

**Texas Education Agency  
2019-20 School Report Card  
ATLANTA MIDDLE (034901042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ATLANTA ISD  
**Campus Type:** Middle School  
**Total Students:** 397  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ATLANTA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.0%	32.4%	12.6%
Hispanic	8.1%	8.0%	52.8%
White	51.9%	53.0%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	1.3%	0.8%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	4.0%	5.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.2%	66.1%	60.2%
Special Education	14.4%	13.0%	10.7%
English Learners	0.3%	1.8%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	13.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.6	14.6	20.4
<b>Secondary</b>			
English/Language Arts	19.5	16.2	16.4
Mathematics	13.2	14.2	17.8
Science	20.2	17.4	18.8
Social Studies	18.8	16.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,495	\$11,085	\$9,913
Instruction	\$5,150	\$5,818	\$5,558
Instructional Leadership	\$14	\$219	\$162
School Leadership	\$737	\$744	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>78%</b>	72%	85%	82%	40%	82%	*	81%	73%
	2018	77%	77%	<b>75%</b>	63%	82%	81%	78%	100%	*	73%	70%
ELA/Reading	2019	75%	75%	<b>75%</b>	69%	79%	79%	*	*	*	79%	69%
	2018	74%	75%	<b>78%</b>	67%	81%	85%	*	*	*	75%	74%
Mathematics	2019	82%	82%	<b>81%</b>	74%	97%	84%	*	*	*	79%	77%
	2018	81%	81%	<b>81%</b>	73%	87%	84%	*	*	*	82%	77%
Writing	2019	68%	77%	<b>73%</b>	67%	91%	75%	*	*	-	80%	67%
	2018	66%	73%	<b>66%</b>	65%	50%	70%	-	*	-	*	63%
Science	2019	81%	84%	<b>76%</b>	74%	50%	83%	-	*	-	*	73%
	2018	80%	73%	<b>68%</b>	44%	81%	79%	*	-	*	73%	60%
Social Studies	2019	81%	91%	<b>85%</b>	79%	88%	88%	-	*	-	*	83%
	2018	78%	78%	<b>61%</b>	39%	91%	68%	*	-	-	40%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>46%</b>	31%	45%	57%	0%	55%	*	32%	35%
	2018	48%	45%	<b>40%</b>	26%	46%	48%	22%	80%	*	33%	32%
ELA/Reading	2019	48%	49%	<b>47%</b>	32%	41%	59%	*	*	*	36%	35%
	2018	46%	46%	<b>46%</b>	30%	50%	56%	*	*	*	38%	37%
Mathematics	2019	52%	45%	<b>42%</b>	27%	41%	55%	*	*	*	29%	34%
	2018	50%	43%	<b>40%</b>	29%	49%	46%	*	*	*	35%	33%
Writing	2019	38%	50%	<b>48%</b>	36%	64%	56%	*	*	-	40%	39%
	2018	41%	45%	<b>40%</b>	35%	25%	47%	-	*	-	*	33%
Science	2019	54%	54%	<b>37%</b>	18%	38%	52%	-	*	-	*	27%
	2018	51%	42%	<b>34%</b>	9%	43%	49%	*	-	*	27%	24%
Social Studies	2019	55%	69%	<b>57%</b>	42%	50%	67%	-	*	-	*	44%
	2018	53%	45%	<b>29%</b>	12%	45%	32%	*	-	-	40%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>21%</b>	10%	19%	30%	0%	36%	*	16%	14%
	2018	22%	18%	<b>16%</b>	6%	15%	22%	11%	60%	*	18%	10%
ELA/Reading	2019	21%	21%	<b>25%</b>	14%	24%	34%	*	*	*	14%	18%
	2018	19%	20%	<b>22%</b>	10%	17%	30%	*	*	*	19%	13%
Mathematics	2019	26%	21%	<b>14%</b>	6%	3%	22%	*	*	*	21%	8%
	2018	24%	20%	<b>16%</b>	6%	18%	21%	*	*	*	18%	10%
Writing	2019	14%	20%	<b>19%</b>	8%	27%	27%	*	*	-	0%	10%
	2018	13%	17%	<b>12%</b>	0%	25%	19%	-	*	-	*	4%
Science	2019	25%	24%	<b>25%</b>	5%	25%	38%	-	*	-	*	13%
	2018	23%	11%	<b>11%</b>	0%	5%	18%	*	-	*	18%	6%
Social Studies	2019	33%	40%	<b>32%</b>	13%	38%	44%	-	*	-	*	22%
	2018	31%	20%	<b>10%</b>	3%	9%	11%	*	-	-	20%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>62</b>	59	52	66	*	100	*	70	59
	2018	69	69	<b>66</b>	67	62	67	33	*	*	61	66
ELA/Reading	2019	68	68	<b>65</b>	63	55	66	*	*	*	71	61
	2018	69	71	<b>67</b>	64	63	71	*	*	*	63	64
Mathematics	2019	70	64	<b>60</b>	55	48	65	*	*	*	68	57
	2018	70	67	<b>65</b>	69	62	63	*	*	*	59	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>36%</b>	32%	57%	32%	*	*	-	60%	36%
2018	38%	37%	<b>38%</b>	30%	*	46%	*	-	-	*	38%
Mathematics											
2019	45%	52%	<b>49%</b>	39%	*	56%	-	*	-	*	48%
2018	47%	56%	<b>57%</b>	59%	*	50%	*	-	-	83%	59%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>76%</b>	68%	75%	81%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>24%</b>	32%	25%	19%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>84%</b>	78%	88%	87%	-	*	-	*	84%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	78%	<b>78%</b>	76%	83%	81%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	18%	22%	<b>22%</b>	24%	17%	19%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	88%	85%	<b>85%</b>	82%	100%	86%	-	*	-	*	87%

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