

Jahns	Week of: 10/10/16				TEKS	2.4.A Students read grade-	2.17.A plan a first draft by g	2.17.E publish and shar	2.18.A write brief stories th
	2nd grade ELAR			Figure 19	Figure 19.A establish pu	Figure 19.B ask literal que	Figure 19.C monitor a	Figure 19.F make conne	
Objective:	Understand procedures and responsibilities of classroom. Use science processes and team building activities to practice procedures.	ELP Standard:	c5B: Write using newly acquired vocabulary		c3B: Use new vocabulary in stories descriptions and classroom communication		c3D: Speak using grade level content area vocabulary in context	c2I: Demonstrate listening comprehension	
Component	What to Document	Mon	Tues	Wed	Thurs	Fri	Students Will	Teacher Will	
Bell Ringer (Engage)	Insert question or task for students to complete	Student Holiday Parent-Teacher Conference	Fluency	Field Trip to Roberson Farms	Reading	NO Spelling *Half-day 40 mins rotations	Engage in task tied to work to be learned in lesson	Submit attendance, ensure homework is turned in and manage student needs	
Focus Lesson (Explore)	Concept to be covered	Student Holiday Parent-Teacher Conference	Introduction to Monster Writing View PPT for famous monsters	Field Trip to Roberson Farms	Computer Lab "Monster Me Book" Listen to story 2 times	View: 1946 Arsenaloyal	Follow along with lesson and take notes as directed by the teacher	Be at front of room teaching concept and ensure that all students are following along.	
Guided Learning (Explain)	List intervention groups and tasks	Student Holiday Parent-Teacher Conference	s. will circle adjectives that the think describes each monster	Field Trip to Roberson Farms	In microsoft word put your name and favorite part of story	As a class complete pg 2 from video clip (describe your monster)	Work in groups or pairs independently or with the teacher in intervention	Set expectations for working and learning. Work directly with struggling students.	
Collaborative Learning (Elaborate)	List collaborative learning activities	Student Holiday Parent-Teacher Conference	Share as a class and record on writing board	Field Trip to Roberson Farms	Change Font, Size, and Color * ask permission to print	Students complete pg 2 for their monster	Work on task tied to the focus lesson in groups	Monitor groups to ensure they are working and learning together, and pulling students for additional support.	
Independent Learning	List activities for students	Student Holiday Parent-Teacher Conference	Begin: Create Your Monster writing p.1 only	Field Trip to Roberson Farms	When complete you can AR Test or play a game out of the TAE folder	Monster adjective game	Work independently on a task tied to the focus lesson or their greatest area of need	Monitor students to ensure they are working and learning and pulling students for additional support.	
Wrap Up / Exit Ticket (Evaluate)	Homework expectations or questions to be asked to gauge learning	Student Holiday Parent-Teacher Conference	Adjective Check Students gets an adjective and comes up with a sentence,	Field Trip to Roberson Farms	Recall story element	One adjective to describe their monster from writing today	Ask questions about homework or the day's lesson.	Communicate progress in today's lesson and set expectations for homework and tomorrow's lesson.	