

**TEXAS EDUCATION AGENCY**  
**2014 Accountability Summary**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

**Accountability Rating**

Improvement Required

**Distinction Designation**

**Met Standards on**

- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- Student Achievement

**Academic Achievement in Reading/ELA**

NO DISTINCTION EARNED

**Academic Achievement in Mathematics**

NO DISTINCTION EARNED

**Academic Achievement in Science**

NO DISTINCTION EARNED

**Academic Achievement in Social Studies**

NO DISTINCTION EARNED

**Top 25 Percent Student Progress**

NOT ELIGIBLE

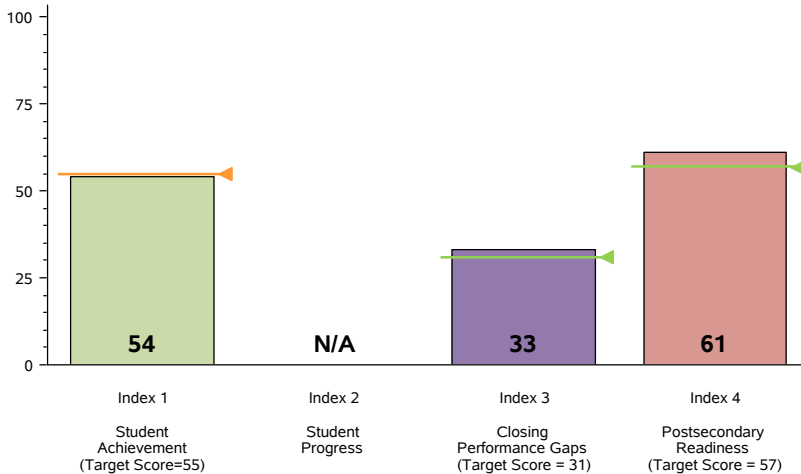
**Top 25 Percent Closing Performance Gaps**

NO DISTINCTION EARNED

**Postsecondary Readiness**

NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	High School
Campus Size	2,271 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	99.1%
Percent English Language Learners	24.7%
Mobility Rate	21.4%

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,073	3,843	54
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	266	800	33
4 - Postsecondary Readiness			
STAAR Score	6.0		
Graduation Rate Score	21.2		
Graduation Plan Score	23.8		
Postsecondary Indicator Score	10.3		61

**System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	10 out of 19 = 53%
Participation Rates	10 out of 10 = 100%
Graduation Rates	5 out of 5 = 100%
<b>Total</b>	<b>25 out of 34 = 74%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Calculation Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	720	+	402	+	0	+	551	+	400	=	2,073		
Total Tests	1,883	+	697	+	0	+	806	+	457	=	3,843	54	54
<b>Index 1 Score (Target=55)</b>													<b>54</b>

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Data Table**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	54%	-	54%	*	-	-	-	-	26%	54%	29%
Number of Tests											
# at Phase-in Satisfactory Standard	2,073	-	**	*	-	-	-	-	70	2,049	362
Total Tests	3,843	-	**	*	-	-	-	-	270	3,811	1,239
<b>Reading</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	38%	-	38%	*	-	-	-	-	16%	38%	12%
Number of Tests											
# at Phase-in Satisfactory Standard	720	-	**	*	-	-	-	-	20	713	73
Total Tests	1,883	-	**	*	-	-	-	-	128	1,870	608
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	58%	-	58%	-	-	-	-	-	19%	57%	39%
Number of Tests											
# at Phase-in Satisfactory Standard	402	-	402	-	-	-	-	-	12	396	96
Total Tests	697	-	697	-	-	-	-	-	62	690	249
<b>Writing</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	68%	-	68%	-	-	-	-	-	41%	68%	42%
Number of Tests											
# at Phase-in Satisfactory Standard	551	-	551	-	-	-	-	-	24	545	118
Total Tests	806	-	806	-	-	-	-	-	59	799	281
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	88%	-	88%	*	-	-	-	-	67%	87%	74%
Number of Tests											
# at Phase-in Satisfactory Standard	400	-	**	*	-	-	-	-	14	395	75
Total Tests	457	-	**	*	-	-	-	-	21	452	101

\*\*) Indicates results are masked due to small numbers to protect student confidentiality.

\*\*) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

)- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

This campus is not rated on Index 2.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Data Table**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	*	-	*	*	-	-	-	-	*	*
# Met or Exceeded Progress	*	-	*	*	-	-	-	-	*	*
# Exceeded Progress	*	-	*	*	-	-	-	-	*	*
% Met or Exceeded Progress	*	-	*	*	-	-	-	-	*	*
% Exceeded Progress	*	-	*	*	-	-	-	-	*	*
<b>Mathematics</b>										
Number of Tests	496	-	496	-	-	-	-	-	*	161
# Met or Exceeded Progress	118	-	118	-	-	-	-	-	*	31
# Exceeded Progress	18	-	18	-	-	-	-	-	*	7
% Met or Exceeded Progress	24%	-	24%	-	-	-	-	-	*	19%
% Exceeded Progress	4%	-	4%	-	-	-	-	-	*	4%

‘\*’ Indicates results are masked due to small numbers to protect student confidentiality.

‘\*\*’ When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

‘-’ Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	39	39	200
Mathematics	61	61	200
Writing	0	0	0
Science	72	72	200
Social Studies	94	94	200
Total		266	800
<b>Index 3 Score (Target = 31)</b>			<b>33</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,851		
# Phase-in Satisfactory Standard	711		
# Advanced Standard	10		
% Phase-in Satisfactory Standard	38		
% Advanced Standard	1		
<b>Reading Weighted Performance Rate</b>	<b>39</b>	<b>39</b>	<b>200</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	668		
# Phase-in Satisfactory Standard	387		
# Advanced Standard	21		
% Phase-in Satisfactory Standard	58		
% Advanced Standard	3		
<b>Mathematics Weighted Performance Rate</b>	<b>61</b>	<b>61</b>	<b>200</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
<b>Writing Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	773		
# Phase-in Satisfactory Standard	538		
# Advanced Standard	16		
% Phase-in Satisfactory Standard	70		
% Advanced Standard	2		
<b>Science Weighted Performance Rate</b>	<b>72</b>	<b>72</b>	<b>200</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	444		
# Phase-in Satisfactory Standard	388		
# Advanced Standard	32		
% Phase-in Satisfactory Standard	87		
% Advanced Standard	7		
<b>Social Studies Weighted Performance Rate</b>	<b>94</b>	<b>94</b>	<b>200</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.



**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in 1 Level II or Above	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	*	-	-	-	-
<b>Reading</b>							
Number of Tests							
Total Tests	-	**	*	-	-	-	-
<b>Mathematics</b>							
Number of Tests							
Total Tests	-	**	*	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	39%	*	-	-	-	-	38%
% Advanced Standard	-	1%	*	-	-	-	-	1%
Number of Tests								
# Phase-in Satisfactory Standard	-	717	*	-	-	-	-	**
# Advanced Standard	-	10	*	-	-	-	-	**
Total Tests	-	1,861	*	-	-	-	-	**
<b>Mathematics</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	58%	-	-	-	-	-	58%
% Advanced Standard	-	3%	-	-	-	-	-	3%
Number of Tests								
# Phase-in Satisfactory Standard	-	392	-	-	-	-	-	387
# Advanced Standard	-	21	-	-	-	-	-	21
Total Tests	-	674	-	-	-	-	-	668

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
<b>Science</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	70%	-	-	-	-	-	70%
% Advanced Standard	-	2%	-	-	-	-	-	2%
Number of Tests								
# Phase-in Satisfactory Standard	-	543	-	-	-	-	-	538
# Advanced Standard	-	16	-	-	-	-	-	16
Total Tests	-	779	-	-	-	-	-	773
<b>Social Studies</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	88%	*	-	-	-	-	87%
% Advanced Standard	-	7%	*	-	-	-	-	7%
Number of Tests								
# Phase-in Satisfactory Standard	-	392	*	-	-	-	-	**
# Advanced Standard	-	32	*	-	-	-	-	**
Total Tests	-	448	*	-	-	-	-	**

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.- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Calculation Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	24.0	25%	6.0
Graduation Rate	84.8	25%	21.2
Graduation Plan	95.3	25%	23.8
Postsecondary Indicator	41.0	25%	10.3
<b>Index 4 Score (Target=57)</b>			<b>61</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
% Meeting Postsecondary Readiness Standard	24%		24%								48.0	200
STAAR Postsecondary Readiness Standard Score												24.0
<b>Graduation Rate</b>												
4-year Graduation Rate	88.4%		88.3%						86.1%	76.2%	339.0	400
4-year Graduation Rate Score												84.8
<b>Graduation Plan</b>												
Longitudinal RHSP/DAP Rate	95.3%		95.3%								190.6	200
RHSP/DAP Score												95.3
<b>Postsecondary Indicator</b>												
College-Ready Graduates	41%		41%								82.0	200
Postsecondary Indicator Score												41.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Data Table**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2014 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	24%	-	24%	-	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	350	-	350	-	-	-	-	-	n/a	n/a
Total Students Tested	1,470	-	1,470	-	-	-	-	-	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated	88.4%	-	88.3%	*	-	-	-	-	86.1%	76.2%
# Graduated	425	-	**	*	-	-	-	-	31	77
Total in Class	481	-	**	*	-	-	-	-	36	101
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	87.9%	-	88.1%	*	-	-	-	-	73.9%	74.4%
# Graduated	422	-	**	*	-	-	-	-	34	87
Total in Class	480	-	**	*	-	-	-	-	46	117
<b>Annual Dropout Rate (Gr 9-12): SY 2012-13</b>										
% Dropped Out	2.8%	-	2.8%	20.0%	*	-	-	-	1.6%	3.8%
# Dropped Out	67	-	66	**	*	-	-	-	3	20
# of Students	2,383	-	2,377	**	*	-	-	-	192	527
<b>Longitudinal RHSP/DAP Graduates: Class of 2013</b>										
% RHSP/DAP Graduates	95.3%	-	95.3%	*	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	405	-	**	*	-	-	-	-	n/a	n/a
# of Graduates	425	-	**	*	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP Graduates: SY 2012-13</b>										
% RHSP/DAP Graduates	93.4%	-	93.4%	*	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	455	-	**	*	-	-	-	-	n/a	n/a
# of Graduates	487	-	**	*	-	-	-	-	n/a	n/a
<b>College Ready Graduates: SY 2012-13</b>										
% College-Ready Graduates	41%	-	41%	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	160	-	160	-	-	-	-	-	n/a	n/a
# of Graduates	391	-	391	-	-	-	-	-	n/a	n/a

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\*\*' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Reading/ELA**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	88.7%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB Examination Participation: ELA	9%	Q3
AP/IB Examination Performance: ELA	9%	Q2
SAT/ACT Participation	51%	Q4
SAT Performance: ELA	876	Q1
ACT Performance: ELA	16.0	Q3
<b>Total Indicators for Reading/ELA</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in the Top Quartile (Q1)

1 of 7 = 14%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Mathematics**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	88.7%	Q4
Greater Than Expected Student Growth in Mathematics	4%	Q2
Grade 5 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB Examination Participation: Mathematics	1%	Q4
AP/IB Examination Performance: Mathematics	0%	Q3
SAT/ACT Participation	51%	Q4
SAT Performance: Mathematics	468	Q1
ACT Performance: Mathematics	17.9	Q3
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Evaluation of Campus Outcomes: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Science**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	88.7%	Q4
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	2%	Q3
AP/IB Examination Participation: Science	3%	Q3
AP/IB Examination Performance: Science	7%	Q2
ACT Performance: Science	17.7	Q2
<b>Total Indicators for Science</b>		<b>0 of 5</b>

Evaluation of Campus Outcomes: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Social Studies**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	88.7%	Q4
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	7%	Q2
AP/IB Examination Participation: Social Studies	11%	Q3
AP/IB Examination Performance: Social Studies	5%	Q3
<b>Total Indicators for Social Studies</b>		<b>0 of 4</b>

Evaluation of Campus Outcomes: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Top 25% in Student Progress**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
**Campus Type: High School**

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	45
2 PACE H S (031901003)	BROWNSVILLE ISD	44
3 HANNA H S (031901001)	BROWNSVILLE ISD	43
4 ROMA H S (214903001)	ROMA ISD	42
5 EDINBURG NORTH H S (108904003)	EDINBURG CISD	41
6 PALO DURO H S (188901004)	AMARILLO ISD	41
7 EDINBURG H S (108904001)	EDINBURG CISD	40
8 LANIER H S (227901004)	AUSTIN ISD	40
9 SUNSET HIGH SCHOOL (057905018)	DALLAS ISD	40
10 DAVIS H S (101912003)	HOUSTON ISD	39
11 EDISON H S (015907003)	SAN ANTONIO ISD	39
12 LOPEZ H S (031901007)	BROWNSVILLE ISD	39
13 MOISES E MOLINA H S (057905005)	DALLAS ISD	39
14 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	38
15 DONNA H S (108902001)	DONNA ISD	38
16 IRVING H S (057912002)	IRVING ISD	38
17 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	38
18 WESLACO H S (108913001)	WESLACO ISD	38
19 AUSTIN H S (101912001)	HOUSTON ISD	37
20 LYNDON B JOHNSON (240903009)	UNITED ISD	37
21 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	37
22 RIVERA H S (031901004)	BROWNSVILLE ISD	37
23 WESLACO EAST H S (108913006)	WESLACO ISD	37
24 LA JOYA H S (108912001)	LA JOYA ISD	36
25 NIXON H S (240901002)	LAREDO ISD	36
26 PORTER H S (031901002)	BROWNSVILLE ISD	36
27 W W SAMUELL H S (057905014)	DALLAS ISD	36
28 BRYAN ADAMS H S (057905001)	DALLAS ISD	35
29 DONNA NORTH H S (108902007)	DONNA ISD	35
30 ECONOMEDES H S (108904002)	EDINBURG CISD	35
31 LANIER H S (015907008)	SAN ANTONIO ISD	35
32 PSJA H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	35
33 PSJA MEMORIAL H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	35
34 DR LEO CIGARROA H S (240901003)	LAREDO ISD	33
<b>JUAREZ-LINCOLN H S (108912004)</b>	<b>LA JOYA ISD</b>	<b>33</b>
35 MISSION H S (108908001)	MISSION CISD	33
36 PSJA NORTH H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	33
37 ALDINE H S (101902001)	ALDINE ISD	32
38 MACARTHUR H S (101902003)	ALDINE ISD	32
39 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	31
40 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

**NO DISTINCTION EARNED**

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Postsecondary Readiness**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	24%	Q4
Four-Year Longitudinal Graduation Rate	88%	Q3
Four-Year Longitudinal RHSP/DAP Rate	95%	Q1
College-Ready Graduates	41%	Q4
Advanced/Dual Enrollment Course Completion Rate	42.8%	Q1
SAT/ACT Participation	51%	Q4
SAT/ACT Performance	5%	Q2
AP/IB Examination Performance: Any Subject	21%	Q3
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 8</b>

Evaluation of Campus Outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	323,362.5	364,589.5	88.7	93.9	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	1	100	1	5	Q3
Greater Than Expected Student Growth in Mathematics	18	496	4	7	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
EOC Biology Performance (Level III)	13	781	2	5	Q3
EOC U.S. History Performance (Level III)	32	456	7	8	Q2
AP/IB Examination Participation: ELA	85	991	9	19	Q3
AP/IB Examination Participation: Mathematics	10	991	1	5	Q4
AP/IB Examination Participation: Science	29	991	3	5	Q3
AP/IB Examination Participation: Social Studies	106	991	11	15	Q3
AP/IB Examination Performance: ELA	8	85	9	16	Q2
AP/IB Examination Performance: Mathematics	0	10	0	19	Q3
AP/IB Examination Performance: Science	2	29	7	15	Q2
AP/IB Examination Performance: Social Studies	5	106	5	9	Q3
AP/IB Examination Performance: Any Subject	47	223	21	31	Q3
SAT/ACT Participation	248	487	51	72	Q4
SAT/ACT Performance	12	248	5	7	Q2
SAT Performance: ELA	n/a	35	<b>876</b>	856	<b>Q1</b>
SAT Performance: Mathematics	n/a	35	<b>468</b>	454	<b>Q1</b>
ACT Performance: ELA	n/a	246	16.0	16.8	Q3
ACT Performance: Mathematics	n/a	246	17.9	18.7	Q3
ACT Performance: Science	n/a	246	17.7	18.4	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	350	1,470	24	34	Q4
Four-Year Longitudinal Graduation Rate	425	481	88.4	91.2	Q3
Four-Year Longitudinal RHSP/DAP Rate	405	425	<b>95.3</b>	94.1	<b>Q1</b>
College-Ready Graduates	160	391	41	49	Q4
Advanced/Dual Enrollment Course Completion Rate	926	2,162	<b>42.8</b>	35.2	<b>Q1</b>

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Status Report**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	N		N						N	N	N		0	5	0
Mathematics	Y		Y						Y	N	N		3	5	60
Writing													0	0	
Science	Y		Y						Y	N	N		3	5	60
Social Studies	Y		Y						Y		Y		4	4	100
<b>Total</b>													<b>10</b>	<b>19</b>	<b>53</b>

**Performance Status - Federal**

Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

**Participation Status**

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
<b>Total</b>													<b>10</b>	<b>10</b>	<b>100</b>

**Federal Graduation Status (Target: See Reason Codes)**

Graduation Target Met	Y		Y						Y	Y		Y	5	5	100
Reason Code **	b		b						b	b		c			
<b>Total</b>													<b>5</b>	<b>5</b>	<b>100</b>

**District: Met Federal Limits on Alternative Assessments**

Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
<b>Total</b>													<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Overall Total</b>													<b>25</b>	<b>34</b>	<b>74</b>

\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Performance and Participation Data Table**  
 JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
<b>Performance Rates</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	720	-	**	*	-	-	-	-	713	20	120	n/a
Total Tests	1,883	-	**	*	-	-	-	-	1,870	128	764	608
% at Phase-in Satisfactory Standard	38%	-	38%	*	-	-	-	-	38%	16%	16%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	402	-	402	-	-	-	-	-	396	12	160	n/a
Total Tests	697	-	697	-	-	-	-	-	690	62	348	249
% at Phase-in Satisfactory Standard	58%	-	58%	-	-	-	-	-	57%	19%	46%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	551	-	551	-	-	-	-	-	545	24	198	n/a
Total Tests	806	-	806	-	-	-	-	-	799	59	385	281
% at Phase-in Satisfactory Standard	68%	-	68%	-	-	-	-	-	68%	41%	51%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	400	-	**	*	-	-	-	-	395	14	76	n/a
Total Tests	457	-	**	*	-	-	-	-	452	21	102	101
% at Phase-in Satisfactory Standard	88%	-	88%	*	-	-	-	-	87%	67%	75%	n/a
<b>Participation Rates</b>												
<b>Reading: 2013-2014 Assessments</b>												
Number Participating	2,106	-	**	*	-	-	-	-	2,081	150	n/a	760
Total Students	2,166	-	**	*	-	-	-	-	2,140	155	n/a	782
Participation Rate	97%	-	97%	*	-	-	-	-	97%	97%	n/a	97%
<b>Mathematics: 2013-2014 Assessments</b>												
Number Participating	766	-	766	-	-	-	-	-	756	64	n/a	289
Total Students	785	-	785	-	-	-	-	-	775	65	n/a	299
Participation Rate	98%	-	98%	-	-	-	-	-	98%	98%	n/a	97%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Graduation and Federal Limits Data Table**  
**JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	431	-	**	*	-	-	-	-	421	31	80	n/a
Total in Class	503	-	**	*	-	-	-	-	490	38	110	56
Graduation Rate	85.7%	-	85.7%	*	-	-	-	-	85.9%	81.6%	72.7%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	410	-	**	*	-	-	-	-	395	31	78	n/a
Total in Class	494	-	**	*	-	-	-	-	477	48	120	56
Graduation Rate	83.0%	-	83.2%	*	-	-	-	-	82.8%	64.6%	65.0%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	426	-	**	*	-	-	-	-	411	35	88	n/a
Total in Class	495	-	**	*	-	-	-	-	478	50	123	56
Graduation Rate	86.1%	-	86.2%	*	-	-	-	-	86.0%	70.0%	71.5%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.