

SHAC Report to the Board of Trustees 2014-15

2014-15 Presentations *(Community and Educational Component)*

- September 29, 2014 Enterovirus D68 Presentation Dr. Bo Price, School Consulting Physician
- October 27, 2014 Barbara Brown, RN, Christus St. Michael's Asthma Mobile Clinic
- March 2, 2015 Fake Marijuana Real Problems—Chris Carpenter, Regional Evaluator for ETCADA
- April 20, 2015 ATV Safety: The Last Ride—Marie Reed, BSN, RN DSHS
- April 20, 2015 Shattered Dreams—Irene Webster, TXDOT, Traffic Safety Specialist

Actions:

- Updated SHAC Bylaws
- Analyzed two (2) School Health Index Modules for the purpose of making recommendations to improve district implementation of Coordinated School Health components in the following areas: School Counseling, Psychological, and Social Service (Module 6), and Health Promotion for Staff (Module 7)
**Moved to make a recommendation to Board of Trustees*
- Examined the parent notification process used for district's adopted science-based, abstinence based human sexuality program, Worth the Wait. **Moved to make a recommendation to Board of Trustees*

2014-15 SHAC Recommendations to Board of Trustees

- I. Improvement of Health Promotion for Staff
 - a. Designate specific staff responsibilities for staff wellness initiatives at district and campus levels

- II. Improvement of School Counseling, Psychological, Social Services
 - a. Hire additional personnel
 1. Additional High School counselor
 2. District psychologist and/or licensed social worker
 - b. Develop a district standardized referral process for counseling, psychological, and social services
 - c. Develop a standardized district counseling screening form
 - d. Make counseling and social service referral information available on AISD website so families will know what services are available at school and how to access those services
 - e. Make more self-help materials available in counseling centers

- III. Improvement of the human sexuality program's Parent Notification Process
 - a. Place information about the district's human sexuality program [TEC 28.008 (i)] in Middle School and High School student enrollment packets.
 - b. Notify parents of students scheduled to receive human sexuality training by a mailed letter four (4) to six (6) weeks before the human sexuality classroom instruction begins in order to give parents more time to review the materials. This will be in addition to the post on the Atlanta ISD website at <http://www.atlisd.net/wp-content/uploads/2014/04/Human-Sexuality-Instruction-for-Atlanta-ISD.pdf>

SHAC MEMBERS 2014-15

PARENTS

Donna Adams
Danny Addington, DDS
Stephanie Bridges
Latonia Garner
Angela Guillory
Jessica Hale
Rev. Byron Haskins
Kristi Henderson, MD
Sunnie Hooten, PNP
Tina Matteson-Chair
Irwin "Bo" Price, DO
Kristin Thompson

SCHOOL HEALTH TEAM

Kara Gennings—Nurse
Victoria Cupp—APS Teacher
Liz Booth—AES Teacher
Dianne Guest—AHS Teacher
Jill Howard-AMS—AMS Teacher

COMMUNITY MEMBERS

Sandra Rose
Rena Schaeffer- Dietician
Pamela Lincoln-Cty. Extension Agent
Tamisha Hamilton—Health Department

STUDENTS

Alaska Matteson-Student (9th grade)
Trey Adams- Student (6th grade)
Student--Colton Wiley- Student (12th grade)
Student--Katelyn Segura (10th grade)

SCHOOL STAFF

Linda Howard-School Nurse
Rae Hammonds- School Nurse
Mary Dowd- School Administrator

Human Sexuality Instruction for Atlanta ISD

In 2008, the Atlanta ISD School Health Advisory Committee conducted an in-depth research initiative to find the most appropriate curriculum for teaching human sexuality. It was determined by the committee that the district would adopt the Scott and White "Worth the Wait" Curriculum. Parents, teachers and community members participated in the selection of the curriculum making a concerted effort to select one that emphasizes abstinence.

The Texas Education Code 28.004 spells out the requirements for districts:

Before each school year, a school district shall provide written notice to a parent of each student enrolled in the district of the board of trustees' decision regarding whether the district will provide human sexuality instruction to district students.

If instruction will be provided, the notice must include:

- (1) a summary of the basic content of the district's human sexuality instruction to be provided to the student, including a statement informing the parent of the instructional requirements under state law;
- (2) a statement of the parent's right to:
 - (A) review curriculum materials as provided by Subsection (j); and
 - (B) remove the student from any part of the district's human sexuality instruction without subjecting the student to any disciplinary action, academic penalty, or other sanction imposed by the district or the student's school; and
 - (3) information describing the opportunities for parental involvement in the development of the curriculum to be used in human sexuality instruction, including information regarding the local school health advisory council established under Subsection (a).
- (i-1) A parent may use the grievance procedure adopted under Section 26.011 concerning a complaint of a violation of Subsection (i).

(j) A school district shall make all curriculum materials used in the district's human sexuality instruction available for reasonable public inspection.

In keeping with the Education Code, Atlanta ISD provides written notification of the human sexuality curriculum in the student handbook that is made available to every student in the district. Human sexuality is taught in the middle school and in the high school. Prior to the teaching of that curriculum parents are mailed a letter outlining the procedures for delivering the curriculum. Parents are given a window of time to come to the school to examine the curriculum and make the decision as to whether they will allow their student to participate in the curriculum activities. Students who are opted out of the curriculum will be provided with an alternative activity in an alternative setting (such as the library). Atlanta ISD will respect the wishes of the parents in this situation.

Questions or concerns may be addressed by the teacher on the campus, the campus principal, the campus counselor or by Mary Dowd, Assistant Superintendent for Curriculum.