

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

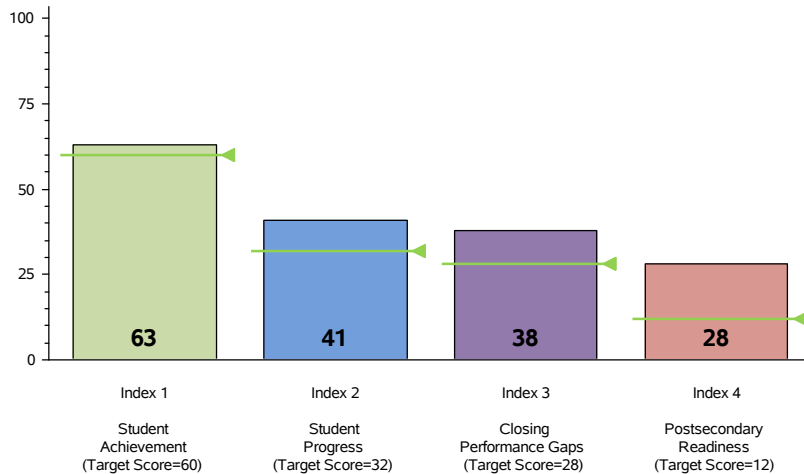
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	342	539	63
2 - Student Progress	245	600	41
3 - Closing Performance Gaps	303	800	38
4 - Postsecondary Readiness			
STAAR Score	28.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

**Distinction Designation**

**Academic Achievement in ELA/Reading**

**NO DISTINCTION EARNED**

**Academic Achievement in Mathematics**

**NO DISTINCTION EARNED**

**Academic Achievement in Science**

**NO DISTINCTION EARNED**

**Academic Achievement in Social Studies**

**NOT ELIGIBLE**

**Top 25 Percent Student Progress**

**NO DISTINCTION EARNED**

**Top 25 Percent Closing Performance Gaps**

**NO DISTINCTION EARNED**

**Postsecondary Readiness**

**NO DISTINCTION EARNED**

**Campus Demographics**

Campus Type	Elementary
Campus Size	452 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	94.9
Percent English Language Learners	82.1
Mobility Rate	16.6

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	16 out of 16 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>24 out of 24 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Calculation Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	125	127	43	47	-	342		
Total Tests	202	202	66	69	-	539	63	63
<b>Index 1 Score (Target = 60)</b>								<b>63</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Level II Satisfactory Standard	63%	-	63%	-	-	-	-	-	45%	63%	61%
Number of Tests											
# at Level II Satisfactory Standard	342	-	342	-	-	-	-	-	19	324	279
Total Tests	539	-	539	-	-	-	-	-	42	516	458
<b>Reading</b>											
Percent of Tests											
% at Level II Satisfactory Standard	62%	-	62%	-	-	-	-	-	50%	61%	59%
Number of Tests											
# at Level II Satisfactory Standard	125	-	125	-	-	-	-	-	8	118	102
Total Tests	202	-	202	-	-	-	-	-	16	193	172
<b>Mathematics</b>											
Percent of Tests											
% at Level II Satisfactory Standard	63%	-	63%	-	-	-	-	-	44%	62%	60%
Number of Tests											
# at Level II Satisfactory Standard	127	-	127	-	-	-	-	-	7	119	103
Total Tests	202	-	202	-	-	-	-	-	16	193	172
<b>Writing</b>											
Percent of Tests											
% at Level II Satisfactory Standard	65%	-	65%	-	-	-	-	-	*	65%	64%
Number of Tests											
# at Level II Satisfactory Standard	43	-	43	-	-	-	-	-	*	41	36
Total Tests	66	-	66	-	-	-	-	-	*	63	56
<b>Science</b>											
Percent of Tests											
% at Level II Satisfactory Standard	68%	-	68%	-	-	-	-	-	*	69%	66%
Number of Tests											
# at Level II Satisfactory Standard	47	-	47	-	-	-	-	-	*	46	38
Total Tests	69	-	69	-	-	-	-	-	*	67	58
<b>Social Studies</b>											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Calculation Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

Overall Progress (All Subjects)									Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander						
Number of Tests	317		317								299		
# Met or Exceeded Progress	198		198								184		
# Exceeded Progress	62		62								58		
% Met or Exceeded Progress	62		62								62		
% Exceeded Progress	20		20								19		
Total	82		82								81	245	600
Index 2 Score (Target = 32)												41	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	317	-	317	-	-	-	-	-	22	299	275
# Met or Exceeded Progress	198	-	198	-	-	-	-	-	15	184	n/a
# Exceeded Progress	62	-	62	-	-	-	-	-	6	58	n/a
% Met or Exceeded Progress	62%	-	62%	-	-	-	-	-	68%	62%	n/a
% Exceeded Progress	20%	-	20%	-	-	-	-	-	27%	19%	n/a
<b>Reading</b>											
Number of Tests	133	-	133	-	-	-	-	-	*	124	112
# Met or Exceeded Progress	83	-	83	-	-	-	-	-	*	77	n/a
# Exceeded Progress	33	-	33	-	-	-	-	-	*	30	n/a
% Met or Exceeded Progress	62%	-	62%	-	-	-	-	-	*	62%	n/a
% Exceeded Progress	25%	-	25%	-	-	-	-	-	*	24%	n/a
<b>Mathematics</b>											
Number of Tests	184	-	184	-	-	-	-	-	*	175	163
# Met or Exceeded Progress	115	-	115	-	-	-	-	-	*	107	n/a
# Exceeded Progress	29	-	29	-	-	-	-	-	*	28	n/a
% Met or Exceeded Progress	63%	-	63%	-	-	-	-	-	*	61%	n/a
% Exceeded Progress	16%	-	16%	-	-	-	-	-	*	16%	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	72	72	200
Mathematics	75	75	200
Writing	78	78	200
Science	78	78	200
Social Studies	0	0	0
Total		303	800
<b>Index 3 Score (Target = 28)</b>			<b>38</b>

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	193		
# Level II Satisfactory Standard	118		
# Advanced Standard	22		
% Level II Satisfactory Standard	61		
% Advanced Standard	11		
<b>Reading Weighted Performance Rate</b>	<b>72</b>	<b>72</b>	<b>200</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	193		
# Level II Satisfactory Standard	119		
# Advanced Standard	25		
% Level II Satisfactory Standard	62		
% Advanced Standard	13		
<b>Mathematics Weighted Performance Rate</b>	<b>75</b>	<b>75</b>	<b>200</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	63		
# Level II Satisfactory Standard	41		
# Advanced Standard	8		
% Level II Satisfactory Standard	65		
% Advanced Standard	13		
<b>Writing Weighted Performance Rate</b>	<b>78</b>	<b>78</b>	<b>200</b>

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	67		
# Level II Satisfactory Standard	46		
# Advanced Standard	6		
% Level II Satisfactory Standard	69		
% Advanced Standard	9		
<b>Science Weighted Performance Rate</b>	<b>78</b>	<b>78</b>	<b>200</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	-		
# Level II Satisfactory Standard	-		
# Advanced Standard	-		
% Level II Satisfactory Standard	-		
% Advanced Standard	-		
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	-	61%	-	-	-	-	-
Number of Tests							
Total Tests	-	535	-	-	-	-	-
<b>Reading</b>							
Number of Tests							
Total Tests	-	202	-	-	-	-	-
<b>Mathematics</b>							
Number of Tests							
Total Tests	-	202	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Level II Satisfactory Standard	-	62%	-	-	-	-	-	61%
% Advanced Standard	-	11%	-	-	-	-	-	11%
Number of Tests								
# Level II Satisfactory Standard	-	125	-	-	-	-	-	118
# Advanced Standard	-	22	-	-	-	-	-	22
Total Tests	-	202	-	-	-	-	-	193
<b>Mathematics</b>								
Percent of Tests								
% Level II Satisfactory Standard	-	63%	-	-	-	-	-	62%
% Advanced Standard	-	13%	-	-	-	-	-	13%
Number of Tests								
# Level II Satisfactory Standard	-	127	-	-	-	-	-	119
# Advanced Standard	-	26	-	-	-	-	-	25
Total Tests	-	202	-	-	-	-	-	193

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Level II Satisfactory Standard	-	65%	-	-	-	-	-	65%
% Advanced Standard	-	12%	-	-	-	-	-	13%
Number of Tests								
# Level II Satisfactory Standard	-	43	-	-	-	-	-	41
# Advanced Standard	-	8	-	-	-	-	-	8
Total Tests	-	66	-	-	-	-	-	63
<b>Science</b>								
Percent of Tests								
% Level II Satisfactory Standard	-	68%	-	-	-	-	-	69%
% Advanced Standard	-	9%	-	-	-	-	-	9%
Number of Tests								
# Level II Satisfactory Standard	-	47	-	-	-	-	-	46
# Advanced Standard	-	6	-	-	-	-	-	6
Total Tests	-	69	-	-	-	-	-	67
<b>Social Studies</b>								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Calculation Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	28.0	100%	28.0
<b>Index 4 Score (Target = 12)</b>			<b>28</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
STAAR Postsecondary Readiness	28%		28%								56.0	200
STAAR Postsecondary Readiness Standard Score												28.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2016 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	28%	-	28%	-	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	55	-	55	-	-	-	-	-	n/a	n/a
Total Students Tested	197	-	197	-	-	-	-	-	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2014-15</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Longitudinal RHSP/DAP Graduates: Class of 2015</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2014-15</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2014-15</b>										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Status Report**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						Y		Y		4	4	100
Science	Y		Y						Y		Y		4	4	100
Social Studies													0	0	
<b>Total</b>													<b>16</b>	<b>16</b>	<b>100</b>

<b>Performance Status - Federal</b>															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics	Y		Y						Y			Y	4	4	100
<b>Total</b>													<b>8</b>	<b>8</b>	<b>100</b>

**Federal Graduation Status (Target: See Reason Codes)**

Graduation Target Met													0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

**District: Met Federal Limits on Alternative Assessments**

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

<b>Overall Total</b>													<b>24</b>	<b>24</b>	<b>100</b>
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Performance and Participation Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Level II Satisfactory Standard	125	-	125	-	-	-	-	-	118	8	114	n/a
Total Tests	202	-	202	-	-	-	-	-	193	16	184	172
% at Level II Satisfactory Standard	62%	-	62%	-	-	-	-	-	61%	50%	62%	n/a
<b>Mathematics</b>												
# at Level II Satisfactory Standard	127	-	127	-	-	-	-	-	119	7	115	n/a
Total Tests	202	-	202	-	-	-	-	-	193	16	184	172
% at Level II Satisfactory Standard	63%	-	63%	-	-	-	-	-	62%	44%	63%	n/a
<b>Writing</b>												
# at Level II Satisfactory Standard	43	-	43	-	-	-	-	-	41	*	42	n/a
Total Tests	66	-	66	-	-	-	-	-	63	*	62	56
% at Level II Satisfactory Standard	65%	-	65%	-	-	-	-	-	65%	*	68%	n/a
<b>Science</b>												
# at Level II Satisfactory Standard	47	-	47	-	-	-	-	-	46	*	44	n/a
Total Tests	69	-	69	-	-	-	-	-	67	*	64	58
% at Level II Satisfactory Standard	68%	-	68%	-	-	-	-	-	69%	*	69%	n/a
<b>Social Studies</b>												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Participation Rates</b>												
<b>Reading: 2015-2016 Assessments</b>												
Number Participating	212	-	212	-	-	-	-	-	202	16	n/a	178
Total Students	212	-	212	-	-	-	-	-	202	16	n/a	178
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
<b>Mathematics: 2015-2016 Assessments</b>												
Number Participating	212	-	212	-	-	-	-	-	202	16	n/a	179
Total Students	212	-	212	-	-	-	-	-	202	16	n/a	179
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Graduation and Federal Limits Data Table**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.



**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - ELA/Reading**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Level III)	15.0%	Q3
Grade 4 Reading Performance (Level III)	9.0%	Q3
Grade 4 Writing Performance (Level III)	12.0%	Q3
Grade 5 Reading Performance (Level III)	9.0%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Mathematics**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Level III)	4.0%	Q4
Grade 4 Mathematics Performance (Level III)	12.0%	Q3
Grade 5 Mathematics Performance (Level III)	12.0%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Science**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q4
Grade 5 Science Performance (Level III)	9.0%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Social Studies**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Student Progress**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	63
2 KELLY EL (108905102)	HIDALGO ISD	57
3 RT BARRERA EL (214903105)	ROMA ISD	56
4 HEIGHTS EL (240901106)	LAREDO ISD	55
5 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	55
6 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	54
7 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	53
8 JACK LOWE SR EL (057905176)	DALLAS ISD	52
9 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
10 MACDONELL EL (240901109)	LAREDO ISD	49
11 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	49
12 BEALL EL (071902104)	EL PASO ISD	48
13 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
14 WOOTEN EL (227901144)	AUSTIN ISD	48
15 DOVALINA EL (240901123)	LAREDO ISD	47
16 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
17 PRESIDIO EL (189902101)	PRESIDIO ISD	47
18 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
19 M RIVAS EL (108902111)	DONNA ISD	46
20 HART EL (071902118)	EL PASO ISD	45
21 J KAWAS EL (240901122)	LAREDO ISD	45
22 TARVER EL (240901107)	LAREDO ISD	45
23 BAKER-RIPLEY CHARTER SCHOOL (101853106)	PROMISE COMMUNITY SCHOOL	44
24 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
25 AOY EL (071902103)	EL PASO ISD	43
26 LEYENDECKER EL (240901108)	LAREDO ISD	43
27 SANTO NINO EL (240901116)	LAREDO ISD	43
28 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	43
29 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	42
30 DOUGLASS EL (071902114)	EL PASO ISD	41
<b>ROSENDO BENAVIDES EL (108912105)</b>	<b>LA JOYA ISD</b>	<b>41</b>
31 BRUNI EL (240901101)	LAREDO ISD	40
32 HIDALGO PARK EL (108905104)	HIDALGO ISD	40
33 KENNEDY ZAPATA EL (240903121)	UNITED ISD	40
34 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
35 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	39
36 DAICHES EL (240901104)	LAREDO ISD	38
37 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
38 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
39 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 49

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RT BARRERA EL (214903105)	ROMA ISD	65
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	52
3 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	52
4 SANTO NINO EL (240901116)	LAREDO ISD	51
5 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	51
6 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
7 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	50
8 BAKER-RIPLEY CHARTER SCHOOL (101853106)	PROMISE COMMUNITY SCHOOL	47
9 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
10 KELLY EL (108905102)	HIDALGO ISD	47
11 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
12 HEIGHTS EL (240901106)	LAREDO ISD	46
13 HART EL (071902118)	EL PASO ISD	45
14 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
15 TARVER EL (240901107)	LAREDO ISD	44
16 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
17 LEYENDECKER EL (240901108)	LAREDO ISD	43
18 WOOTEN EL (227901144)	AUSTIN ISD	43
19 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
20 J KAWAS EL (240901122)	LAREDO ISD	42
21 MACDONELL EL (240901109)	LAREDO ISD	42
22 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	42
23 BEALL EL (071902104)	EL PASO ISD	41
24 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	41
25 PRESIDIO EL (189902101)	PRESIDIO ISD	41
26 AOY EL (071902103)	EL PASO ISD	40
27 DOUGLASS EL (071902114)	EL PASO ISD	40
28 JACK LOWE SR EL (057905176)	DALLAS ISD	40
29 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
30 DAICHES EL (240901104)	LAREDO ISD	39
31 DOVALINA EL (240901123)	LAREDO ISD	39
32 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
33 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
34 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	38
<b>ROSENDO BENAVIDES EL (108912105)</b>	<b>LA JOYA ISD</b>	<b>38</b>
35 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	37
36 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	37
37 BRUNI EL (240901101)	LAREDO ISD	36
38 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
39 M RIVAS EL (108902111)	DONNA ISD	31
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Postsecondary Readiness Standard	28.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0.0 of 1</b>

Evaluation of campus outcomes: 0.0 of 1 eligible indicators in Q1 (Top Quartile)

0.0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary**  
**ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	60,829.0	63,246.0	96.2	97.3	Q4
Greater Than Expected Student Growth in ELA/Reading	33	133	25	27	Q2
Greater Than Expected Student Growth in Mathematics	29	184	16	35	Q4
Grade 3 Reading Performance (Level III)	10	67	15	19	Q3
Grade 3 Mathematics Performance (Level III)	3	67	4	18	Q4
Grade 4 Reading Performance (Level III)	6	66	9	15	Q3
Grade 4 Mathematics Performance (Level III)	8	66	12	21	Q3
Grade 4 Writing Performance (Level III)	8	66	12	21	Q3
Grade 5 Reading Performance (Level III)	6	69	9	18	Q3
Grade 5 Mathematics Performance (Level III)	8	69	12	16	Q2
Grade 5 Science Performance (Level III)	6	69	9	12	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	55	197	28.0	38.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.