Atlanta Elementary School

Qi1 Needs Assessment Process

a. Yes

b. Atlanta Elementary School ACE program continues to be a before and after school organization that serves an at-risk student population while focusing on improving student academic performance, increasing student attendance, family involvement, and decreasing behavior referrals. Areas of need for our program consists of decreasing discretionary removals from the core day class, improving family involvement, and improving STAAR scores in Reading and Math.

c. Yes

d. Upload at-risk student document from counselor, family interest survey, STAAR scores, grade reports, discipline reports, school attendance reports

e. In order to address the student needs for the 2019-2020 school year I have reviewed data from the spring administration of the State of Texas Assessments of Academic Readiness (STAAR), met with the school counselor, math and reading curriculum coordinators as well as the assistant principal. Together our team met with ACE staff members and the community advisory committee to review and adjust goals based on specific needs for our program. The school counselor provided the list of at-risk students on our campus. I sent home applications with those students who are at-risk based on longitudinal data.

f. Yes

g. Students, parents, school staff, ACE staff, community partners, program vendors

h. The stakeholders contributed data to the needs assessment through feedback from the individual student survey, the parent survey, school staff and ACE staff weekly collaboration, the community advisory meeting, and mindworks training and collaboration.

i. Yes

j. The center used the results of a needs assessment to revise the program by creating program activities based on the student interest from the individual student surveys. The parent activities and events are being built around the needs and interests of the parents and

families that we serve. Staffing decisions were made based on the student's needs and interests, and the talents that staff members have that can meet that need.
k. Yes
l. Upload the Community Advisory Committee meeting minutes, newsletter, and website link
m. The center shared the results of a needs assessment and program revisions with the Texas ACE community members through a community advisory committee meeting. We provided members with a copy of the newsletter, as well as shared a link on our ACE website.
n. 3 implementing

Qi2 Analysis of Needs Assessment
a. Yes
b. One root cause identified in the analysis of the needs assessment is the number of at risk students.
c. Yes
d. One opportunity identified in the analysis of the needs assessment is to decrease the number of at risk students.
e. Yes
f. A strategy that addresses the identified need of decreasing the amount of at-risk students is providing academic and enrichment activities that meet the individual needs of the students. We are intentionally reinforcing the weekly objectives that the students are learning during their academic day, by providing activities in the after school program that follows the objectives the students are learning as well as providing enrichment activities to keep student interest and focus. Using MindWorks academic curriculum and a variety of enrichment activities keeps students engaged and gives them a stronger understanding of the content.
g. Yes
h. The center regularly gauges strategies and resources to assess the alignment with the needs, and adjusts schedules and activities based on meeting the needs of the students and families that we serve. If need be that we change an activity or schedule because it is not effective then we do so to make sure we are meeting those specific needs.
i. 3 implementing

Qi3 Logic Model Alignment and Use

a. Yes
b. Upload the logic model copy
c. Yes
d. The logic model addresses the students and family needs by identifying realistic goals, and attainable outcomes that are aligned to the students and families that we serve. Our needs consist of improving family involvement, increasing STAAR scores, decreasing discretionary removals, and serving an at-risk population of students.
e. Yes
f. Program staff, school staff, parents, program vendors, and community partners.
g. The logic model was shared with the stakeholders involved by providing a copy of it in staff meetings to review and discuss, sending it to parents in a newsletter, and sharing a copy of it with our community partners.
h. Yes
i. We asked for feedback on the logic model by creating a survey for parents, school staff, and community members to share thoughts and ideas on revision and improvement of our program.
j. Yes
k. We asked for feedback on the logic model by creating a survey for parents, school staff, and community members to share thoughts and ideas on revision and improvement of our program. We adjusted the needs of the program based on the feedback from our stakeholders.
l. 3 implementing