TEXAS EDUCATION AGENCY
2017 Accountability Summary
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Accountability Rating

Met Standard
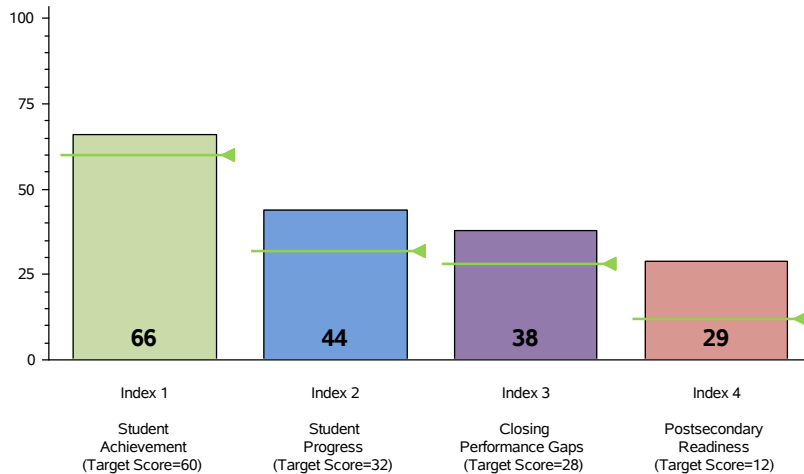
Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

	Index 1	Index 2	Index 3	Index 4
Score	66	44	38	29
	Student Achievement (Target Score=60)	Student Progress (Target Score=32)	Closing Performance Gaps (Target Score=28)	Postsecondary Readiness (Target Score=12)

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	329	502	66
2 - Student Progress	261	600	44
3 - Closing Performance Gaps	301	800	38
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED

Academic Achievement in Mathematics
NO DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	426 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	94.1
Percent English Language Learners	79.8
Mobility Rate	15.5
Percent Served by Special Education	7.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 16 = 75%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	**20 out of 24 = 83%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	124	125	40	40	-	329		
Total Tests	186	186	62	68	-	502	66	66
Index 1 Score (Target = 60)								**66**

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	66%	-	66%	-	-	-	-	-	42%	65%	64%
Number of Tests											
# Approaches Grade Level Standard	329	-	329	-	-	-	-	-	18	307	272
Total Tests	502	-	502	-	-	-	-	-	43	474	422
Reading											
Percent of Tests											
% Approaches Grade Level Standard	67%	-	67%	-	-	-	-	-	38%	66%	66%
Number of Tests											
# Approaches Grade Level Standard	124	-	124	-	-	-	-	-	6	116	104
Total Tests	186	-	186	-	-	-	-	-	16	176	157
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	67%	-	67%	-	-	-	-	-	50%	66%	66%
Number of Tests											
# Approaches Grade Level Standard	125	-	125	-	-	-	-	-	8	117	103
Total Tests	186	-	186	-	-	-	-	-	16	176	157
Writing											
Percent of Tests											
% Approaches Grade Level Standard	65%	-	65%	-	-	-	-	-	*	62%	66%
Number of Tests											
# Approaches Grade Level Standard	40	-	40	-	-	-	-	-	*	36	35
Total Tests	62	-	62	-	-	-	-	-	*	58	53
Science											
Percent of Tests											
% Approaches Grade Level Standard	59%	-	59%	-	-	-	-	-	*	59%	55%
Number of Tests											
# Approaches Grade Level Standard	40	-	40	-	-	-	-	-	*	38	30
Total Tests	68	-	68	-	-	-	-	-	*	64	55
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Progress (All Subjects) STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	291		291							265		
# Met or Exceeded Progress	179		179							161		
# Exceeded Progress	73		73							69		
% Met or Exceeded Progress	62		62							61		
% Exceeded Progress	25		25							26		
Total	87		87							87	261	600
Index 2 Score (Target = 32)												44

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	**291**	-	**291**	-	-	-	-	-	*	**265**	247
# Met or Exceeded Progress	**179**	-	**179**	-	-	-	-	-	*	**161**	n/a
# Exceeded Progress	**73**	-	**73**	-	-	-	-	-	*	**69**	n/a
% Met or Exceeded Progress	**62%**	-	**62%**	-	-	-	-	-	*	**61%**	n/a
% Exceeded Progress	**25%**	-	**25%**	-	-	-	-	-	*	**26%**	n/a
Reading											
Number of Tests	126	-	126	-	-	-	-	-	*	113	104
# Met or Exceeded Progress	79	-	79	-	-	-	-	-	*	69	n/a
# Exceeded Progress	34	-	34	-	-	-	-	-	*	32	n/a
% Met or Exceeded Progress	63%	-	63%	-	-	-	-	-	*	61%	n/a
% Exceeded Progress	27%	-	27%	-	-	-	-	-	*	28%	n/a
Mathematics											
Number of Tests	165	-	165	-	-	-	-	-	*	152	143
# Met or Exceeded Progress	100	-	100	-	-	-	-	-	*	92	n/a
# Exceeded Progress	39	-	39	-	-	-	-	-	*	37	n/a
% Met or Exceeded Progress	61%	-	61%	-	-	-	-	-	*	61%	n/a
% Exceeded Progress	24%	-	24%	-	-	-	-	-	*	24%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	82	82	200
Mathematics	86	86	200
Writing	71	71	200
Science	62	62	200
Social Studies	0	0	0
Total		301	800
Index 3 Score (Target = 28)			**38**

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	176		
# Approaches Grade Level Standard	116		
# Masters Grade Level Standard	28		
% Approaches Grade Level Standard	66		
% Masters Grade Level Standard	16		
Reading Weighted Performance Rate	**82**	**82**	**200**

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	176		
# Approaches Grade Level Standard	117		
# Masters Grade Level Standard	36		
% Approaches Grade Level Standard	66		
% Masters Grade Level Standard	20		
Mathematics Weighted Performance Rate	**86**	**86**	**200**

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	58		
# Approaches Grade Level Standard	36		
# Masters Grade Level Standard	5		
% Approaches Grade Level Standard	62		
% Masters Grade Level Standard	9		
Writing Weighted Performance Rate	**71**	**71**	**200**

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Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Science Weighted Performance Rate	**62**	**62**	**200**

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	**0**	**0**	**0**

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests								
% Phase-in Satisfactory Standard	-	63%	-	-	-	-	-	
Number of Tests								
Total Tests	-	539	-	-	-	-	-	
Reading								
Number of Tests								
Total Tests	-	202	-	-	-	-	-	
Mathematics								
Number of Tests								
Total Tests	-	202	-	-	-	-	-	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	67%	-	-	-	-	-	66%
% Masters Grade Level Standard	-	15%	-	-	-	-	-	16%
Number of Tests								
# Approaches Grade Level Standard	-	124	-	-	-	-	-	116
# Masters Grade Level Standard	-	28	-	-	-	-	-	28
Total Tests	-	186	-	-	-	-	-	176
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	67%	-	-	-	-	-	66%
% Masters Grade Level Standard	-	19%	-	-	-	-	-	20%
Number of Tests								
# Approaches Grade Level Standard	-	125	-	-	-	-	-	117
# Masters Grade Level Standard	-	36	-	-	-	-	-	36
Total Tests	-	186	-	-	-	-	-	176

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	65%	-	-	-	-	-	62%
% Masters Grade Level Standard	-	8%	-	-	-	-	-	9%
Number of Tests								
# Approaches Grade Level Standard	-	40	-	-	-	-	-	36
# Masters Grade Level Standard	-	5	-	-	-	-	-	5
Total Tests	-	62	-	-	-	-	-	58
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	*	-	-	-	-	-	*
% Masters Grade Level Standard	-	*	-	-	-	-	-	*
Number of Tests								
# Approaches Grade Level Standard	-	*	-	-	-	-	-	*
# Masters Grade Level Standard	-	*	-	-	-	-	-	*
Total Tests	-	*	-	-	-	-	-	*
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	29.0	100%	29.0
Index 4 Score (Target = 12)			**29**

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	29%		29%								58.0	200
STAAR Meets Grade Level Standard Score												29.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	29%	-	29%	-	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	54	-	54	-	-	-	-	-	n/a	n/a
Total Students Tested	185	-	185	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y	n/a	4	4	100
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													**12**	**16**	**75**
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													**8**	**8**	**100**
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													**0**	**0**	
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													**20**	**24**	**83**

\+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
*** Federal Graduation Rate Reason Codes:
    a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
    b = Four-year Graduation Rate Target of 88.5%   d = Five-year Graduation Rate Target of 91%
Blank cells above represent student group indicators that do not meet the minimum size criteria.
n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	124	-	124	-	-	-	-	-	116	6	113	n/a
Total Tests	186	-	186	-	-	-	-	-	176	16	166	157
% at Approaches Grade Level Standard	67%	-	67%	-	-	-	-	-	66%	38%	68%	n/a
Mathematics												
# at Approaches Grade Level Standard	125	-	125	-	-	-	-	-	117	8	112	n/a
Total Tests	186	-	186	-	-	-	-	-	176	16	166	157
% at Approaches Grade Level Standard	67%	-	67%	-	-	-	-	-	66%	50%	67%	n/a
Writing												
# at Approaches Grade Level Standard	40	-	40	-	-	-	-	-	36	*	35	n/a
Total Tests	62	-	62	-	-	-	-	-	58	*	53	53
% at Approaches Grade Level Standard	65%	-	65%	-	-	-	-	-	62%	*	66%	n/a
Science												
# at Approaches Grade Level Standard	40	-	40	-	-	-	-	-	38	*	38	n/a
Total Tests	68	-	68	-	-	-	-	-	64	*	64	55
% at Approaches Grade Level Standard	59%	-	59%	-	-	-	-	-	59%	*	59%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	196	-	196	-	-	-	-	-	186	17	n/a	167
Total Students	196	-	196	-	-	-	-	-	186	17	n/a	167
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	195	-	195	-	-	-	-	-	185	17	n/a	166
Total Students	195	-	195	-	-	-	-	-	185	17	n/a	166
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

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\-   Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

District: Met Federal Limits on Alternative Assessments

Reading

Number Proficient	n/a
Total Federal Cap Limit	n/a

Mathematics

Number Proficient	n/a
Total Federal Cap Limit	n/a

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-     Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in ELA/Reading	27.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	6.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		**1 of 6**

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in Mathematics	24.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	8.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics	**0 of 5**	

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		**0 of 2**

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 KELLY EL (108905102)	HIDALGO ISD	66
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
3 DAICHES EL (240901104)	LAREDO ISD	60
4 DOVALINA EL (240901123)	LAREDO ISD	58
5 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	58
6 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
7 MAPLE LAWN EL (057905181)	DALLAS ISD	57
8 HIDALGO EL (108905101)	HIDALGO ISD	55
9 D D HACHAR EL (240901119)	LAREDO ISD	54
10 HART EL (071902118)	EL PASO ISD	54
11 NARCISO CAVAZOS (108912112)	LA JOYA ISD	54
12 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	54
13 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
14 BEALL EL (071902104)	EL PASO ISD	52
15 BRUNI EL (240901101)	LAREDO ISD	52
16 HEIGHTS EL (240901106)	LAREDO ISD	52
17 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
18 BURLESON EL (071902107)	EL PASO ISD	51
19 MCBEE EL (227901165)	AUSTIN ISD	51
20 SANCHEZ EL (227901127)	AUSTIN ISD	51
21 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
22 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	49
23 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	49
24 URBAN PARK EL (057905222)	DALLAS ISD	49
25 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	46
26 ANDREWS EL (227901102)	AUSTIN ISD	45
27 HART EL (227901163)	AUSTIN ISD	45
28 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	45
29 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
ROSENDO BENAVIDES EL (108912105)	**LA JOYA ISD**	**44**
30 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	43
31 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	42
32 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	42
33 JUAN SEGUIN EL (108912120)	LA JOYA ISD	42
34 M RIVAS EL (108902111)	DONNA ISD	41
35 PICKLE EL (227901164)	AUSTIN ISD	39
36 DOUGLASS EL (071902114)	EL PASO ISD	38
37 MACDONELL EL (240901109)	LAREDO ISD	37
38 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
39 PRESIDIO EL (189902101)	PRESIDIO ISD	35
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	28

Top 25% in Student Progress Target = Index 2 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	56
2 KELLY EL (108905102)	HIDALGO ISD	56
3 HEIGHTS EL (240901106)	LAREDO ISD	55
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
5 HART EL (227901163)	AUSTIN ISD	53
6 KENNEDY ZAPATA EL (240903121)	UNITED ISD	53
7 MCBEE EL (227901165)	AUSTIN ISD	52
8 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
9 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	52
10 D D HACHAR EL (240901119)	LAREDO ISD	51
11 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
12 HIDALGO EL (108905101)	HIDALGO ISD	51
13 DOVALINA EL (240901123)	LAREDO ISD	49
14 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	49
15 URBAN PARK EL (057905222)	DALLAS ISD	49
16 BRUNI EL (240901101)	LAREDO ISD	48
17 HART EL (071902118)	EL PASO ISD	48
18 DAICHES EL (240901104)	LAREDO ISD	47
19 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
20 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	44
21 BURLESON EL (071902107)	EL PASO ISD	43
22 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
23 MAPLE LAWN EL (057905181)	DALLAS ISD	43
24 NARCISO CAVAZOS (108912112)	LA JOYA ISD	43
25 BEALL EL (071902104)	EL PASO ISD	42
26 MACDONELL EL (240901109)	LAREDO ISD	42
27 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	42
28 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	41
29 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	41
30 SANCHEZ EL (227901127)	AUSTIN ISD	41
31 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
ROSENDO BENAVIDES EL (108912105)	**LA JOYA ISD**	**38**
32 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	36
33 JUAN SEGUIN EL (108912120)	LA JOYA ISD	36
34 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
35 M RIVAS EL (108902111)	DONNA ISD	36
36 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	36
37 ANDREWS EL (227901102)	AUSTIN ISD	35
38 PRESIDIO EL (189902101)	PRESIDIO ISD	34
39 PICKLE EL (227901164)	AUSTIN ISD	31
40 DOUGLASS EL (071902114)	EL PASO ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	29.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		**0 of 1**

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	56,521.0	58,663.0	96.3	97.6	Q4
Greater Than Expected Student Growth in ELA/Reading	34	126	27	34	Q2
Greater Than Expected Student Growth in Mathematics	39	165	24	41	Q4
Grade 3 Reading Performance (Masters Grade Level)	15	56	**27**	27	**Q1**
Grade 3 Mathematics Performance (Masters Grade Level)	13	56	23	26	Q2
Grade 4 Reading Performance (Masters Grade Level)	4	62	6	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	5	62	8	29	Q4
Grade 4 Writing Performance (Masters Grade Level)	5	62	8	14	Q3
Grade 5 Reading Performance (Masters Grade Level)	9	68	13	21	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	8	68	12	24	Q3
Grade 5 Science Performance (Masters Grade Level)	2	68	3	21	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	54	185	29.0	46.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.