

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

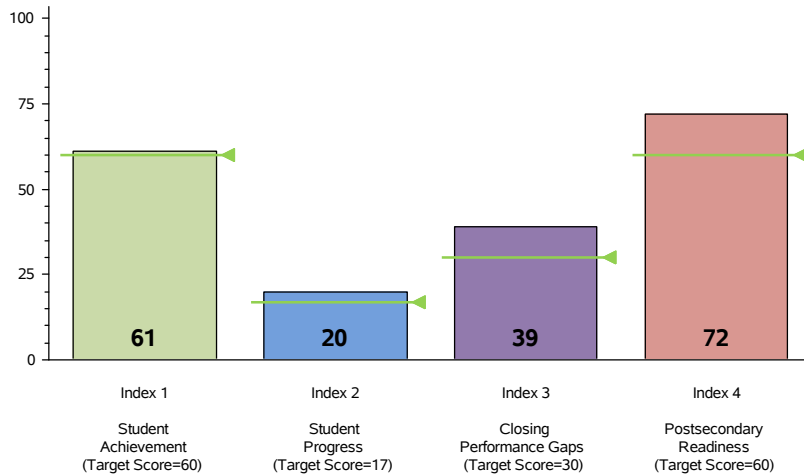
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,863	4,681	61
2 - Student Progress	156	800	20
3 - Closing Performance Gaps	312	800	39
4 - Postsecondary Readiness			
STAAR Score	8.5		
Graduation Rate Score	21.8		
Graduation Plan Score	23.9		
Postsecondary Component Score	17.9		72

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	2,605 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	99.0
Percent English Language Learners	37.4
Mobility Rate	20.9
Percent Served by Special Education	7.6
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 20 = 60%
Participation Rates	10 out of 10 = 100%
Graduation Rates	0 out of 5 = 0%
Total	22 out of 35 = 63%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	1,002	626	-	696	539	2,863		
Total Tests	2,348	824	-	888	621	4,681	61	61
Index 1 Score (Target = 60)								61

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	61%	-	61%	-	-	-	-	-	28%	61%	44%
Number of Tests											
# Approaches Grade Level Standard	2,863	-	2,863	-	-	-	-	-	110	2,826	1,048
Total Tests	4,681	-	4,681	-	-	-	-	-	390	4,626	2,361
Reading											
Percent of Tests											
% Approaches Grade Level Standard	43%	-	43%	-	-	-	-	-	14%	43%	21%
Number of Tests											
# Approaches Grade Level Standard	1,002	-	1,002	-	-	-	-	-	27	990	248
Total Tests	2,348	-	2,348	-	-	-	-	-	197	2,321	1,207
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	76%	-	76%	-	-	-	-	-	40%	76%	68%
Number of Tests											
# Approaches Grade Level Standard	626	-	626	-	-	-	-	-	32	618	317
Total Tests	824	-	824	-	-	-	-	-	81	815	466
Writing											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% Approaches Grade Level Standard	78%	-	78%	-	-	-	-	-	41%	78%	68%
Number of Tests											
# Approaches Grade Level Standard	696	-	696	-	-	-	-	-	29	685	313
Total Tests	888	-	888	-	-	-	-	-	71	876	463
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	87%	-	87%	-	-	-	-	-	54%	87%	76%
Number of Tests											
# Approaches Grade Level Standard	539	-	539	-	-	-	-	-	22	533	170
Total Tests	621	-	621	-	-	-	-	-	41	614	225

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	1,321		1,321						84	697		
# Met or Exceeded Progress	523		523						22	218		
# Exceeded Progress	54		54						7	23		
% Met or Exceeded Progress	40		40						26	31		
% Exceeded Progress	4		4						8	3		
Total	44		44						34	34	156	800
Index 2 Score (Target = 17)											20	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	1,321	-	1,321	-	-	-	-	-	84	697	651
# Met or Exceeded Progress	523	-	523	-	-	-	-	-	22	218	n/a
# Exceeded Progress	54	-	54	-	-	-	-	-	7	23	n/a
% Met or Exceeded Progress	40%	-	40%	-	-	-	-	-	26%	31%	n/a
% Exceeded Progress	4%	-	4%	-	-	-	-	-	8%	3%	n/a
Reading											
Number of Tests	725	-	725	-	-	-	-	-	*	*	*
# Met or Exceeded Progress	306	-	306	-	-	-	-	-	*	*	n/a
# Exceeded Progress	8	-	8	-	-	-	-	-	*	*	n/a
% Met or Exceeded Progress	42%	-	42%	-	-	-	-	-	*	*	n/a
% Exceeded Progress	1%	-	1%	-	-	-	-	-	*	*	n/a
Mathematics											
Number of Tests	596	-	596	-	-	-	-	-	*	337	313
# Met or Exceeded Progress	217	-	217	-	-	-	-	-	*	104	n/a
# Exceeded Progress	46	-	46	-	-	-	-	-	*	19	n/a
% Met or Exceeded Progress	36%	-	36%	-	-	-	-	-	*	31%	n/a
% Exceeded Progress	8%	-	8%	-	-	-	-	-	*	6%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	45	45	200
Mathematics	84	84	200
Writing	0	0	0
Science	80	80	200
Social Studies	103	103	200
Total		312	800
Index 3 Score (Target = 30)			39

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	2,292		
# Approaches Grade Level Standard	982		
# Masters Grade Level Standard	38		
% Approaches Grade Level Standard	43		
% Masters Grade Level Standard	2		
Reading Weighted Performance Rate	45	45	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	800		
# Approaches Grade Level Standard	605		
# Masters Grade Level Standard	63		
% Approaches Grade Level Standard	76		
% Masters Grade Level Standard	8		
Mathematics Weighted Performance Rate	84	84	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Writing Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	855		
# Approaches Grade Level Standard	668		
# Masters Grade Level Standard	21		
% Approaches Grade Level Standard	78		
% Masters Grade Level Standard	2		
Science Weighted Performance Rate	80	80	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	603		
# Approaches Grade Level Standard	523		
# Masters Grade Level Standard	98		
% Approaches Grade Level Standard	87		
% Masters Grade Level Standard	16		
Social Studies Weighted Performance Rate	103	103	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	58%	-	-	-	-	-
Number of Tests							
Total Tests	-	4,360	**	*	-	-	-
Reading							
Number of Tests							
Total Tests	-	2,156	*	*	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	799	*	*	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	43%	-	-	-	-	-	43%
% Masters Grade Level Standard	-	2%	-	-	-	-	-	2%
Number of Tests								
# Approaches Grade Level Standard	-	993	-	-	-	-	-	982
# Masters Grade Level Standard	-	40	-	-	-	-	-	38
Total Tests	-	2,318	-	-	-	-	-	2,292
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	76%	-	-	-	-	-	76%
% Masters Grade Level Standard	-	8%	-	-	-	-	-	8%
Number of Tests								
# Approaches Grade Level Standard	-	613	-	-	-	-	-	605
# Masters Grade Level Standard	-	63	-	-	-	-	-	63
Total Tests	-	809	-	-	-	-	-	800

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	78%	-	-	-	-	-	78%
% Masters Grade Level Standard	-	3%	-	-	-	-	-	2%
Number of Tests								
# Approaches Grade Level Standard	-	679	-	-	-	-	-	668
# Masters Grade Level Standard	-	22	-	-	-	-	-	21
Total Tests	-	867	-	-	-	-	-	855
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	87%	-	-	-	-	-	87%
% Masters Grade Level Standard	-	16%	-	-	-	-	-	16%
Number of Tests								
# Approaches Grade Level Standard	-	529	-	-	-	-	-	523
# Masters Grade Level Standard	-	99	-	-	-	-	-	98
Total Tests	-	610	-	-	-	-	-	603

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	34.0	25%	8.5
Graduation Rate Component	87.3	25%	21.8
Graduation Plan Component	95.5	25%	23.9
Postsecondary Component	71.6	25%	17.9
Index 4 Score (Target = 60)			72

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	34%		34%								68.0	200
STAAR Meets Grade Level Standard Score												34.0
Graduation Rate Component												
5-year Graduation Rate	86.8%		86.8%						97.2%	78.4%	349.2	400
5-year Graduation Rate Score												87.3
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	95.5%		95.5%								191.0	200
Graduation Plan Score												95.5
Postsecondary Component												
College and Career Readiness	71.5%		71.7%								143.2	200
Postsecondary Component Score												71.6

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	34%	-	34%	-	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	621	-	621	-	-	-	-	-	n/a	n/a
Total Students Tested	1,840	-	1,840	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	83.3%	-	83.3%	-	-	-	-	-	90.6%	63.9%
# Graduated	445	-	445	-	-	-	-	-	29	92
Total in Class	534	-	534	-	-	-	-	-	32	144
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	86.8%	-	86.8%	*	*	-	-	*	97.2%	78.4%
# Graduated	485	-	481	*	*	-	-	*	35	127
Total in Class	559	-	554	*	*	-	-	*	36	162
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	3.8%	-	3.8%	0.0%	*	-	-	*	2.0%	5.6%
# Dropped Out	103	-	103	0	*	-	-	*	4	51
# of Students	2,693	-	2,677	11	*	-	-	*	198	917
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	95.5%	-	95.5%	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	425	-	425	-	-	-	-	-	n/a	n/a
# of Graduates	445	-	445	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	95.5%	-	95.5%	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	425	-	425	-	-	-	-	-	n/a	n/a
# of Graduates	445	-	445	-	-	-	-	-	n/a	n/a

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	94.5%	-	94.7%	*	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	451	-	**	*	-	-	-	-	n/a	n/a
# of Graduates	477	-	**	*	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	94.4%	-	94.5%	*	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	451	-	451	*	-	-	-	-	n/a	n/a
# of Graduates	478	-	477	*	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	71.5%	-	71.7%	*	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	342	-	**	*	-	-	-	-	n/a	n/a
# of Graduates	478	-	**	*	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N	N	N	n/a	0	5	0
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing												n/a	0	0	
Science	Y		Y						Y	N	Y	n/a	4	5	80
Social Studies	Y		Y						Y	N	Y	n/a	4	5	80
Total													12	20	60
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	N		N						N	N	n/a	N	0	5	0
Reason Code ***															
Total													0	5	0
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													22	35	63

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	1,002	-	1,002	-	-	-	-	-	990	27	287	n/a
Total Tests	2,348	-	2,348	-	-	-	-	-	2,321	197	1,269	1,207
% at Approaches Grade Level Standard	43%	-	43%	-	-	-	-	-	43%	14%	23%	n/a
Mathematics												
# at Approaches Grade Level Standard	626	-	626	-	-	-	-	-	618	32	341	n/a
Total Tests	824	-	824	-	-	-	-	-	815	81	493	466
% at Approaches Grade Level Standard	76%	-	76%	-	-	-	-	-	76%	40%	69%	n/a
Writing												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Approaches Grade Level Standard	696	-	696	-	-	-	-	-	685	29	341	n/a
Total Tests	888	-	888	-	-	-	-	-	876	71	492	463
% at Approaches Grade Level Standard	78%	-	78%	-	-	-	-	-	78%	41%	69%	n/a
Social Studies												
# at Approaches Grade Level Standard	539	-	539	-	-	-	-	-	533	22	179	n/a
Total Tests	621	-	621	-	-	-	-	-	614	41	235	225
% at Approaches Grade Level Standard	87%	-	87%	-	-	-	-	-	87%	54%	76%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	2,580	-	**	*	-	-	-	-	2,546	218	n/a	1,378
Total Students	2,626	-	**	*	-	-	-	-	2,591	219	n/a	1,405
Participation Rate	98%	-	98%	*	-	-	-	-	98%	100%	n/a	98%
Mathematics: 2016-2016 Assessments												
Number Participating	896	-	896	-	-	-	-	-	884	85	n/a	523
Total Students	914	-	914	-	-	-	-	-	902	86	n/a	534
Participation Rate	98%	-	98%	-	-	-	-	-	98%	99%	n/a	98%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	448	-	**	*	-	-	-	-	445	29	94	n/a
Total in Class	552	-	**	*	-	-	-	-	547	38	152	136
Graduation Rate	81.2%	-	81.3%	*	-	-	-	-	81.4%	76.3%	61.8%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	481	-	477	*	*	-	-	*	476	34	122	n/a
Total in Class	586	-	581	*	*	-	-	*	579	42	168	154
Graduation Rate	82.1%	-	82.1%	*	*	-	-	*	82.2%	81.0%	72.6%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	494	-	490	*	*	-	-	*	489	36	129	n/a
Total in Class	593	-	588	*	*	-	-	*	586	42	172	158
Graduation Rate	83.3%	-	83.3%	*	*	-	-	*	83.4%	85.7%	75.0%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	85.7%	Q4
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	2.0%	Q1
EOC English II Performance (Masters Grade Level)	1.0%	Q2
AP/IB Examination Participation: ELA	9.7%	Q4
AP/IB Examination Performance: ELA	13.6%	Q1
SAT/ACT Participation	72.0%	Q3
SAT Performance: ELA	881	Q1
ACT Performance: ELA	14.3	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	14.8%	Q4
Total Indicators for ELA/Reading		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in Q1 (Top Quartile)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	85.7%	Q4
Greater Than Expected Student Growth in Mathematics	8.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	8.0%	Q3
AP/IB Examination Participation: Mathematics	1.5%	Q4
AP/IB Examination Performance: Mathematics	6.3%	Q3
SAT/ACT Participation	72.0%	Q3
SAT Performance: Mathematics	435	Q1
ACT Performance: Mathematics	15.9	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	43.7%	Q1
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	85.7%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	2.0%	Q4
AP/IB Examination Participation: Science	11.5%	Q2
AP/IB Examination Performance: Science	0.8%	Q4
ACT Performance: Science	15.8	Q4
Advanced/Dual-Credit Course Completion Rate: Science	5.2%	Q4
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	85.7%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	15.0%	Q3
AP/IB Examination Participation: Social Studies	12.6%	Q3
AP/IB Examination Performance: Social Studies	3.8%	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	19.7%	Q3
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 UNITED SOUTH H S (240903002)	UNITED ISD	35
2 SUNSET H S (057905018)	DALLAS ISD	34
3 W T WHITE H S (057905021)	DALLAS ISD	31
4 MARTIN H S (240901001)	LAREDO ISD	29
5 H GRADY SPRUCE H S (057905017)	DALLAS ISD	28
6 W W SAMUELL H S (057905014)	DALLAS ISD	28
7 LYNDON B JOHNSON (240903009)	UNITED ISD	27
8 PASADENA HIGH SCHOOL (101917001)	PASADENA ISD	27
9 W H ADAMSON H S (057905002)	DALLAS ISD	27
10 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	26
11 IRVING H S (057912002)	IRVING ISD	25
12 MOISES E MOLINA H S (057905005)	DALLAS ISD	25
13 DONNA H S (108902001)	DONNA ISD	24
14 DR LEO CIGARROA H S (240901003)	LAREDO ISD	24
15 PALO DURO H S (188901004)	AMARILLO ISD	24
16 AUSTIN H S (101912001)	HOUSTON ISD	23
17 ECONOMEDES H S (108904002)	EDINBURG CISD	23
18 NIXON H S (240901002)	LAREDO ISD	23
19 NORTHSIDE H S (101912003)	HOUSTON ISD	23
20 DAVIS H S ALDINE (101902012)	ALDINE ISD	22
21 DONNA NORTH H S (108902007)	DONNA ISD	22
22 EDINBURG NORTH H S (108904003)	EDINBURG CISD	22
23 LANIER H S (227901004)	AUSTIN ISD	22
24 MACARTHUR H S (101902003)	ALDINE ISD	22
25 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	22
26 ROMA H S (214903001)	ROMA ISD	22
27 SEAGOVILLE H S (057905015)	DALLAS ISD	22
28 ALDINE H S (101902001)	ALDINE ISD	21
29 BRYAN ADAMS H S (057905001)	DALLAS ISD	21
30 MISSION H S (108908001)	MISSION CISD	21
31 S GARLAND H S (057909003)	GARLAND ISD	21
32 SAM HOUSTON H S (220901002)	ARLINGTON ISD	21
33 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	21
JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	20
34 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	20
35 GRAND PRAIRIE H S (057910002)	GRAND PRAIRIE ISD	19
36 LANIER H S (015907008)	SAN ANTONIO ISD	19
37 LA JOYA H S (108912001)	LA JOYA ISD	18
38 WISDOM H S (101912009)	HOUSTON ISD	18
39 WESTBURY H S (101912017)	HOUSTON ISD	17
40 SHARPSTOWN H S (101912023)	HOUSTON ISD	15

Top 25% in Student Progress Target = Index 2 Score of 26

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 UNITED SOUTH H S (240903002)	UNITED ISD	50
2 SUNSET H S (057905018)	DALLAS ISD	48
3 PASADENA HIGH SCHOOL (101917001)	PASADENA ISD	47
4 W T WHITE H S (057905021)	DALLAS ISD	46
5 LYNDON B JOHNSON (240903009)	UNITED ISD	45
6 BRYAN ADAMS H S (057905001)	DALLAS ISD	44
7 DONNA H S (108902001)	DONNA ISD	44
8 W H ADAMSON H S (057905002)	DALLAS ISD	44
9 H GRADY SPRUCE H S (057905017)	DALLAS ISD	43
10 IRVING H S (057912002)	IRVING ISD	43
11 MARTIN H S (240901001)	LAREDO ISD	43
12 NIXON H S (240901002)	LAREDO ISD	43
13 ROMA H S (214903001)	ROMA ISD	43
14 LA JOYA H S (108912001)	LA JOYA ISD	42
15 LANIER H S (227901004)	AUSTIN ISD	42
16 MOISES E MOLINA H S (057905005)	DALLAS ISD	42
17 W W SAMUEL H S (057905014)	DALLAS ISD	42
18 DONNA NORTH H S (108902007)	DONNA ISD	41
19 EDINBURG NORTH H S (108904003)	EDINBURG CISD	41
20 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	41
21 AUSTIN H S (101912001)	HOUSTON ISD	40
22 DR LEO CIGARROA H S (240901003)	LAREDO ISD	40
23 ECONOMEDES H S (108904002)	EDINBURG CISD	40
24 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	40
25 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	40
JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	39
26 MISSION H S (108908001)	MISSION CISD	39
27 SEAGOVILLE H S (057905015)	DALLAS ISD	39
28 GRAND PRAIRIE H S (057910002)	GRAND PRAIRIE ISD	38
29 PALO DURO H S (188901004)	AMARILLO ISD	38
30 SAM HOUSTON H S (220901002)	ARLINGTON ISD	37
31 S GARLAND H S (057909003)	GARLAND ISD	36
32 ALDINE H S (101902001)	ALDINE ISD	35
33 NORTHSIDE H S (101912003)	HOUSTON ISD	35
34 SHARPSTOWN H S (101912023)	HOUSTON ISD	35
35 LANIER H S (015907008)	SAN ANTONIO ISD	34
36 MACARTHUR H S (101902003)	ALDINE ISD	34
37 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	33
38 WESTBURY H S (101912017)	HOUSTON ISD	33
39 WISDOM H S (101912009)	HOUSTON ISD	33
40 DAVIS H S ALDINE (101902012)	ALDINE ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	34.0%	Q4
Four-Year Longitudinal Graduation Rate	83.3%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95.5%	Q1
College-Ready Graduates	13.7%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	50.7%	Q3
AP/IB Examination Performance: Any Subject	19.0%	Q3
SAT/ACT Participation	72.0%	Q3
SAT/ACT Performance	0.9%	Q4
CTE-Coherent Sequence Graduates	65.7%	Q2
Total Indicators for Postsecondary Readiness		1 of 9

Evaluation of campus outcomes: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	366,286.0	427,351.0	85.7	93.7	Q4
Greater Than Expected Student Growth in ELA/Reading	8	725	1	1	Q1
Greater Than Expected Student Growth in Mathematics	46	596	8	16	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	62	824	8	13.0	Q3
EOC English I Performance (Masters Grade Level)	24	1,228	2	2.0	Q1
EOC English II Performance (Masters Grade Level)	15	1,120	1	2.0	Q2
EOC Biology Performance (Masters Grade Level)	22	890	2	9.0	Q4
EOC U.S. History Performance (Masters Grade Level)	96	621	15	24.0	Q3
AP/IB Examination Participation: ELA	103	1,058	9.7	20.2	Q4
AP/IB Examination Participation: Mathematics	16	1,058	1.5	5.6	Q4
AP/IB Examination Participation: Science	122	1,058	11.5	12.0	Q2
AP/IB Examination Participation: Social Studies	133	1,058	12.6	18.2	Q3
AP/IB Examination Performance: ELA	14	103	13.6	10.2	Q1
AP/IB Examination Performance: Mathematics	1	16	6.3	34.5	Q3
AP/IB Examination Performance: Science	1	122	0.8	10.9	Q4
AP/IB Examination Performance: Social Studies	5	133	3.8	13.7	Q3
AP/IB Examination Performance: Any Subject	44	232	19.0	35.2	Q3
SAT/ACT Participation	344	478	72	100	Q3
SAT/ACT Performance	3	344	1	5	Q4
SAT Performance: ELA	n/a	14	881	803	Q1
SAT Performance: Mathematics	n/a	14	435	415	Q1
ACT Performance: ELA	n/a	343	14.3	16.1	Q4
ACT Performance: Mathematics	n/a	343	15.9	18.0	Q4
ACT Performance: Science	n/a	343	15.8	17.7	Q4
Index 4 - Percent at STAAR Meets Grade Level Standard	621	1,840	34.0	48.0	Q4
Four-Year Longitudinal Graduation Rate	445	534	83.3	90.6	Q4
Four-Year Longitudinal Graduation Plan Rate*	425	445	95.5	92.5	Q1
College-Ready Graduates	49	357	13.7	22.1	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	147	990	14.8	31.6	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	385	881	43.7	39.3	Q1
Advanced/Dual-Credit Course Completion Rate: Science	35	673	5.2	10.8	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	192	974	19.7	30.0	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	534	1,053	50.7	59.0	Q3
CTE-Coherent Sequence Graduates	314	478	65.7	69.4	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.