24 AOY EL (071902103)	EL PASO ISD	42
25 JACK LOWE SR EL (057905176)	DALLAS ISD	40
26 KELLY EL (108905102)	HIDALGO ISD	40
27 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
28 RUNN EL (108902105)	DONNA ISD	39
29 DAICHES EL (240901104)	LAREDO ISD	38
30 DOVALINA EL (240901123)	LAREDO ISD	38
31 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
32 PROGRESO EL WEST (108910102)	PROGRESO ISD	38
33 DOUGLASS EL (071902114)	EL PASO ISD	37
34 MAPLE LAWN EL (057905181)	DALLAS ISD	37
35 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	36
36 LEYENDECKER EL (240901108)	LAREDO ISD	35
37 BURLESON EL (071902107)	EL PASO ISD	34
38 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	31
39 GRULLA EL (214901102)	RIO GRANDE CITY CISD	29
40 NORTH EL (108910104)	PROGRESO ISD	29

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 FJ SCOTT EL (214903103)	ROMA ISD	71
2 VALLEY VIEW EL (108916102)	VALLEY VIEW ISD	67
3 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	63
4 YNES B ESCOBAR EL (214903101)	ROMA ISD	50
5 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	49
6 KENNEDY ZAPATA EL (240903121)	UNITED ISD	48
7 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	48
8 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	48
9 GUERRERO THOMPSON (227901186)	AUSTIN ISD	47
10 HEIGHTS EL (240901106)	LAREDO ISD	46
11 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	45
12 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	45
13 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
14 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	43
15 LA UNION EL (214901103)	RIO GRANDE CITY CISD	42
16 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	42
17 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
18 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	41
19 AOY EL (071902103)	EL PASO ISD	40
20 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	40
21 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	39
22 J KAWAS EL (240901122)	LAREDO ISD	39
23 MAPLE LAWN EL (057905181)	DALLAS ISD	38
24 BURLESON EL (071902107)	EL PASO ISD	37
25 HIDALGO PARK EL (108905104)	HIDALGO ISD	36
26 PROGRESO EL WEST (108910102)	PROGRESO ISD	36
27 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
28 DOUGLASS EL (071902114)	EL PASO ISD	35
29 GRULLA EL (214901102)	RIO GRANDE CITY CISD	35
30 RUNN EL (108902105)	DONNA ISD	35
31 BEALL EL (071902104)	EL PASO ISD	34
32 KELLY EL (108905102)	HIDALGO ISD	34
33 DOVALINA EL (240901123)	LAREDO ISD	33
34 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	33
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	33
35 JACK LOWE SR EL (057905176)	DALLAS ISD	32
36 LEYENDECKER EL (240901108)	LAREDO ISD	32
37 WOOLDRIDGE EL (227901152)	AUSTIN ISD	32
38 DAICHES EL (240901104)	LAREDO ISD	30
39 NORTH EL (108910104)	PROGRESO ISD	29
40 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	13%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,428.0	67,220.0	95.8	97.6	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	34	132	26	33	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	4	70	6	19	Q4
Grade 4 Reading Performance (Level III)	9	67	13	16	Q2
Grade 4 Writing Performance (Level III)	1	66	2	6	Q3
Grade 5 Reading Performance (Level III)	3	59	5	18	Q4
Grade 5 Science Performance (Level III)	1	59	2	8	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	21	168	13	27	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

2015 Campus Comparison Group
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	PK-05	461	95.2	85.7	15.2
1 GUERRERO THOMPSON (227901186)	AUSTIN ISD	EE-05	688	97.8	85.8	18.6
2 WOOLDRIDGE EL (227901152)	AUSTIN ISD	KG-05	570	96.5	76.1	16.4
3 JACK LOWE SR EL (057905176)	DALLAS ISD	EE-05	631	92.1	84.9	19.1
4 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	PK-05	643	93.0	82.6	20.0
5 MAPLE LAWN EL (057905181)	DALLAS ISD	PK-05	569	93.1	75.0	12.4
6 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	PK-05	578	97.9	74.7	16.1
7 RUNN EL (108902105)	DONNA ISD	PK-05	340	96.5	78.2	23.5
8 AOY EL (071902103)	EL PASO ISD	EE-05	572	87.2	78.5	17.5
9 BEALL EL (071902104)	EL PASO ISD	PK-05	450	89.1	79.6	22.4
10 BURLESON EL (071902107)	EL PASO ISD	PK-05	471	95.8	74.5	20.0
11 DOUGLASS EL (071902114)	EL PASO ISD	PK-05	456	98.2	78.3	18.5
12 HIDALGO PARK EL (108905104)	HIDALGO ISD	PK-05	402	92.5	76.1	12.9
13 KELLY EL (108905102)	HIDALGO ISD	PK-05	395	93.9	79.2	14.7
14 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	PK-05	595	96.5	78.8	13.0
15 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	PK-05	586	96.9	77.8	20.2
16 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	PK-05	685	97.7	84.5	15.3
17 DAICHES EL (240901104)	LAREDO ISD	PK-05	605	97.5	81.7	24.8
18 DOVALINA EL (240901123)	LAREDO ISD	PK-05	538	92.8	76.4	21.9
19 HEIGHTS EL (240901106)	LAREDO ISD	PK-05	563	90.9	81.9	24.6
20 J KAWAS EL (240901122)	LAREDO ISD	PK-05	590	98.1	78.0	16.7
21 LEYENDECKER EL (240901108)	LAREDO ISD	PK-05	540	95.2	77.0	16.5
22 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	EE-05	523	98.1	78.6	18.6
23 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	EE-05	455	93.2	74.9	16.2
24 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	PK-05	499	94.8	77.6	17.3
25 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	PK-05	641	95.0	82.2	10.5
26 NORTH EL (108910104)	PROGRESO ISD	PK-05	482	99.6	81.7	13.4
27 PROGRESO EL WEST (108910102)	PROGRESO ISD	EE-05	517	100.0	78.1	13.2
28 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	PK-05	620	99.8	92.3	12.4
29 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	PK-05	514	88.7	93.0	11.3
30 GRULLA EL (214901102)	RIO GRANDE CITY CISD	PK-05	569	90.0	86.5	12.1
31 LA UNION EL (214901103)	RIO GRANDE CITY CISD	PK-05	435	90.8	91.7	13.5
32 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	PK-05	627	90.7	89.3	10.9
33 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	PK-05	482	84.0	89.0	11.6
34 FJ SCOTT EL (214903103)	ROMA ISD	EE-05	606	87.5	88.1	8.7
35 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	EE-05	579	91.5	88.4	11.0
36 YNES B ESCOBAR EL (214903101)	ROMA ISD	EE-05	441	88.2	89.3	10.6
37 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	PK-05	425	96.0	84.0	10.7
38 KENNEDY ZAPATA EL (240903121)	UNITED ISD	PK-05	453	96.9	82.6	12.2
39 VALLEY VIEW EL (108916102)	VALLEY VIEW ISD	PK-04	456	92.5	84.2	12.1
40 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	PK-04	511	95.5	84.7	17.1
Comparison Group Average			533	94.1	81.9	15.7