

ATLANTA INDEPENDENT SCHOOL DISTRICT

Community and Student Engagement Rating Criteria (CaSE)

DIGITAL LEARNING ENVIRONMENT



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	DL 1	Teachers and staff will be provided with at least three (3) professional development opportunities annually to support digital learning and instruction.	Campus documentation Profession Development
<input type="checkbox"/>	DL 2	Parents have access to online resources to monitor student learning and progress	Parent Portal/TX Connect
<input type="checkbox"/>	DL 3	Student operate in a 1:1 environment (6-12) OR experience a minimum of one (1) hour of computer access per week (K-5). A robust infrastructure, certified technicians, and instructional specialist at each campus support technology.	Campus Documentation Technology Department
<input type="checkbox"/>	DL 4	Students and teachers are provided training in digital safety/security and cyberbullying.	Campus documentation Professional Development
<input type="checkbox"/>	DL 5	At least (1) performance objective to improve the digital learning environment will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

WELLNESS and PHYSICAL EDUCATION



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	WPE 1	The campus actively participates on the Coordinated School Health team that meets at least four (4) time per year. Team members include representatives from each grade level, physical education teacher(s), administrators, school nurse, and cafeteria manager.	Campus documentation SHAC
<input type="checkbox"/>	WPE 2	The school provides at least three (3) opportunities for the staff to engage in or learn about fitness and wellness activities such as, health screenings, immunizations, weight loss challenges, Walk Across Texas, healthy lunch options	Campus documentation
<input type="checkbox"/>	WPE 3	ALL Physical Education teachers, coaches, and aides are certified in CPR and AED use.	Campus documentation
<input type="checkbox"/>	WPE 4	The campus conducts bullying prevention intervention activities and annual trainings that are supported Positive Behavioral Support Initiatives.	Campus documentation
<input type="checkbox"/>	WPE 5	At least (1) performance objective to improve wellness and physical education will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

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FINE ARTS



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	FA 1	The school provides full time art and/or music teachers (ES) or appropriately certified fine arts teachers for the various fine arts course offerings (MS/HS).	Campus documentation.
<input type="checkbox"/>	FA 2	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts production or exhibition.	Campus documentation.
<input type="checkbox"/>	FA 3	The school participates in at least two (2) interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism, or other fine arts areas.	Campus documentation
<input type="checkbox"/>	FA 4	Students have the opportunity to experience at least two (2) forms of Fine Arts instruction and/or performances. (Ex. visual arts, music, theater, dance, etc.)	Campus documentation.
<input type="checkbox"/>	FA 5	At least (1) performance objective to improve the fine arts instruction will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

COMMUNITY and PARENT INVOLVEMENT



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	CP 1	Campus hosts a minimum of three (3) community and/or family engagement events per year.	Campus documentation
<input type="checkbox"/>	CP 2	The campus has an active volunteer program/parent organization(s) that assist in special events programming, tutoring, campus support initiatives, etc.	Campus documentation
<input type="checkbox"/>	CP 3	Dissemination of information released to the community and parents are presented via a minimum of three (3) forms of media. (Website, mailings, school messenger, newspaper, etc.)	Campus documentation
<input type="checkbox"/>	CP 4	Community members and parent representatives actively participate on campus site based committees pursuant with policy BQB (Legal). Committees conduct a minimum of one (1) meeting per year.	Campus documentation SBDM
<input type="checkbox"/>	CP 5	At least (1) performance objective to improve Community and Parent Involvement will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

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21st CENTURY WORKFORCE DEVELOPMENT



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	CW 1	The campus offers at least two (2) college/career events, such as Career Day, college visitation, career fairs, job shadowing, Career Interest Inventory, career exploration activities, courses of instruction, etc.	Campus documentation
<input type="checkbox"/>	CW 2	Student will experience at least three (3) enrichment activities centered around college and career readiness i.e., guest speakers, college fairs, college visits, job shadowing, open house, CTE tours, Project Based Learning, and course catalog.	Campus documentation
<input type="checkbox"/>	CW 3	Students have access to Project Based Learning (PBL)	Campus documentation
<input type="checkbox"/>	CW 4	Students will experience technology-rich classrooms, collaborative discussions and learning experiences that transcend classroom walls via Web 2.0 tools.	Campus documentation
<input type="checkbox"/>	CW 5	At least (1) performance objective to improve 21 st Century Workforce Development will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

SECOND LANGUAGE ACQUISITION



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	SLA 1	The campus has an active Language Proficiency Assessment Committee (LPAC) that meets TX expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Campus documentation
<input type="checkbox"/>	SLA 2	Number of BE/ESL Certified Teachers to Numbers of English Language Learners comply with TAC 19 Chapter 89 sub. BB.	Campus documentation
<input type="checkbox"/>	SLA 3	The campus offers opportunities through course offerings or other co-curricular or extra-curricular activities for students to be exposed to communication in languages other than their native language.	Campus documentation
<input type="checkbox"/>	SLA 4	Established data protocols used to measure academic success of all identified ELL students.	Campus documentation
<input type="checkbox"/>	SLA 5	At least (1) performance objective to improve the digital learning environment will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

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DROPOUT PREVENTION



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	DP 1	The school provides at least one (1) researched based intervention system for all students (K-12) for students who are at-risk of not being on grade level, in need of credit recovery, and/or state assessment proficiency.	Campus documentation
<input type="checkbox"/>	DP 2	The school has implemented a Positive Behavior Support (PBS) program that includes training for students and staff. (Ex. CKH, PBIS, etc.)	Campus documentation
<input type="checkbox"/>	DP 3	Lesson planning emphasizes authentic student engagement in all content areas	Campus documentation
<input type="checkbox"/>	DP 4	The campus has an active Attendance Committee that meets at least four (4) times per school year.	Campus documentation
<input type="checkbox"/>	DP 5	At least (1) performance objective to assist in dropout prevention will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

EDUCATIONAL PROGRAMS for GIFTED and TALENTED



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	GT 1	The campus has defined protocols for the solicitation of GT candidates, screening processes, identification, placement, and instruction.	Campus documentation GT Handbook
<input type="checkbox"/>	GT 2	The campus provides at least two (2) parent or community outreach events that target the families of GT students , such as GT identification meetings/notice, college readiness meetings, advanced/dual credit meetings, GT showcase/talent show, etc.	Campus documentation
<input type="checkbox"/>	GT 3	GT students are afforded a flexible system of viable service / leadership opportunities via a researched based continuum that is developed and consistently implemented to meet the needs and reinforce individual strengths and weaknesses.	Campus documentation
<input type="checkbox"/>	GT 4	ALL required staff will receive annual six (6) hour GT update.	Campus documentation Professional Development
<input type="checkbox"/>	GT 5	At least (1) performance objective to improve Educational Programs for Gifted and Talented students will be included in the current Campus/District Improvement Plan.	Campus/District Improvement Plan

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COMPLIANCE



Exemplary: 5 indicators achieved
Recognized: 4 indicators achieved
Acceptable: 3 indicators achieved
Unacceptable: 0-2 indicators achieved

	Indicator	Description and Target Value	Documentation
<input type="checkbox"/>	C 1	The campus has an active site-based team that meets state and district requirements including minimum number of meetings per year and membership	Campus documentation SBDM
<input type="checkbox"/>	C 2	The campus complies with mandatory dissemination of annual TEA school report cards and other required postings.	Campus documentation Web
<input type="checkbox"/>	C 3	The campus has an overall attendance rate of $\geq 96\%$ OR made improvement over the prior year.	Campus documentation PEIMS
<input type="checkbox"/>	C 4	The campuses current Campus Improvement Plan (CIP) is complete and has been approved by the LEA board of trustees. (TEC 11.253)	Campus documentation. Board minutes/CIP
<input type="checkbox"/>	C 5	The campus meets 100% Highly Qualified Teacher standard.	Campus/District Improvement Plan