

ELAR Lesson Outline
Mrs. Winkler and Mrs. Jahns
2nd Grade
September 12 - September 16

Spelling and Phonics

New Feature: Blends & Diagraphs Practice

TEKS Reading 2.2A Decode multisyllabic words in context and independent of context by applying common letter sound correspondences including:

2.2Ai single letters

2.2Aii constant blends

2.2Aiii constant diagraphs

2.2Aiv vowel diagraphs

(Taught and will continually build upon.)

Weekly Spelling Focus: Ghost Letter Diagraphs kn, wr, gn,

TEKS Oral & Written 2.23A Use phonological knowledge to match sounds to letters to construct unknown words.

ELPS 74.4(c)(5)(A) learn relationships between sounds and letters of English language to represent sounds when writing in English.

Fluency

New Focus: Fry 100 Words

TEKS Reading 2.2G Identify and read at least 300 high frequency words from a commonly used list.

TEKS Reading 2.4A Read aloud grade-level appropriate text with fluency.

Grammar

Continual Focus: Proper Nouns

TEKS Oral & Written 2.21Aii Proper Nouns (name a specific person, place, thing or idea and always begins with a capital letter.)

TEKS Oral & Written 2.22Bi Use capitalization for proper nouns.

Reading

New Focus: Comparing Fairy Tales

Cinderella Around the World

Character

Setting

Plot

Moral lesson

Predictions

Inference

TEKS Figure 19 Reading/Comprehension Skills

2Fig19A Establish purposes for reading selected text based upon content to enhance comprehension.

2Fig19B Ask literal questions of text.

2Fig19C Monitor and adjust comprehension.

2Fig19E Retell important events in stories in logical order.

2Fig19F Making a text connection (text-text, text-self, text-world)

TEKS Reading 2.3A Use ideas to make and confirm predictions.

TEKS Reading 2.3B Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.

TEKS Reading 2.6A Identify moral lessons as themes in well-known fables, legends, myths, or stories.

TEKS Reading 2.6 B Compare different version of the same story.

ELPS 74.4 (c)(2)(G) understand the general meaning, main points, and important details of spoken language.

ELPS 74.4 (c)(4)(D) use pre reading support such as graphic organizers and related vocabulary.

Writing

New Focus: Write and Describe

Write about personal experiences using story starters, in journals.

TEKS Writing 2.17A. Plan a draft by generating ideas for writing.

TEKS Writing 2.17B Develops drafts by sequencing ideas through writing sentences.

TEKS Writing 19.C Write brief comments on literary or informational texts.

TEKS Oral & Written 22A write legibly leaving appropriate margins for readability.

TEKS Oral & Written 22B Use capitalization for

2.22Bi proper nouns

2.22Bii months and days of the week

ELPS 74.4(c)(5)(G) Narrate, describe, and explain with increasing specificity an detail to fulfill content area.

Guided Reading

Teacher Table: Independent Reading/ Reading Conferencing

TEKS Reading 2.5B Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS Reading 2.12A Read independently for a sustained period of time and paraphrase what the reading was about, maintain meaning.

ELPS 74.4(c)(4) (H) read silently with increasing ease and comprehension for longer periods.

Weekly Forecast:

Monday- Reading: Cinderella Around the World
Review Story Elements, Read Aloud CinderEllen
Focus on Character Trait
Grammar: Proper Nouns Review
Spelling: Open Sort

Tuesday- Reading: CAW Read Aloud CinderEdna
Focus on Setting
Grammar: Proper Nouns Game: 2 corners
Spelling: Closed Sort

Wednesday- Reading: CAW: Review all stories Read Aloud:
Focus on Story Elements
Grammar: Proper Nouns
Spelling: Buddy Sort

Thursday- Reading: CAW: Magic Wand Writing
Grammar: Continue proper nouns
Spelling: Surprise Sort

Friday- SHOW CASE FRIDAY
Reading: End Cinderella around the World
Conference with students
Grammar: Proper Noun Quiz
Spelling: Week 1 (kn, gn, wr,) Test

Grades: Reading: Story Elements (Fairy tale)
Grammar: Spelling Test
Pronoun Quiz