2017-18 Texas Academic Performance Report

District Name: LA JOYA ISD

Campus Name: JUAREZ-LINCOLN H S

Campus Number: 108912004

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	43%	-	43%	-	-	-	-	-	14%	42%	39%
	2017	64%	52%	43%	-	43%	-	-	-	-	-	13%	43%	29%
At Meets Grade Level or Above	2018	44%	29%	17%	-	17%	-	-	-	-	-	9%	17%	15%
	2017	43%	29%	20%	-	20%	-	-	-	-	-	7%	20%	10%
At Masters Grade Level	2018	7%	3%	2%	-	2%	-	-	-	-	-	9%	1%	1%
	2017	8%	3%	2%	-	2%	-	-	-	-	-	5%	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	46%	-	46%	-	-	-	-	-	17%	46%	28%
	2017	66%	50%	42%	-	42%	-	-	-	-	-	15%	42%	22%
At Meets Grade Level or Above	2018	48%	33%	23%	-	23%	-	-	-	-	-	9%	23%	8%
	2017	45%	28%	20%	-	20%	-	-	-	-	-	11%	20%	7%
At Masters Grade Level	2018	8%	3%	2%	-	2%	-	-	-	-	-	7%	2%	1%
	2017	6%	2%	1%	-	1%	-	-	-	-	-	6%	1%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	85%	78%	-	78%	*	-	-	-	-	54%	78%	78%
	2017	83%	82%	76%	-	76%	-	-	-	-	-	40%	76%	72%
At Meets Grade Level or Above	2018	55%	53%	34%	-	34%	*	-	-	-	-	19%	34%	34%
	2017	48%	39%	25%	-	25%	-	-	-	-	-	11%	25%	19%
At Masters Grade Level	2018	32%	31%	15%	-	15%	*	-	-	-	-	15%	15%	15%
	2017	26%	19%	8%	-	8%	-	-	-	-	-	9%	8%	4%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	82%	76%	-	76%	-	-	-	-	-	38%	76%	75%
	2017	86%	81%	78 %	-	78%	-	-	-	-	-	*	78%	73%
At Meets Grade Level or Above	2018	59%	45%	31%	-	31%	-	-	-	-	-	18%	31%	29%
	2017	57%	38%	26%	-	26%	-	-	-	-	-	*	26%	16%
At Masters Grade Level	2018	24%	13%	6%	-	6%	-	-	-	-	-	7%	6%	5%
	2017	21%	7%	2%	-	2%	-	_	-	-	-	*	2%	1%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	90%	85%	-	85%	-	-	-	-	-	57%	85%	76%
	2017	91%	87%	87%	-	87%	-	-	-	-	-	54%	87%	76%
At Meets Grade Level or Above	2018	70%	54%	46%	-	46%	-	-	-	-	-	28%	46%	29%
	2017	66%	45%	41%	-	41%	-	-	-	-	-	17%	41%	22%
At Masters Grade Level	2018	40%	22%	17%	-	17%	-	-	-	-	-	15%	16%	6%
	2017	35%	17%	15%	_	15%	_	_	_	_	_	12%	16%	4%
		,												

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: LA JOYA ISD Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	72%	62%	-	62%	*	-	-	_	_	34%	62%	55%
	2017	75%	69%	61%	-	61%	-	_	-	_	_	28%	61%	50%
At Meets Grade Level or Above	2018	48%	42%	28%	-	28%	*	_	-	_	_	15%	28%	21%
	2017	45%	37%	25%	_	25%	_	_	_	_	_	10%	25%	13%
At Masters Grade Level	2018	22%	17%	7%	_	7%	*	_	_	_	_	10%	7%	5%
ricinastors Grado 2016.	2017	20%	14%	5%	_	5%	_	_	_	_	_	7%	5%	2%
All Grades ELA/Reading		2070	, ,			0,0						. , ,	0,0	_,,
At Approaches Grade Level or Above	2018	74%	65%	44%	-	44%	-	_	-	_	_	16%	44%	34%
	2017	72%	62%	43%	_	43%	_	_	_	_	_	14%	43%	26%
At Meets Grade Level or Above	2018	46%	36%	20%	_	20%	_	_	_	_	_	9%	20%	12%
	2017	44%	32%	20%	_	20%	_	_	_	_	_	9%	20%	9%
At Masters Grade Level	2018	19%	14%	2%	_	2%	_	_	_	_	_	8%	2%	1%
, it musicis craus zero.	2017	19%	12%	2%	_	2%	_	_	_	_	_	6%	2%	1%
All Grades Mathematics		,	,	=70								0,0	=70	.,,
At Approaches Grade Level or Above	2018	81%	80%	78%	-	78%	*	_	-	_	_	54%	78%	78%
	2017	79%	77%	76%	_	76%	_	_	_	_	_	40%	76%	72%
At Meets Grade Level or Above	2018	50%	49%	34%	_	34%	*	_	_	_	_	19%	34%	34%
	2017	46%	43%	25%	_	25%	_	_	_	_	_	11%	25%	19%
At Masters Grade Level	2018	24%	23%	15%	_	15%	*	_	_	_	_	15%	15%	15%
, it musicing characters.	2017	22%	18%	8%	_	8%	_	_	_	_	_	9%	8%	4%
All Grades Science				• 70		0,0						5,0	0,0	.,,
At Approaches Grade Level or Above	2018	80%	76%	76%	_	76%	_	_	_	_	_	38%	76%	75%
	2017	79%	73%	78%	_	78%	_	_	_	_	_	*	78%	73%
At Meets Grade Level or Above	2018	51%	44%	31%	_	31%	_	_	_	_	_	18%	31%	29%
	2017	49%	38%	26%	_	26%	_	_	_	_	_	*	26%	16%
At Masters Grade Level	2018	23%	18%	6%	_	6%	_	_	_	_	_	7%	6%	5%
, a masters drade Level	2017	19%	12%	2%	_	2%	_	_	_	_	_	*	2%	1%
All Grades Social Studies	2017	1370	1270	-70		270							270	170
At Approaches Grade Level or Above	2018	78%	74%	85%	_	85%	_	_	_	_	_	57%	85%	76%
ти фринцина	2017	77%	71%	87%	_	87%	_	_	_	_	_	54%	87%	76%
At Meets Grade Level or Above	2018	53%	42%	46%	_	46%	_	_	_	_	_	28%	46%	29%
	2017	49%	34%	41%	_	41%	_	_	_	_	_	17%	41%	22%
At Masters Grade Level	2018	31%	20%	17%	_	17%	_	_	_	_	_	15%	16%	6%
A CHIAGOS GIAGO ECVO	2017	27%	14%	15%	_	15%	_	_	_	_	_	12%	16%	4%
	2017	27 /0	14/0	13/0	-	13/0	-	-	-	-	-	12/0	1070	4 /0

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	63 67	64 49	-	64 49	-	- -	-	-	-	55 38	64 49	59 49
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 69 72	57 64 49	- - -	57 64 49	- - -	- - -	- - -	- - -	- - -	45 55 38	57 64 49	54 59 49

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficie	ent in Previous Y	ear)												
Promoted to Grade 9	2018	8%	9%	6%	-	6%	-	-	-	-	-	*	7%	5%
Grade 8 Mathematics STAAR Met Standard (Non-Proficie Promoted to Grade 9	ent in Previous Y 2018	'ear) 45%	68%	61%	-	61%	-	-	-	-	-	34%	61%	60%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,519 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE-Tra Education Early l				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	72%	62%		-	-	-	48%	48%	*	*	48%	48%
	2017	75%	69%	61%		-	-	-	44%	44%	*	*	44%	44%
At Meets Grade Level or Above	2018	48%	42%	28%		-	-	-	14%	14%	*	*	14%	14%
	2017	45%	37%	25%		-	-	-	9%	9%	*	*	9%	9%
At Masters Grade Level	2018	22%	17%	7%		-	-	-	3%	3%	*	*	3%	3%
	2017	20%	14%	5%		-	-	-	1%	1%	*	*	1%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	44%		-	-	-	*	*	*	*	*	*
	2017	72%	62%	43%		-	-	-	20%	20%	-	*	20%	20%
At Meets Grade Level or Above	2018	46%	36%	20%		-	-	-	*	*	*	*	*	*
	2017	44%	32%	20%		-	-	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2018	19%	14%	2%		-	-	-	*	*	*	*	*	*
	2017	19%	12%	2%		-	-	_	0%	0%	-	*	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	78%		-	-	-	72%	72%	-	*	72%	72%
	2017	79%	77%	76%		-	-	_	68%	68%	*	*	68%	68%
At Meets Grade Level or Above	2018	50%	49%	34%		-	-	-	26%	26%	-	*	26%	26%
	2017	46%	43%	25%		_	_	_	14%	14%	*	*	14%	14%
At Masters Grade Level	2018	24%	23%	15%		_	_	_	11%	11%	_	*	11%	11%
	2017	22%	18%	8%		_	_	_	2%	2%	*	*	2%	2%
All Grades Science			.070	0,0					-/-	= / V			-70	_,,
At Approaches Grade Level or Above	2018	80%	76%	76%		-	-	_	70%	70%	-	*	70%	69%
	2017	79%	73%	78%		_	_	_	*	*	_	*	*	*
At Meets Grade Level or Above	2018	51%	44%	31%		_	_	_	19%	19%	_	*	19%	19%
	2017	49%	38%	26%		_	_	_	*	*	_	*	*	*
At Masters Grade Level	2018	23%	18%	6%		_	_	_	2%	2%	_	*	2%	2%
, tasic.is c.aac 2010.	2017	19%	12%	2%		_	_	_	*	*	_	*	*	*
All Grades Social Studies			,,	_,,										
At Approaches Grade Level or Above	2018	78%	74%	85%		_	_	-	72%	72%	-	*	72%	72%
	2017	77%	71%	87%		_	_	_	75%	75%	_	*	75%	75%
At Meets Grade Level or Above	2018	53%	42%	46%		_	_	_	23%	23%	_	*	23%	23%
	2017	49%	34%	41%		_	_	_	18%	18%	_	*	18%	19%
At Masters Grade Level	2018	31%	20%	17%		_	_	_	3%	3%	_	*	3%	3%
A Cividade S Grade Level	2017	27%	14%	15%		-	-	-	2%	2%	-	*	2%	3%
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	70	57		-	-	-	51	51	*	*	51	51

District Name: LA JOYA ISD

Campus Number: 108912004

Campus Name: JUAREZ-LINCOLN H S

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,519 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	69	64	-	-	-	-	-	59	58	-	*	59	58
All Grades Mathematics	2018	70	72	49	-	-	-	-	-	45	45	*	*	45	45

District Name: LA JOYA ISD

Campus Number: 108912004

Campus Name: JUAREZ-LINCOLN H S

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	97% 89%	<u>-</u>	97% 89%	*	-	- -	-	Ī	97% 86%	97% 90%	97% 86%
Mobile Other Exclusions	4% 1%	4% 1%	5% 3%	-	5% 3%	*	-	-	-	-	5% 7%	5% 3%	6% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 3% 0%	-	3% 3% 0%	* *	-	- - -	- - -	- -	3% 3% 0%	3% 3% 0%	3% 3% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	98% 90%	- -	98% 90%	*	- -	- -	- -	- -	99% 90%	98% 90%	98% 87%
Mobile Other Exclusions	4% 1%	4% 1%	5% 3%	-	5% 3%	*	-	-	-	-	4% 4%	5% 2%	6% 5%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	2% 2% 0%	- - -	2% 2% 0%	* *	- - -	- - -	- - -	- - -	1% 1% 0%	2% 2% 0%	2% 2% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Campas Namber, 1003 12004												School Type	z. r ligir Scrioo
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.0%	88.3%	-	88.4%	74.9%	*	-	-	*	85.6%	88.6%	86.1%
2015-16	95.8%	93.3%	85.7%	-	85.7%	87.2%	*	-	-	*	84.4%	85.9%	83.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	*	-	*	-	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.6%	3.3%	_	3.2%	11.1%	*	_	_	*	4.7%	3.3%	4.9%
2015-16	2.0%	3.1%	3.8%	-	3.8%	0.0%	*	-	-	*	2.0%	3.5%	5.6%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.1%	87.1%	_	87.1%	*	_	_	_	_	79.5%	87.1%	70.0%
Received TxCHSE	0.4%	0.2%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	4.0%	3.3%	3.8%	_	3.8%	*	_	_	_	_	7.7%	3.7%	6.7%
Dropped Out	5.9%	7.3%	9.1%	_	9.1%	*	_	_	_	_	12.8%	9.2%	23.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	89.4%	87.1%	-	87.1%	*	-	-	-	-	79.5%	87.1%	70.0%
and Continuers Class of 2016	94.1%	92.7%	90.9%	-	90.9%	*	-	-	-	-	87.2%	90.8%	76.7%
Graduated	89.1%	86.1%	83.3%	_	83.3%	_	_	_	_	_	90.6%	83.6%	63.1%
Received TxCHSE	0.5%	0.1%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	4.2%	5.3%	6.4%	_	6.4%	_	_	_	_	_	0.0%	6.2%	15.4%
Dropped Out	6.2%	8.4%	10.3%	_	10.3%	_	_	_	_	_	9.4%	10.2%	21.5%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	86.2%	83.3%	-	83.3%	-	-	-	-	-	90.6%	83.6%	63.1%
and Continuers	93.8%	91.6%	89.7%	-	89.7%	-	-	-	-	-	90.6%	89.8%	78.5%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	90.4%	89.4%	-	89.4%	-	-	-	-	-	96.7%	89.5%	75.6%
Received TxCHSE	0.7%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	1.2%	1.3%	0.8%	_	0.8%	_	_	_	_	_	0.0%	0.8%	1.6%
Dropped Out	6.6%	8.1%	9.7%	_	9.7%	_	_	_	_	_	3.3%	9.6%	22.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.6%	89.6%	-	89.6%	-	-	-	-	-	96.7%	89.7%	75.6%
and Continuers Class of 2015	93.4%	91.9%	90.3%	-	90.3%	-	-	-	-	-	96.7%	90.4%	77.2%
Graduated	91.3%	87.8%	86.8%	_	86.8%	*	*	_	_	*	97.2%	87.0%	79.1%
Received TxCHSE	0.8%	0.3%	0.4%	_	0.4%	*	*	_	_	*	0.0%	0.4%	0.0%
Continued HS	1.2%	1.7%	2.7%	_	2.5%	*	*	_	_	*	0.0%	2.7%	2.7%
Dropped Out	6.7%	10.2%	10.2%	_	10.3%	*	*	_	_	*	2.8%	10.0%	18.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	88.1%	87.1%	-	87.2%	*	*	-	-	*	97.2%	87.3%	79.1%
and Continuers	93.3%	89.8%	89.8%	-	89.7%	*	*	-	-	*	97.2%	90.0%	81.8%
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	88.9%	87.2%	-	87.2%	*	*	_	-	*	97.3%	87.4%	79.3%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

										Two or			
	.	5	_	African			American		Pacific	More	Special	Econ	EL
Danis d'Esclice	State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	1.0%	0.5%	0.9%	-	0.9%	*	*	-	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.7%	1.2% 10.7%	-	1.1%	*	*	-	-	*	0.0%	1.3%	3.3% 17.3%
Dropped Out	6.7% 92.8%	9.9% 89.4%	88.1%	-	10.8% 88.1%	*	*	-	-	*	2.7% 97.3%	10.5% 88.3%	79.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	89.4%	88.1%	-	88.1%	*	*	-	-	*	97.3%	88.3%	79.3%
and Continuers Class of 2014	93.3%	90.1%	89.3%	-	89.2%	*	*	-	-	*	97.3%	89.5%	82.7%
Graduated	90.9%	88.3%	86.9%		87.0%	*					96.3%	87.0%	60.9%
Received TxCHSE	1.2%	0.9%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	0.6%	0.5%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.4%	2.9%
Dropped Out	7.2%	10.3%	12.2%	-	12.0%	*	-	-	-	-	3.7%	12.1%	36.2%
				-		*	-	-	-	-			56.2% 60.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.2%	87.2%	-	87.4%		-	-	-	-	96.3%	87.3%	60.9%
and Continuers	92.8%	89.7%	87.8%	-	88.0%	*	-	-	-	-	96.3%	87.9%	63.8%
4-Year Federal Graduation Rate V	Without Excl	usions (Gr 9-	·12)										
Class of 2017	89.7%	87.4%	84.9%	-	84.9%	*	-	-	-	-	72.1%	84.9%	65.8%
Class of 2016	89.1%	83.7%	81.2%	-	81.3%	*	-	-	-	-	76.3%	81.4%	61.8%
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	94.3%	94.8%	-	95.0%	*	-	-	-	-	29.0%	94.7%	88.1%
Class of 2016	87.4%	95.5%	95.5%	-	95.5%	-	-	-	-	-	31.0%	95.5%	89.0%
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	22.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
Class of 2017	85.9%	93.9%	93.5%	-	93.7%	*	-	-	-	-	29.0%	93.4%	84.8%
Class of 2016	85.1%	95.4%	95.5%	-	95.5%	-	-	-	-	-	31.0%	95.5%	89.0%
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	93.2%	93.5%	-	93.7%	*	-	-	-	-	28.6%	93.4%	86.2%
2015-16	85.6%	94.8%	94.5%	-	94.7%	*	-	-	-	-	28.6%	94.5%	90.3%
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	6.3%	10.5%	-	10.8%	-	*	-	-	-	*	10.5%	14.3%
2015-16	5.6%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	41.3%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
2015-16	51.9%	*	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	91.2%	88.0%	-	88.3%	*	*	-	-	-	25.6%	87.9%	75.7%
2015-16	83.3%	94.5%	94.4%	-	94.5%	*	-	-	-	-	28.6%	94.3%	89.4%

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	577	100.0%	1,808	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	575	99.7%	1,802	164,446
White	1	0.2%	5	105,748
American Indian	1	0.2%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	35	6.1%	118	37,072
Recommended H.S. Program/Distinguished Achievement Program	504	87.3%	1,610	252,091
Foundation H.S. Program (No Endorsement)	34	5.9%	42	16,650
Foundation H.S. Program (Endorsement)	4	0.7%	5	3,212
Foundation H.S. Program (DLA)	0	0.0%	33	25,399
Special Education Graduates	39	6.8%	127	25,105
Economically Disadvantaged Graduates	569	98.6%	1,753	159,476
LEP Graduates	144	25.0%	303	17,579
At-Risk Graduates	448	77.6%	1,342	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isianuei	Races	Eu	DISauv	(Current)
College, Career, and Military Ready													
2016-17	54.2%	56.3%	48.9%	-	49.0%	*	*	-	-	-	21.8%	48.9%	25.0%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	44.0%	32.1%	-	32.2%	*	*	-	-	-	0.0%	32.2%	6.3%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.5%	30.8%	-	31.0%	*	*	-	-	-	7.7%	31.1%	8.3%
2016-17 Both Subjects	42.0%	38.6%	28.1%	-	28.2%	*	*	-	-	-	0.0%	28.3%	9.7%
2016-17	37.8%	32.7%	18.7%	-	18.8%	*	*	-	-	-	0.0%	18.8%	2.8%
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	31.6%	19.4%	-	19.5%	*	*	-	-	-	0.0%	19.5%	0.7%
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	9.8%	8.7%	-	8.7%	*	*	-	-	-	0.0%	8.8%	4.2%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	9.2%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	25.0%	30.8%	-	31.0%	*	*	-	-	-	21.8%	30.9%	20.5%
Approved Industry-based Certification 2016-17	on (Annual on 2.7%	Graduates) 10.0%	10.2%	-	10.3%	*	*	-	-	-	7.7%	10.4%	11.1%
Graduate with Completed IEP and V	Norkforce R		Annual Graduate	es)	0.007						0.00/	0.00/	0.00/
2016-17	1.0%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 30.5%	/-Based Certific 37.6%	ations (Annua -	37.7%	*	*	-	-	-	17.9%	37.8%	18.1%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 4.3%	7.5%	-	7.5%	*	*	-	-	-	10.3%	7.4%	4.2%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	riterion) (Annı	ual Graduates)											
2016-17	23.4%	41.2%	24.4%	_	24.5%	*	*	_	_	_	0.0%	24.6%	4.9%
2015-16	22.6%	26.7%	18.4%	_	18.4%	*	_	_	-	_	0.0%	18.4%	2.1%
Mathematics													
2016-17	19.8%	32.3%	19.2%	_	19.3%	*	*	_	_	_	0.0%	19.3%	3.5%
2015-17	18.1%	20.6%	13.2%	_	13.2%	*	_	_	_	_	0.0%	13.3%	2.1%
Both Subjects	10.170	20.070	13.2 /0		13.270						0.070	13.370	2.170
2016-17	12.9%	28.4%	14.0%	_	14.1%	*	*	_	_	_	0.0%	14.1%	0.7%
2010 17	12.570	20.470	1-1.0 /0		14.170						0.070	1-1.170	0.7 70
CTE Coherent Sequence (Anni	ual Graduates)												
2016-17	50.5%	63.0%	62.9%	-	63.1%	*	*	-	-	-	35.9%	62.9%	31.9%
2015-16	47.8%	68.4%	65.7%	-	65.8%	*	-	-	-	-	35.7%	65.6%	30.9%
Completed and Received Credi English Language Arts	it for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	7.4%	6.4%	-	6.4%	*	*	-	-	-	7.7%	6.5%	4.2%
Mathematics													
2016-17	1.4%	8.1%	9.9%	_	9.9%	*	*	-	-	_	0.0%	10.0%	6.3%
Both Subjects													
2016-17	0.2%	1.7%	0.9%	-	0.9%	*	*	-	-	-	0.0%	0.9%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2017	26.2%	23.2%	19.6%	-	19.7%	*	*	-	-	*	n/a	19.7%	n/a
2016	25.5%	25.0%	21.9%	-	22.0%	*	-	-	-	*	n/a	21.6%	n/a
English Language Arts													
2017	15.9%	13.1%	10.1%	_	10.1%	*	*	_	_	*	n/a	10.2%	n/a
2016	15.5%	13.3%	9.7%	_	9.8%	*	_	_	_	*	n/a	9.8%	n/a
Mathematics													
2017	7.2%	2.7%	1.9%	_	1.9%	*	*	_	_	*	n/a	1.9%	n/a
2016	6.8%	2.6%	1.5%	_	1.5%	*	_	_	_	*	n/a	1.5%	n/a
Science	0.070	2.070	1.5 70		1.570						11/4	1.570	11/4
2017	10.9%	8.5%	9.9%	_	9.9%	*	*	_	_	*	n/a	9.8%	n/a
2017	10.4%	11.4%	11.5%	-	11.6%	*	_	_	_	*	n/a	11.5%	n/a
Social Studies	10.470	11.470	11.570	-	11.070		-	-	-		II/a	11.370	II/a
	15.00/	12.00/	10 70/		10.70/	*	*			*	/	10.00/	/
2017	15.0%	13.0%	10.7%	-	10.7%	*	•	-	-	*	n/a	10.8%	n/a
2016	14.8%	15.5%	12.6%	-	12.6%	•	-	-	-	•	n/a	12.5%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	17.0%	13.6%	_	13.6%	_	_	_	_	_	n/a	13.7%	n/a
2016	49.5%	15.5%	19.0%	_	19.0%	_	_	_	_	_	n/a	19.4%	n/a
English Language Arts													
2017	41.3%	3.9%	4.3%	_	4.3%	_	_	_	_	_	n/a	4.3%	n/a
2016	43.3%	3.9%	13.6%	_	13.6%	_	_	_	_	_	n/a	13.6%	n/a
Mathematics	75.570	3.570	15.570		15.570						11/4	15.570	11/4
2017	51.3%	16.0%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017	54.0%	14.6%	6.3%	_	6.3%	_	_	_	_	_	n/a	6.3%	n/a
Science	J4.0 /0	14.070	0.5 /0	-	0.570	_	-	-	-	-	ı ı/d	0.570	11/a
	20.20/	6.00/	3 60/		2.00/						/	2.70/	I
2017	38.3%	6.0%	2.6%	-	2.6%	-	-	-	-	-	n/a	2.7%	n/a
2016	35.1%	3.8%	0.8%	-	0.8%	-	-	-	-	-	n/a	0.8%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	6.2%	9.7%	-	9.7%	-	-	-	-	-	n/a	9.7%	n/a
2016	41.6%	3.9%	3.8%	-	3.8%	-	-	-	-	-	n/a	3.8%	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	73.2%	63.0%	-	63.1%	*	*	-	-	-	n/a	63.1%	n/a
Class of 2016	71.6%	77.6%	72.0%	-	72.1%	*	-	-	-	-	n/a	71.4%	n/a
At/Above Criterion													
Class of 2017	22.3%	4.0%	1.7%	-	1.7%	-	-	-	-	-	n/a	1.7%	n/a
Class of 2016	22.5%	4.2%	0.9%	-	0.9%	-	-	-	-	-	n/a	0.9%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	976	967	_	967	_	_	_	_	_	n/a	967	n/a
Class of 2016	1375	1278	1316	-	1316	_	-	_	_	-	n/a	1316	n/a
English Language Arts													
Class of 2017	512	490	479	_	479	_	_	_	_	_	n/a	479	n/a
Class of 2016	903	842	881	_	881	_	_	-	_	_	n/a	881	n/a
Mathematics													
Class of 2017	507	487	488	_	488	_	_	-	_	_	n/a	488	n/a
Class of 2016	472	437	435	-	435	-	-	-	-	-	n/a	435	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.5	15.5	-	15.5	_	-	-	-	_	n/a	15.5	n/a
Class of 2016	20.3	16.2	15.2	-	15.2	-	-	-	-	-	n/a	15.2	n/a
English Language Arts													
Class of 2017	19.9	15.6	14.4	_	14.3	_	_	-	_	_	n/a	14.3	n/a
Class of 2016	19.8	15.4	14.3	-	14.3	_	-	_	_	-	n/a	14.3	n/a
Mathematics													
Class of 2017	20.4	17.0	16.4	_	16.4	_	_	_	_	_	n/a	16.4	n/a
Class of 2016	20.5	16.5	15.9	-	15.9	_	_	-	_	_	n/a	15.9	n/a
Science													,
Class of 2017	20.6	17.2	16.3	_	16.3	_	_	-	-	_	n/a	16.3	n/a
Class of 2016	20.5	16.8	15.8	-	15.8	-	-	-	-	-	n/a	15.8	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: LA JOYA ISD Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	rades 9-12)										-	
Any Subject	•												
2016-17	37.1%	33.3%	25.9%	-	25.9%	16.7%	*	-	-	*	10.4%	26.4%	14.1%
2015-16	35.9%	33.7%	26.3%	-	26.3%	11.1%	*	-	-	*	6.8%	26.7%	13.7%
English Language Arts													
2016-17	16.8%	14.4%	7.5%	_	7.5%	0.0%	*	_	_	*	0.5%	7.7%	3.2%
2015-16	16.2%	14.1%	7.5%	-	7.5%	0.0%	*	-	-	-	0.6%	7.6%	4.1%
Mathematics													
2016-17	19.5%	18.8%	18.6%	-	18.6%	*	*	-	-	*	8.3%	18.6%	10.6%
2015-16	19.3%	17.7%	17.3%	-	17.4%	0.0%	*	-	-	*	5.5%	17.4%	8.2%
Science													
2016-17	5.7%	2.2%	1.1%	-	1.2%	0.0%	*	-	-	-	0.0%	1.2%	0.0%
2015-16	5.1%	2.7%	1.7%	-	1.7%	0.0%	*	-	-	-	0.0%	1.8%	0.1%
Social Studies													
2016-17	21.8%	15.1%	8.2%	-	8.2%	0.0%	*	-	-	*	1.2%	8.4%	0.7%
2015-16	20.8%	18.4%	13.1%	-	13.2%	0.0%	*	-	-	*	1.7%	13.2%	2.0%
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2015-16	51.8%	45.3%	` 31.0% [´]	-	31.0%	*	-	-	-	-	17.1%	31.2%	14.0%
2014-15	56.1%	48.2%	40.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	lment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	46.9%	33.9%	-	33.9%	-	_	_	_	_	0.0%	33.9%	11.8%
2014-15	55.6%	48.2%	36.2%	_	-	_	_	_	_	_	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Grade Span: 09 - 12 School Type: High School

	Campus	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	2,519	100.0%	28,749	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.3%
Kindergarten	0	0.0%	6.3%	6.9%
Grade 1	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	769	30.5%	8.8%	8.0%
Grade 10	607	24.1%	7.3%	7.4%
Grade 11	612	24.3%	6.6%	6.9%
Grade 12	531	21.1%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	2,510	99.6%	99.6%	52.4%
White	8	0.3%	0.3%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.0%	0.0%	2.3%
Economically Disadvantaged	2,493	99.0%	93.4%	58.8%
Non-Educationally Disadvantaged	26	1.0%	6.6%	41.2%
English Learners (EL)	1,098	43.6%	53.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	119	4.1%	1.3%	1.3%
At-Risk	2,027	80.5%	77.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	195			
Students with Intellectual Disabilities	116	59.5%	40.0%	43.3%
Students with Physical Disabilities	6	3.1%	21.2%	21.9%
Students with Autism	21	10.8%	13.7%	13.2%
Students with Behavioral Disabilities	52	26.7%	23.7%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	620	21.8%	17.3%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	616	21.6%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

	Car			
Student Information	Count	Percent	District	State
White	4	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-9	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.1%	1.8%	-	0.0%	6.9%
Grade 1	-	1.6%	3.4%	-	3.5%	6.2%
Grade 2	-	1.6%	2.1%	-	1.4%	2.6%
Grade 3	-	0.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.1%	0.6%	-	0.0%	0.5%
Grade 5	-	0.2%	0.7%	-	0.5%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	22.2%	15.9%	8.0%	29.1%	19.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.6	18.7
Grade 1	<u>-</u>	18.5	18.8
Grade 2	-	16.4	18.8
Grade 3	-	17.5	19.0
Grade 4	-	17.7	19.2
Grade 5	-	18.2	21.2
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	17.7	16.3	16.7
Foreign Languages	17.8	13.1	18.6
Mathematics	18.1	16.9	17.9
Science	21.0	19.0	19.0
Social Studies	22.6	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Grade Span: 09 - 12 School Type: High School

Campus

	Ca	mpus	;		
Staff Information	Count/Average	Percent	District	State	
Total Staff	235.1	100.0%	100.0%	100.0%	
Professional Staff:	215.4	91.6%	57.6%	64.1%	
Teachers	174.3	74.2%	44.0%	50.1%	
Professional Support	26.8	11.4%	9.3%	9.8%	
Campus Administration (School Leadership)	14.3	6.1%	3.0%	3.0%	
Librarians					
Full-time	1.0	n/a	35.0	4,429.0	
Part-time	1.0	n/a	1.0	578.0	
Counselors					
Full-time	9.0	n/a	93.0	12,131.0	
Part-time	5.0	n/a	6.0	1,148.0	
Educational Aides:	19.6	8.4%	7.7%	10.1%	
Total Minority Staff:	228.4	97.2%	98.9%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	10.4%	
Hispanic	166.6	95.6%	96.9%	27.2%	
White	5.7	3.3%	1.8%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	2.0	1.1%	1.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.1%	1.1%	
Males	101.9	58.4%	31.7%	23.7%	
Females	72.5	41.6%	68.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	9.5	5.4%	1.6%	1.4%	
Bachelors	137.2	78.7%	81.1%	74.1%	
Masters	27.4	15.7%	17.2%	23.8%	
Doctorate	0.3	0.2%	0.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	7.6	4.4%	3.9%	8.2%	
1-5 Years Experience	67.5	38.7%	26.6%	29.1%	
6-10 Years Experience	44.0	25.2%	24.3%	19.1%	
11-20 Years Experience	37.2	21.4%	31.5%	28.2%	
Over 20 Years Experience	18.0	10.3%	13.7%	15.3%	
Number of Students per Teacher	14.4	n/a	15.2	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.7	6.3
Average Years Experience of Principals with District	6.8	8.3	5.4
Average Years Experience of Assistant Principals	4.9	6.0	5.2
Average Years Experience of Assistant Principals with District	4.5	5.7	4.6
Average Tears Experience of Assistant Finisipals with District	7.5	3.7	4.0
Average Years Experience of Teachers:	9.7	11.5	10.9
Average Years Experience of Teachers with District:	7.8	9.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,650	\$49,191	\$47,667
1-5 Years Experience	\$50,124	\$49,981	\$49,663
6-10 Years Experience	\$52,842	\$52,620	\$52,056
11-20 Years Experience	\$56,916	\$57,050	\$55,246
Over 20 Years Experience	\$66,496	\$68,137	\$61,428
	, ,	, ,	, , ,
Average Actual Salaries (regular duties only):			
Teachers	\$53,882	\$55,303	\$53,334
Professional Support	\$62,325	\$65,780	\$63,165
Campus Administration (School Leadership)	\$82,420	\$80,068	\$77,712
	+,	423,323	4,.
Instructional Staff Percent:	n/a	57.4%	64.4%
		- ****	
Contracted Instructional Staff (not incl. above):	0.0	9.8	6,218.9
	3.3	5.5	3,2 : 3.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JUAREZ-LINCOLN H S Campus Number: 108912004

District Name: LA JOYA ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,519

	Cai			
Program Information	Count	Percent	District	State
Children Favellan and his Discourance				
Student Enrollment by Program:				
Bilingual/ESL Education	1,088	43.2%	52.1%	18.9%
Career & Technical Education	2,186	86.8%	28.9%	25.8%
Gifted & Talented Education	177	7.0%	9.1%	7.9%
Special Education	195	7.7%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	26.3%	6.1%
Career & Technical Education	34.9	20.0%	6.0%	4.7%
Compensatory Education	13.8	7.9%	3.1%	2.8%
Gifted & Talented Education	0.0	0.0%	3.5%	1.8%
Regular Education	109.9	63.0%	53.8%	72.3%
Special Education	15.7	9.0%	6.6%	9.0%
Other	0.0	0.0%	0.5%	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.