

TEXAS EDUCATION AGENCY
2017 Accountability Summary
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

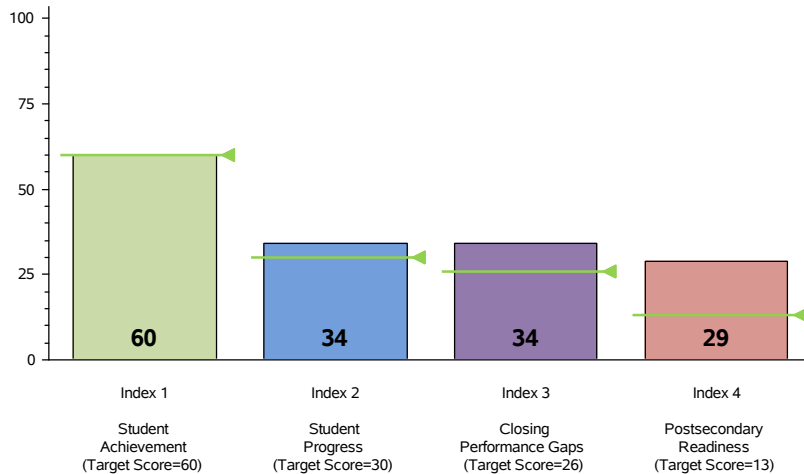
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,496	2,502	60
2 - Student Progress	269	800	34
3 - Closing Performance Gaps	339	1,000	34
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	865 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	97.3
Percent English Language Learners	64.6
Mobility Rate	14.8
Percent Served by Special Education	7.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 22 = 36%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	18 out of 32 = 56%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	448	562	148	225	113	1,496		
Total Tests	830	829	276	283	284	2,502	60	60
Index 1 Score (Target = 60)								60

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	60%	-	60%	-	-	-	-	-	20%	59%	47%
Number of Tests											
# Approaches Grade Level Standard	1,496	-	1,496	-	-	-	-	-	35	1,440	748
Total Tests	2,502	-	2,502	-	-	-	-	-	176	2,433	1,579
Reading											
Percent of Tests											
% Approaches Grade Level Standard	54%	-	54%	-	-	-	-	-	15%	53%	39%
Number of Tests											
# Approaches Grade Level Standard	448	-	448	-	-	-	-	-	9	431	206
Total Tests	830	-	830	-	-	-	-	-	60	807	532
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	68%	-	68%	-	-	-	-	-	25%	67%	58%
Number of Tests											
# Approaches Grade Level Standard	562	-	562	-	-	-	-	-	15	542	308
Total Tests	829	-	829	-	-	-	-	-	60	806	531
Writing											
Percent of Tests											
% Approaches Grade Level Standard	54%	-	54%	-	-	-	-	-	*	53%	41%
Number of Tests											
# Approaches Grade Level Standard	148	-	148	-	-	-	-	-	*	143	79
Total Tests	276	-	276	-	-	-	-	-	*	269	191
Science											
Percent of Tests											
% Approaches Grade Level Standard	80%	-	80%	-	-	-	-	-	38%	79%	70%
Number of Tests											
# Approaches Grade Level Standard	225	-	225	-	-	-	-	-	6	218	113
Total Tests	283	-	283	-	-	-	-	-	16	275	162
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	40%	-	40%	-	-	-	-	-	*	38%	26%
Number of Tests											
# Approaches Grade Level Standard	113	-	113	-	-	-	-	-	*	106	42
Total Tests	284	-	284	-	-	-	-	-	*	276	163

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	1,646		1,646						118	1,239		
# Met or Exceeded Progress	937		937						51	673		
# Exceeded Progress	250		250						15	183		
% Met or Exceeded Progress	57		57						43	54		
% Exceeded Progress	15		15						13	15		
Total	72		72						56	69	269	800
Index 2 Score (Target = 30)											34	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	1,646	-	1,646	-	-	-	-	-	118	1,239	1,055
# Met or Exceeded Progress	937	-	937	-	-	-	-	-	51	673	n/a
# Exceeded Progress	250	-	250	-	-	-	-	-	15	183	n/a
% Met or Exceeded Progress	57%	-	57%	-	-	-	-	-	43%	54%	n/a
% Exceeded Progress	15%	-	15%	-	-	-	-	-	13%	15%	n/a
Reading											
Number of Tests	824	-	824	-	-	-	-	-	59	620	528
# Met or Exceeded Progress	456	-	456	-	-	-	-	-	24	325	n/a
# Exceeded Progress	148	-	148	-	-	-	-	-	9	110	n/a
% Met or Exceeded Progress	55%	-	55%	-	-	-	-	-	41%	52%	n/a
% Exceeded Progress	18%	-	18%	-	-	-	-	-	15%	18%	n/a
Mathematics											
Number of Tests	822	-	822	-	-	-	-	-	59	619	527
# Met or Exceeded Progress	481	-	481	-	-	-	-	-	27	348	n/a
# Exceeded Progress	102	-	102	-	-	-	-	-	6	73	n/a
% Met or Exceeded Progress	59%	-	59%	-	-	-	-	-	46%	56%	n/a
% Exceeded Progress	12%	-	12%	-	-	-	-	-	10%	12%	n/a

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	61	61	200
Mathematics	78	78	200
Writing	57	57	200
Science	102	102	200
Social Studies	41	41	200
Total		339	1000
Index 3 Score (Target = 26)			34

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	807		
# Approaches Grade Level Standard	431		
# Masters Grade Level Standard	62		
% Approaches Grade Level Standard	53		
% Masters Grade Level Standard	8		
Reading Weighted Performance Rate	61	61	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	806		
# Approaches Grade Level Standard	542		
# Masters Grade Level Standard	88		
% Approaches Grade Level Standard	67		
% Masters Grade Level Standard	11		
Mathematics Weighted Performance Rate	78	78	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	269		
# Approaches Grade Level Standard	143		
# Masters Grade Level Standard	11		
% Approaches Grade Level Standard	53		
% Masters Grade Level Standard	4		
Writing Weighted Performance Rate	57	57	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	275		
# Approaches Grade Level Standard	218		
# Masters Grade Level Standard	62		
% Approaches Grade Level Standard	79		
% Masters Grade Level Standard	23		
Science Weighted Performance Rate	102	102	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	276		
# Approaches Grade Level Standard	106		
# Masters Grade Level Standard	9		
% Approaches Grade Level Standard	38		
% Masters Grade Level Standard	3		
Social Studies Weighted Performance Rate	41	41	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	2,492	10	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	**	*	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	54%	-	-	-	-	-	53%
% Masters Grade Level Standard	-	8%	-	-	-	-	-	8%
Number of Tests								
# Approaches Grade Level Standard	-	448	-	-	-	-	-	431
# Masters Grade Level Standard	-	67	-	-	-	-	-	62
Total Tests	-	830	-	-	-	-	-	807
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	68%	-	-	-	-	-	67%
% Masters Grade Level Standard	-	12%	-	-	-	-	-	11%
Number of Tests								
# Approaches Grade Level Standard	-	562	-	-	-	-	-	542
# Masters Grade Level Standard	-	97	-	-	-	-	-	88
Total Tests	-	829	-	-	-	-	-	806

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	54%	-	-	-	-	-	53%
% Masters Grade Level Standard	-	4%	-	-	-	-	-	4%
Number of Tests								
# Approaches Grade Level Standard	-	148	-	-	-	-	-	143
# Masters Grade Level Standard	-	12	-	-	-	-	-	11
Total Tests	-	276	-	-	-	-	-	269
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	80%	-	-	-	-	-	79%
% Masters Grade Level Standard	-	24%	-	-	-	-	-	23%
Number of Tests								
# Approaches Grade Level Standard	-	225	-	-	-	-	-	218
# Masters Grade Level Standard	-	67	-	-	-	-	-	62
Total Tests	-	283	-	-	-	-	-	275
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	40%	-	-	-	-	-	38%
% Masters Grade Level Standard	-	4%	-	-	-	-	-	3%
Number of Tests								
# Approaches Grade Level Standard	-	113	-	-	-	-	-	106
# Masters Grade Level Standard	-	10	-	-	-	-	-	9
Total Tests	-	284	-	-	-	-	-	276

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	29.0	100%	29.0
Index 4 Score (Target = 13)			29

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	29%		29%								58.0	200
STAAR Meets Grade Level Standard Score												29.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	29%	-	29%	-	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	238	-	238	-	-	-	-	-	n/a	n/a
Total Students Tested	810	-	810	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N	N	N	n/a	0	5	0
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	N		N						N		N	n/a	0	4	0
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies	N		N						N		N	n/a	0	4	0
Total													8	22	36

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Total	

Overall Total	18	32	56
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	448	-	448	-	-	-	-	-	431	9	284	n/a
Total Tests	830	-	830	-	-	-	-	-	807	60	624	532
% at Approaches Grade Level Standard	54%	-	54%	-	-	-	-	-	53%	15%	46%	n/a
Mathematics												
# at Approaches Grade Level Standard	562	-	562	-	-	-	-	-	542	15	388	n/a
Total Tests	829	-	829	-	-	-	-	-	806	60	623	531
% at Approaches Grade Level Standard	68%	-	68%	-	-	-	-	-	67%	25%	62%	n/a
Writing												
# at Approaches Grade Level Standard	148	-	148	-	-	-	-	-	143	*	103	n/a
Total Tests	276	-	276	-	-	-	-	-	269	*	219	191
% at Approaches Grade Level Standard	54%	-	54%	-	-	-	-	-	53%	*	47%	n/a
Science												
# at Approaches Grade Level Standard	225	-	225	-	-	-	-	-	218	6	142	n/a
Total Tests	283	-	283	-	-	-	-	-	275	16	191	162
% at Approaches Grade Level Standard	80%	-	80%	-	-	-	-	-	79%	38%	74%	n/a
Social Studies												
# at Approaches Grade Level Standard	113	-	113	-	-	-	-	-	106	*	64	n/a
Total Tests	284	-	284	-	-	-	-	-	276	*	192	163
% at Approaches Grade Level Standard	40%	-	40%	-	-	-	-	-	38%	*	33%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	872	-	872	-	-	-	-	-	849	67	n/a	558
Total Students	872	-	872	-	-	-	-	-	849	67	n/a	558
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	868	-	868	-	-	-	-	-	845	67	n/a	554
Total Students	871	-	871	-	-	-	-	-	848	67	n/a	557
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	99%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	18.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	7.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	8.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	4.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	9.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Greater Than Expected Student Growth in Mathematics	12.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Algebra I by Grade 8 - Participation	8.0%	Q4
EOC Algebra I Performance (Masters Grade Level)	63.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	24.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	4.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	45
2 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	43
3 FRANCISCO MEDRANO MIDDLE (057905079)	DALLAS ISD	41
4 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	41
5 MEMORIAL MIDDLE (240901044)	LAREDO ISD	41
6 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	40
7 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	38
8 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	38
9 CHRISTEN MIDDLE (240901041)	LAREDO ISD	37
10 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	37
11 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	37
12 BROWN MIDDLE (108906044)	MCALLEN ISD	36
13 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
14 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	36
15 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	36
16 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	36
17 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	36
18 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	35
19 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	35
20 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	35
21 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	35
22 ROMA MIDDLE (214903041)	ROMA ISD	35
23 VETERANS MIDDLE (108902046)	DONNA ISD	35
DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	34
24 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	34
25 HENDERSON MIDDLE (071902041)	EL PASO ISD	34
26 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	34
27 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	33
28 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	33
29 SAM TASBY MIDDLE (057905083)	DALLAS ISD	33
30 W H GASTON MIDDLE (057905048)	DALLAS ISD	33
31 GUILLEN MIDDLE (071902044)	EL PASO ISD	32
32 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	32
33 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	32
34 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	32
35 DOGAN MIDDLE (212905042)	TYLER ISD	31
36 WEBB M S (227901053)	AUSTIN ISD	31
37 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	30
38 BURNET M S (227901046)	AUSTIN ISD	29
39 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	28
40 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	28

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 MEMORIAL MIDDLE (240901044)	LAREDO ISD	49
2 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	49
3 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	45
4 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	43
5 ROMA MIDDLE (214903041)	ROMA ISD	43
6 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	41
7 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	38
8 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
9 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	36
10 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	36
11 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	35
12 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	35
13 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	35
14 VETERANS MIDDLE (108902046)	DONNA ISD	35
15 BROWN MIDDLE (108906044)	MCALLEN ISD	34
DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	34
16 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	34
17 W H GASTON MIDDLE (057905048)	DALLAS ISD	34
18 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	33
19 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	33
20 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	32
21 CHRISTEN MIDDLE (240901041)	LAREDO ISD	32
22 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	32
23 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	32
24 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	32
25 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	31
26 FRANCISCO MEDRANO MIDDLE (057905079)	DALLAS ISD	31
27 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	31
28 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	31
29 HENDERSON MIDDLE (071902041)	EL PASO ISD	30
30 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	30
31 WEBB M S (227901053)	AUSTIN ISD	30
32 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	28
33 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	28
34 SAM TASBY MIDDLE (057905083)	DALLAS ISD	28
35 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	28
36 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	26
37 BURNET M S (227901046)	AUSTIN ISD	24
38 DOGAN MIDDLE (212905042)	TYLER ISD	24
39 GUILLEN MIDDLE (071902044)	EL PASO ISD	24
40 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 36

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	29.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
DOMINGO TREVINO MIDDLE (108912049) - LA JOYA ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	149,663.0	157,174.0	95.2	96.3	Q3
Greater Than Expected Student Growth in ELA/Reading	148	824	18	19	Q2
Greater Than Expected Student Growth in Mathematics	102	822	12	13	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	18	265	7	7	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	6	215	3	9	Q4
Grade 7 Reading Performance (Masters Grade Level)	23	277	8	12	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	24	291	8	11	Q2
Grade 7 Writing Performance (Masters Grade Level)	12	276	4	6	Q2
Grade 8 Reading Performance (Masters Grade Level)	26	288	9	13	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	50	299	17	10	Q1
Grade 8 Science Performance (Masters Grade Level)	67	283	24	12	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	10	284	4	12	Q4
Algebra I by Grade 8 - Participation	24	293	8	18.0	Q4
EOC Algebra I Performance (Masters Grade Level)	15	24	63	76.0	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	238	810	29.0	27.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.