

TEXAS EDUCATION AGENCY
2013 Accountability Summary
 ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Achievement
- Student Progress

Did Not Meet Standards on

- Closing Performance Gaps

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
1 out of 4 = 25%

DOES NOT QUALIFY

Academic Achievement in Mathematics

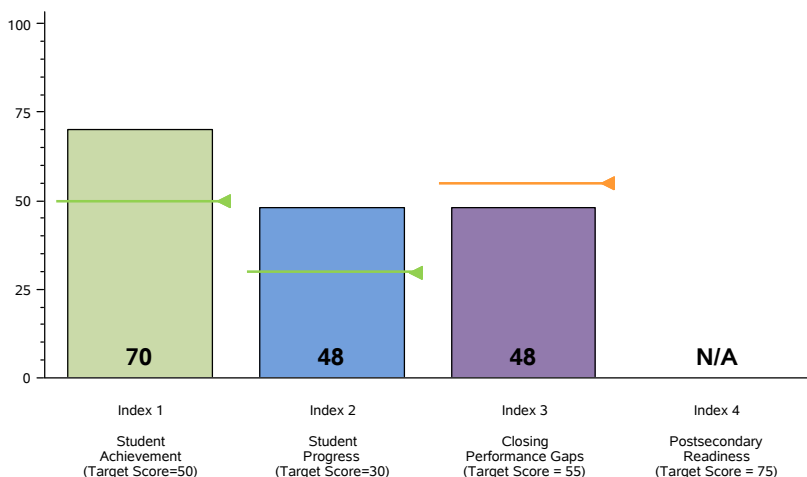
Percent of Eligible Measures in Top Quartile
1 out of 3 = 33%

DOES NOT QUALIFY

Top 25 Percent Student Progress

DOES NOT QUALIFY

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	495 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	95.8%
Percent English Language Learners	88.7%
Mobility Rate	18.9%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	272	390	70
2 - Student Progress	380	800	48
3 - Closing Performance Gaps	190	400	48
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	13 out of 16 = 81%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	21 out of 24 = 88%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	98	+	89	+	29	+	56	+	0	=	272		
Total Tests	131	+	131	+	63	+	65	+	0	=	390	70	70
Index 1 Score													70

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	70%	-	70%	-	-	-	-	-	62%	71%	72%
% at Final Level II or above	31%	-	31%	-	-	-	-	-	28%	32%	33%
% at Level III Advanced	8%	-	8%	-	-	-	-	-	2%	8%	9%
Number of Tests											
# at Phase-in 1 Level II or above	272	-	272	-	-	-	-	-	31	262	250
# at Final Level II or above	119	-	119	-	-	-	-	-	14	118	114
# at Level III Advanced	31	-	31	-	-	-	-	-	1	31	31
Total Tests	390	-	390	-	-	-	-	-	50	370	345
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	-	75%	-	-	-	-	-	76%	75%	77%
% at Final Level II or above	33%	-	33%	-	-	-	-	-	29%	34%	36%
% at Level III Advanced	9%	-	9%	-	-	-	-	-	0%	10%	10%
Number of Tests											
# at Phase-in 1 Level II or above	98	-	98	-	-	-	-	-	13	93	88
# at Final Level II or above	43	-	43	-	-	-	-	-	5	42	41
# at Level III Advanced	12	-	12	-	-	-	-	-	0	12	12
Total Tests	131	-	131	-	-	-	-	-	17	124	115
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	68%	-	68%	-	-	-	-	-	71%	69%	70%
% at Final Level II or above	27%	-	27%	-	-	-	-	-	35%	28%	30%
% at Level III Advanced	11%	-	11%	-	-	-	-	-	6%	12%	13%
Number of Tests											
# at Phase-in 1 Level II or above	89	-	89	-	-	-	-	-	12	85	81
# at Final Level II or above	35	-	35	-	-	-	-	-	6	35	34
# at Level III Advanced	15	-	15	-	-	-	-	-	1	15	15
Total Tests	131	-	131	-	-	-	-	-	17	124	115
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	46%	-	46%	-	-	-	-	-	*	49%	51%
% at Final Level II or above	16%	-	16%	-	-	-	-	-	*	18%	19%
% at Level III Advanced	2%	-	2%	-	-	-	-	-	*	2%	2%
Number of Tests											
# at Phase-in 1 Level II or above	29	-	29	-	-	-	-	-	*	28	27
# at Final Level II or above	10	-	10	-	-	-	-	-	*	10	10
# at Level III Advanced	1	-	1	-	-	-	-	-	*	1	1
Total Tests	63	-	63	-	-	-	-	-	*	57	53

**) Indicates results are masked due to small numbers to protect student confidentiality.

**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	86%	-	86%	-	-	-	-	-	45%	86%	87%
% at Final Level II or above	48%	-	48%	-	-	-	-	-	18%	48%	47%
% at Level III Advanced	5%	-	5%	-	-	-	-	-	0%	5%	5%
Number of Tests											
# at Phase-in 1 Level II or above	56	-	56	-	-	-	-	-	5	56	54
# at Final Level II or above	31	-	31	-	-	-	-	-	2	31	29
# at Level III Advanced	3	-	3	-	-	-	-	-	0	3	3
Total Tests	65	-	65	-	-	-	-	-	11	65	62
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	93		93							103	289	600
Mathematics Weighted Progress	91										91	200
Writing Weighted Progress												0
Total											380	800
Index 2 Score												48

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	69		69							59		
# Met or Exceeded Progress	44		44							42		
# Exceeded Progress	20		20							19		
% Met or Exceeded Progress	64		64							71		
% Exceeded Progress	29		29							32		
Reading Weighted Progress Rate	93		93							103	289	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	12											
# Met or Exceeded Progress	7											
# Exceeded Progress	4											
% Met or Exceeded Progress	58											
% Exceeded Progress	33											
Mathematics Weighted Progress Rate	91										91	200

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	69	-	69	-	-	-	-	-	*	59
# Met or Exceeded Progress	44	-	44	-	-	-	-	-	*	42
# Exceeded Progress	20	-	20	-	-	-	-	-	*	19
% Met or Exceeded Progress	64%	-	64%	-	-	-	-	-	*	71%
% Exceeded Progress	29%	-	29%	-	-	-	-	-	*	32%
Mathematics										
Number of Tests	12	-	12	-	-	-	-	-	*	-
# Met or Exceeded Progress	7	-	7	-	-	-	-	-	*	-
# Exceeded Progress	4	-	4	-	-	-	-	-	*	-
% Met or Exceeded Progress	58%	-	58%	-	-	-	-	-	*	-
% Exceeded Progress	33%	-	33%	-	-	-	-	-	*	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

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**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading Weighted Performance	62	62	100
Mathematics Weighted Performance	46	46	100
Writing Weighted Performance	10	10	100
Science Weighted Performance	72	72	100
Social Studies Weighted Performance	0	0	0
Total		190	400
Index 3 Score			48

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	13		
# at Phase-in 1 Level II or above	8		
% at Phase-in 1 Level II or above	62		
Reading Weighted Performance Rate	62	62	100

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	13		
# at Phase-in 1 Level II or above	6		
% at Phase-in 1 Level II or above	46		
Mathematics Weighted Performance Rate	46	46	100

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv *	Total Points	Maximum Points
Number of Tests	10		
# at Phase-in 1 Level II or above	1		
% at Phase-in 1 Level II or above	10		
Writing Weighted Performance Rate	10	10	100

Science Performance

STAAR Weighted Performance Rate	Econ Disadv *	Total Points	Maximum Points
Number of Tests	18		
# at Phase-in 1 Level II or above	13		
% at Phase-in 1 Level II or above	72		
Science Weighted Performance Rate	72	72	100

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv *	Total Points	Maximum Points
Number of Tests			
# at Phase-in 1 Level II or above			
% at Phase-in 1 Level II or above			
Social Studies Weighted Performance Rate	0	0	0

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

* Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	-	63%	-	-	-	-	-	-
Number of Tests								
Total Tests	-	421	-	-	-	-	-	-
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	-	63%	-	-	-	-	-	62%
% at Final Level II or above	-	13%	-	-	-	-	-	15%
% at Level III Advanced	-	0%	-	-	-	-	-	0%
Number of Tests								
# at Phase-in 1 Level II or above	-	10	-	-	-	-	-	8
# at Final Level II or above	-	2	-	-	-	-	-	2
# at Level III Advanced	-	0	-	-	-	-	-	0
Total Tests	-	16	-	-	-	-	-	13
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	-	50%	-	-	-	-	-	46%
% at Final Level II or above	-	6%	-	-	-	-	-	8%
% at Level III Advanced	-	0%	-	-	-	-	-	0%
Number of Tests								
# at Phase-in 1 Level II or above	-	8	-	-	-	-	-	6
# at Final Level II or above	-	1	-	-	-	-	-	1
# at Level III Advanced	-	0	-	-	-	-	-	0
Total Tests	-	16	-	-	-	-	-	13

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)- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	-	*	-	-	-	-	-	*
% at Final Level II or above	-	*	-	-	-	-	-	*
% at Level III Advanced	-	*	-	-	-	-	-	*
Number of Tests								
# at Phase-in 1 Level II or above	-	*	-	-	-	-	-	*
# at Final Level II or above	-	*	-	-	-	-	-	*
# at Level III Advanced	-	*	-	-	-	-	-	*
Total Tests	-	*	-	-	-	-	-	*
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	-	*	-	-	-	-	-	*
% at Final Level II or above	-	*	-	-	-	-	-	*
% at Level III Advanced	-	*	-	-	-	-	-	*
Number of Tests								
# at Phase-in 1 Level II or above	-	*	-	-	-	-	-	*
# at Final Level II or above	-	*	-	-	-	-	-	*
# at Level III Advanced	-	*	-	-	-	-	-	*
Total Tests	-	*	-	-	-	-	-	*
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

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-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q4
Greater Than Expected Progress: English Language Arts (ELA)	29%	Q1
Grade 3 Reading Performance (Level III)	8%	Q3
Grade 4 Writing Performance (Level III)	3%	Q2
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Elementary = 50% or higher

DOES NOT QUALIFY

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Score	Quartile
Attendance Rate	95.0%	Q4
Greater Than Expected Progress: Mathematics	33%	Q2
Grade 5 Mathematics Performance (Level III)	22%	Q1
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		1 of 3

Evaluation of Campus Outcomes: 1 of 3 eligible indicators in Q1 (Top Quartile)

1 of 3 = 33%

Distinction Target: Elementary = 50% or higher

DOES NOT QUALIFY

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Top 25% in Student Progress
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 E VERA EL (214903106)	ROMA ISD	65
2 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	60
3 BENAVIDEZ EL (101912295)	HOUSTON ISD	59
4 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	56
5 LA UNION EL (214901103)	RIO GRANDE CITY CISD	55
6 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	55
7 TARVER EL (240901107)	LAREDO ISD	55
8 HEIGHTS EL (240901106)	LAREDO ISD	54
9 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	53
10 J C MARTIN JR EL (240901120)	LAREDO ISD	53
11 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	53
12 RT BARRERA EL (214903105)	ROMA ISD	52
13 DAICHES EL (240901104)	LAREDO ISD	51
14 JOHN & OLIVE HINOJOSA EL (214901105)	RIO GRANDE CITY CISD	50
15 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	50
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	48
16 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	47
17 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	45
18 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	45
19 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	43
20 BEALL EL (071902104)	EL PASO ISD	41
21 JULIAN T SALDIVAR ELEMENTARY SCHOO (057905271)	DALLAS ISD	41
22 GRULLA EL (214901102)	RIO GRANDE CITY CISD	40
23 SANTO NINO EL (240901116)	LAREDO ISD	40
24 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
25 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	39
26 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	39
27 YNES B ESCOBAR EL (214903101)	ROMA ISD	39
28 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	38
29 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	37
30 DOUGLASS EL (071902114)	EL PASO ISD	35
31 JUAN SEGUIN EL (108912120)	LA JOYA ISD	35
32 M RIVAS EL (108902111)	DONNA ISD	34
33 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	32
34 JACK LOWE SR EL (057905176)	DALLAS ISD	32
35 RUNN EL (108902105)	DONNA ISD	32
36 DON JOSE GALLEG0 (240901102)	LAREDO ISD	28
37 MACDONELL EL (240901109)	LAREDO ISD	28
38 NORTH EL (108910104)	PROGRESO ISD	28
39 BRUNI EL (240901101)	LAREDO ISD	24
40 VALLEY VIEW SOUTH EL (108916105)	VALLEY VIEW ISD	

Top 25% in Student Progress Target = Index 2 Score of 53

DOES NOT QUALIFY

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,195.0	65,438.0	95.0	97.6	Q4
Greater Than Expected Progress: English Language Arts (ELA)	20	69	29	23	Q1
Greater Than Expected Progress: Mathematics	4	12	33	42	Q2
Grade 3 Reading Performance (Level III)	5	66	8	18	Q3
Grade 4 Writing Performance (Level III)	2	69	3	6	Q2
Grade 5 Mathematics Performance (Level III)	15	67	22	20	Q1
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
AP/IB and Advanced/Dual Enrollment Course Completion Participation *					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
SAT/ACT Participation					
SAT Performance: ELA **					
SAT Performance: Mathematics **					
ACT Performance: ELA **					
ACT Performance: Mathematics **					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

* The AP/IB and Advanced/Dual Enrollment Course Completion Participation indicator score is an average of the AP/IB Participation rate and the Advanced/Dual Enrollment Participation rates. Combined indicator score numerators and denominators are not reported.

** The SAT/ACT Performance indicators in ELA and Mathematics are the sum of student scores for the SAT or ACT divided by the number of examinees. The number of examinees is the same for ELA and Mathematics. The sum of the student scores are not reported.

2013 Campus Comparison Group
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Number of Students	% ELL	% Econ Disadv	Mobility Rate
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	495	88.7	95.8	18.9
1 JACK LOWE SR EL (057905176)	DALLAS ISD	644	84.0	96.4	22.6
2 JULIAN T SALDIVAR ELEMENTARY SCHOO (057905271)	DALLAS ISD	927	83.8	98.7	19.4
3 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	594	79.6	96.5	24.4
4 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	856	83.1	95.6	18.1
5 M RIVAS EL (108902111)	DONNA ISD	570	80.7	98.2	24.4
6 RUNN EL (108902105)	DONNA ISD	419	78.8	97.9	19.6
7 BEALL EL (071902104)	EL PASO ISD	517	82.4	98.5	22.6
8 DOUGLASS EL (071902114)	EL PASO ISD	483	83.0	99.0	17.1
9 BENAVIDEZ EL (101912295)	HOUSTON ISD	836	84.2	95.2	12.3
10 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	627	83.6	98.2	22.3
11 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	773	81.1	96.8	20.7
12 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	751	87.5	98.7	15.4
13 JUAN SEGUIN EL (108912120)	LA JOYA ISD	818	82.3	97.9	20.2
14 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	719	82.5	97.6	20.6
15 BRUNI EL (240901101)	LAREDO ISD	671	89.9	99.3	17.4
16 DAICHES EL (240901104)	LAREDO ISD	582	84.2	98.8	21.8
17 DON JOSE GALLEG0 (240901102)	LAREDO ISD	734	81.7	95.5	20.3
18 HEIGHTS EL (240901106)	LAREDO ISD	547	82.8	98.7	23.1
19 J C MARTIN JR EL (240901120)	LAREDO ISD	657	87.8	100.0	23.9
20 MACDONELL EL (240901109)	LAREDO ISD	755	85.8	98.8	22.5
21 SANTO NINO EL (240901116)	LAREDO ISD	788	88.2	94.9	20.3
22 TARVER EL (240901107)	LAREDO ISD	632	79.3	96.5	16.4
23 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	774	81.8	94.7	14.0
24 NORTH EL (108910104)	PROGRESO ISD	492	80.5	100.0	15.0
25 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	613	85.8	100.0	14.0
26 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	547	91.8	95.6	10.1
27 GRULLA EL (214901102)	RIO GRANDE CITY CISD	613	88.7	98.4	15.2
28 JOHN & OLIVE HINOJOSA EL (214901105)	RIO GRANDE CITY CISD	546	95.8	93.2	12.8
29 LA UNION EL (214901103)	RIO GRANDE CITY CISD	435	89.4	99.5	15.5
30 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	593	87.0	99.2	12.6
31 E VERA EL (214903106)	ROMA ISD	598	93.3	93.0	11.0
32 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	540	91.5	94.3	10.3
33 RT BARRERA EL (214903105)	ROMA ISD	630	92.9	94.3	12.0
34 YNES B ESCOBAR EL (214903101)	ROMA ISD	592	90.4	93.9	10.5
35 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	791	87.9	97.9	23.5
36 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	634	82.0	89.9	20.3
37 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	763	82.3	97.0	17.8
38 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	714	87.3	95.4	14.7
39 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	534	86.0	96.1	14.2
40 VALLEY VIEW SOUTH EL (108916105)	VALLEY VIEW ISD	424	94.8	92.7	14.2
Comparison Group Average		643	85.6	96.8	17.6

TEXAS EDUCATION AGENCY
2013 System Safeguards
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y		Y						Y		Y	4	4	100
Mathematics	Y		Y						Y		Y	4	4	100
Writing	N		N						N		Y	1	4	25
Science	Y		Y						Y		Y	4	4	100
Social Studies												0	0	
Total												13	16	81
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y		Y						Y		Y	4	4	100
Mathematics	Y		Y						Y		Y	4	4	100
Total												8	8	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met												0	0	
Reason Code **														
Total												0	0	
District: Met Federal Limits on Alternative Assessments														
Reading														
Overall 3%														
Modified 2%														
Alternate 1%														
Mathematics														
Overall 3%														
Modified 2%														
Alternate 1%														
Total												N/A	N/A	N/A
Overall Total												21	24	88

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90%
b = Four-year Graduation Rate Target of 78%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 System Safeguards
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	98	-	98	-	-	-	-	-	93	13	88
Total Tests	131	-	131	-	-	-	-	-	124	17	115
% Met Phase-in 1 Level 2 and above	75%	-	75%	-	-	-	-	-	75%	76%	77%
Mathematics											
Number Phase-in 1 Level 2 and above	89	-	89	-	-	-	-	-	85	12	81
Total Tests	131	-	131	-	-	-	-	-	124	17	115
% Met Phase-in 1 Level 2 and above	68%	-	68%	-	-	-	-	-	69%	71%	70%
Writing											
Number Phase-in 1 Level 2 and above	29	-	29	-	-	-	-	-	28	*	27
Total Tests	63	-	63	-	-	-	-	-	57	*	53
% Met Phase-in 1 Level 2 and above	46%	-	46%	-	-	-	-	-	49%	*	51%
Science											
Number Phase-in 1 Level 2 and above	56	-	56	-	-	-	-	-	56	5	54
Total Tests	65	-	65	-	-	-	-	-	65	11	62
% Met Phase-in 1 Level 2 and above	86%	-	86%	-	-	-	-	-	86%	45%	87%
Social Studies											
Number Phase-in 1 Level 2 and above	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
% Met Phase-in 1 Level 2 and above	-	-	-	-	-	-	-	-	-	-	-
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	215	-	215	-	-	-	-	-	205	19	198
Total Students	215	-	215	-	-	-	-	-	205	19	198
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	212	-	212	-	-	-	-	-	202	19	195
Total Students	212	-	212	-	-	-	-	-	202	19	195
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
2013 System Safeguards
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%