

TEXAS EDUCATION AGENCY
2014 Accountability Summary
 ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Accountability Rating

Met Standard

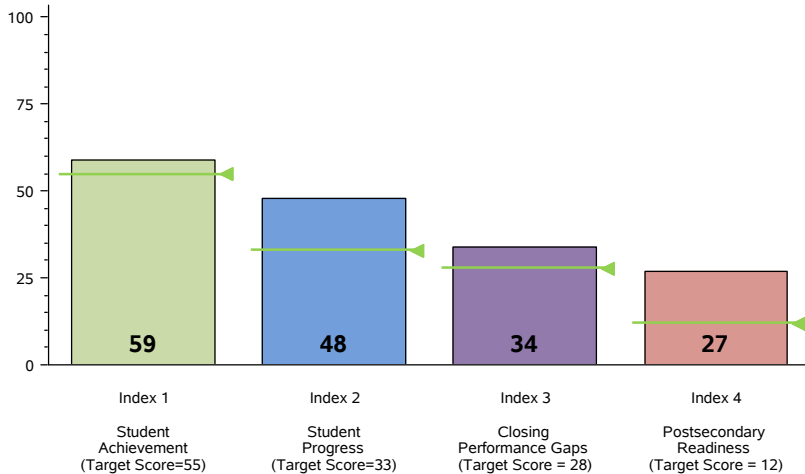
Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	312	526	59
2 - Student Progress	578	1,200	48
3 - Closing Performance Gaps	269	800	34
4 - Postsecondary Readiness			
STAAR Score	27.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		27

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	466 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	95.5%
Percent English Language Learners	88.8%
Mobility Rate	11.1%

System Safeguards

Number and Percent of Indicators Met

Performance Rates	11 out of 16 = 69%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	19 out of 24 = 79%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	125	+	116	+	34	+	37	+	0	=	312		
Total Tests	199	+	198	+	61	+	68	+	0	=	526	59	59
Index 1 Score (Target=55)													59

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	59%	-	59%	-	-	-	-	-	30%	58%	59%
Number of Tests											
# at Phase-in Satisfactory Standard	312	-	312	-	-	-	-	-	10	284	282
Total Tests	526	-	526	-	-	-	-	-	33	492	480
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	63%	-	63%	-	-	-	-	-	50%	61%	63%
Number of Tests											
# at Phase-in Satisfactory Standard	125	-	125	-	-	-	-	-	6	114	114
Total Tests	199	-	199	-	-	-	-	-	12	187	181
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	59%	-	59%	-	-	-	-	-	*	58%	58%
Number of Tests											
# at Phase-in Satisfactory Standard	116	-	116	-	-	-	-	-	*	107	104
Total Tests	198	-	198	-	-	-	-	-	*	186	180
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	56%	-	56%	-	-	-	-	-	*	54%	55%
Number of Tests											
# at Phase-in Satisfactory Standard	34	-	34	-	-	-	-	-	*	31	32
Total Tests	61	-	61	-	-	-	-	-	*	57	58
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	54%	-	54%	-	-	-	-	-	*	52%	52%
Number of Tests											
# at Phase-in Satisfactory Standard	37	-	37	-	-	-	-	-	*	32	32
Total Tests	68	-	68	-	-	-	-	-	*	62	61
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

**) Indicates results are masked due to small numbers to protect student confidentiality.

**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

--) Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	96		96							94	286	600
Mathematics	98		98							96	292	600
Total											578	1200
Index 2 Score (Target = 33)												48

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	134		134							124		
# Met or Exceeded Progress	92		92							85		
# Exceeded Progress	36		36							31		
% Met or Exceeded Progress	69		69							69		
% Exceeded Progress	27		27							25		
Reading Weighted Progress Rate	96		96							94	286	600

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	192		192							182		
# Met or Exceeded Progress	122		122							114		
# Exceeded Progress	65		65							60		
% Met or Exceeded Progress	64		64							63		
% Exceeded Progress	34		34							33		
Mathematics Weighted Progress Rate	98		98							96	292	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	134	-	134	-	-	-	-	-	*	124
# Met or Exceeded Progress	92	-	92	-	-	-	-	-	*	85
# Exceeded Progress	36	-	36	-	-	-	-	-	*	31
% Met or Exceeded Progress	69%	-	69%	-	-	-	-	-	*	69%
% Exceeded Progress	27%	-	27%	-	-	-	-	-	*	25%
Mathematics										
Number of Tests	192	-	192	-	-	-	-	-	*	182
# Met or Exceeded Progress	122	-	122	-	-	-	-	-	*	114
# Exceeded Progress	65	-	65	-	-	-	-	-	*	60
% Met or Exceeded Progress	64%	-	64%	-	-	-	-	-	*	63%
% Exceeded Progress	34%	-	34%	-	-	-	-	-	*	33%

‘*’ Indicates results are masked due to small numbers to protect student confidentiality.

‘**’ When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

‘-’ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	75	75	200
Mathematics	74	74	200
Writing	63	63	200
Science	57	57	200
Social Studies	0	0	0
Total		269	800
Index 3 Score (Target = 28)			34

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	187		
# Phase-in Satisfactory Standard	114		
# Advanced Standard	26		
% Phase-in Satisfactory Standard	61		
% Advanced Standard	14		
Reading Weighted Performance Rate	75	75	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	186		
# Phase-in Satisfactory Standard	107		
# Advanced Standard	30		
% Phase-in Satisfactory Standard	58		
% Advanced Standard	16		
Mathematics Weighted Performance Rate	74	74	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	57		
# Phase-in Satisfactory Standard	31		
# Advanced Standard	5		
% Phase-in Satisfactory Standard	54		
% Advanced Standard	9		
Writing Weighted Performance Rate	63	63	200

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	62		
# Phase-in Satisfactory Standard	32		
# Advanced Standard	3		
% Phase-in Satisfactory Standard	52		
% Advanced Standard	5		
Science Weighted Performance Rate	57	57	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Social Studies Weighted Performance Rate	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
All Subjects							
Percent of Tests							
% Phase-in 1 Level II or Above	-	70%	-	-	-	-	-
Number of Tests							
Total Tests	-	390	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	131	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	131	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	63%	-	-	-	-	-	61%
% Advanced Standard	-	14%	-	-	-	-	-	14%
Number of Tests								
# Phase-in Satisfactory Standard	-	**	-	-	-	-	-	114
# Advanced Standard	-	**	-	-	-	-	-	26
Total Tests	-	**	-	-	-	-	-	187
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	59%	-	-	-	-	-	58%
% Advanced Standard	-	16%	-	-	-	-	-	16%
Number of Tests								
# Phase-in Satisfactory Standard	-	**	-	-	-	-	-	107
# Advanced Standard	-	**	-	-	-	-	-	30
Total Tests	-	**	-	-	-	-	-	186

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

.- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	56%	-	-	-	-	-	54%
% Advanced Standard	-	8%	-	-	-	-	-	9%
Number of Tests								
# Phase-in Satisfactory Standard	-	**	-	-	-	-	-	31
# Advanced Standard	-	**	-	-	-	-	-	5
Total Tests	-	**	-	-	-	-	-	57
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	*	-	-	-	-	-	*
% Advanced Standard	-	*	-	-	-	-	-	*
Number of Tests								
# Phase-in Satisfactory Standard	-	*	-	-	-	-	-	*
# Advanced Standard	-	*	-	-	-	-	-	*
Total Tests	-	*	-	-	-	-	-	*
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

.- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	27.0	100%	27.0
Index 4 Score (Target=12)			27

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	27%		27%								54.0	200
STAAR Postsecondary Readiness Standard Score												27.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	27%	-	27%	-	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	51	-	51	-	-	-	-	-	n/a	n/a
Total Students Tested	192	-	192	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Reading/ELA
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	27%	Q3
Grade 3 Reading Performance (Level III)	16%	Q1
Grade 4 Writing Performance (Level III)	8%	Q1
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		2 of 4

Distinction Campus Outcome: 2 of 4 eligible indicators in the Top Quartile (Q1)

2 of 4 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Mathematics
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Greater Than Expected Student Growth in Mathematics	34%	Q4
Grade 5 Mathematics Performance (Level III)	3%	Q4
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		0 of 3

Evaluation of Campus Outcomes: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Science
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Grade 5 Science Performance (Level III)	4%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Total Indicators for Science		0 of 2

Evaluation of Campus Outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Social Studies
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2014 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Student Progress
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 FJ SCOTT EL (214903103)	ROMA ISD	78
2 VALLEY VIEW EL (108916102)	VALLEY VIEW ISD	73
3 VALLEY VIEW SOUTH EL (108916105)	VALLEY VIEW ISD	68
4 E VERA EL (214903106)	ROMA ISD	67
5 GRULLA EL (214901102)	RIO GRANDE CITY CISD	66
6 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	66
7 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	60
8 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	60
9 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	60
10 RT BARRERA EL (214903105)	ROMA ISD	60
11 FELIX G BOTELLO EL (057905289)	DALLAS ISD	58
12 LA UNION EL (214901103)	RIO GRANDE CITY CISD	58
13 BAKER-RIPLEY CHARTER SCHOOL (101853106)	PROMISE COMMUNITY SCHOOL	57
14 KENNEDY ZAPATA EL (240903121)	UNITED ISD	57
15 BRUNI EL (240901101)	LAREDO ISD	56
16 HEIGHTS EL (240901106)	LAREDO ISD	56
17 JOHN & OLIVE HINOJOSA EL (214901105)	RIO GRANDE CITY CISD	54
18 OBADIAH KNIGHT ELEMENTARY SCHOOL (057905168)	DALLAS ISD	54
19 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	54
20 YNES B ESCOBAR EL (214903101)	ROMA ISD	53
21 J KAWAS EL (240901122)	LAREDO ISD	52
22 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	52
23 SER-NINOS CHARTER EL (101802101)	SER-NINOS CHARTER SCHOOL	52
24 SER-NINOS CHARTER EL II (101802102)	SER-NINOS CHARTER SCHOOL	52
25 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	52
26 BEALL EL (071902104)	EL PASO ISD	51
27 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	49
28 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	48
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	48
29 GUERRERO THOMPSON (227901186)	AUSTIN ISD	47
30 HART EL (071902118)	EL PASO ISD	47
31 DOUGLASS EL (071902114)	EL PASO ISD	46
32 KELLY EL (108905102)	HIDALGO ISD	45
33 NORTH EL (108910104)	PROGRESO ISD	44
34 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	43
35 PROGRESO EL WEST (108910102)	PROGRESO ISD	43
36 M RIVAS EL (108902111)	DONNA ISD	41
37 LEYENDECKER EL (240901108)	LAREDO ISD	40
38 JACK LOWE SR EL (057905176)	DALLAS ISD	39
39 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	38
40 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	35

Top 25% in Student Progress Target = Index 2 Score of 59

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 FJ SCOTT EL (214903103)	ROMA ISD	76
2 VALLEY VIEW EL (108916102)	VALLEY VIEW ISD	70
3 VALLEY VIEW SOUTH EL (108916105)	VALLEY VIEW ISD	64
4 E VERA EL (214903106)	ROMA ISD	61
5 RT BARRERA EL (214903105)	ROMA ISD	60
6 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	56
7 VALLEY VIEW NORTH EL (108916103)	VALLEY VIEW ISD	55
8 GRULLA EL (214901102)	RIO GRANDE CITY CISD	52
9 OBADIAH KNIGHT ELEMENTARY SCHOOL (057905168)	DALLAS ISD	52
10 ROEL A & CELIA R SAENZ EL (214903108)	ROMA ISD	51
11 HEIGHTS EL (240901106)	LAREDO ISD	50
12 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
13 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	50
14 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	48
15 JOHN & OLIVE HINOJOSA EL (214901105)	RIO GRANDE CITY CISD	48
16 YNES B ESCOBAR EL (214903101)	ROMA ISD	47
17 BRUNI EL (240901101)	LAREDO ISD	45
18 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	45
19 LA UNION EL (214901103)	RIO GRANDE CITY CISD	45
20 SER-NINOS CHARTER EL (101802101)	SER-NINOS CHARTER SCHOOL	45
21 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	44
22 SER-NINOS CHARTER EL II (101802102)	SER-NINOS CHARTER SCHOOL	44
23 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	44
24 J KAWAS EL (240901122)	LAREDO ISD	43
25 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	42
26 GUERRERO THOMPSON (227901186)	AUSTIN ISD	41
27 PROGRESO EL WEST (108910102)	PROGRESO ISD	41
28 FELIX G BOTELLO EL (057905289)	DALLAS ISD	40
29 BAKER-RIPLEY CHARTER SCHOOL (101853106)	PROMISE COMMUNITY SCHOOL	39
30 LEYENDECKER EL (240901108)	LAREDO ISD	39
31 BEALL EL (071902104)	EL PASO ISD	38
32 DOUGLASS EL (071902114)	EL PASO ISD	38
33 HART EL (071902118)	EL PASO ISD	36
34 KELLY EL (108905102)	HIDALGO ISD	36
35 NORTH EL (108910104)	PROGRESO ISD	35
ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	34
36 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	32
37 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	31
38 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	31
39 M RIVAS EL (108902111)	DONNA ISD	27
40 JACK LOWE SR EL (057905176)	DALLAS ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Postsecondary Readiness
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate		
SAT/ACT Participation		
SAT/ACT Performance		
AP/IB Examination Performance: Any Subject		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,178.0	65,604.0	94.8	97.4	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	36	134	27	38	Q3
Greater Than Expected Student Growth in Mathematics	65	192	34	49	Q4
Grade 3 Reading Performance (Level III)	12	73	16	15	Q1
Grade 4 Writing Performance (Level III)	5	63	8	8	Q1
Grade 5 Mathematics Performance (Level III)	2	67	3	18	Q4
Grade 5 Science Performance (Level III)	3	68	4	10	Q3
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	51	192	27	40	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
 ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						N		Y		3	4	75
Science	N		N						N		N		0	4	0
Social Studies													0	0	
Total													11	16	69

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics	Y		Y						Y			Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													19	24	79

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	125	-	125	-	-	-	-	-	114	6	114	n/a
Total Tests	199	-	199	-	-	-	-	-	187	12	181	181
% at Phase-in Satisfactory Standard	63%	-	63%	-	-	-	-	-	61%	50%	63%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	116	-	116	-	-	-	-	-	107	*	104	n/a
Total Tests	198	-	198	-	-	-	-	-	186	*	180	180
% at Phase-in Satisfactory Standard	59%	-	59%	-	-	-	-	-	58%	*	58%	n/a
Writing												
# at Phase-in Satisfactory Standard	34	-	34	-	-	-	-	-	31	*	32	n/a
Total Tests	61	-	61	-	-	-	-	-	57	*	58	58
% at Phase-in Satisfactory Standard	56%	-	56%	-	-	-	-	-	54%	*	55%	n/a
Science												
# at Phase-in Satisfactory Standard	37	-	37	-	-	-	-	-	32	*	32	n/a
Total Tests	68	-	68	-	-	-	-	-	62	*	61	61
% at Phase-in Satisfactory Standard	54%	-	54%	-	-	-	-	-	52%	*	52%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	218	-	218	-	-	-	-	-	205	15	n/a	197
Total Students	218	-	218	-	-	-	-	-	205	15	n/a	197
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	218	-	218	-	-	-	-	-	205	15	n/a	197
Total Students	218	-	218	-	-	-	-	-	205	15	n/a	197
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
ROSENDO BENAVIDES EL (108912105) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.