

Atlanta Independent School District

District Improvement Plan

2018-2019

Accountability Rating: B



Mission Statement

Atlanta ISD provides an exceptional education for all our students in a safe learning environment that encourages them to become productive citizens no matter their destination after graduation.

Vision

Our vision is to create and nurture a systemic district wide 21st Century classroom environment that enables our leaders to be successful in a global society.

Value Statement

Going the Extra M.I.L.E. (AHS)

teAMS: Together Everyone Achieves More Success (AMS)

Work Hard and Dream Big (AES)

Where the Adventure Begins (APS)

Table of Contents

Comprehensive Needs Assessment	4
Comprehensive Needs Assessment Data Documentation	5
Goals	8
Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.	8
Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.	17
Goal 3: All stakeholders will have avenues of input and ownership in making decisions that affect our mission	20
Site-Based Decision Making Committee	23
Addendums	24

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)

- Local diagnostic math assessment data
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data
- Observation Survey results

Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data

- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results



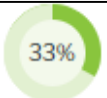





Goals

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 1: Implement, monitor, and maintain programs aimed to support college, career, and military readiness

Evaluation Data Source(s) 1:

Summative Evaluation 1: Some progress made toward meeting Performance Objective








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide opportunities for industry certification for students.	Assistant Superintendents Campus Administrators Counselors	More students earning industry certifications prior to graduation.				
2) Parent/student support and training on processes to apply for scholarships and financial aid including Higher Education Admissions, Financial Aid; Texas Grant Program; Scholarships; Student Intervention; Parental Communication (Title I SW: 6,9,10) (Target Group: 9th, 10th, 11th, 12th)	Counselors	Increase in number of students attending institutions of higher education				
3) Develop systems to increase enrollment in AP & Dual Credit courses and increase student scores on AP Exams, PSAT, SAT, and ACT (Title I SW: 10) (Target Group: 9th, 10th, 11th, 12th)	Campus Administrators	Higher success rate on college enrollment and test scores.				
4) Promote career education activities for all students, PK-12 (Target Group: All)	Campus Administrators	More students earning industry certifications prior to graduation.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						







Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 2: Identify and Provide appropriate services to all students in special programs including special education, ESL, 504, Dyslexic and Gifted and Talented.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide district support for assessment, administration, development, and data disaggregation to monitor all students, including special population student progress and involvement in all Title I schools. (Title I SW: 2,8,9) (Target Group: All)	Assistant Superintendents	Improved scores on state assessment				
2) Monitor campus implementation of accommodations, co-teaching, inclusion support and interventions to accelerate special program students not demonstrating mastery at grade level STARR. SYSTEMS SAFEGUARD (Title I SW: 2, 10) Target Group: SPED)	Assistant Superintendents Campus Administrators Special Education Teachers Teachers	increase in number of students demonstrating mastery at grade level.				
3) Monitor the number of special education students assigned to DAEP and ISS (Title I SW: 10) (Target Group: SPED)	Campus Administrators	decrease in the number of special education students assigned to DAEP and ISS.				
4) Provide Title I services to all campuses. FTE's funded to enhance the overall instructional program to meet required state student assessment standards. (Title I SW: 1) (Target Group: ECD)	Assistant Superintendents	Improved state assessment data				
5) Utilize instructional software such as Rosetta Stone to enhance LEP student's language acquisition. (Target Group: LEP)	Campus Administrators Specialist	Growth in fluency and comprehension.				
6) District will provide regular monitoring of 504 student performance with accommodations and interventions. (Title I SW: 2) (Target Group 504)	Counselor	increased opportunities and mastery for 504 students.				
7) District will provide support and oversight of dyslexia services and instruction to eligible students. (Title I SW: 9) (Target Group: Dys)	Specialists	increased opportunities and mastery for dyslexia students				





8) District will provide staff development for staff regarding the identification of potential GT student and meeting the instructional needs of GT students. (Title I SW: 4) (Target Group: GT)	Assistant Superintendents Counselors	increased opportunities and mastery for GT students.				
9) Identify and serve the academic and social needs of students experiencing homelessness. Services may include tutorials, after school programming, and counseling. (Title I SW: 9,10)	Counselors Assistant Superintendent	increased opportunities and mastery for homeless students.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						





Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 3: Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven, and supported by professional development.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide extended learning and credit recovery opportunities for students not mastering curriculum. (program resources, intervention periods, pull-out programs, summer school). SYSTEM SAFEGUARD (Title I SW: 9) (Target Group: All)	Campus Administrators	Improved academic success.				
2) Implement PLC and Responses to Interventions (RTI) using protocols to monitor and assist identified at-risk students who did not master state assessments. Ensure they are meeting the following success standards: school attendance, pass core classes, pass state assessments. SYSTEM SAFEGUARD (Title I SW: 2,8) (Target Group: All, AA, AtRisk)	Campus Administrators	Improved academic success for at risk students.				
3) Campuses will utilize a variety of programs and resources (TEKS Resource System, Lead4Ward, adopted textbooks, online resources, and teacher developed materials to analyze individual student needs, develop instructional strategies and align curriculum content. SYSTEM SAFEGUARD (Title I SW: 8,9) (Target Group: All)	Campus Administrators	Improved instruction resulting in improved academic growth.				
4) AISD will follow TEA required documentation and reporting procedures due to PBMAS indicators with a score of "1" or above. SYSTEM SAFEGUARD (Title I SW: 2) (Target Group: All)	Assistant Superintendent, SPED Director	compliance with TEA regulations.				

5) Campuses will utilize a system of "check points" and benchmark to provide formative assessment data monitoring student progress towards learning goals. SYSTEM SAFEGUARD (Target Group: AtRisk)	Assistant Superintendent, BLAST Coordinator, BLAST Site Coordinator, Campus Administrators, Department Heads, Interventionists, teachers	improved state assessment.				
6) Central office administrators will guide and support principals as they monitor assessment results, lead data analysis discussions with teachers/grade levels/departments, and plan appropriate instructional interventions for identified students. (Title I SW: 8,9) (Target Group: All, AA, AtRisk)	Assistant Superintendents Superintendent	Improved student academic growth				
7) Continue to employ interventionist at the campus level (Title I SW: 8,9) (Target Group: All, At Risk)	Assistant Superintendents Campus Administrators Human Resources, Superintendent	Improved student academic growth				
8) Analyze the promotion/retention practices, attendance rates and leaver codes so that action can be taken to provide intervention in areas of deficit and inequity using the following Personal Graduation Plans, GT, Credit, Recovery, Home-bound, Co-and Extra-Curricular activities, Special Education, Summer School, SSI, Homeless Support, and RTI. (Title I SW: 1,2) (Target Group: All)	Assistant Superintendents Campus Administrators Counselors	Improvement on drop rates, attendance rates, and state assessments.				
9) Central Office administrators will meet weekly with campus and district leaders to review progress and performance data, identify needs and provide training. (Title I SW: 9) (Target Group: All)	Assistant Superintendents SPED Director Superintendent	Continue to increase understanding forming open lines of communication leading to increased student success.				
10) Continue to implement the approved TEA "Student Learning Objective" (SLO model) (Target Group: All) (CSFs: 1,2,3,7)	Assistant Superintendents Campus Administrators Department Heads Interventionists	Improved academic growth.				
11) Implement and maintain "Outdoor Education" curriculum at all campuses. (Title I SW: 10) (Target Group: A;:)	Assistant Superintendents Campus Administrators	Increased opportunities for students.				



Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 4: Professional development will be provided based on campus and district needs.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide targeted training for alternative certified educators to ensure that the staff is successful in credentialing. (Title I SW: 3) (Target group: All)	Assistant Superintendents Campus Administrators Human Resources	Improved teacher quality, leading to better instruction, leading to increased student success.				
2) Provide targeted professional development activities designed to improve classroom instruction in core academic areas in order to effectively prepare students to meet challenging state academic content standards and increase student access to technology. (Title I SW: 4) (Target Group: All)	Assistant Superintendents Campus Administrators	Improved academic success for all students.				
3) Provide vertical professional development to all SPED staff members to align practice and resources. (Title I SW: 4) (Target Group: SPED)	Assistant Superintendents Campus Administrators SPED Director	Student success in the least restrictive environment.				
4) Provide targeted professional development for Social Studies and Science teachers to address weaknesses in individual and subgroup performance. SYSTEM SAFEGUARD (Title I SW: 4,9) (Target Group: All)	Assistant Superintendents Campus Administrators Department Heads	Improved instruction in targeted areas.				
5) Central office administrators will monitor intervention plans from each campus that target identified needs. SYSTEM SAFEGUARD. (Title I SW: 3,8,9) (Target Group: All)	Assistant Superintendents Campus Administrators	Student success in the least restrictive environment.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 5: AISD will continue to recruit and retain highly qualified and culturally diverse personnel and enhance employee effectiveness and retention.

Evaluation Data Source(s) 5:

Summative Evaluation 5:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) 100% of teachers, instructional paraprofessionals, and credentialed personnel meet ESSA standards. (Title I SW:)	Assistant Superintendents Human Resources Principals Superintendent	ESSA standards will be met.				
2) Implement research-supported hiring processed to ensure the selection of the best candidates available. (Title I SW: 5)	Assistant Superintendents Campus Administrators Human Resources Superintendent	Improved personnel performance will lead to increased student success.				
3) Analyze teaching certification, service records, professional development and additional credentials for compliance with ESSA qualification standards. (Title I SW: 3)	Assistant Superintendents Campus Administrators, Human Resources	ESSA qualification standards will be met.				
4) Create opportunities for staff recognition at the district, campus, and department levels. (Title I SW: 5)	Assistant Superintendents, Atlanta Education Foundation, BLAST Coordinator, Campus Administrators	Increased staff recognition opportunities.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 6: Maintain technology infrastructures and equipment to meet the communication and educational needs of students, staff, parents, and community

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Communicate policies to stakeholders and provide training in the effective implementation of technology procedures. (Title I SW: 4) Target Group: All)	Assistant Superintendents, Campus Administrators, Technology Staff	Increased understanding of technology procedures.				
2) Implement a comprehensive technology plan which is aligned to the District Improvement Plan and meets all state and federal requirements. (Target Group: All)	Assistant Superintendents, Campus Administrators, Technology Staff					
3) Provide structured professional development opportunities to increase teacher and staff technical competency. (Title I SW: 4) (Target Group: All)	Campus Administrators, Technology Staff	Increase in teacher and staff technical competency.				
4) Progress monitor activities outlined in Technology Plan. (Title I SW: 2)	Assistant Superintendents, Technology Staff					
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 1: AISD will prepare students and staff for emergency situations.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Implement multi-hazard emergency plan and train all staff in its use. Monitor mandated safety drills, including fire, lockdown, tornado, and evacuation drills. Ensure that the Emergency Management Plan is updated annually and on file at each campus. (Target Group: All)	Assistant Superintendent Police Chief	Staff and students will have a better understanding of how to react during emergencies.				
2) Train required personnel in CPR and AED equipment, train required personnel on diabetic policies and procedures, concussion policy and allergy/anaphylaxis procedures. (Target Group: All)	School Nurse	more personnel trained in CPR and other emergency responses.				
3) School Police will maintain a schedule to monitor safety and security conditions on each campus and will make recommendations as needed. (Target Group: All)	Chief of Police	Provide a safe learning environment.				
4) Conduct safety audits for all district facilities. (Target Group: All)	Assistant Superintendent School Police	Heightened awareness of safety needs and procedures.				
5) Update security cameras. Provide monitoring software and training for all administrators. Continue to expand and update the ICC at tech building.	Assistant Superintendent Principals Superintendent Technology Staff School Police	Provide a safer learning environment.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 2: AISD will provide an attractive, safe, and encouraging learning environment where students and staff are respected.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All campus administrators trained on Chapter 37 discipline. (Title I SW: 4) (Target Group: All)	Assistant Superintendents Campus Administrators					
2) yearly review of AISD Discipline Grid (Target Group: All)	Assistant Superintendent Campus Administrators Superintendent	reduced number of discipline issues.				
3) AISD will provide training for all staff members on identification and reporting of sexual harassment, sexual abuse, and early mental health intervention. (Target Group: All)	Assistant Superintendents School Nurse					
4) AISD will implement a Bullying Policy district-wide. Campuses will develop strategies that support compensatory skills in students to address unwanted verbal aggression, drug and violence prevention, sexual abuse and violence prevention, dating violence and other forms of bullying.	Principal School Nurse Superintendent					
5) Monitor random drug screening to all students who participate in extra curricular activities as described in district procedures. (Title I SW: 2, 6) (Target Group: All)	Principal School Nurse Superintendent	discourage student drug use.				
6) "Capturing Kids Hearts" "Building Relationships" will be implemented at all campuses. (Title I SW: 2,10) (Target Group: All)	Assistant Superintendents Campus Administrators	Increased student success.				
7) Campus and district personnel will receive training in the identification of homeless students (McKinney Vento). Homeless services will be provided for students who qualify. (Title I SW: 10) (Target Group: All)	Counselors Assistant Superintendent	Homeless students will be identified and services will be provided.				



Goal 3: All stakeholders will have avenues of input and ownership in making decisions that affect our mission

Performance Objective 1: Expand the ability and variety of methods to communicate information and connect with parents, families, businesses and community

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Submit activities and announcements to Citizens Journal, local radio, campus listservs, school messenger, and the AISD website. (Title I SW: 6,10) (Target Group: All)	Campus Administrators Technology Staff	Parents and community members will stay involved and informed with our schools.				
2) Utilize district website to provide information, news, and recognition of student and family events. (Title I SW: 6) (Target Group: All)	Campus Administrators Technology Staff	parents and community members will stay involved and informed with our schools.				
3) Meet with District Education Council during the school year to provide a forum for input and evaluation of district planning and decision making. The DEC includes community, business and parent representatives (Title I SW: 10)	Assistant Superintendent	increased community input and ownership.				








= Accomplished
 = Continue/Modify
 = No Progress
 = Discontinue








Goal 3: All stakeholders will have avenues of input and ownership in making decisions that affect our mission

Performance Objective 2: AISD will implement a comprehensive plan to include parents and community in all facets of student education.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Involve parents in the development of the LEA plan (through SBDM) (Title I SW: 6) (Target Group: All)	Assistant Superintendent	Parents will have increased ownership and support of school activities.				
2) Support annual Title I meetings and ongoing parent meetings by providing the following: Communication (website, marquess, newsletter, newspaper, email, website) (Title I SW: 6) (Target Group: All)	Assistant Superintendents Campus Administrators	Stakeholders will be better informed.				
3) Provide teacher qualification information: "Right to Know" letter; Notification about teachers who have not met the state certification and assignment requirements as required under ESSA (Title I SW: 6) (Target Group: All)	Campus Administrators Assistant Superintendent Human Resources	ESSA compliance				
4) Utilize the district-level staff to provide training in understanding assessment results; home visits to address student behavior/achievement, links to external agency resources, organize and deliver parent training. (Title I SW: 6) Target Group: All)	Assistant Superintendents Campus Administrators	better understanding of assessment results				
5) Conduct parent involvement evaluation; collect data; analyze data/identify barriers to parent participation (Title I SW: 1) (Target Group: All)	Assistant Superintendents	Increased parental involvement.				
6) Meet with Bilingual/ESL annually to review and evaluate district and campus initiatives and programs designed to meet the needs of Bilingual/ESL students.	Assistant Superintendents Specialist	Bilingual/ESL student needs will be met.				
7) Conduct AISD School Health Advisory Council meetings 4 times a year to evaluate and provide input into the development of the eight components of a Coordinated School Health Program and the Safe and Drug Free plan (Title I SW: 10) (Target Group: All)	School Nurse	Promote safety and health off all students.				

8) Implement parent notification system to increase school-to-home communication (Title I SW: 6) (Target Group: All)	Campus Administrators Technology Staff	Parents will be better informed.				
9) Parents and community members will be encouraged to join the STARS Program (Supporting Teachers and Reaching Students) to volunteer on the campuses in a variety of events and activities. (Title I SW: 6) (Target Group: All)	Assistant Superintendents Campus Administrators Support Staff Teachers	Increased parental involvement.				
10) AISD will meet annually with the Career and Technology Advisory Committee to seek input concerning industry workplace skills and career opportunities available in our region. (Title I SW: 4,10) (Target Group: All, CTE)	Assistant Superintendents Campus Administrators Parents Teachers	Students and staff will be more aware of career opportunities available.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Dave Wilcox	Assistant Superintendent
Administrator	Sidney Harrist	Superintendent
Administrator	Nancy Rinehart	AHS Principal
Administrator	Colby Boyce	AMS Principal
Administrator	Dena McCord	AES Principal
Administrator	Donna Rice	APS Principal
Parent	Jason Gaston	parent
Business Representative	Craig Hale	Business Representative

Addendums

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 11 Basic Ed Services Salary FTE	PIC 21 Gifted Talented Salary FTE	PIC 22 Career Tech Salary FTE	PIC 23 Special Ed Salary FTE	PIC 24 Accel Ed Salary FTE	PIC 25 Bilingual Spec LA Salary FTE	PIC 26 AEP Basic Salary FTE
11 - 6119 INSTRUCTION - Professional Staff							
001 - ATLANTA HIGH SCHOOL	1,019,192.82	.00	269,532.19	172,374.57	6,903.91	.00	.00
	22.1616	.0000	6.6583	3.7500	.1500	.0000	.0000
002 - ATLANTA ISD CBC	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
042 - ATLANTA MIDDLE SCHOOL	808,799.97	4,175.51	.00	123,753.00	.00	.00	.00
	19.9496	.1200	.0000	3.0000	.0000	.0000	.0000
106 - ATLANTA ELEMENTARY SCHOOL	708,308.00	12,597.00	.00	87,398.75	.00	.00	.00
	18.8333	.3333	.0000	2.2500	.0000	.0000	.0000
107 - ATLANTA PRIMARY SCHOOL	677,466.87	5,135.40	.00	121,338.63	.00	.00	.00
	17.8750	.0963	.0000	2.3333	.0000	.0000	.0000
Totals	3,213,767.66	21,907.91	269,532.19	504,864.95	6,903.91	.00	.00
	78.8195	.5496	6.6583	11.3333	.1500	.0000	.0000
11 - 6129 INSTRUCTION - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	10,174.00	79,001.00	.00	16,175.00	.00
	.0000	.0000	.9465	5.0000	.0000	1.0000	.0000
002 - ATLANTA ISD CBC	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	77,000.00	.00	.00	.00
	.0000	.0000	.0000	5.0000	.0000	.0000	.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	.00	.00	89,748.00	.00	.00	.00
	.0000	.0000	.0000	6.0000	.0000	.0000	.0000
107 - ATLANTA PRIMARY SCHOOL	.00	.00	.00	101,029.00	.00	.00	.00
	.0000	.0000	.0000	6.0000	.0000	.0000	.0000
Totals	.00	.00	10,174.00	346,778.00	.00	16,175.00	.00
	.0000	.0000	.9465	22.0000	.0000	1.0000	.0000
12 - 6119 MEDIA SERVICES - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
12 - 6129 MEDIA SERVICES - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
107 - ATLANTA PRIMARY SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
13 - 6119 STAFF DEVELOPMENT - Professional Staff							
999 - AISD STUDENT SERVICES	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
21 - 6119 INSTRUCTIONAL ADMINISTRATION - Professional Staff							

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 11 Basic Ed Services Salary FTE	PIC 21 Gifted Talented Salary FTE	PIC 22 Career Tech Salary FTE	PIC 23 Special Ed Salary FTE	PIC 24 Accel Ed Salary FTE	PIC 25 Bilingual Spec LA Salary FTE	PIC 26 AEP Basic Salary FTE
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
107 - ATLANTA PRIMARY SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
999 - AISD STUDENT SERVICES	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
52 - 6119 SECURITY & MONITORING SERVICES - Professional Staff							
999 - AISD STUDENT SERVICES	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
52 - 6129 SECURITY & MONITORING SERVICES - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
53 - 6119 DATA PROCESSING - Professional Staff							
	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
53 - 6129 DATA PROCESSING - Support Staff							
	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Grand Totals	3,213,767.66	21,907.91	345,783.19	851,642.95	6,903.91	16,175.00	.00
	78.8195	.5496	8.6048	33.3333	.1500	1.0000	.0000

End of Report

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 27 AEPS uppl Salary FTE	PIC 28 DAEP Basic Salary FTE	PIC 29 DAEP Suppl Salary FTE	PIC 30 Title 1 Part A Salary FTE	PIC 31 High School Allotment Salary FTE	PIC 32 Prekindergarten Salary FTE	PIC 71-89 Reserved for ESCs Salary FTE
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff							
107 - ATLANTA PRIMARY SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
999 - AISD STUDENT SERVICES	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
52 - 6119 SECURITY & MONITORING SERVICES - Professional Staff							
999 - AISD STUDENT SERVICES	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
52 - 6129 SECURITY & MONITORING SERVICES - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
53 - 6119 DATA PROCESSING - Professional Staff							
750	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
53 - 6129 DATA PROCESSING - Support Staff							
750	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Grand Totals	.00	67,743.00	32,304.00	465,633.47	109,299.69	159,335.00	.00
	.0000	1.5000	2.0000	13.6333	2.2500	6.0000	.0000

End of Report

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
11 - 6119 INSTRUCTION - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	.00	1,608,165.01
	.0000	.0000	35,7699
002 - ATLANTA ISD CBC	.00	.00	35,243.00
	.0000	.0000	1,0000
042 - ATLANTA MIDDLE SCHOOL	.00	.00	1,002,952.23
	.0000	.0000	24,3196
106 - ATLANTA ELEMENTARY SCHOOL	.00	.00	874,379.00
	.0000	.0000	22,6666

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
11 - 6119 INSTRUCTION - Professional Staff			
107 - ATLANTA PRIMARY SCHOOL	.00	.00	1,091,746.54
	.0000	.0000	27.6379
Totals	.00	.00	4,612,485.78
	.0000	.0000	111.3940
11 - 6129 INSTRUCTION - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	.00	105,350.00
	.0000	.0000	6.9465
002 - ATLANTA ISD CBC	.00	.00	32,304.00
	.0000	.0000	2.0000
042 - ATLANTA MIDDLE SCHOOL	.00	.00	77,000.00
	.0000	.0000	5.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	.00	134,518.00
	.0000	.0000	9.0000
107 - ATLANTA PRIMARY SCHOOL	.00	.00	159,091.00
	.0000	.0000	10.0000
Totals	.00	.00	508,263.00
	.0000	.0000	32.9465
12 - 6119 MEDIA SERVICES - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	56,890.00	56,890.00
	.0000	1.0000	1.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	11,598.00	11,598.00
	.0000	.3333	.3333
Totals	.00	68,488.00	68,488.00
	.0000	1.3333	1.3333
12 - 6129 MEDIA SERVICES - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	16,301.00	16,301.00
	.0000	1.0000	1.0000
042 - ATLANTA MIDDLE SCHOOL	.00	.00	16,000.00
	.0000	.0000	1.0000
107 - ATLANTA PRIMARY SCHOOL	.00	14,871.00	14,871.00
	.0000	1.0000	1.0000
Totals	.00	31,172.00	47,172.00
	.0000	2.0000	3.0000
13 - 6119 STAFF DEVELOPMENT - Professional Staff			
999 - AISD STUDENT SERVICES	.00	69,013.00	69,013.00
	.0000	1.5091	1.5091
Totals	.00	69,013.00	69,013.00
	.0000	1.5091	1.5091
21 - 6119 INSTRUCTIONAL ADMINISTRATION - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	5,000.00	5,000.00
	.0000	.0000	.0000
Totals	.00	5,000.00	5,000.00
	.0000	.0000	.0000
23 - 6119 SCHOOL ADMINISTRATION - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	201,215.00	201,215.00
	.0000	3.0000	3.0000
002 - ATLANTA ISD CBC	.00	.00	32,500.00
	.0000	.0000	.5000
042 - ATLANTA MIDDLE SCHOOL	.00	129,979.00	129,979.00
	.0000	2.0000	2.0000

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
23 - 6119 SCHOOL ADMINISTRATION - Professional Staff			
106 - ATLANTA ELEMENTARY SCHOOL	.00	66,000.00	66,000.00
	.0000	1.0000	1.0000
107 - ATLANTA PRIMARY SCHOOL	.00	69,164.00	69,164.00
	.0000	1.0000	1.0000
Totals	.00	466,358.00	498,858.00
	.0000	7.0000	7.5000
23 - 6129 SCHOOL ADMINISTRATION - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	60,862.00	60,862.00
	.0000	3.0000	3.0000
042 - ATLANTA MIDDLE SCHOOL	.00	63,149.00	63,149.00
	.0000	3.0000	3.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	44,920.00	44,920.00
	.0000	2.0000	2.0000
107 - ATLANTA PRIMARY SCHOOL	.00	44,271.00	44,271.00
	.0000	2.0000	2.0000
999 - AISD STUDENT SERVICES	.00	35,849.00	35,849.00
	.0000	1.0000	1.0000
Totals	.00	249,051.00	249,051.00
	.0000	11.0000	11.0000
31 - 6119 GUIDANCE & COUNSELING SERVICES - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	.00	121,247.00
	.0000	.0000	2.0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	60,000.00	60,000.00
	.0000	1.0000	1.0000
107 - ATLANTA PRIMARY SCHOOL	.00	52,278.00	52,278.00
	.0000	1.0000	1.0000
Totals	.00	112,278.00	233,525.00
	.0000	2.0000	4.0000
31 - 6129 GUIDANCE & COUNSELING SERVICES - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	24,722.00	24,722.00
	.0000	1.0000	1.0000
042 - ATLANTA MIDDLE SCHOOL	.00	18,615.00	18,615.00
	.0000	1.0000	1.0000
Totals	.00	43,337.00	43,337.00
	.0000	2.0000	2.0000
33 - 6119 HEALTH SERVICES - Professional Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	38,343.00	38,343.00
	.0000	1.0000	1.0000
107 - ATLANTA PRIMARY SCHOOL	.00	33,413.00	33,413.00
	.0000	1.0000	1.0000
999 - AISD STUDENT SERVICES	.00	57,000.00	57,000.00
	.0000	1.0000	1.0000
Totals	.00	128,756.00	128,756.00
	.0000	3.0000	3.0000
33 - 6129 HEALTH SERVICES - Support Staff			
106 - ATLANTA ELEMENTARY SCHOOL	.00	23,987.00	23,987.00
	.0000	1.0000	1.0000
Totals	.00	23,987.00	23,987.00
	.0000	1.0000	1.0000
34 - 6119 PUPIL TRANSPORTATION - Professional Staff			

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
34 - 6119 PUPIL TRANSPORTATION - Professional Staff			
999 - AISD STUDENT SERVICES	.00	32,053.00	32,053.00
	.0000	.3300	.3300
Totals	.00	32,053.00	32,053.00
	.0000	.3300	.3300
34 - 6129 PUPIL TRANSPORTATION - Support Staff			
999 - AISD STUDENT SERVICES	.00	205,195.00	205,195.00
	.0000	16,5905	16,5905
Totals	.00	205,195.00	205,195.00
	.0000	16,5905	16,5905
36 - 6119 COCURRICULAR ACTIV'S - Professional Staff			
001 - ATLANTA HIGH SCHOOL	345,955.14	40,160.00	386,115.14
	3,9300	.4001	4,3301
042 - ATLANTA MIDDLE SCHOOL	54,008.15	21,532.60	75,540.75
	.5000	.2001	.7001
106 - ATLANTA ELEMENTARY SCHOOL	.00	1,500.00	1,500.00
	.0000	.0000	.0000
999 - AISD STUDENT SERVICES	9,000.00	.00	9,000.00
	.0000	.0000	.0000
Totals	408,963.29	63,192.60	472,155.89
	4,4300	.6002	5,0302
41 - 6119 GENERAL ADMINISTRATION - Professional Staff			
701 - ADMINISTRATION	.00	142,736.00	142,736.00
	.0000	1,0000	1,0000
750	.00	137,844.00	137,844.00
	.0000	2,0000	2,0000
Totals	.00	280,580.00	280,580.00
	.0000	3,0000	3,0000
41 - 6129 GENERAL ADMINISTRATION - Support Staff			
701 - ADMINISTRATION	.00	86,635.80	86,635.80
	.0000	2,5600	2,5600
702	.00	18,433.00	18,433.00
	.0000	.5000	.5000
Totals	.00	105,068.80	105,068.80
	.0000	3,0600	3,0600
51 - 6119 PLANT MAINT AND OPERATIONS - Professional Staff			
999 - AISD STUDENT SERVICES	.00	31,053.00	31,053.00
	.0000	.3300	.3300
Totals	.00	31,053.00	31,053.00
	.0000	.3300	.3300
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	59,496.00	59,496.00
	.0000	3,0000	3,0000
042 - ATLANTA MIDDLE SCHOOL	.00	53,222.00	53,222.00
	.0000	3,0000	3,0000
106 - ATLANTA ELEMENTARY SCHOOL	.00	41,937.00	41,937.00
	.0000	2,0000	2,0000
107 - ATLANTA PRIMARY SCHOOL	.00	92,801.00	92,801.00
	.0000	6,0000	6,0000
999 - AISD STUDENT SERVICES	.00	236,117.00	236,117.00
	.0000	9,8476	9,8476
Totals	.00	483,573.00	483,573.00
	.0000	23,8476	23,8476

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
52 - 6119 SECURITY & MONITORING SERVICES - Professional Staff			
999 - AISD STUDENT SERVICES	.00	52,500.00	52,500.00
	.0000	1.0000	1.0000
Totals	.00	52,500.00	52,500.00
	.0000	1.0000	1.0000
52 - 6129 SECURITY & MONITORING SERVICES - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	9,000.00	9,000.00
	.0000	.2222	.2222
Totals	.00	9,000.00	9,000.00
	.0000	.2222	.2222
53 - 6119 DATA PROCESSING - Professional Staff			
750	.00	88,476.00	88,476.00
	.0000	1.5000	1.5000
Totals	.00	88,476.00	88,476.00
	.0000	1.5000	1.5000
53 - 6129 DATA PROCESSING - Support Staff			
750	.00	129,837.00	129,837.00
	.0000	4.0000	4.0000
Totals	.00	129,837.00	129,837.00
	.0000	4.0000	4.0000
Grand Totals	408,963.29	2,677,968.40	8,377,427.47
	4.4300	85.3229	237.5934

End of Report

2017-18 Texas Academic Performance Report

District Name: **ATLANTA ISD**

District Number: **034901**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Needs Assistance

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Not Reported

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District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	81%	66%	80%	91%	-	-	-	*	*	76%	*
	2017	73%	72%	81%	54%	*	95%	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	43%	41%	54%	28%	60%	67%	-	-	-	*	*	47%	*
	2017	45%	43%	53%	26%	*	69%	-	*	-	*	*	46%	*
At Masters Grade Level	2018	25%	22%	37%	19%	50%	43%	-	-	-	*	*	34%	*
	2017	29%	26%	37%	14%	*	52%	-	*	-	*	*	32%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	85%	74%	*	91%	-	-	-	*	*	81%	*
	2017	77%	76%	77%	*	*	90%	-	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	47%	44%	51%	35%	*	62%	-	-	-	*	*	45%	*
	2017	49%	45%	56%	*	*	74%	-	*	-	*	*	46%	*
At Masters Grade Level	2018	23%	20%	28%	15%	*	34%	-	-	-	*	*	23%	*
	2017	26%	21%	28%	*	*	38%	-	*	-	*	*	24%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	73%	85%	*	*	95%	-	*	-	*	*	80%	*
	2017	70%	70%	71%	*	*	81%	*	-	*	*	*	61%	*
At Meets Grade Level or Above	2018	46%	43%	58%	*	*	73%	-	*	-	*	*	52%	*
	2017	44%	41%	52%	*	*	72%	*	-	*	*	*	38%	*
At Masters Grade Level	2018	24%	21%	33%	*	*	45%	-	*	-	*	*	29%	*
	2017	24%	21%	24%	*	*	43%	*	-	*	*	*	11%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	88%	79%	*	95%	-	*	-	*	*	85%	*
	2017	76%	76%	66%	*	*	80%	*	-	*	*	*	58%	*
At Meets Grade Level or Above	2018	49%	45%	61%	36%	*	76%	-	*	-	*	*	52%	*
	2017	47%	44%	39%	*	*	59%	*	-	*	*	*	28%	*
At Masters Grade Level	2018	27%	22%	38%	21%	*	53%	-	*	-	*	*	31%	*
	2017	27%	24%	23%	*	*	41%	*	-	*	*	*	13%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	81%	*	*	93%	-	*	-	*	*	75%	*
	2017	65%	63%	77%	*	*	81%	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	50%	*	*	65%	-	*	-	*	*	45%	*
	2017	34%	31%	38%	*	*	54%	*	-	*	*	*	*	*
At Masters Grade Level	2018	11%	8%	22%	*	*	35%	-	*	-	*	*	20%	*
	2017	11%	8%	9%	*	*	15%	*	-	*	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	80%	*	*	90%	*	-	*	*	*	74%	*
	2017	82%	81%	81%	78%	*	82%	*	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	54%	52%	45%	*	*	64%	*	-	*	*	*	32%	*
	2017	48%	46%	45%	38%	*	45%	*	*	-	*	*	40%	*
At Masters Grade Level	2018	26%	23%	19%	*	*	31%	*	-	*	*	*	9%	*
	2017	25%	22%	25%	16%	*	29%	*	*	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	93%	*	*	97%	*	-	*	*	*	89%	*
	2017	87%	87%	94%	91%	*	97%	*	*	-	*	*	93%	*
At Meets Grade Level or Above	2018	58%	57%	56%	*	*	70%	*	-	*	*	*	48%	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	45%	52%	38%	*	55%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	30%	26%	28%	*	*	42%	*	-	*	*	*	17%	*
	2017	24%	20%	29%	25%	*	29%	*	*	-	*	*	23%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	70%	*	*	84%	*	-	*	*	*	*	*
	2017	74%	71%	75%	*	*	87%	*	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	41%	39%	32%	*	*	54%	*	-	*	*	*	*	*
	2017	42%	39%	39%	*	*	48%	*	*	-	*	*	38%	*
At Masters Grade Level	2018	17%	15%	13%	*	*	25%	*	-	*	*	*	*	*
	2017	18%	17%	17%	*	*	21%	*	*	-	*	*	12%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	72%	*	*	76%	*	*	-	*	*	67%	*
	2017	69%	66%	67%	*	*	81%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	39%	35%	41%	*	*	43%	*	*	-	*	*	36%	*
	2017	37%	34%	35%	*	*	46%	-	*	-	*	*	29%	*
At Masters Grade Level	2018	19%	15%	17%	*	*	24%	*	*	-	*	*	10%	*
	2017	18%	15%	22%	*	*	35%	-	*	-	*	*	16%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	74%	*	*	78%	*	*	-	*	*	69%	*
	2017	76%	74%	74%	*	*	79%	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	44%	41%	31%	*	*	35%	*	*	-	*	*	23%	*
	2017	43%	37%	36%	*	*	44%	-	*	-	*	*	32%	*
At Masters Grade Level	2018	18%	14%	11%	*	*	14%	*	*	-	*	*	7%	*
	2017	18%	13%	15%	*	*	21%	-	*	-	*	*	11%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	72%	66%	*	80%	-	*	-	*	*	67%	*
	2017	73%	72%	66%	*	*	71%	*	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	48%	44%	45%	34%	*	57%	-	*	-	*	*	36%	*
	2017	42%	38%	31%	*	*	39%	*	-	-	*	*	19%	*
At Masters Grade Level	2018	29%	24%	25%	16%	*	35%	-	*	-	*	*	15%	*
	2017	23%	20%	15%	*	*	19%	*	-	-	*	*	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	74%	65%	*	*	72%	-	*	-	*	*	61%	*
	2017	70%	68%	63%	*	*	70%	*	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	40%	41%	36%	*	*	43%	-	*	-	*	*	25%	*
	2017	40%	35%	33%	*	*	43%	*	-	-	*	*	22%	*
At Masters Grade Level	2018	18%	16%	17%	*	*	23%	-	*	-	*	*	10%	*
	2017	17%	11%	16%	*	*	22%	*	-	-	*	*	12%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	66%	*	*	70%	-	*	-	*	*	*	*
	2017	70%	70%	68%	*	*	73%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	41%	40%	*	*	47%	-	*	-	*	*	*	*
	2017	39%	37%	36%	*	*	42%	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	12%	*	*	19%	-	*	-	*	*	*	*
	2017	12%	10%	7%	*	*	9%	*	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	87%	*	*	93%	*	-	-	*	*	85%	-
	2017	86%	83%	79%	*	*	91%	-	*	-	*	*	70%	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	52%	*	*	59%	*	-	-	*	*	44%	-
	2017	50%	47%	39%	*	*	50%	-	*	-	*	*	32%	*
At Masters Grade Level	2018	27%	24%	27%	*	*	31%	*	-	-	*	*	20%	-
	2017	23%	20%	10%	*	*	16%	-	*	-	*	*	8%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	*	*	*	*	-	-	-	*	*	*	-
	2017	85%	84%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	48%	*	*	*	*	-	-	-	*	*	*	-
	2017	45%	39%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	-	-	*	*	*	-
	2017	13%	10%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	70%	66%	*	*	76%	*	-	-	*	*	54%	-
	2017	76%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	42%	36%	*	*	45%	*	-	-	*	*	26%	-
	2017	48%	37%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	28%	18%	10%	*	*	14%	*	-	-	*	*	8%	-
	2017	19%	12%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	61%	*	*	68%	*	-	-	*	*	*	-
	2017	63%	58%	54%	*	*	70%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	29%	29%	*	*	32%	*	-	-	*	*	*	-
	2017	33%	28%	21%	*	*	26%	-	*	-	*	*	*	*
At Masters Grade Level	2018	21%	15%	10%	*	*	11%	*	-	-	*	*	*	-
	2017	19%	14%	9%	*	*	15%	-	*	-	*	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	65%	59%	*	*	*	-	*	-	*	*	*	*
	2017	64%	63%	60%	*	*	67%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	44%	33%	*	*	*	-	*	-	*	*	*	*
	2017	43%	42%	36%	*	*	47%	*	-	-	*	*	*	*
At Masters Grade Level	2018	7%	6%	4%	*	*	*	-	*	-	*	*	*	*
	2017	8%	6%	4%	*	*	8%	*	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	70%	*	*	79%	*	-	-	*	*	61%	*
	2017	66%	67%	58%	*	*	69%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	50%	*	*	61%	*	-	-	*	*	42%	*
	2017	45%	46%	44%	*	*	56%	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	7%	11%	*	*	17%	*	-	-	*	*	7%	*
	2017	6%	5%	5%	*	*	7%	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	79%	71%	*	82%	*	*	-	*	*	78%	*
	2017	83%	83%	77%	*	*	81%	*	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	55%	50%	39%	31%	*	46%	*	*	-	*	*	39%	*
	2017	48%	45%	29%	*	*	33%	*	-	-	*	*	23%	*
At Masters Grade Level	2018	32%	26%	13%	12%	*	14%	*	*	-	*	*	11%	*
	2017	26%	21%	8%	*	*	8%	*	-	-	*	*	6%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	84%	*	*	85%	-	*	-	*	*	80%	*
	2017	86%	86%	89%	*	*	90%	*	-	-	*	*	85%	*
At Meets Grade Level or Above	2018	59%	56%	56%	*	*	68%	-	*	-	*	*	44%	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	57%	54%	55%	*	*	63%	*	-	-	*	*	41%	*
At Masters Grade Level	2018	24%	16%	11%	*	*	12%	-	*	-	*	*	8%	*
	2017	21%	16%	20%	*	*	27%	*	-	-	*	*	14%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	94%	89%	*	95%	-	*	-	*	*	92%	*
	2017	91%	88%	90%	*	100%	93%	-	*	-	*	*	86%	*
At Meets Grade Level or Above	2018	70%	66%	61%	39%	*	73%	-	*	-	*	*	46%	*
	2017	66%	58%	59%	*	73%	68%	-	*	-	*	*	49%	*
At Masters Grade Level	2018	40%	36%	30%	13%	*	42%	-	*	-	*	*	23%	*
	2017	35%	27%	32%	*	45%	41%	-	*	-	*	*	24%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	65%	80%	83%	*	89%	*	80%	45%	72%	76%
	2017	75%	74%	72%	59%	75%	80%	*	87%	*	70%	38%	66%	73%
At Meets Grade Level or Above	2018	48%	45%	45%	29%	45%	54%	*	74%	*	43%	25%	36%	34%
	2017	45%	42%	39%	22%	39%	49%	*	80%	*	48%	20%	30%	32%
At Masters Grade Level	2018	22%	18%	18%	7%	17%	25%	*	53%	*	20%	7%	13%	12%
	2017	20%	16%	16%	5%	12%	22%	*	53%	*	22%	8%	11%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	75%	62%	71%	83%	*	*	*	81%	42%	69%	*
	2017	72%	71%	69%	54%	68%	78%	*	*	*	75%	31%	62%	*
At Meets Grade Level or Above	2018	46%	44%	46%	30%	45%	57%	*	*	*	49%	25%	38%	*
	2017	44%	42%	41%	23%	38%	52%	*	*	*	53%	21%	31%	*
At Masters Grade Level	2018	19%	17%	20%	8%	18%	27%	*	*	*	24%	7%	14%	*
	2017	19%	16%	16%	4%	9%	23%	*	*	*	25%	9%	11%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	81%	73%	89%	85%	*	*	*	81%	52%	78%	*
	2017	79%	78%	74%	62%	84%	81%	*	*	*	70%	45%	69%	*
At Meets Grade Level or Above	2018	50%	47%	43%	31%	47%	51%	*	*	*	41%	25%	37%	*
	2017	46%	42%	37%	21%	42%	47%	*	*	*	41%	22%	30%	*
At Masters Grade Level	2018	24%	20%	20%	10%	20%	26%	*	*	*	16%	11%	15%	*
	2017	22%	18%	17%	7%	14%	23%	*	*	*	22%	9%	12%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	73%	*	*	81%	-	*	-	*	*	69%	*
	2017	67%	66%	73%	*	*	76%	*	-	*	*	*	66%	*
At Meets Grade Level or Above	2018	41%	38%	45%	*	*	56%	-	*	-	*	*	39%	*
	2017	36%	34%	37%	*	*	47%	*	-	*	*	*	27%	*
At Masters Grade Level	2018	13%	10%	17%	*	*	27%	-	*	-	*	*	12%	*
	2017	11%	9%	8%	*	*	11%	*	-	*	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	73%	*	*	81%	*	*	*	*	*	66%	*
	2017	79%	75%	75%	63%	*	84%	*	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	51%	46%	42%	*	*	55%	*	*	*	*	*	31%	*
	2017	49%	44%	38%	22%	*	47%	*	*	-	*	*	29%	*
At Masters Grade Level	2018	23%	17%	11%	*	*	16%	*	*	*	*	*	7%	*
	2017	19%	15%	14%	6%	*	19%	*	*	-	*	*	10%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	78%	66%	*	81%	*	*	-	*	*	72%	*
	2017	77%	74%	73%	*	70%	83%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	53%	47%	45%	27%	*	52%	*	*	-	*	*	33%	*
	2017	49%	43%	41%	*	50%	50%	-	*	-	*	*	31%	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	25%	20%	8%	*	27%	*	*	-	*	*	13%	*
	2017	27%	20%	21%	*	35%	30%	-	*	-	*	*	13%	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	74	79	*	75	-	*	-	*	73	76	*
Grade 4 Mathematics	2018	65	62	82	86	56	85	-	*	-	*	81	82	*
Grade 5 ELA/Reading	2018	80	78	72	70	67	73	*	-	*	92	78	71	*
Grade 5 Mathematics	2018	81	79	90	97	89	86	*	-	*	92	92	93	*
Grade 6 ELA/Reading	2018	47	43	45	37	*	54	*	*	-	*	*	40	*
Grade 6 Mathematics	2018	56	55	35	32	*	36	*	*	-	*	35	33	*
Grade 7 ELA/Reading	2018	76	71	65	69	*	70	-	*	-	*	50	58	*
Grade 7 Mathematics	2018	67	69	63	64	63	64	-	*	-	*	50	60	*
Grade 8 ELA/Reading	2018	79	79	84	84	100	83	*	-	-	*	67	87	-
Grade 8 Mathematics	2018	81	84	83	84	65	85	-	-	-	*	77	84	-
End of Course English II	2018	67	67	83	79	83	85	*	-	-	*	*	82	*
End of Course Algebra I	2018	72	68	54	56	56	54	*	*	-	*	*	55	*
All Grades Both Subjects	2018	69	68	69	70	62	71	*	73	*	63	61	69	54
All Grades ELA/Reading	2018	69	67	71	69	63	74	*	*	*	68	58	69	50
All Grades Mathematics	2018	70	69	67	70	61	67	*	*	*	59	64	68	58

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	31%	*	45%	*	-	-	*	*	37%	*
	2017	35%	35%	26%	23%	46%	24%	-	-	-	*	13%	24%	*
Mathematics	2018	47%	48%	56%	58%	*	52%	*	*	-	71%	28%	57%	-
	2017	43%	44%	43%	41%	67%	39%	*	-	-	*	25%	44%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	77%	63%	80%	86%	*	-	*	83%	54%	71%	*
Students Requiring Accelerated Instruction														
	2018	21%	21%	23%	38%	*	14%	*	-	*	*	46%	29%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	80%	63%	90%	89%	*	-	*	83%	62%	74%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	86%	86%	79%	90%	90%	*	-	*	100%	40%	84%	*
Students Requiring Accelerated Instruction														
	2018	15%	14%	14%	21%	*	10%	*	-	*	*	60%	16%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	92%	83%	100%	97%	*	-	*	100%	53%	89%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	81%	62%	82%	88%	*	-	-	*	*	78%	-
Students Requiring Accelerated Instruction														
	2018	21%	21%	19%	38%	*	12%	*	-	-	*	82%	22%	-
STAAR Cumulative Met Standard														
	2018	85%	86%	88%	72%	91%	94%	*	-	-	*	*	85%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	67%	66%	80%	68%	-	-	-	*	*	65%	-
Students Requiring Accelerated Instruction														
	2018	20%	22%	33%	34%	*	32%	-	-	-	*	100%	35%	-
STAAR Cumulative Met Standard														
	2018	86%	85%	84%	86%	90%	80%	-	-	-	*	50%	85%	-

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	77%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	74%	72%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	45%	45%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	42%	39%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	22%	18%	18%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	16%	16%	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	75%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	71%	69%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	44%	46%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	42%	41%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	17%	20%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	16%	16%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	81%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	78%	74%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	47%	43%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	42%	37%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	20%	20%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	18%	17%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	66%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	37%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	10%	17%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	9%	8%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	75%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	46%	42%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	44%	38%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	15%	14%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	74%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	47%	45%	-	-	-	-	-	*	-	*	-	*	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	20%	21%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	-	-	-	-	-	61	*	63	-	61	61
All Grades ELA/Reading	2018	69	67	71	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2018	70	69	67	-	-	-	-	-	*	*	*	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	37%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	35%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	48%	56%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	44%	43%	-	-	-	-	-	*	-	*	-	*	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	97%	96%	94%	100%	100%	50%	92%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	3%	4%	6%	0%	0%	50%	8%	7%	5%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	98%	100%	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	94%	94%	94%	95%	100%	100%	*	85%	92%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	5%	0%	0%	*	15%	5%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	2%	0%	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	0%	0%	2%	0%	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	95.7%	96.5%	95.9%	95.1%	*	98.0%	*	95.5%	95.1%	95.5%	97.2%
2015-16	95.8%	96.1%	95.8%	96.6%	96.6%	95.2%	92.2%	97.4%	*	95.4%	95.6%	95.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2015-16	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.2%	0.6%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
2015-16	2.0%	0.6%	0.3%	0.5%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	97.0%	100.0%	100.0%	94.8%	-	*	-	*	92.3%	93.5%	*
Received TxCHSE	0.4%	0.2%	0.7%	0.0%	0.0%	1.3%	-	*	-	*	0.0%	1.6%	*
Continued HS	4.0%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	2.7%	2.2%	0.0%	0.0%	3.9%	-	*	-	*	7.7%	4.8%	*
Graduates and TxCHSE	90.1%	95.9%	97.8%	100.0%	100.0%	96.1%	-	*	-	*	92.3%	95.2%	*
Graduates, TxCHSE, and Continuers	94.1%	97.3%	97.8%	100.0%	100.0%	96.1%	-	*	-	*	92.3%	95.2%	*
Class of 2016													
Graduated	89.1%	94.0%	96.4%	95.7%	*	96.5%	*	-	*	*	92.3%	92.6%	*
Received TxCHSE	0.5%	0.6%	1.4%	0.0%	*	2.3%	*	-	*	*	0.0%	2.9%	*
Continued HS	4.2%	1.6%	0.0%	0.0%	*	0.0%	*	-	*	*	0.0%	0.0%	*
Dropped Out	6.2%	3.9%	2.2%	4.3%	*	1.2%	*	-	*	*	7.7%	4.4%	*
Graduates and TxCHSE	89.6%	94.5%	97.8%	95.7%	*	98.8%	*	-	*	*	92.3%	95.6%	*
Graduates, TxCHSE, and Continuers	93.8%	96.1%	97.8%	95.7%	*	98.8%	*	-	*	*	92.3%	95.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.8%	95.7%	93.6%	*	96.6%	*	-	*	*	86.7%	91.4%	*
Received TxCHSE	0.7%	0.7%	1.4%	0.0%	*	2.3%	*	-	*	*	0.0%	2.9%	*
Continued HS	1.2%	0.7%	0.7%	2.1%	*	0.0%	*	-	*	*	6.7%	1.4%	*
Dropped Out	6.6%	3.8%	2.1%	4.3%	*	1.1%	*	-	*	*	6.7%	4.3%	*
Graduates and TxCHSE	92.2%	95.5%	97.2%	93.6%	*	98.9%	*	-	*	*	86.7%	94.3%	*
Graduates, TxCHSE, and Continuers	93.4%	96.2%	97.9%	95.7%	*	98.9%	*	-	*	*	93.3%	95.7%	*
Class of 2015													
Graduated	91.3%	93.8%	96.3%	100.0%	87.5%	94.7%	-	-	-	100.0%	100.0%	97.3%	-
Received TxCHSE	0.8%	0.9%	1.5%	0.0%	0.0%	2.6%	-	-	-	0.0%	0.0%	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.7%	4.5%	2.2%	0.0%	12.5%	2.6%	-	-	-	0.0%	0.0%	2.7%	-
Graduates and TxCHSE	92.1%	94.7%	97.8%	100.0%	87.5%	97.4%	-	-	-	100.0%	100.0%	97.3%	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	97.8%	100.0%	87.5%	97.4%	-	-	-	100.0%	100.0%	97.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	96.3%	100.0%	87.5%	94.7%	-	-	-	100.0%	100.0%	97.3%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: ATLANTA ISD

County Name: CASS

District Number: 034901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	1.5%	0.0%	0.0%	2.6%	-	-	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.7%	4.4%	2.2%	0.0%	12.5%	2.6%	-	-	-	0.0%	0.0%	2.7%	-
Graduates and TxCHSE	92.8%	95.2%	97.8%	100.0%	87.5%	97.4%	-	-	-	100.0%	100.0%	97.3%	-
Graduates, TxCHSE, and Continuers	93.3%	95.6%	97.8%	100.0%	87.5%	97.4%	-	-	-	100.0%	100.0%	97.3%	-
Class of 2014													
Graduated	90.9%	93.7%	96.3%	92.9%	85.7%	98.8%	-	-	-	*	100.0%	94.7%	-
Received TxCHSE	1.2%	1.8%	1.5%	2.4%	14.3%	0.0%	-	-	-	*	0.0%	1.3%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.3%	2.2%	4.8%	0.0%	1.2%	-	-	-	*	0.0%	3.9%	-
Graduates and TxCHSE	92.2%	95.5%	97.8%	95.2%	100.0%	98.8%	-	-	-	*	100.0%	96.1%	-
Graduates, TxCHSE, and Continuers	92.8%	95.7%	97.8%	95.2%	100.0%	98.8%	-	-	-	*	100.0%	96.1%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.6%	94.9%	97.4%	100.0%	92.4%	-	*	-	*	92.3%	90.6%	*
Class of 2016	89.1%	94.0%	95.0%	93.6%	*	96.5%	*	-	*	*	80.0%	90.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	77.1%	86.9%	75.7%	93.3%	90.4%	-	*	-	*	16.7%	84.5%	*
Class of 2016	87.4%	74.7%	85.8%	86.4%	*	88.0%	*	-	*	*	33.3%	87.3%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	11.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	79.3%	86.9%	75.7%	93.3%	90.4%	-	*	-	*	16.7%	84.5%	*
Class of 2016	85.1%	76.8%	85.8%	86.4%	*	88.0%	*	-	*	*	33.3%	87.3%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	77.3%	86.9%	77.8%	93.3%	89.2%	-	*	-	*	16.7%	85.7%	*
2015-16	85.6%	74.3%	85.8%	84.8%	*	88.9%	*	-	*	*	40.0%	85.2%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	10.5%	*	-	-	*	-	-	-	-	-	*	-
2015-16	5.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	72.4%	*	-	-	*	-	-	-	-	-	*	-
2015-16	51.9%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	79.1%	87.0%	77.8%	93.3%	89.3%	-	*	-	*	16.7%	86.0%	*
2015-16	83.3%	76.5%	85.8%	84.8%	*	88.9%	*	-	*	*	40.0%	85.2%	*

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	131	100.0%	334,424	100.0%
By Ethnicity:				
African American	36	27.5%	42,132	12.6%
Hispanic	15	11.5%	164,446	49.2%
White	75	57.3%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	1	0.8%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	4	3.1%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	17	13.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	113	86.3%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	1	0.8%	25,399	7.6%
Special Education Graduates	12	9.2%	25,105	7.5%
Economically Disadvantaged Graduates	57	43.5%	159,476	47.7%
LEP Graduates	1	0.8%	17,579	5.3%
At-Risk Graduates	52	39.7%	132,112	39.5%

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	54.0%	50.8%	23.6%	46.7%	62.7%	-	*	-	*	8.3%	32.5%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.3%	45.8%	19.4%	46.7%	56.0%	-	*	-	*	0.0%	26.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	33.0%	38.9%	27.8%	60.0%	38.7%	-	*	-	*	16.7%	36.8%	*
Mathematics													
2016-17	42.0%	30.8%	22.9%	2.8%	40.0%	26.7%	-	*	-	*	0.0%	12.3%	*
Both Subjects													
2016-17	37.8%	21.9%	18.3%	0.0%	33.3%	22.7%	-	*	-	*	0.0%	8.8%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.0%	45.0%	19.4%	40.0%	56.0%	-	*	-	*	0.0%	24.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	6.3%	1.5%	0.0%	6.7%	1.3%	-	*	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	14.1%	9.7%	3.3%	18.0%	-	*	-	*	8.3%	10.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.4%	2.3%	0.0%	0.0%	2.7%	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.7%	16.8%	13.9%	6.7%	20.0%	-	*	-	*	16.7%	17.5%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.2%	5.3%	2.8%	0.0%	8.0%	-	*	-	*	0.0%	1.8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.4%	12.2%	5.6%	40.0%	9.3%	-	*	-	*	0.0%	14.0%	*
2015-16	22.6%	10.3%	5.2%	2.2%	*	7.4%	*	-	*	*	0.0%	8.2%	*
Mathematics													
2016-17	19.8%	14.2%	9.9%	2.8%	20.0%	10.7%	-	*	-	*	0.0%	8.8%	*
2015-16	18.1%	8.7%	6.7%	2.2%	*	8.6%	*	-	*	*	0.0%	3.3%	*
Both Subjects													
2016-17	12.9%	5.4%	2.3%	0.0%	13.3%	1.3%	-	*	-	*	0.0%	3.5%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	68.7%	61.1%	58.3%	60.0%	61.3%	-	*	-	*	75.0%	59.6%	*
2015-16	47.8%	67.6%	45.5%	52.2%	*	40.7%	*	-	*	*	50.0%	54.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.9%	20.6%	22.2%	6.7%	22.7%	-	*	-	*	16.7%	21.1%	*
Mathematics													
2016-17	1.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	7.8%	0.4%	1.4%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2016	25.5%	9.2%	2.5%	0.0%	4.8%	3.0%	*	*	*	16.7%	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2016	15.5%	5.8%	0.4%	0.0%	0.0%	0.6%	*	*	*	0.0%	n/a	0.0%	n/a
Mathematics													
2017	7.2%	1.6%	0.4%	1.4%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2016	6.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Science													
2017	10.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2016	10.4%	2.2%	2.5%	0.0%	4.8%	3.0%	*	*	*	16.7%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	3.3%	0.4%	1.4%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2016	14.8%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	47.8%	*	*	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	50.3%	57.1%	-	*	60.0%	-	-	-	*	n/a	-	n/a
English Language Arts													
2017	41.3%	52.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	52.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	34.4%	*	*	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	25.7%	42.9%	-	*	40.0%	-	-	-	*	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: ATLANTA ISD
County Name: CASS
District Number: 034901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	40.6%	*	*	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.9%	70.2%	55.6%	100.0%	69.3%	-	*	-	*	n/a	64.4%	n/a
Class of 2016	71.6%	55.9%	79.1%	71.7%	*	84.0%	*	-	*	*	n/a	76.6%	n/a
At/Above Criterion													
Class of 2017	22.3%	20.9%	10.9%	0.0%	20.0%	9.6%	-	*	-	*	n/a	5.3%	n/a
Class of 2016	22.5%	20.0%	26.4%	3.0%	*	39.7%	*	-	-	*	n/a	8.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1035	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1407	*	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	527	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	903	932	*	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	508	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	472	477	*	*	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.0	18.8	17.5	17.1	19.7	-	*	-	*	n/a	17.5	n/a
Class of 2016	20.3	19.9	20.3	16.4	*	22.7	*	-	-	*	n/a	17.6	n/a
English Language Arts													
Class of 2017	19.9	19.9	18.5	17.2	16.1	19.6	-	*	-	*	n/a	16.7	n/a
Class of 2016	19.8	19.7	20.3	15.6	*	23.1	*	-	-	*	n/a	17.1	n/a
Mathematics													
Class of 2017	20.4	19.5	18.5	17.0	18.3	19.0	-	*	-	*	n/a	17.4	n/a
Class of 2016	20.5	19.5	19.5	16.5	*	21.3	*	-	-	*	n/a	17.3	n/a
Science													
Class of 2017	20.6	20.3	19.5	18.3	18.1	20.2	-	*	-	*	n/a	18.5	n/a
Class of 2016	20.5	20.1	20.8	17.8	*	22.7	*	-	-	*	n/a	18.7	n/a

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.6%	38.0%	22.0%	51.2%	44.4%	*	*	-	40.0%	28.6%	27.0%	16.7%
2015-16	35.9%	26.5%	32.8%	19.7%	16.7%	40.9%	*	*	*	62.5%	9.3%	23.5%	0.0%
English Language Arts													
2016-17	16.8%	14.0%	20.7%	8.2%	21.4%	26.9%	*	*	-	22.2%	0.0%	13.2%	0.0%
2015-16	16.2%	12.5%	20.0%	6.9%	12.5%	27.3%	*	*	*	33.3%	0.0%	9.2%	0.0%
Mathematics													
2016-17	19.5%	16.1%	23.8%	15.0%	40.0%	25.0%	*	*	-	42.9%	13.5%	17.5%	16.7%
2015-16	19.3%	15.3%	20.2%	13.4%	10.5%	24.6%	*	*	-	50.0%	6.4%	11.1%	0.0%
Science													
2016-17	5.7%	5.1%	7.0%	2.8%	7.7%	9.5%	*	*	-	0.0%	0.0%	4.7%	0.0%
2015-16	5.1%	4.4%	8.1%	1.4%	7.9%	11.0%	*	*	-	16.7%	0.0%	1.6%	*
Social Studies													
2016-17	21.8%	16.3%	31.6%	11.3%	26.5%	40.6%	-	*	-	60.0%	7.9%	14.6%	0.0%
2015-16	20.8%	13.6%	27.9%	12.3%	17.6%	36.8%	*	*	*	28.6%	6.7%	15.7%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	48.4%	49.3%	41.3%	*	55.6%	*	-	*	*	41.7%	45.3%	*
2014-15	56.1%	50.3%	37.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.9%	50.8%	12.5%	*	69.0%	-	-	*	-	0.0%	26.9%	-
2014-15	55.6%	45.1%	46.8%	-	-	-	-	-	-	-	-	-	-

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,684	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	5	0.3%	14,684	0.3%
Pre-Kindergarten	124	7.4%	231,297	4.3%
Kindergarten	142	8.4%	371,145	6.9%
Grade 1	113	6.7%	388,362	7.2%
Grade 2	122	7.2%	394,137	7.3%
Grade 3	102	6.1%	409,763	7.6%
Grade 4	111	6.6%	413,654	7.7%
Grade 5	127	7.5%	414,218	7.7%
Grade 6	122	7.2%	402,451	7.5%
Grade 7	111	6.6%	402,350	7.5%
Grade 8	127	7.5%	398,479	7.4%
Grade 9	120	7.1%	432,724	8.0%
Grade 10	117	6.9%	396,968	7.4%
Grade 11	127	7.5%	371,606	6.9%
Grade 12	114	6.8%	343,174	6.4%
Ethnic Distribution:				
African American	560	33.3%	679,472	12.6%
Hispanic	143	8.5%	2,821,189	52.4%
White	892	53.0%	1,498,643	27.8%
American Indian	4	0.2%	20,521	0.4%
Asian	13	0.8%	235,095	4.4%
Pacific Islander	1	0.1%	8,008	0.1%
Two or More Races	71	4.2%	122,084	2.3%
Economically Disadvantaged	1,125	66.8%	3,164,349	58.8%
Non-Educationally Disadvantaged	559	33.2%	2,220,663	41.2%
English Learners (EL)	39	2.3%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	43	2.4%	73,713	1.3%
At-Risk	707	42.0%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	189		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	92	48.7%	211,650	43.3%
Students with Physical Disabilities	52	27.5%	107,029	21.9%
Students with Autism	**	**	64,238	13.2%
Students with Behavioral Disabilities	29	15.3%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.4%	1.8%	4.8%	6.9%
Grade 1	4.0%	3.4%	8.7%	6.2%
Grade 2	2.2%	2.1%	0.0%	2.6%
Grade 3	2.2%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	9.1%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	2	0.2%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	23.3	18.7
Grade 1	18.3	18.8
Grade 2	19.5	18.8
Grade 3	16.3	19.0
Grade 4	17.6	19.2
Grade 5	24.1	21.2
Grade 6	19.2	20.3
Secondary:		
English/Language Arts	14.2	16.7
Foreign Languages	18.6	18.6
Mathematics	16.0	17.9
Science	15.9	19.0
Social Studies	14.7	19.3

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	296.2	100.0%	711,768.0	100.0%
Professional Staff:	168.2	56.8%	456,057.2	64.1%
Teachers	132.3	44.7%	356,838.1	50.1%
Professional Support	22.5	7.6%	69,681.8	9.8%
Campus Administration (School Leadership)	8.9	3.0%	21,435.0	3.0%
Central Administration	4.5	1.5%	8,102.4	1.1%
Educational Aides:	43.0	14.5%	71,858.8	10.1%
Auxiliary Staff:	85.0	28.7%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	3.0	n/a	12,131.0	n/a
Part-time	3.0	n/a	1,148.0	n/a
Total Minority Staff:	53.5	18.1%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	6.0%	37,167.9	10.4%
Hispanic	3.0	2.3%	97,091.5	27.2%
White	119.7	90.5%	210,286.3	58.9%
American Indian	1.5	1.2%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	31.2	23.6%	84,692.8	23.7%
Females	101.0	76.4%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	109.2	82.6%	264,252.5	74.1%
Masters	23.0	17.4%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	0.8%	29,351.3	8.2%
1-5 Years Experience	51.2	38.7%	103,862.8	29.1%
6-10 Years Experience	17.0	12.9%	68,263.7	19.1%
11-20 Years Experience	30.5	23.1%	100,698.4	28.2%
Over 20 Years Experience	32.4	24.5%	54,661.9	15.3%
Number of Students per Teacher	12.7	n/a	15.1	n/a

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.6	6.3
Average Years Experience of Principals with District	3.6	5.4
Average Years Experience of Assistant Principals	2.3	5.2
Average Years Experience of Assistant Principals with District	2.3	4.6
Average Years Experience of Teachers:	12.7	10.9
Average Years Experience of Teachers with District:	10.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,089	\$47,667
1-5 Years Experience	\$34,515	\$49,663
6-10 Years Experience	\$35,942	\$52,056
11-20 Years Experience	\$42,953	\$55,246
Over 20 Years Experience	\$47,482	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$39,937	\$53,334
Professional Support	\$49,199	\$63,165
Campus Administration (School Leadership)	\$65,203	\$77,712
Central Administration	\$89,663	\$102,300
Instructional Staff Percent:	62.0%	64.4%
Turnover Rate for Teachers:	13.6%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	4.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	3.1	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: ATLANTA ISD
 County Name: CASS
 District Number: 034901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	39	2.3%	1,015,456	18.9%
Career & Technical Education	466	27.7%	1,391,689	25.8%
Gifted & Talented Education	154	9.1%	426,953	7.9%
Special Education	189	11.2%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.9%	21,647.8	6.1%
Career & Technical Education	7.5	5.7%	16,795.1	4.7%
Compensatory Education	7.9	6.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	86.6	65.5%	257,851.7	72.3%
Special Education	16.2	12.2%	31,950.9	9.0%
Other	12.8	9.7%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)