

# Atlanta Independent School District

## High School

### 2018-2019 Campus Improvement Plan

**Accountability Rating: Met Standard**

#### **Distinction Designations:**

Academic Achievement in English Language Arts/Reading  
Top 25 Percent: Comparative Academic Growth



# Mission Statement

Atlanta ISD provides an exceptional education for all our students in a safe learning environment that encourages them to become productive citizens no matter their destination after graduation.

# Vision

Our vision is to create and nurture a systemic district-wide 21st century classroom environment that enables our learners to be successful in a global society.

# Value Statement

AHS - Going the Extra M.I.L.E. (Motivate, Inspire, Lead, Empower)

# Table of Contents

Comprehensive Needs Assessment .....	4
Demographics .....	4
Student Achievement .....	5
School Culture and Climate .....	6
Staff Quality, Recruitment, and Retention .....	7
Curriculum, Instruction, and Assessment .....	8
School Context and Organization .....	9
Technology .....	10
Comprehensive Needs Assessment Data Documentation .....	11
Goals .....	13
Goal 1: Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels. ....	13
Goal 2: Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment .....	22
Goal 3: Goal 3 - COMMUNICATION All stakeholders will have avenues of input and ownership in making decisions that affect our mission. ....	31
PBMAS Intervention Strategies .....	34
Campus Improvement Committee .....	35
Addendums .....	36

# Comprehensive Needs Assessment

Revised/Approved: November 07, 2018

## Demographics

### Demographics Summary

Our demographics has stayed pretty consistent over the last couple of years. Our enrollment ending 2017-18 school year was 465 and we began the 2018-19 school year at 484 students. Our population is 58% White, 30% African American and 8% Hispanic.

### Demographics Strengths

Our demographics have stayed pretty consistent over the last couple of years with a slight increase in enrollment this year. Our enrollment ending 2017-18 school year was 465 and we began the 2018-19 school year at 484 students. We have approximately 56.6% Economically Disadvantaged and 1/4% ELL with a mobility rate of 9.9.

# Student Achievement

## Student Achievement Summary

Our overall Accountability Rating for Atlanta High School for 2018 is Met Standard with a scale score of 81. Each sub category also met standard. Scale scores are 80 Student Achievement; 85 School Progress; and 71 Closing the Gaps. In the Student Achievement category the scale scores are as follows: STAAR Performance 72, College, Career and Military Readiness 82, and Graduation Rate 90. In the category of School Progress the scale scores are as follows: Academic Growth 85 and Relative Performance (Eco Dis: 56.7%) 78. We received distinctions in ELA/Reading and Comparative Academic Growth.

## Student Achievement Strengths

Biology passing rate 84% for all students at Approaches grade level, 56% Meets Grade level, and 11% Masters Grade level. US History passing rate for all students 94% Approaches, 61% Meets, and 30% Masters. Our graduating class had 45% of students that earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject.

## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** 49% of all students passed ELAR at Meets GL or above and 45% of all students passed Alg. 1 at Meets GL or above.

# School Culture and Climate

## School Culture and Climate Summary

The overall culture and climate of the school is quite positive. Approximately 90% of our students have consented to our Random Drug testing policy to participate in UIL Academics, Sports, and Clubs and Organizations. Discipline data shows a decrease in major infractions with 14% less placements in ISS from the previous year, and 6 less placements in DAEP. Our attendance showed a slight increase from 94.97% in 2017 to 95.66% in 2018. We have a good deal of parental involvement for a high school.

## School Culture and Climate Strengths

Our athletic teams, UIL academic teams, band program, as well as DECA and FFA competitions, keep students involved in extracurricular activities. The successes of students in these programs keep the climate and culture of the school very positive. In addition, the culture of success in the classroom has improved with the addition of Dual Credit courses in both academic and workforce areas.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

Total staff is 58.7 of which 41.5 are teachers, 3.2 professional support, and 4.2 School Leadership. In addition there are 10 educational aides. The majority (29.7%) of our teachers have 1-5 years experience with 28.3% with 11-20 years experience. 25.1% of our teachers have over 20 years experience. Our student to teacher ratio is 12.7. The average salary for all teachers is \$41,364.20 with the beginning salary average at \$32,163.

## Staff Quality, Recruitment, and Retention Strengths

We recruit and maintain highly qualified staff. We give additional stipends for hard to fill areas such as Spanish, Math and Science. All new teachers are assigned a mentor. We have common planning periods so that core areas are able to meet in PLC's and each core area has a department head that helps them as well.

## Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

**Problem Statement 1:** It is difficult to find and keep English teachers with experience. **Root Cause:** It is a highly tested area without any extra time for grading and no additional stipends.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Each teacher is required to turn in a Year at a Glance document that shows what TEKS they will be teaching at what point in the year. Core area teachers use the scope and sequence of the TEKS Resource System with supplements in Algebra 1 Faye Whitlow curriculum. They also have access to TexGuide resource to help develop TEKS based lessons. Professional development on TEKS Resource System and TexGuide have been provided. Checkpoint tests are given in core areas each 9 weeks and data is provided back to teachers to monitor and adjust their teaching accordingly. Benchmark testing will be conducted in tested areas in the second semester to provide feedback for targeted instruction in weak areas. Teachers are required to track students on a student learning objective (SLO) to determine learning growth. Administrative staff conducts power walks and 15 minute walkthroughs as well as TTESS observations to ensure effective teaching.

## Curriculum, Instruction, and Assessment Strengths

Teachers have good resources with the TEKS Resource system and TexGuide to help keep curriculum aligned both horizontally and vertically. Oncourse Lesson Planner is used to document lesson plans electronically. The use of periodic checkpoints and full benchmarks help the students and instructors by showing areas that still need to be addressed. Targeted remediation is addressed using this data as well.



# School Context and Organization

## School Context and Organization Summary

Our school day consists of an 8 period schedule with a 20 minute advisory period for remediation and tutorials as well as UIL academic classes. We offer a spectrum of levels ranging from a self-contained classroom to Dual Credit classes. Core subject areas have common planning periods to be able to meet in their PLC groups and plan together. We have a Campus Improvement Committee, a Technology Committee and an Active Student Council that give input for the school.

# Technology

## Technology Summary

Atlanta ISD is committed to providing technology resources and equipment to help our students be successful in a 21st century environment. Student instruction integrates current technology resources as a tool for learning. AHS has a variety of tools such as desktops, laptops, iPads, Smartboards, video camera, projection devices, interactive TV's, and software programs that can be used to address particular instructional strategies and learning styles. Teachers receive professional development in the integrations of these tools for authentic learning.

## Technology Strengths

Every classroom in AHS has access to wireless internet. District technology support provides services to ensure equipment is working properly as well as providing instruction in integrating technology. The district has consistently utilized funds from various sources to increase connectivity and hardware. Learning Management Systems are being used by staff and students to support the school to home connection.

- Server and bandwidth upgrades to support connection speed.
- Virtual desktop initiative
- One to one Chromebooks grade 9-12
- Mobil carts (MacBook/iPad)
- Knowledgeable Technology Staff
- Technology Instructional Specialist for the District

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Postsecondary college, career or military-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Local benchmark or common assessments data

## Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.

- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Gifted and talented data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Professional development needs assessment data
- T-TESS

### **Support Systems and Other Data**

- Organizational structure data
- Budgets/entitlements and expenditures data





# Goals







## Goal 1: Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels.

**Performance Objective 1:** AHS will hire and retain highly qualified teachers and paraprofessionals. Funding sources will be utilized to reduce the pupil teacher ratio.

### Evaluation Data Source(s) 1:

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7 1) 1. Professional Learning Communities will be conducted and curriculum alignment assessed and maintained.		Assistant Superintendents(s), Principal, Teacher(s)	Increased academic performance; Improved teacher quality.				
<b>Critical Success Factors</b> CSF 1 CSF 7 2) 2. Highly qualified teachers and paraprofessionals will be hired to ensure quality instruction.		Assistant Superintendent(s), Principal, Superintendent	Improved academic performance				
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 7 3) 3. Teachers and paraprofessionals will be involved in professional development to stay current in research based practices.		Assistant superintendent(s), Principal	Improve quality instruction to improve academic performance.				
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 7 4) Provide release time for Mentors and new teachers to meet to review progress and planning each 6 weeks.	2.4, 2.6	Principal, Teachers	Provide more support to new teachers to improve instruction and retain them in our district.				

5) Efforts will be made to retain highly qualified teachers in high need subject areas such as foreign language, math and science by providing additional stipends.	2.4, 2.6	Human Resources, Superintendent, Principal	Attract and retain highly qualified teachers for improved academic success for students.				
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 7	2.4, 2.6	Campus Administrators, CIC, Human Resources	Fewer turnovers in English teachers resulting in improved English scores.				
6) Conduct research for ways to hire and retain quality English teachers.							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 1:** Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels.

**Performance Objective 2:** Every student will be prepared to enter the workforce, college or military with the necessary skills.

**Evaluation Data Source(s) 2:** Master Schedule, CTE Surveys, Walk-through data, evaluations, lesson plans, student class projects, usage of appropriate software products.

**Summative Evaluation 2:**

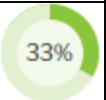



Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) The high school course selections will utilize staff to the greatest capacity in offering courses to meet endorsement areas, CTE coherent sequences, student needs and community expectations to offer a wide variety of experiences and skill building.</p>	2.5	Counselor(s), Assistant Superintendent(s), Principal, Teacher(s)	Increase the number of students qualifying for College, Career, and Military Readiness.				
<p><b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1</p> <p>2) Technology integration into instruction will be utilized to engage students at the highest levels.</p>		Assistant Superintendent(s), Business Manager, Librarian, Parents, Principal, Teacher(s), Technology Staff	Improved academic performance.				
<p>  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							

**Goal 1:** Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels.





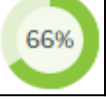
**Performance Objective 3:** The Educational needs of all students will be met.

**Evaluation Data Source(s) 3:** ACT/SAT/PLAN/PSAT scores, SPED/504 Folder checks, Student achievement/grade reports; Increased mastery of student performance on objectives in ELA and Alg. 1 STARR EOC; improved credit accrual.

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Targeted Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3</p> <p>1) Interventionist/Assistant Principal will be utilized to provide instructional coaching, data disaggregation and targeted student assistance. (Target Group: At Risk) (Target Group: AA, ECD, ESL, M, F, At Risk, 9th, 10th, 11th, 12th, 504)</p>	2.4, 2.5, 2.6	Campus Administrators, Interventionists	Improved academic performance				
<p><b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4</p> <p>2) ACT/SAT Prep sessions will be provided to students throughout the school year. Opportunities may include preparation in English classes, advisory, BLAST/ACE, and sessions from outside providers (ie: Region 8 workshops, Guest presenters, College workshops).</p>	2.4, 2.5	Assistant Superintendent(s), Campus Administrators, Counselor(s), Teacher(s), BLAST/ACE Coordinator	Improved ACT/SAT scores				
<p><b>Targeted Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>3) Teachers will be provided folders for 504 and Special Education students to collect samples of work for evaluation.</p>	2.6	Campus Administrators, Counselor(s), Special Education Teachers	Verify accommodations are being met for students with needs to increase success.				
<p><b>Targeted Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4</p> <p>4) RTI learning lab will be utilized to assist students identified as needing intervention in their learning.</p>	2.4, 2.5, 2.6	Campus Administrators, Specialists, Support Staff, Teacher(s)	Students will be successful in targeted areas.				



<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  5) Targeted students will receive an additional lab period in the area of reading/writing, Algebra 1 and Biology. (Title I SW: 2,8,9)	2.4, 2.5, 2.6	Interventionists, Principal, Teacher(s)	Students will be successful on EOC in targeted areas.				
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  6) Advisory period will be used to target remediation and reinforcement of skills.		Campus Administrators, counselor(s), Department Heads, Support Staff, Teacher(s)	Improve scores in targeted areas.				
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  7) Students will be provided course selections for Fine Arts classes, have the opportunities to present work to others in a variety of ways, and will have the opportunities to experience Fine Arts forms. (Target Group: All)		Campus Administrators, Community/Business, Parents, Support Staff, Teacher(s)	To meet graduation requirements and develop a well rounded education for students.				
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 6 CSF 7  8) Teachers will continue the implementation of The Fundamental 5 strategies and will incorporate them in lesson design and practice. (Title I SW: 1,3,4) (Target Group: All)		Assistant Superintendent(s), Campus Administrators, Department heads, Teachers	To increase rigor and student engagement in the classroom resulting in improved student success.				
9) College and Military preparedness assessments will be offered and administered on campus. (Ie: PSAT, Pre-ACT, ASVAB)	2.6	Campus Administrators, Counselors	Improved scores for College and Military Readiness.				

 = Accomplished    
  = Continue/Modify    
  = No Progress    
  = Discontinue

**Goal 1:** Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels.

**Performance Objective 4:** Students will be provided with opportunities for tutorials before, after and during the school day, as well as during the summer.

**Evaluation Data Source(s) 4:** Checkpoints, Benchmarks, STARR tests, Grade reports

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  1) Paraprofessionals and support staff will assist in providing tutorials and mastery learning. (Target Group: All, ECD, AtRisk)		Department heads, Interventionists, Campus Administrators, Support Staff, BLAST/ACE Coordinator	Improved grades and test scores.				
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  2) Students who are failing or have shown a need for tutorials after checkpoints and benchmark testing will be offered tutoring and/or remediation. (Target Group: All, AA, ECD, AtRisk)		Campus Administrators, Interventionists, Support Staff, BLAST/ACE Coordinator	Improved grades and test scores.				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Goal 1:** Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels.

**Performance Objective 5:** Students with special needs will be provided with a free, appropriate continuum of services.

**Evaluation Data Source(s) 5:** ARDs, STARR, STARR Alt., IEPs, grade reports, Master Schedule

**Summative Evaluation 5:**





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Students with severe disabilities will be provided services and education through the life skills classroom. (Target Group: SPED)</p>		Campus Administrators, Special Ed. Teachers, Support Staff	Student success in the least restrictive environment.				
<p><b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 6</p> <p>2) Special education students will be mainstreamed into the regular curriculum where appropriate. (Target Group: SPED)</p>		Campus Administrators, Special Ed. Teachers, Support Staff	Student success in the least restrictive environment.				
<p><b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1</p> <p>3) ELL classes/Sheltered instruction will be provided to all identified ELL students to comply with TAC 19 Chapter 89 sub. BB. (Target Group: ELL)</p>		Counselor(s), Principal, Teacher(s), ELL Interventionist	Improved academic success for ELL students.				
= Accomplished     = Continue/Modify     = No Progress     = Discontinue							







**Goal 1:** Goal 1 - LEARNING 100% of our students will learn and improve on state and federal standards at their individual levels.

**Performance Objective 6:** All core class assessment results will be at Met Standard status for all subgroups.

**Evaluation Data Source(s) 6:** Records of ESC8 meetings, department meetings, and staff meetings, reports by department chairs, PLC meetings, lesson plans, DMAC reports, walk-through documentation, T-TESS reports, student products, STAAR results

**Summative Evaluation 6:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>1) Professional Learning Communities will be continued, and curriculum alignment assessed and maintained.</p>	2.4, 2.6	Campus administrators, Department Heads	Aligned curriculum and Improved teacher quality to improve student success.				
<p><b>Targeted Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Checkpoint and Benchmark testing will be conducted at determined intervals to direct instruction based on results.</p>	2.4, 2.5, 2.6	Campus Administrators, Department Heads, Principal, Teachers	Improved academic success.				
<p><b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>3) Technology use will be integrated into the curriculum to engage students at appropriate levels.</p>	2.4, 2.5, 2.6	Assistant Superintendent, Campus Administrators, Teachers, IT Staff, Technology Integration Specialist	Improved engagement of students to improve academic success.				
<p><b>Targeted Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Increase rigor in the classroom to increase Masters Level scores and to increase results at Meets standard to 70% for Algebra 1, and 70% for English 1 &amp; 2. (System Safeguard)</p>	2.4, 2.5, 2.6	Principal, Teachers	Increase meets standard results to improve Domain 1, Domain 2 and Domain 3 Closing the Gap				

<p><b>Targeted Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>5) Provide training and incorporate strategies in student engagement, differentiated instruction, and checking for understanding in the classroom to close the achievement gap between African American, Hispanic, SPED and White students in Alg. 1, English 1, and English 2 by 5%. (System Safeguard)</p>	2.4, 2.5, 2.6	Campus Administrators, Teachers	Increase in ELA and Algebra 1 scores on STAAR EOC				
<p><b>Targeted Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>6) Implement Critical Writing Across the Curriculum to help increase ELA scores.</p>	2.4, 2.6	Campus Administrators, Teachers, Support Staff	Improve writing scores academic success on EOC, ACT/SAT, TSIA tests.				
<p style="text-align: center;">  = Accomplished    = Continue/Modify    = No Progress    = Discontinue </p>							

# Goal 2: Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

Performance Objective 1: AHS will meet the requirements for Coordinated School Health

Evaluation Data Source(s) 1: Fitness Gram, School Health Index, student data in PEIMS

Summative Evaluation 1:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>1) AHS will address the components: health education, physical education, health services, nutrition services, counseling and psychological services, healthy school environment, bullying and violence prevention, health promotion for staff, and family/community involvement.</p>	2.4, 2.5, 2.6	Campus Administrators, School Nurse, Counselors, Support Staff, Teachers	Better attendance and better health and well being of the student for increased learning.				
<p><b>Critical Success Factors</b> CSF 6</p> <p>2) AHS will continue random drug testing policy to help prevent drug use.</p>		Campus Administrators, Deputy Superintendent, School Nurse	Better school climate and culture with less drug use.				
<p style="text-align: center;">  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 2:** Students and staff will be involved in emergency drills.

**Evaluation Data Source(s) 2:** Emergency drill schedules and records

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Emergency drills will be conducted throughout the school year to prepare the students and staff for fires, tornadoes, AED/MRT or other situations.</p>		<p>Campus Administrators, Deputy Superintendent, Office Staff, Support Staff, Teachers</p>	Create a safe school climate				
<p>  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 3:** Security measures will be continually improved to ensure safety.

**Evaluation Data Source(s) 3:** Climate surveys, Officer reports

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The campus policeman will be available on the campus to provide the students with a sense of security. His role will be to build relationships with the students and to provide law enforcement when the need arises.		Deputy Superintendent, Principal, Superintendent	Create a climate of a safe school.				
2) Surveillance cameras will be utilized to aide in securing outside and inside facilities.		Technology department, AISD police, Campus Administrators, Asst. Superintendent, Superintendent	Maintain a climate of a safe school.				
3) An additional area will be built to create a reception area, keeping visitors from entering hallways.		Superintendent, Asst. Superintendent, Principal	Maintain a climate of a safe school.				
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							



**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 4:** Health services will be provided for students and staff.

**Evaluation Data Source(s) 4:** Records of screenings and immunizations, training records, PRS folders

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 6 1) The school nurse will provide screenings, immunizations and first aid for students and staff.		School nurse	Increase attendance of students and teachers.				
<b>Critical Success Factors</b> CSF 7 2) Staff members will be provided with an opportunity to participate in immunizations, health screenings and wellness information.		School Nurse	Keep healthy teachers.				
<b>Critical Success Factors</b> CSF 6 CSF 7 3) Staff members will be provided training in CPR, First Aid and Bloodborne Pathogens, and Allergy and Food Allergies, Mental Health as well as Suicide Prevention.		Principal, School Nurse	Maintain health and safety of students and staff.				
<b>Critical Success Factors</b> CSF 1 4) Homebound services as well as counseling and health service availability will be provided for PRS Services.	2.4, 2.6	Principal, School Nurse, Support Staff, Counselor(s), Teacher(s)	Help students with extended illness stay on track for learning and to accrue credit.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= Continue/Modify</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 5:** Parents and community members will have opportunities to volunteer on the AHS campus.

**Evaluation Data Source(s) 5:** Volunteer logs, lesson plans

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5 CSF 6 1) Parent and community volunteers will assist with events and activities on the campus.	3.2	Principal, Teacher(s)	Positive parental and community involvement.				
<b>Critical Success Factors</b> CSF 5 CSF 6 2) Utilize parent and community volunteers in a meaningful way to enrich educational, school health & safety.		Campus Administrators, Counselor(s), School Nurse	Positive parental and community involvement resulting in a more positive climate and culture.				
= Accomplished                        = Continue/Modify                        = No Progress                        = Discontinue							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 6:** Students will serve in student organizations to promote the importance of service learning.

**Evaluation Data Source(s) 6:** Records of students activities and events, Student participation, Documentation of events and activities.

**Summative Evaluation 6:**



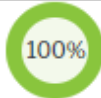



Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Students will be provided opportunities to participate in campus student organizations such as Student Council, Hero Society, FFA, DECA, NHS, Art Club, FCA, and Fishing Club.</p>		Campus Administrators, Teacher(s)	Allow students to experience diversity in their learning such as leadership and service.				
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Campus organizations will conduct activities that promote community awareness and service such as food drives and Christmas decoration projects.</p>		Campus Administrators, Teacher(s)	Allow students to experience diversity in their learning such as leadership and service.				
<p style="text-align: center;">  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 7:** A coherent sequence of courses will be offered through the Career and Technology Education Program.

**Evaluation Data Source(s) 7:** PEIMS enrollment in CTE, CTE revenue, Meeting documentation

**Summative Evaluation 7:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Students will be able to choose from several strands of CTE programs including Business, Marketing, Engineering, Agriculture, Technology, and Medical.</p>	2.5	Assistant Superintendent, Campus Administrators, Counselor(s), Teacher(s)	All students will have a pathway to College, Career, Military Readiness.				
<p>2) CTE teachers will meet with a CTE Advisory Committee annually to evaluate program offerings and workplace skills in the CTE classrooms.</p>		Assistant Superintendent, Counselor(s), Teacher(s), Campus Administrators	Help promote programs and prepare students for real world experiences.				
<p style="text-align: center;">  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 8:** Areas of discipline for improvement will be identified and targeted strategies implemented.

**Evaluation Data Source(s) 8:** Code of Conduct, Discipline grid, Staff duty rosters, discipline referral reports, committee meeting documentations, surveys

**Summative Evaluation 8:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) A determination of specific consequences for AISD discipline grid offenses will be updated by district administrators and approved by the school board.</p>	2.6	Superintendent, Assistant Superintendent(s), Campus Administrators,	Maintain a consistent standard for discipline infractions.				
2) An evaluation of staff duties and supervision of students will be conducted and a plan implemented to address problem areas.		Campus Administrators, CIT Committee,	Ensure effective supervision to maintain safety.				
3) A campus committee will review discipline data to determine areas of need and solutions to address concerns.		Campus Administrators, CIT Committee	Maintain a safe environment conducive to learning.				
<p><b>Critical Success Factors</b> CSF 6</p> <p>4) AHS will maintain Positive Behavior Interventions using the Building Relationship with AISD Students methods to reinforce acceptable behavior.</p>		Assistant Superintendent, Campus Administrators, Teacher(s), Support Staff	Less referrals and more time in class.				
5) According to the District's Code of Conduct, students will be placed in the DAEP so that they may continue to receive grade level curriculum and retain credits.	2.6	Campus Administrators, DAEP Administrator, Teachers	Keep students on track for graduation and prevent drop out for students that have severe discipline issues.				
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

**Goal 2:** Goal 2 - CLIMATE 100% of our campuses will be safe and will be maintained to ensure a conducive learning environment

**Performance Objective 9:** Processes and procedures will be reviewed and improved upon to increase level of attendance to 96% overall.

**Evaluation Data Source(s) 9:** Attendance records, notification documentation, truancy referrals, perfect attendance reports.

**Summative Evaluation 9:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 6 1) Ensure that parents are being notified of absences and supply notes for absences.	2.6	Campus Administrators	Better attendance to maximize learning time.				
<b>Critical Success Factors</b> CSF 6 2) Select a truancy coordinator and monitor truancy issues.		Campus Administrators	Increase attendance to maximize learning time.				
<b>Critical Success Factors</b> CSF 6 3) Offer incentives for perfect attendance.		Campus Administrators	Increase attendance for increased learning time.				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							



# Goal 3: Goal 3 - COMMUNICATION All stakeholders will have avenues of input and ownership in making decisions that affect our mission.

**Performance Objective 1:** The campus will communicate with students, parents and community members using various methods.

**Evaluation Data Source(s) 1:** School website, surveys, phone logs, district communication system, Facebook page

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Athletic schedules, school events and announcements as well as accomplishments of the students and staff will be posted on the AHS website.</p>		Campus Administrators, Athletic Director, Band Director, Technology Staff	Informed and more involved community.				
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Phones are placed in all classrooms for teachers to be able to communicate more effectively and efficiently with parents, campus and community.</p>		Campus Administrators, Teacher(s), Technology Staff	Improved grades, behavior and attendance.				
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>3) Email and phone contact information will be collected and utilized.</p>		Campus Administrators, Counselors, Librarian, Office Staff, Teachers, Technology Staff	Improved communication resulting in improved climate, improved grades, discipline and attendance.				
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>4) The campus will utilize various modes such as the district Facebook page, Call out system, and Remind App to convey important information.</p>		Campus Administrators, Teachers, Technology Staff	Informed and more involved community.				

<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>5) Teachers will contact parents as a required step in classroom management prior to an office referral for Level 1 offenses.</p>		<p>Campus Administrators, Parents, Teachers</p>	<p>Increased parent contact resulting in fewer office referrals.</p>				
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>6) Students and parents will be provided access to the Parent Portal system that allows viewing of grades and attendance.</p>		<p>Campus Administrators, Campus Instructional Technologist, Teachers</p>	<p>Decrease in failures and an increase in attendance.</p>				

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue








**Goal 3:** Goal 3 - COMMUNICATION All stakeholders will have avenues of input and ownership in making decisions that affect our mission.

**Performance Objective 2:** Parents, teachers, students, and community members will participate on the Campus Site Based Decision Making Committee.

**Evaluation Data Source(s) 2:** Campus Improvement Plan, TAPR Report

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) The Campus Site Based Committee will meet to determine the needs of the campus and to set goals and objectives for improvement.</p>	3.2	Principal, Teachers, Campus Committee	Ongoing evaluation of campus programs and initiatives.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

# PBMAS Intervention Strategies

Goal	Objective	Strategy	Description
1	6	2	Checkpoint and Benchmark testing will be conducted at determined intervals to direct instruction based on results.
1	6	4	Increase rigor in the classroom to increase Masters Level scores and to increase results at Meets standard to 70% for Algebra 1, and 70% for English 1 & 2. (System Safeguard)
1	6	5	Provide training and incorporate strategies in student engagement, differentiated instruction, and checking for understanding in the classroom to close the achievement gap between African American, Hispanic, SPED and White students in Alg. 1, English 1, and English 2 by 5%. (System Safeguard)
1	6	6	Implement Critical Writing Across the Curriculum to help increase ELA scores.

# Campus Improvement Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Nancy Rinehart	Principal
Classroom Teacher	Stacy Anthony	Teacher
Classroom Teacher	Elaine Johnson	Teacher
Classroom Teacher	Alisa Morris	Teacher
Classroom Teacher	Craig Fant	Teacher
Classroom Teacher	Whitney Adams	Teacher
Classroom Teacher	Rene Rosser	Teacher
Classroom Teacher	Lacy Houck	Teacher
Paraprofessional	Glenda King	Teacher
Parent	Sharron King	Parent
Business Representative	Angie Grissom	Business/Community Representative

# Addendums



Campus Improvement Plan Employee FTE Report  
 ATLANTA ISD  
 Summary

Function Object Organization	PIC 11 Basic Ed Services Salary FTE	PIC 21 Gifted Talented Salary FTE	PIC 22 Career Tech Salary FTE	PIC 23 Special Ed Salary FTE	PIC 24 Accel Ed Salary FTE	PIC 25 Bilingual Spec LA Salary FTE	PIC 26 AEP Basic Salary FTE
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Grand Totals</b>	<b>1,019,192.82</b>	<b>.00</b>	<b>345,783.19</b>	<b>251,375.57</b>	<b>6,903.91</b>	<b>16,175.00</b>	<b>.00</b>
	22.1616	.0000	8.6048	8.7500	.1500	1.0000	.0000

End of Report

Campus Improvement Plan Employee FTE Report  
 ATLANTA ISD  
 Summary

Function Object Organization	PIC 27 AEPS uppl Salary FTE	PIC 28 DAEP Basic Salary FTE	PIC 29 DAEP Suppl Salary FTE	PIC 30 Title 1 Part A Salary FTE	PIC 31 High School Allotment Salary FTE	PIC 32 Prekindergarten Salary FTE	PIC 71-89 Reserved for ESCs Salary FTE
11 - 6119 INSTRUCTION - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	86,031.83	54,129.69	.00	.00
	.0000	.0000	.0000	1.8000	1.2500	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>86,031.83</b>	<b>54,129.69</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>1.8000</b>	<b>1.2500</b>	<b>.0000</b>	<b>.0000</b>
11 - 6129 INSTRUCTION - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
12 - 6119 MEDIA SERVICES - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
12 - 6129 MEDIA SERVICES - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
21 - 6119 INSTRUCTIONAL ADMINISTRATION - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
23 - 6119 SCHOOL ADMINISTRATION - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
23 - 6129 SCHOOL ADMINISTRATION - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
31 - 6119 GUIDANCE & COUNSELING SERVICES - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	55,170.00	.00	.00
	.0000	.0000	.0000	.0000	1.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>55,170.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>1.0000</b>	<b>.0000</b>	<b>.0000</b>
31 - 6129 GUIDANCE & COUNSELING SERVICES - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
36 - 6119 COCURRICULAR ACTIV'S - Professional Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>	<b>.0000</b>
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff							

Campus Improvement Plan Employee FTE Report  
 ATLANTA ISD  
 Summary

Function Object Organization	PIC 27 AEPS uppl Salary FTE	PIC 28 DAEP Basic Salary FTE	PIC 29 DAEP Suppl Salary FTE	PIC 30 Title 1 Part A Salary FTE	PIC 31 High School Allotment Salary FTE	PIC 32 Prekindergarten Salary FTE	PIC 71-89 Reserved for ESCs Salary FTE
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff							
001 - ATLANTA HIGH SCHOOL	.00	.00	.00	.00	.00	.00	.00
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
	.0000	.0000	.0000	.0000	.0000	.0000	.0000
<b>Grand Totals</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>86,031.83</b>	<b>109,299.69</b>	<b>.00</b>	<b>.00</b>
	.0000	.0000	.0000	1.8000	2.2500	.0000	.0000

End of Report

Campus Improvement Plan Employee FTE Report  
 ATLANTA ISD  
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
11 - 6119 INSTRUCTION - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	.00	1,608,165.01
	.0000	.0000	35.7699
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>1,608,165.01</b>
	.0000	.0000	35.7699
11 - 6129 INSTRUCTION - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	.00	105,350.00
	.0000	.0000	6.9465
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>105,350.00</b>
	.0000	.0000	6.9465
12 - 6119 MEDIA SERVICES - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	56,890.00	56,890.00
	.0000	1.0000	1.0000
<b>Totals</b>	<b>.00</b>	<b>56,890.00</b>	<b>56,890.00</b>
	.0000	1.0000	1.0000
12 - 6129 MEDIA SERVICES - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	16,301.00	16,301.00
	.0000	1.0000	1.0000
<b>Totals</b>	<b>.00</b>	<b>16,301.00</b>	<b>16,301.00</b>
	.0000	1.0000	1.0000
21 - 6119 INSTRUCTIONAL ADMINISTRATION - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	5,000.00	5,000.00
	.0000	.0000	.0000
<b>Totals</b>	<b>.00</b>	<b>5,000.00</b>	<b>5,000.00</b>
	.0000	.0000	.0000
23 - 6119 SCHOOL ADMINISTRATION - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	201,215.00	201,215.00
	.0000	3.0000	3.0000
<b>Totals</b>	<b>.00</b>	<b>201,215.00</b>	<b>201,215.00</b>
	.0000	3.0000	3.0000
23 - 6129 SCHOOL ADMINISTRATION - Support Staff			



Campus Improvement Plan Employee FTE Report  
 ATLANTA ISD  
 Summary

Function Object Organization	PIC 91 Athletics Related Salary FTE	PIC 99 Other Undistrib Salary FTE	Total PICS Salary FTE
23 - 6129 SCHOOL ADMINISTRATION - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	60,862.00	60,862.00
	.0000	3.0000	3.0000
<b>Totals</b>	<b>.00</b>	<b>60,862.00</b>	<b>60,862.00</b>
	<b>.0000</b>	<b>3.0000</b>	<b>3.0000</b>
31 - 6119 GUIDANCE & COUNSELING SERVICES - Professional Staff			
001 - ATLANTA HIGH SCHOOL	.00	.00	121,247.00
	.0000	.0000	2.0000
<b>Totals</b>	<b>.00</b>	<b>.00</b>	<b>121,247.00</b>
	<b>.0000</b>	<b>.0000</b>	<b>2.0000</b>
31 - 6129 GUIDANCE & COUNSELING SERVICES - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	24,722.00	24,722.00
	.0000	1.0000	1.0000
<b>Totals</b>	<b>.00</b>	<b>24,722.00</b>	<b>24,722.00</b>
	<b>.0000</b>	<b>1.0000</b>	<b>1.0000</b>
36 - 6119 COCURRICULAR ACTIV'S - Professional Staff			
001 - ATLANTA HIGH SCHOOL	345,955.14	40,160.00	386,115.14
	3.9300	.4001	4.3301
<b>Totals</b>	<b>345,955.14</b>	<b>40,160.00</b>	<b>386,115.14</b>
	<b>3.9300</b>	<b>.4001</b>	<b>4.3301</b>
51 - 6129 PLANT MAINT AND OPERATIONS - Support Staff			
001 - ATLANTA HIGH SCHOOL	.00	59,496.00	59,496.00
	.0000	3.0000	3.0000
<b>Totals</b>	<b>.00</b>	<b>59,496.00</b>	<b>59,496.00</b>
	<b>.0000</b>	<b>3.0000</b>	<b>3.0000</b>
<b>Grand Totals</b>	<b>345,955.14</b>	<b>464,646.00</b>	<b>2,645,363.15</b>
	<b>3.9300</b>	<b>12.4001</b>	<b>61.0465</b>

End of Report