

Atlanta Independent School District

Middle School

2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Postsecondary Readiness



Mission Statement

Atlanta ISD provides an exceptional education for all our students in a safe learning environment that encourages them to become productive citizens no matter their destination after graduation.

Vision

Our vision is to create and nurture a systemic district-wide 21st century class environment that enables our learners to be successful in a global society.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The loss of students on campus has not changed the demographics of the campus. The Campus demographics are reflections of the community. With the low opportunity for employment in the area, we will have to work to continue to help the students to understand the need for education. We will continue to address the needs of special education, as well as , the negative perception of the need for education has on students, The campus will work to fix the identified weakness in Math, social studies, Science, Reading and Writing in the System Safe Guard areas.

Demographics Strengths

- Demographics are relatively consistent.
- Student/ teacher ratio is relatively consistent
- Increase full inclusion of special education in the general education setting

Student Achievement

Student Achievement Summary

STAAR scores are trending upward across the board. Teachers are able to analyze STAAR data and checkpoint data more quickly because of interventionist, this allows teachers to make needed changes and adjustments to their lesson plans. Teachers are able to provide intervention all year long and the pull-out program is a great help. Teachers are attending quality workshop training through Region 8, which keeps them on top of the latest educational news and techniques. Retention on campus is increasing, therefore each individual department is able to make small changes to improve their curriculum year after year, as opposed to starting over from scratch every August. To continue improving our student achievement, our efforts need to focus on vertical alignment and teachers need to have a unified spiral review plan in place to address TEKS that are not testing well. Our level 3 students are not trending upward year after year, so an effort should be made to address our higher achieving students, so we can increase our level 2 and level 3 performance on the STAAR test. There should be a significant difference between a regular and advanced class, which would help push our advanced students to achieve higher scores on tests. The culture of the students at this point is lacking the motivation to achieve well. The mentality of the typical middle school student is that they don't have to pass to move on to the next grade, so why should they try? We need to address the motivation and perseverance of the students to encourage them to be successful!

Student Achievement Strengths

- IXL access, Hapara, Google Classroom, technology
- Checkpoint data
- RTI pull-outs
- Region 8 educational opportunities
- Consistency between grade levels, and stability of staff

School Culture and Climate

School Culture and Climate Summary

The culture of the campus continues to be successful with the current strategies in place. The current tardy policy has shown improvement in reducing tardies, along with next school years campus layout, with the separation of grades will also contribute to improving tardiness and have a positive impact on discipline. Capturing Kids Hearts and Restorative Discipline has improved the atmosphere of the entire campus. Expectations of behavior in the halls, cafeteria, playground and bathroom being displayed contributed to the success. These strategies will be continued this next year due to the success we saw last year. Expectations should remain for more active monitoring this next school year.

School Culture and Climate Strengths

- The campus participated in a successful external safety audit
- Visitors on campus are required to check in at the main office before allowed access
- Competitive athletic program on campus
- UIL Math and Science Team continues to achieve awards
- UIL Academics Team remain to be in the top of our area
- Expectations for active monitoring are in practice

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Teacher retention at AMS has improved. However, the community does not have many job opportunities to offer spouses of educators. Therefore many teachers commute to the campus until they can find a job locally. The need for higher salaries and a larger district nearby, drives some teachers out of district to work. Understanding that the campus has worked to hire staff locally through the traditional and non-traditional methods. The local colleges are frequently contacted for qualified educators, as well as, hiring local people qualified for alternative certification programs. AMS has built and has the need to continue to work towards building better unity to retain the staff that has been hired. Professional development to give the staff the confidence needed to be successful. AMS has seen retention of staff increase.

Staff Quality, Recruitment, and Retention Strengths

- 100% highly qualified
- Administrative participation in the Region 8 service job Fair
- Local HQ staff hired, without having to commute
- Positions have also been filled through i-Teach RExas programs of local candidates
- Staff unity addressed for better retention
- Site base team utilized for better buy in
- Retention has improved

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

While the curriculum has been aligned, it is still in the stages of implementation. At the end of each year teachers will address issues that have arisen to provide better implementation of our curriculum using their input, TEKS Resources, and data collected throughout the year from assessments. The use of checkpoints, benchmarks, walk-throughs, Think Through Math, Spotlight Writing, Write Tools, IXL, and Brain Pop will assist in different teaching strategies that will impact and guide learning at Atlanta Middle School. Both full-time interventionists will continue to gather data and meet with staff to discuss strengths and weaknesses in core subject areas. Checkpoints are given every 6 to 9 weeks depending on the subject to better gauge the needs of instruction. Checkpoints are created by the interventionist based on the teacher's scope and sequence. The data collected from the checkpoints are collected and used to monitor reteaching of System Safeguard students, as well as, others in need.

Curriculum, Instruction, and Assessment Strengths

- * Curriculum is aligned vertically & horizontally.
- * Scope & Sequence developed 6-8
- *Integrated Faye Whittlow & Write Tools 6-8
- *2 Full time interventionists: Math/science and Reading/ Writing/ S.Studies
- * We are a Fundamental 5 Campus
- * We have 1 to 1 technology
- *Implementation of data breakdown

Parent and Community Engagement

Parent and Community Engagement Summary

AMS will continue to utilize the web to communicate with stakeholders. The campus callout or newsletters needs to be sent home with important school information for parents. Expand attendance at monthly parent night.

Parent and Community Engagement Strengths

- Open House events
- Monthly parent nights
- facebook/website updates

School Context and Organization

School Context and Organization Summary

The campus has a central administrative staff that has a good understanding of the needs of the campus, providing funding and support as needed. The master schedule is revised yearly to accommodate the needs of students and staff. The site-based team, which includes faculty, staff, and parents has input in planning. AMS will address the need for more intervention time to all core subjects, as well as the lack of elective choices.

School Context and Organization Strengths

- Support central administrative staff
- funding is provided
- master schedule is revised yearly
- site-based decision-making team has input

Technology

Technology Summary

AISD provides countless technology opportunities for its students. The 6th - 8th grade students on campus are at a 1 to 1 technology ratio. We are able to service the students better with more wifi hubs that was placed on campus. Also, with the district moving everything to google, it makes teaching and organization for classrooms alot easier for students and staff. With an instructional technologists available in the district it helps out with the technology intergration amongst the teachers and students. Even though the teachers have several hours of technology training each year the use of technology does not always impact the learning. Often times the technology simply replaces another educational device i.e. pencil and paper, without changing the outcome of the education. The last thing we need to work on is the use of the software for the students, a time in the classroom where they can learn the different programs.

Technology Strengths

- HAVING 1 TO 1 CHROMBOOKS FOR 6-8 GRADE
- SEVERAL HOURS OF TECHNOLOGY TRAINING
- DISTRICT LEVEL OF INSTRUCTIONAL TECHNOLOGISTS
- MORE WIFI HUBS TO SERVICE MORE STUDENTS
- BEING A GOOGLE DISTRICT

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local diagnostic math assessment data
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

- Community surveys and/or other feedback

Goals

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 1: Students needing remediation will attend the advisory, before or after school and/or summer school.

Evaluation Data Source(s) 1: Formative - STAAR results, discipline referral documentation

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 1) A student level review will be developed to assist in disaggregating data concerning student achievement, attendance, discipline grades and checkpoint assessments. This data will also be used to focus on System Safe Guards.	2.4, 2.5, 2.6	Campus Administrators Interventionist Student Services Adviser	Increase student achievement.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 2: Full inclusion classes will be provided additional support from special education staff to create the strongest learning opportunity for all students

Evaluation Data Source(s) 2: Formative - TxEIS

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) The student-teacher ratio will be lowered with the use of inclusion staff, classroom aides and with small group strategies.</p>	2.4, 2.5, 2.6	Campus Administrators Interventionist Student Services Adviser	Lower student-teacher ratio				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 3: The student-teacher ratio will be maintained at a level that is conducive to learning

Evaluation Data Source(s) 3: Formative-TxEIS

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) The student-teacher ratio will be lowered with the use of inclusion staff, classroom aides and with small group strategies.</p>	2.4, 2.5, 2.6	Principal and support staff	Increase student achievement.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 4: AMS will utilize strategies to attract Highly Qualified teachers.

Evaluation Data Source(s) 4: Formative-payroll
 Walkthrough documentation
 Classroom observation and evaluations

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) The district will offer pay incentives to teachers in areas of shortage such as science and math</p>	2.4, 2.5, 2.6	Superintendent	Help increase retention of high quality teachers.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>2) All teachers are involved in high quality, research-based, job embedded staff development to assure that teachers remain highly qualified. Examples of staff development have included technology in the classroom, raising the rigor in instruction, targeted math and writing strategies and the Fundamental 5 teaching strategies.</p>	2.4, 2.5, 2.6	Principal, superintendent, and teachers	ongoing				
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>3) In a partnership with Texas A&M Texarkana, student teachers are involved in observations and practicums that enable the district to cultivate pre-service teachers. Student teachers attend the same training that teachers attend and they are observed by the teachers and principals so that the district can attract teachers that show promise in education.</p>	2.4, 2.5	principals, superintendent, and teachers	Help grow and pursue working relationship with university in order to hire future candidates in our district/campus				

<p>Critical Success Factors CSF 1 CSF 7</p> <p>4) Professionals who may not have been in education, but strongly skilled in program will have the opportunity to complete the I Teach Texas curriculum</p>	2.5	Campus Administration, Human resources, and superintendents	help increase the professional growth of professional and provide valuable resource to aid their success.				
<p>Critical Success Factors CSF 6 CSF 7</p> <p>5) Representative from campus will participate in the region 8 job fair.</p>	2.5	Human resources, office staff, and principal	Help identify quality candidates for employment.				

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 5: The school will provide opportunities for the students to utilize technology

Evaluation Data Source(s) 5: Observations, technology projects, OnCourse lesson plans
 Formative-STAAR
 Formative-Course Offerings, master schedules, STAR technology assessment

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) All 7th and 8th grade students will be a part of the 1 to 1 Chromebook program. All core 6th grade classrooms will be 1 to 1 Chromebook ready.	2.4	Teachers Technology staff	create an environment that enables our learners to be successful in a global society.				
Critical Success Factors CSF 1 CSF 2 CSF 4 2) Students taking the online STAAR test will be provided the appropriate training to be successful	2.4, 2.6	campus administrators interventionist technology staff counselor	students will practice on a program identified by the state to help with success of online testing.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 6: Teachers will align curriculum horizontally and vertically to ensure TEKS based instruction and monitoring of student mastery of TEKS Objectives

Evaluation Data Source(s) 6: Formative: STAAR, classroom observations, curriculum based assessments

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Implement supplemental curriculum from TexGuide, Think Through Math, IXL, Gateway Science, Mentoring Minds, and Math/Reading/Science to address gaps in the curriculum and student learning</p>	2.5	teachers	improving students skills in each discipline and help guide teachers instructionally plan.				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							







Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 7: AMS will meet requirements of the Performance Based Monitoring System in the are of special education

Evaluation Data Source(s) 7: Formative: PBMAS, Classroom observations, IEPs, STAAR

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Provide opportunities for Special Education facility to attend staff development in core courses</p>	2.4, 2.5, 2.6	Principal, Special Ed teachers, Special Ed director	improve classroom instructions and best practices.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) Special education teachers will receive training in the use of assisted technology</p>	2.5	Principal, Special Ed teachers	increase students success.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>3) Increase the number of Special Education students taking the regular Reading STAAR</p>	2.6	Principal, Special Ed teachers,	To help support students with accommodations in the regular classroom to be successful on the regular STAAR.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>4) Bubble students and students in System Safe Guards areas will receive focused tutoring, for unsuccessful STAAR students, as well as collect ongoing data proactive indicators including checkpoints and benchmarks</p>	2.4, 2.5, 2.6	Principal, Special Ed teachers	Students will begin focused instruction based on checkpoint data				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>5) Provide staff development in the interpretation and implementation of inclusion</p>	2.5	Principal, Special Ed teachers, Special Ed director	increase teacher knowledge and understanding of documentation of students IEP,504s and accommodations.				

<p>Critical Success Factors CSF 1 CSF 2</p> <p>6) The campus will use the CIT process to identify struggling students and use various interventions such as classroom interventions, dyslexia instruction and 504 accommodations to keep special ed referrals down</p>	<p>2.4, 2.6</p>		<p>to increase achievement for the struggling learners</p>			
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Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 8: AMS will provide enhanced curriculum that will allow students to express, explore and expand creativity while growing knowledge in real world application

Evaluation Data Source(s) 8: Formative-STAAR
and Benchmarks
PRIDE Academy

Summative Evaluation 8:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Students will participate in project-based learning in enrichment curriculum classes	2.5	principal and teachers	increase student critical thinking and collaboration skill. growth in the Meets and Master area of STAAR.				
Critical Success Factors CSF 1 CSF 2 2) Enrichment classes will incorporate core subjects into their curriculum	2.5	teachers	increase students understanding across the curriculum.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 9: AMS will increase achievement on the STAAR assessment in category of two or more races

Evaluation Data Source(s) 9: Formative: STAAR

Summative Evaluation 9:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) Students will be administered a checkpoint in the core classes every 6-9 weeks, interventionist and teachers will utilize the data from DMAC to disaggregate data and make goals for improvement on achievement.</p>	2.6	teachers, principals, and interventionist	increase in achievement				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: 100% of our students will learn and improve on state and federal standards at their individual levels.

Performance Objective 10: AMS will show growth on STAAR from the category approaches to meets and masters.

Evaluation Data Source(s) 10: Formative: STAAR and Benchmarks
Using Interventionist to pull 80 or above students and doing PBL with students.

Summative Evaluation 10:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) Students will be administered a checkpoint in the core classes every 6-9 weeks, interventionist and teachers will utilize the data from DMAC to desegregate data and make goals for improvement on achievement. Interventionist will pull the group 80 percent or above to enhance growth.</p>	2.5, 2.6	Interventionist and teachers	increase in meets and masters score in all tested subject.				

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 1: AMS will participate in emergency procedure drills

Evaluation Data Source(s) 1: Record of drills

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 3 CSF 6 1) The campus will conduct fire, tornado, lockdown , and shelter in place drills	2.5	principal	record of drills				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 2: AMS will ensure safety by providing police officer on campus daily

Evaluation Data Source(s) 2: Discipline Referrals
 discipline reports
 Campus walkthroughs

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 1) The campus will create a safe environment.		principal SRO officer	increase student and teacher moral and awareness on campus.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = Continue/Modify </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>							

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 3: Responsive services will be provided

Evaluation Data Source(s) 3: Formative-teacher, parent and student feedback as well as grade and discipline reports

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) monitor issues such as academic, relationship, abuse, suicide grief, family and safety concerns on a as need bases</p>	2.6	counselor Campus Administration	decrease number of students struggling with social and emotional issues.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 4: AMS will focus on a positive behavior system. P.R.I.D.E

Evaluation Data Source(s) 4: Discipline referrals

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>1) AMS will implement a school wide discipline program in all areas of the school. Teachers will be trained in the use of the positive behavior intervention system to monitor discipline and classroom behavior.</p>	2.5, 2.6	principal	increase student moral while decreasing discipline.				

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 5: All students will be provided with extended learning activities beyond the day

Evaluation Data Source(s) 5: Student attendance sheets in blast
Benchmarks

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>1) Students will have opportunity to participate in the after school program call Blast. Students receive homework enrichment activities in the before and after school program as well as during advisory.</p>	2.4, 2.5	Campus administrator Blast coordinator	students will close the achievement gap but providing reinforcement skills.				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 6: AMS will provide a climate that is conducive to learning

Evaluation Data Source(s) 6: Restorative discipline

PRIDE Bucks

Campus wide expectations

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6</p> <p>1) Guidance curriculum will be developed and implemented to meet the current needs of bullying prevention, college/career investigations and drug/tobacco prevention.</p>	2.6	counselor, principal, and teachers	Increase the knowledge of certain programs.				
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>2) Restorative discipline practices, lunch detention, and Saturday detention, parent and student conferences and when possible corporal punishment will be utilized to limit removal from class.</p>	2.4, 2.6	principal and teachers	decrease in ISS and DAEP placements.				
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7</p> <p>3) AMS will utilize a bell schedule that closely aligns 6-8 together that will allow for minimal distractions, as well as allow inclusion staff to more freely meet the needs of students.</p>	2.4	campus administrator, counselor	to help teachers utilize instruction time to increase academic success.				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 2: 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment.

Performance Objective 7: The campus will participate in a coordinated school health program

Evaluation Data Source(s) 7: Number of staff with training certifications

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) All staff members will receive training in CPR, first aid, bloodborne pathogens, bullying, and sexual harassment/abuse</p>	2.5	School nurse	Increase the knowledge for staff and safety for students				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Students and staff will be provided with immunizations, screenings, first aid and wellness information</p>	2.5	school nurse	Increase the health of our staff				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) AMS will address the required components: health education, physical education, nutrition services, counseling and psychological services, health school environment, health promotion for staff and family/communication involvement</p>	3.1, 3.2	school nurse	to improve overall health of our students and staff				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>4) Through science curriculum, students will receive instruction in human sexuality,</p>	3.1, 3.2	school nurse, principal, and teachers	to improve knowledge of the sexuality through appropriate learning.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>5) Students and staff will participate in Red Ribbon week to promote a drug-free environment</p>	2.5	Campus administrator, school nurse, counselor, teachers	To increase knowledge or drug awareness and the benefits of being drug free.				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 3: Communication; All stakeholders will have avenues of input and ownership in making decisions that affect our mission.

Performance Objective 1: AMS will maintain a campus website

Evaluation Data Source(s) 1: Formative - Survey results

Formative - Website

Summative - Account activity log

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) The campus website will include information and links for all stakeholders	3.1, 3.2	Librarian, Technology staff	Build communication with all stakeholders				
Critical Success Factors CSF 5 CSF 6 2) School activities, events and accomplishments will be posted on the website,	3.1, 3.2	Campus Administration, Librarian, Principal, Technology staff	to inform of events happening in the district				
Critical Success Factors CSF 6 3) Campus activities will be posted to district and campus social media accounts where applicable	2.5	Librarian, Campus Administration.	to showcase the positive things happening at AMS.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Communication; All stakeholders will have avenues of input and ownership in making decisions that affect our mission.

Performance Objective 2: Parents, community members and business persons will be involved in decision making through site base committee

Evaluation Data Source(s) 2: Agendas
improvement plans
sign in sheets

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) The campus site based committee will meet at least twice a year to determine the needs of the campus in the area of learning, communication, and climate</p>	3.1, 3.2	Campus Administration, teachers, parents, and business/community members	to develop a plan that will help our school to meet the needs of all students.				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 3: Communication; All stakeholders will have avenues of input and ownership in making decisions that affect our mission.

Performance Objective 3: An open line of communication will exist between the teachers and parents.

Evaluation Data Source(s) 3: Parent contact logs

Summative Evaluation 3:

















Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) Teachers will make contact with parents throughout the school year through various methods such as phone calls, emails, and parent conferences</p>	3.1, 3.2	Principal and teachers	build positive relationships between teachers, parents, and students.				

Goal 3: Communication; All stakeholders will have avenues of input and ownership in making decisions that affect our mission.

Performance Objective 4: AMS will keep open line of communication between parents and community members

Evaluation Data Source(s) 4: Facebook page
Remind

Summative Evaluation 4:

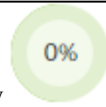
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Communication with parents and community members by posting events, and campus activities on our social media page.</p>	3.1, 3.2	Principal, Librarian, Campus Administration	Build communication with all stakeholders				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Communication with parents through students by sending written notes or verbal messages</p>	3.1, 3.2	Principal, teachers, and office staff	Build communication with all stakeholders				
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>3) AMS will host semester events that focuses on different curriculums areas.</p>	2.5, 3.1, 3.2	Principal and teachers	to showcase all the academic achievements of the students				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>4) Provide monthly calendar of school-wide events to all parents via the school website or available in hard copy if requested</p>	3.1	office staff, principal, teachers	to help parents stayed informed of the events at the school.				
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>5) Parents are provided with an online parent portal to check their student's grades</p>	3.1	counselor, teachers	for parents to stay informed of students progress in each of their classes before the report cards go home.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>6) Automated phone message initiated</p>	3.1, 3.2	Principal, Technology staff	to keep parents and staff informed on all happenings at the school.				



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	A student level review will be developed to assist in disaggregating data concerning student achievement, attendance, discipline grades and checkpoint assessments. This data will also be used to focus on System Safe Guards.

PBMAS Intervention Strategies

Goal	Objective	Strategy	Description
1	1	1	A student level review will be developed to assist in disaggregating data concerning student achievement, attendance, discipline grades and checkpoint assessments. This data will also be used to focus on System Safe Guards.
1	2	1	The student-teacher ratio will be lowered with the use of inclusion staff, classroom aides and with small group strategies.

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Colby Boyce	Principal
Classroom Teacher	Rachel Hogue	Math
Classroom Teacher	Tyler Johnson	Social Studies
Classroom Teacher	Jill Howard	ELA
Classroom Teacher	Shelly Waldon	Science
Community Representative	Hardy Shephard	Police Officer
Administrator	Misti Williams	Asst. Principal
Non-classroom Professional	Connie Wall	Admin. Secretary
Parent	Kelley Fant	Committee member
Administrator	Donna Adams	Student Services Adviser
Business Representative	Lanny Giesler	Dentist

Addendums

Grand Totals	808,799.97	4,175.51	.00	200,753.00	.00	.00	.00
	19.9496	.1200	.0000	8.0000	.0000	.0000	.0000

End of Report

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 27 AEPS uppl Salary FTE	PIC 28 DAEP Basic Salary FTE	PIC 29 DAEP Suppl Salary FTE	PIC 30 Title 1 Part A Salary FTE	PIC 31 High School Allotment Salary FTE	PIC 32 Prekindergarten Salary FTE	PIC 71-89 Reserved for ESCs Salary FTE
11 - 6119 INSTRUCTION - Professional Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	66,223.75	.00	.00	.00
	.0000	.0000	.0000	1.2500	.0000	.0000	.0000
Totals	.00	.00	.00	66,223.75	.00	.00	.00
	.0000	.0000	.0000	1.2500	.0000	.0000	.0000
11 - 6129 INSTRUCTION - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
12 - 6129 MEDIA SERVICES - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	16,000.00	.00	.00	.00
	.0000	.0000	.0000	1.0000	.0000	.0000	.0000
Totals	.00	.00	.00	16,000.00	.00	.00	.00
	.0000	.0000	.0000	1.0000	.0000	.0000	.0000
23 - 6119 SCHOOL ADMINISTRATION - Professional Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
23 - 6129 SCHOOL ADMINISTRATION - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
31 - 6129 GUIDANCE & COUNSELING SERVICES - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
33 - 6119 HEALTH SERVICES - Professional Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
36 - 6119 COCURRICULAR ACTIV'S - Professional Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
52 - 6129 SECURITY & MONITORING SERVICES - Support Staff							
042 - ATLANTA MIDDLE SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Totals	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Grand Totals	.00	.00	.00	82,223.75	.00	.00	.00
	.0000	.0000	.0000	2.2500	.0000	.0000	.0000

End of Report

Campus Improvement Plan Employee FTE Report
 ATLANTA ISD
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
11 - 6119 INSTRUCTION - Professional Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	.00	1,002,952.23
	.0000	.0000	24.3196
Totals	.00	.00	1,002,952.23
	.0000	.0000	24.3196
11 - 6129 INSTRUCTION - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	.00	77,000.00
	.0000	.0000	5.0000
Totals	.00	.00	77,000.00
	.0000	.0000	5.0000
12 - 6129 MEDIA SERVICES - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	.00	16,000.00
	.0000	.0000	1.0000
Totals	.00	.00	16,000.00
	.0000	.0000	1.0000
23 - 6119 SCHOOL ADMINISTRATION - Professional Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	129,979.00	129,979.00
	.0000	2.0000	2.0000
Totals	.00	129,979.00	129,979.00
	.0000	2.0000	2.0000
23 - 6129 SCHOOL ADMINISTRATION - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	63,149.00	63,149.00
	.0000	3.0000	3.0000
Totals	.00	63,149.00	63,149.00
	.0000	3.0000	3.0000
31 - 6129 GUIDANCE & COUNSELING SERVICES - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	18,615.00	18,615.00
	.0000	1.0000	1.0000
Totals	.00	18,615.00	18,615.00
	.0000	1.0000	1.0000
33 - 6119 HEALTH SERVICES - Professional Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	38,343.00	38,343.00
	.0000	1.0000	1.0000
Totals	.00	38,343.00	38,343.00
	.0000	1.0000	1.0000
36 - 6119 COCURRICULAR ACTIV'S - Professional Staff			
042 - ATLANTA MIDDLE SCHOOL	54,008.15	21,532.60	75,540.75
	.5000	.2001	.7001
Totals	54,008.15	21,532.60	75,540.75
	.5000	.2001	.7001
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	53,222.00	53,222.00
	.0000	3.0000	3.0000
Totals	.00	53,222.00	53,222.00
	.0000	3.0000	3.0000
52 - 6129 SECURITY & MONITORING SERVICES - Support Staff			
042 - ATLANTA MIDDLE SCHOOL	.00	9,000.00	9,000.00
	.0000	.2222	.2222
Totals	.00	9,000.00	9,000.00
	.0000	.2222	.2222
Grand Totals	54,008.15	333,840.60	1,483,800.98
	.5000	10.4223	41.2419

End of Report

