

ELAR Lesson Outline
Mrs. Winkler and Mrs. Jahns
2nd Grade
September 19 - September 23

Spelling and Phonics

New Feature: Blends & Diagraphs Practice

TEKS Reading 2.2A Decode multisyllabic words in context and independent of context by applying common letter sound correspondences including:

- 2.2Ai single letters
 - 2.2Aii constant blends
 - 2.2Aiii constant diagraphs
 - 2.2Aiv vowel diagraphs
- (Taught and will continually build upon.)

Weekly Spelling Focus: Initial Consonant Blends (br,sm,tr,sk,dr)

TEKS Oral & Written 2.23A Use phonological knowledge to match sounds to letters to construct unknown words.

ELPS 74.4(c)(5)(A) learn relationships between sounds and letters of English language to represent sounds when writing in English.

Fluency

New Focus: Fry 100 Words

TEKS Reading 2.2G Identify and read at least 300 high frequency words from a commonly used list.

TEKS Reading 2.4A Read aloud grade-level appropriate text with fluency.

Grammar

New Focus: Verbs

TEKS Oral & Written 2.21Ai verbs (past, present, and future)

Reading

New Focus: Comparing Folktales

Tall Tales

Character

Setting

Plot

Moral lesson

Predictions

TEKS Figure 19 Reading/Comprehension Skills

2Fig19A Establish purposes for reading selected text based upon content to enhance comprehension.

2Fig19B Ask literal questions of text.

2Fig19C Monitor and adjust comprehension.

2Fig19E Retell important events in stories in logical order.

2Fig19F Making a text connection (text-text, text-self, text-world)

TEKS Reading 2.3A Use ideas to make and confirm predictions.

TEKS Reading 2.3B Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.

TEKS Reading 2.6A Identify moral lessons as themes in well-known fables, legends, myths, or stories.

ELPS 74.4 (c)(2)(G) understand the general meaning, main points, and important details of spoken language.

ELPS 74.4 (c)(4)(D) use pre reading support such as graphic organizers and related vocabulary.

Writing

New Focus: Write and Describe

Write about personal experiences using story starters, in journals.

Personal narratives: Tall Tale Outline to Final Copy

TEKS Reading 2.1 A Distinguish features of a sentence.

TEKS Writing 2.17A Plan a draft by generating ideas for writing.

TEKS Writing 2.17B Develops drafts by sequencing ideas through writing sentences.

TEKS Writing 2.17E Publish and share writing with others.

TEKS Writing 19.C Write brief comments on literary or informational texts.

TEKS Oral & Written 2.21B Use complete sentences with correct subject to verb agreement.

TEKS Oral & Written 22A write legibly leaving appropriate margins for readability.

TEKS Oral & Written 22B Use capitalization for

2.22Bi proper nouns

2.22Bii months and days of the week

TEKS Oral & Written 23C Spell high-frequency words from a commonly used list.

ELPS 74.4(c)(5)(G) Narrate, describe, and explain with increasing specificity to detail to fulfill content area.

Guided Reading

Teacher Table: Independent Reading/ Reading Conferencing

TEKS Reading 2.5B Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS Reading 2.12A Read independently for a sustained period of time and paraphrase what the reading was about, maintain meaning.

ELPS 74.4(c)(4) (H) read silently with increasing ease and comprehension for longer periods.

Weekly Forecast:

Monday- Reading: Introduce Tall Tales

Let's Exaggerate

Grammar: Verbs

Act out cards

Spelling: Open Sort

Tuesday- FIELD TRIP

Wednesday- Reading: Review Tall Tales, Read Aloud: Paul Bunyan

Focus on Story Elements

Grammar: Verbs

Spelling: Buddy Sort

Thursday- Reading: Review graphic organizer, Watch: John Henry

Grammar: Verbs

When I was younger...

Spelling: Surprise Sort

Friday- SHOW CASE FRIDAY

Reading: Conference with students

Spelling: Week 2 (br, sm, tr, sk, dr) Test

Grades: Reading: None

Grammar: Spelling Test