

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Accountability Rating

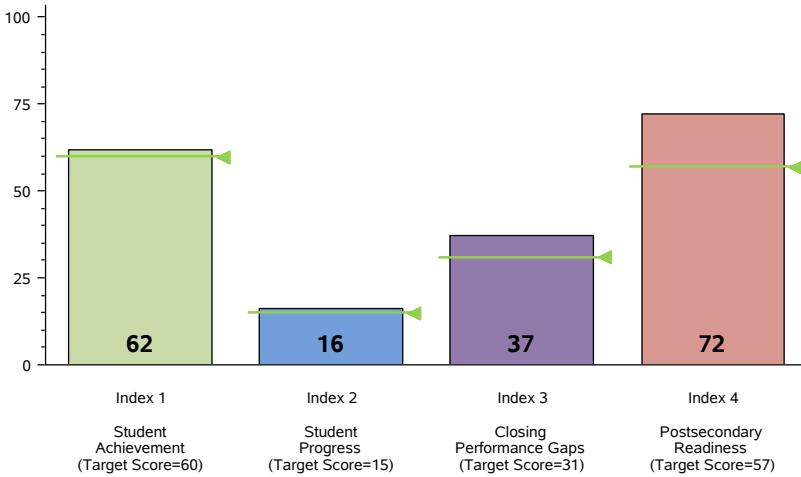
Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	2,356 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	99.0
Percent English Language Learners	30.3
Mobility Rate	22.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,613	4,228	62
2 - Student Progress	127	800	16
3 - Closing Performance Gaps	293	800	37
4 - Postsecondary Readiness			
STAAR Score	6.8		
Graduation Rate Score	22.1		
Graduation Plan Score	22.8		
Postsecondary Component Score	20.6		72

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	10 out of 19 = 53%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 5 = 80%
Total	24 out of 34 = 71%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points	
# at Phase-in Satisfactory Standard ‡	1,151	558	0	492	412	2,613			
Total Tests	2,248	811	0	642	527	4,228	62	62	
Index 1 Score (Target = 60)									62

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	62%	-	62%	*	*	-	-	-	26%	62%	40%
Number of Tests											
# at Phase-in Satisfactory Standard	2,613	-	2,608	*	*	-	-	-	61	2,598	638
Total Tests	4,228	-	4,221	*	*	-	-	-	237	4,204	1,599
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	51%	-	51%	*	*	-	-	-	15%	51%	26%
Number of Tests											
# at Phase-in Satisfactory Standard	1,151	-	1,149	*	*	-	-	-	19	1,144	216
Total Tests	2,248	-	2,244	*	*	-	-	-	126	2,233	836
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	69%	-	69%	*	-	-	-	-	34%	69%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	558	-	**	*	-	-	-	-	19	555	189
Total Tests	811	-	**	*	-	-	-	-	56	808	352
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	77%	-	77%	*	*	-	-	-	50%	77%	60%
Number of Tests											
# at Phase-in Satisfactory Standard	492	-	490	*	*	-	-	-	16	489	162
Total Tests	642	-	640	*	*	-	-	-	32	639	269
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	-	78%	-	-	-	-	-	30%	78%	50%
Number of Tests											
# at Phase-in Satisfactory Standard	412	-	412	-	-	-	-	-	7	410	71
Total Tests	527	-	527	-	-	-	-	-	23	524	142

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Overall Progress (All Subjects) ‡												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	1,201		1,198						41	535		
# Met or Exceeded Progress	408		407						11	147		
# Exceeded Progress	18		18						0	9		
% Met or Exceeded Progress	34		34						27	27		
% Exceeded Progress	1		2						0	2		
Total	35		36						27	29	127	800
Index 2 Score (Target = 15)											16	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	1,201	-	**	*	-	-	-	-	*	535	486
# Met or Exceeded Progress	408	-	**	*	-	-	-	-	*	147	n/a
# Exceeded Progress	18	-	**	*	-	-	-	-	*	9	n/a
% Met or Exceeded Progress	34%	-	34%	*	-	-	-	-	*	27%	n/a
% Exceeded Progress	1%	-	2%	*	-	-	-	-	*	2%	n/a
Reading											
Number of Tests	*	-	*	*	-	-	-	-	*	*	*
# Met or Exceeded Progress	*	-	*	*	-	-	-	-	*	*	n/a
# Exceeded Progress	*	-	*	*	-	-	-	-	*	*	n/a
% Met or Exceeded Progress	*	-	*	*	-	-	-	-	*	*	n/a
% Exceeded Progress	*	-	*	*	-	-	-	-	*	*	n/a
Mathematics											
Number of Tests	563	-	**	*	-	-	-	-	*	265	245
# Met or Exceeded Progress	93	-	**	*	-	-	-	-	*	40	n/a
# Exceeded Progress	14	-	**	*	-	-	-	-	*	7	n/a
% Met or Exceeded Progress	17%	-	17%	*	-	-	-	-	*	15%	n/a
% Exceeded Progress	2%	-	2%	*	-	-	-	-	*	3%	n/a
Writing											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	53	53	200
Mathematics	71	71	200
Writing	0	0	0
Science	79	79	200
Social Studies	90	90	200
Total		293	800
Index 3 Score (Target = 31)			37

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	2,206		
# Phase-in Satisfactory Standard	1,137		
# Advanced Standard	14		
% Phase-in Satisfactory Standard	52		
% Advanced Standard	1		
Reading Weighted Performance Rate	53		

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	777		
# Phase-in Satisfactory Standard	540		
# Advanced Standard	13		
% Phase-in Satisfactory Standard	69		
% Advanced Standard	2		
Mathematics Weighted Performance Rate	71		

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Writing Weighted Performance Rate	0		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	607		
# Phase-in Satisfactory Standard	471		
# Advanced Standard	4		
% Phase-in Satisfactory Standard	78		
% Advanced Standard	1		
Science Weighted Performance Rate	79		

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	517		
# Phase-in Satisfactory Standard	407		
# Advanced Standard	57		
% Phase-in Satisfactory Standard	79		
% Advanced Standard	11		
Social Studies Weighted Performance Rate	90		

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	697	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	52%	*	*	-	-	-	52%
% Advanced Standard	-	1%	*	*	-	-	-	1%
Number of Tests								
# Phase-in Satisfactory Standard	-	1,142	*	*	-	-	-	1,137
# Advanced Standard	-	14	*	*	-	-	-	14
Total Tests	-	2,217	*	*	-	-	-	2,206
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	69%	*	-	-	-	-	69%
% Advanced Standard	-	2%	*	-	-	-	-	2%
Number of Tests								
# Phase-in Satisfactory Standard	-	**	*	-	-	-	-	540
# Advanced Standard	-	**	*	-	-	-	-	13
Total Tests	-	**	*	-	-	-	-	777

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	*	*	*	-	-	-	*
% Advanced Standard	-	*	*	*	-	-	-	*
Number of Tests								
# Phase-in Satisfactory Standard	-	*	*	*	-	-	-	*
# Advanced Standard	-	*	*	*	-	-	-	*
Total Tests	-	*	*	*	-	-	-	*
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	79%	-	-	-	-	-	79%
% Advanced Standard	-	11%	-	-	-	-	-	11%
Number of Tests								
# Phase-in Satisfactory Standard	-	409	-	-	-	-	-	407
# Advanced Standard	-	57	-	-	-	-	-	57
Total Tests	-	520	-	-	-	-	-	517

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	27.0	25%	6.8
Graduation Rate Component	88.2	25%	22.1
Graduation Plan Component	91.3	25%	22.8
Postsecondary Component	82.3	25%	20.6
Index 4 Score (Target = 57)			72

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	27%		27%								54.0	200
STAAR Postsecondary Readiness Standard Score												27.0
Graduation Rate Component												
5-year Graduation Rate	91.4%		91.4%						86.1%	84.0%	352.9	400
5-year Graduation Rate Score												88.2
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	91.3%		91.3%								182.6	200
RHSP/DAP Score												91.3
Postsecondary Component												
College and Career Readiness	82.3%		82.3%								164.6	200
Postsecondary Component Score												82.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.

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‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	27%	-	27%	*	*	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	428	-	426	*	*	-	-	-	n/a	n/a
Total Students Tested	1,573	-	1,571	*	*	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	85.0%	-	85.2%	*	-	-	-	-	90.9%	74.2%
# Graduated	459	-	**	*	-	-	-	-	50	112
Total in Class	540	-	**	*	-	-	-	-	55	151
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	91.4%	-	91.4%	*	-	-	-	-	86.1%	84.0%
# Graduated	437	-	**	*	-	-	-	-	31	84
Total in Class	478	-	**	*	-	-	-	-	36	100
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	3.0%	-	2.9%	*	-	-	-	-	1.6%	5.3%
# Dropped Out	73	-	**	*	-	-	-	-	3	34
# of Students	2,462	-	**	*	-	-	-	-	183	642
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	91.3%	-	91.3%	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	418	-	418	-	-	-	-	-	n/a	n/a
# of Graduates	458	-	458	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	91.2%	-	91.2%	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	447	-	447	-	-	-	-	-	n/a	n/a
# of Graduates	490	-	490	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	82.3%	-	82.3%	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	404	-	404	-	-	-	-	-	n/a	n/a
# of Graduates	491	-	491	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N	N	N		0	5	0
Mathematics	Y		Y						Y	N	N		3	5	60
Writing													0	0	
Science	Y		Y						Y	N	Y		4	5	80
Social Studies	Y		Y						Y		N		3	4	75
Total													10	19	53
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
Total													10	10	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y						Y	Y		N	4	5	80
Reason Code ***	d		d						d	b					
Total													4	5	80
Overall Total													24	34	71

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates †												
Reading												
# at Phase-in Satisfactory Standard	1,151	-	1,149	*	*	-	-	-	1,144	19	250	n/a
Total Tests	2,248	-	2,244	*	*	-	-	-	2,233	126	906	836
% at Phase-in Satisfactory Standard	51%	-	51%	*	*	-	-	-	51%	15%	28%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	558	-	**	*	-	-	-	-	555	19	209	n/a
Total Tests	811	-	**	*	-	-	-	-	808	56	381	352
% at Phase-in Satisfactory Standard	69%	-	69%	*	-	-	-	-	69%	34%	55%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Phase-in Satisfactory Standard	492	-	490	*	*	-	-	-	489	16	180	n/a
Total Tests	642	-	640	*	*	-	-	-	639	32	291	269
% at Phase-in Satisfactory Standard	77%	-	77%	*	*	-	-	-	77%	50%	62%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	412	-	412	-	-	-	-	-	410	7	79	n/a
Total Tests	527	-	527	-	-	-	-	-	524	23	150	142
% at Phase-in Satisfactory Standard	78%	-	78%	-	-	-	-	-	78%	30%	53%	n/a

Participation Rates †

Reading: 2014-2015 Assessments

Number Participating	2,437	-	2,431	**	*	-	-	-	2,410	140	n/a	970
Total Students	2,498	-	2,492	**	*	-	-	-	2,471	144	n/a	997
Participation Rate	98%	-	98%	100%	*	-	-	-	98%	97%	n/a	97%

Mathematics: 2014-2015 Assessments

Number Participating	891	-	**	*	-	-	-	-	884	58	n/a	411
Total Students	916	-	**	*	-	-	-	-	909	61	n/a	425
Participation Rate	97%	-	97%	*	-	-	-	-	97%	95%	n/a	97%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	460	-	**	*	-	-	-	-	456	50	112	n/a
Total in Class	557	-	**	*	-	-	-	-	552	58	159	74
Graduation Rate	82.6%	-	82.7%	*	-	-	-	-	82.6%	86.2%	70.4%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	431	-	**	*	-	-	-	-	421	31	80	n/a
Total in Class	503	-	**	*	-	-	-	-	490	38	110	56
Graduation Rate	85.7%	-	85.7%	*	-	-	-	-	85.9%	81.6%	72.7%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	444	-	**	*	-	-	-	-	434	31	87	n/a
Total in Class	502	-	**	*	-	-	-	-	489	38	109	56
Graduation Rate	88.4%	-	88.4%	*	-	-	-	-	88.8%	81.6%	79.8%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	Y		Y		n/a	n/a	n/a	n/a	Y	Y	n/a	N
Reason Code ***	d		d		n/a	n/a	n/a	n/a	d	b	n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

 a = Graduation Rate Goal of 90%

 b = Four-year Graduation Rate Target of 83%

 c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

 d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates †												
Reading												
# at Phase-in Satisfactory Standard	1,159	-	1,157	*	*	-	-	-	1,152	27	254	n/a
Total Tests	2,286	-	2,282	*	*	-	-	-	2,270	164	931	856
% at Phase-in Satisfactory Standard	51%	-	51%	*	*	-	-	-	51%	16%	27%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	565	-	**	*	-	-	-	-	562	26	213	n/a
Total Tests	830	-	**	*	-	-	-	-	826	75	394	362
% at Phase-in Satisfactory Standard	68%	-	68%	*	-	-	-	-	68%	35%	54%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Phase-in Satisfactory Standard	500	-	498	*	*	-	-	-	496	24	185	n/a
Total Tests	661	-	659	*	*	-	-	-	657	51	304	279
% at Phase-in Satisfactory Standard	76%	-	76%	*	*	-	-	-	75%	47%	61%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	421	-	**	*	-	-	-	-	419	16	80	n/a
Total Tests	541	-	**	*	-	-	-	-	538	37	154	146
% at Phase-in Satisfactory Standard	78%	-	78%	*	-	-	-	-	78%	43%	52%	n/a
Participation Rates †												
Reading: 2014-2015 Assessments												
Number Participating	2,482	-	2,475	**	*	-	-	-	2,454	185	n/a	994
Total Students	2,543	-	2,536	**	*	-	-	-	2,515	189	n/a	1,021
Participation Rate	98%	-	98%	100%	*	-	-	-	98%	98%	n/a	97%
Mathematics: 2014-2015 Assessments												
Number Participating	917	-	**	*	-	-	-	-	908	83	n/a	425
Total Students	942	-	**	*	-	-	-	-	933	86	n/a	439
Participation Rate	97%	-	97%	*	-	-	-	-	97%	97%	n/a	97%

† Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	460	-	**	*	-	-	-	-	456	50	112	n/a
Total in Class	557	-	**	*	-	-	-	-	552	58	159	74
Graduation Rate	82.6%	-	82.7%	*	-	-	-	-	82.6%	86.2%	70.4%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	431	-	**	*	-	-	-	-	421	31	80	n/a
Total in Class	503	-	**	*	-	-	-	-	490	38	110	56
Graduation Rate	85.7%	-	85.7%	*	-	-	-	-	85.9%	81.6%	72.7%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	444	-	**	*	-	-	-	-	434	31	87	n/a
Total in Class	502	-	**	*	-	-	-	-	489	38	109	56
Graduation Rate	88.4%	-	88.4%	*	-	-	-	-	88.8%	81.6%	79.8%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	87.0%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	1%	Q2
EOC English II Performance (Level III)	1%	Q1
AP/IB Examination Participation: ELA	11%	Q3
AP/IB Examination Performance: ELA	5%	Q3
SAT/ACT Participation	50%	Q4
SAT Performance: ELA	850	Q1
ACT Performance: ELA	15.5	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	16.2%	Q4
Total Indicators for Reading/ELA		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	87.0%	Q4
Greater Than Expected Student Growth in Mathematics	2%	Q4
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	2%	Q4
AP/IB Examination Participation: Mathematics	1%	Q4
AP/IB Examination Performance: Mathematics	10%	Q3
SAT/ACT Participation	50%	Q4
SAT Performance: Mathematics	444	Q2
ACT Performance: Mathematics	16.9	Q4
Advanced/Dual Enrollment Course Completion Rate: Mathematics	24.8%	Q4
Total Indicators for Mathematics		0 of 9

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	87.0%	Q4
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	1%	Q4
AP/IB Examination Participation: Science	4%	Q3
AP/IB Examination Performance: Science	3%	Q4
ACT Performance: Science	17.1	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	5.3%	Q3
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	87.0%	Q4
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	11%	Q3
AP/IB Examination Participation: Social Studies	9%	Q3
AP/IB Examination Performance: Social Studies	10%	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	12.1%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	29
2 ROMA H S (214903001)	ROMA ISD	29
3 SHARPSTOWN H S (101912023)	HOUSTON ISD	27
4 EDINBURG H S (108904001)	EDINBURG CISD	25
5 EDINBURG NORTH H S (108904003)	EDINBURG CISD	25
6 PACE H S (031901003)	BROWNSVILLE ISD	25
7 ALDINE H S (101902001)	ALDINE ISD	24
8 PORTER H S (031901002)	BROWNSVILLE ISD	24
9 W W SAMUELL H S (057905014)	DALLAS ISD	24
10 LANIER H S (227901004)	AUSTIN ISD	23
11 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	23
12 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	23
13 W H ADAMSON H S (057905002)	DALLAS ISD	23
14 EDCOUCH-ELSA H S (108903001)	EDCOUCH-ELSA ISD	22
15 HANNA H S (031901001)	BROWNSVILLE ISD	22
16 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	22
17 LOPEZ H S (031901007)	BROWNSVILLE ISD	22
18 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	20
19 PALO DURO H S (188901004)	AMARILLO ISD	20
20 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	20
21 AUSTIN H S (101912001)	HOUSTON ISD	19
22 BRYAN ADAMS H S (057905001)	DALLAS ISD	19
23 DR LEO CIGARROA H S (240901003)	LAREDO ISD	19
24 EDISON H S (015907003)	SAN ANTONIO ISD	19
25 MOISES E MOLINA H S (057905005)	DALLAS ISD	19
26 SUNSET H S (057905018)	DALLAS ISD	19
27 H GRADY SPRUCE H S (057905017)	DALLAS ISD	18
28 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	18
29 RIVERA H S (031901004)	BROWNSVILLE ISD	18
30 W T WHITE H S (057905021)	DALLAS ISD	18
31 ECONOMEDES H S (108904002)	EDINBURG CISD	17
32 GRAND PRAIRIE H S (057910002)	GRAND PRAIRIE ISD	17
33 LA JOYA H S (108912001)	LA JOYA ISD	17
34 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	17
35 LYNDON B JOHNSON (240903009)	UNITED ISD	17
36 MISSION H S (108908001)	MISSION CISD	17
37 SOCORRO H S (071909001)	SOCORRO ISD	17
38 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	16
JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	16
39 LANIER H S (015907008)	SAN ANTONIO ISD	15
40 DAVIS H S (101912003)	HOUSTON ISD	14

Top 25% in Student Progress Target = Index 2 Score of 23

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 PACE H S (031901003)	BROWNSVILLE ISD	51
2 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	50
3 HANNA H S (031901001)	BROWNSVILLE ISD	47
4 LOPEZ H S (031901007)	BROWNSVILLE ISD	47
5 LANIER H S (227901004)	AUSTIN ISD	46
6 ROMA H S (214903001)	ROMA ISD	45
7 MOISES E MOLINA H S (057905005)	DALLAS ISD	44
8 SUNSET H S (057905018)	DALLAS ISD	44
9 EDCOUCH-ELSA H S (108903001)	EDCOUCH-ELSA ISD	43
10 EDINBURG H S (108904001)	EDINBURG CISD	43
11 EDINBURG NORTH H S (108904003)	EDINBURG CISD	43
12 EDISON H S (015907003)	SAN ANTONIO ISD	43
13 W H ADAMSON H S (057905002)	DALLAS ISD	43
14 BRYAN ADAMS H S (057905001)	DALLAS ISD	42
15 LYNDON B JOHNSON (240903009)	UNITED ISD	42
16 PORTER H S (031901002)	BROWNSVILLE ISD	42
17 RIVERA H S (031901004)	BROWNSVILLE ISD	42
18 W T WHITE H S (057905021)	DALLAS ISD	42
19 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	41
20 W W SAMUELL H S (057905014)	DALLAS ISD	41
21 AUSTIN H S (101912001)	HOUSTON ISD	40
22 H GRADY SPRUCE H S (057905017)	DALLAS ISD	40
23 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	40
24 SHARPSTOWN H S (101912023)	HOUSTON ISD	40
25 GRAND PRAIRIE H S (057910002)	GRAND PRAIRIE ISD	39
26 LA JOYA H S (108912001)	LA JOYA ISD	39
27 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	39
28 PALO DURO H S (188901004)	AMARILLO ISD	39
29 ECONOMEDS H S (108904002)	EDINBURG CISD	38
30 SOCORRO H S (071909001)	SOCORRO ISD	38
JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	37
31 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	37
32 ALDINE H S (101902001)	ALDINE ISD	36
33 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	36
34 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	35
35 DAVIS H S (101912003)	HOUSTON ISD	34
36 DR LEO CIGARROA H S (240901003)	LAREDO ISD	34
37 LANIER H S (015907008)	SAN ANTONIO ISD	34
38 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	34
39 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	33
40 MISSION H S (108908001)	MISSION CISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q4
Four-Year Longitudinal Graduation Rate	85%	Q4
Four-Year Longitudinal RHSP/DAP Rate	91%	Q3
College-Ready Graduates	41%	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	56.1%	Q2
AP/IB Examination Performance: Any Subject	25%	Q3
SAT/ACT Participation	50%	Q4
SAT/ACT Performance	4%	Q3
CTE-Coherent Sequence Graduates	79%	Q1
Total Indicators for Postsecondary Readiness		1 of 9

Evaluation of Campus Outcomes: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	338,273.5	388,720.5	87.0	94.3	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	4	638	1	1	Q1
Greater Than Expected Student Growth in Mathematics	14	563	2	9	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	13	780	2	7.0	Q4
EOC English I Performance (Level III)	7	1,281	1	2.0	Q2
EOC English II Performance (Level III)	6	975	1	1.0	Q1
EOC Biology Performance (Level III)	4	610	1	9.0	Q4
EOC U.S. History Performance (Level III)	56	521	11	20.0	Q3
AP/IB Examination Participation: ELA	113	1,011	11.2	23.0	Q3
AP/IB Examination Participation: Mathematics	10	1,011	1.0	5.2	Q4
AP/IB Examination Participation: Science	39	1,011	3.9	7.9	Q3
AP/IB Examination Participation: Social Studies	87	1,011	8.6	18.7	Q3
AP/IB Examination Performance: ELA	6	113	5.3	11.0	Q3
AP/IB Examination Performance: Mathematics	1	10	10.0	24.8	Q3
AP/IB Examination Performance: Science	1	39	2.6	14.3	Q4
AP/IB Examination Performance: Social Studies	9	87	10.3	9.0	Q1
AP/IB Examination Performance: Any Subject	49	197	24.9	35.7	Q3
SAT/ACT Participation	246	491	50	76	Q4
SAT/ACT Performance	9	246	4	6	Q3
SAT Performance: ELA	n/a	49	850	817	Q1
SAT Performance: Mathematics	n/a	49	444	446	Q2
ACT Performance: ELA	n/a	239	15.5	16.6	Q3
ACT Performance: Mathematics	n/a	239	16.9	18.5	Q4
ACT Performance: Science	n/a	239	17.1	17.9	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	428	1,573	27	41	Q4
Four-Year Longitudinal Graduation Rate	459	540	85.0	92.1	Q4
Four-Year Longitudinal RHSP/DAP Rate	418	458	91.3	95.5	Q3
College-Ready Graduates	172	421	41.0	46.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	152	938	16.2	32.4	Q4
Advanced/Dual Enrollment Course Completion Rate: Mathematics	214	864	24.8	41.2	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	41	775	5.3	13.6	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	115	953	12.1	29.7	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	579	1,032	56.1	58.2	Q2
CTE-Coherent Sequence Graduates	388	491	79.0	72.3	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

2015 Campus Comparison Group
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
 Campus Type: High School
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate
JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	09-12	2,356	99.0	30.3	22.2
1 ALDINE H S (101902001)	ALDINE ISD	09-12	2,403	79.9	16.6	19.7
2 PALO DURO H S (188901004)	AMARILLO ISD	09-12	1,940	87.0	16.9	15.8
3 LANIER H S (227901004)	AUSTIN ISD	09-12	1,614	85.8	32.8	25.4
4 HANNA H S (031901001)	BROWNSVILLE ISD	09-12	2,663	85.6	12.6	13.3
5 LOPEZ H S (031901007)	BROWNSVILLE ISD	09-12	2,122	100.0	12.3	19.7
6 PACE H S (031901003)	BROWNSVILLE ISD	09-12	1,922	96.6	11.9	16.1
7 PORTER H S (031901002)	BROWNSVILLE ISD	09-12	1,978	99.9	24.1	21.0
8 RIVERA H S (031901004)	BROWNSVILLE ISD	09-12	2,326	97.1	11.3	16.8
9 BRYAN ADAMS H S (057905001)	DALLAS ISD	09-12	1,936	84.3	26.8	21.6
10 H GRADY SPRUCE H S (057905017)	DALLAS ISD	09-12	1,487	89.6	34.2	29.1
11 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	09-12	1,441	85.3	24.8	20.9
12 MOISES E MOLINA H S (057905005)	DALLAS ISD	09-12	2,099	88.9	23.2	12.4
13 SUNSET H S (057905018)	DALLAS ISD	09-12	2,078	84.5	22.7	10.5
14 W H ADAMSON H S (057905002)	DALLAS ISD	09-12	1,441	86.5	29.2	13.0
15 W T WHITE H S (057905021)	DALLAS ISD	09-12	2,289	76.3	23.5	16.1
16 W W SAMUELL H S (057905014)	DALLAS ISD	09-12	1,634	87.9	36.7	19.7
17 EDCOUCH-ELSA H S (108903001)	EDCOUCH-ELSA ISD	09-12	1,341	98.9	19.5	15.2
18 ECONOMEDES H S (108904002)	EDINBURG CISD	09-12	2,526	92.9	20.3	17.0
19 EDINBURG H S (108904001)	EDINBURG CISD	09-12	2,322	87.9	14.6	16.7
20 EDINBURG NORTH H S (108904003)	EDINBURG CISD	09-12	2,679	85.6	14.1	15.1
21 GRAND PRAIRIE H S (057910002)	GRAND PRAIRIE ISD	09-12	2,553	79.8	28.4	21.0
22 AUSTIN H S (101912001)	HOUSTON ISD	09-12	1,841	84.2	21.2	18.7
23 DAVIS H S (101912003)	HOUSTON ISD	09-12	1,677	96.8	13.1	18.5
24 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	09-12	2,599	88.1	20.5	21.9
25 SHARPSTOWN H S (101912023)	HOUSTON ISD	09-12	1,545	94.2	36.2	29.0
26 LA JOYA H S (108912001)	LA JOYA ISD	09-12	2,478	97.1	19.0	21.0
27 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	09-12	2,117	95.9	15.5	22.1
28 DR LEO CIGARROA H S (240901003)	LAREDO ISD	09-12	1,539	97.7	29.2	15.3
29 MISSION H S (108908001)	MISSION CISD	09-12	1,909	91.2	18.7	19.2
30 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	09-12	1,805	87.5	17.1	19.6
31 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	09-12	1,910	89.2	25.0	18.9
32 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	09-12	2,129	84.0	21.5	15.5
33 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	09-12	1,780	93.9	39.1	19.2
34 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	09-12	1,871	97.8	26.8	10.5
35 ROMA H S (214903001)	ROMA ISD	09-12	1,717	81.9	35.8	11.1
36 EDISON H S (015907003)	SAN ANTONIO ISD	09-12	1,687	89.9	16.6	17.8
37 LANIER H S (015907008)	SAN ANTONIO ISD	09-12	1,699	92.2	16.4	23.0
38 SOCORRO H S (071909001)	SOCORRO ISD	09-12	2,497	81.9	15.2	15.1
39 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	09-12	2,248	84.8	22.2	19.7
40 LYNDON B JOHNSON (240903009)	UNITED ISD	09-12	2,686	92.1	23.4	22.9
Comparison Group Average			2,013	89.5	22.2	18.4