

ELAR Lesson Outline
Mrs. Winkler and Mrs. Jahns
2nd Grade
September 6 - September 9

Spelling and Phonics

New Feature: Blends & Diagraphs Practice

TEKS Reading 2.2A Decode multisyllabic words in context and independent of context by applying common letter sound correspondences including:

2.2Ai single letters

2.2Aii constant blends

2.2Aiii constant diagraphs

2.2Aiv vowel diagraphs

(Taught and will continually build upon.)

Weekly Spelling Focus: Consonants & Vowels

TEKS Reading 2.2Ai single letter (consonant & vowel)

TEKS Oral & Written 2.23A Use phonological knowledge to match sounds to letters to construct unknown words.

Fluency

New Focus: Fry 100 Words

TEKS Reading 2.2G Identify and read at least 300 high frequency words from a commonly used list.

TEKS Reading 2.4A Read aloud grade-level appropriate text with fluency.

Grammar

New Focus: Proper Nouns

TEKS Oral & Written 2.21Aii Proper Nouns (name a specific person, place, thing or idea and always begins with a capital letter.)

TEKS Oral & Written 2.22Bi Use capitalization for proper nouns.

Reading

New Focus: Comparing Fairy Tales

Cinderella Around the World

Character

Setting

Plot

Moral lesson

Predictions

Inference

TEKS Figure 19 Reading/Comprehension Skills

2Fig19A Establish purposes for reading selected text based upon content to enhance comprehension.

2Fig19B Ask literal questions of text.

2Fig19C Monitor and adjust comprehension.

2Fig19E Retell important events in stories in logical order.

2Fig19F Making a text connection (text-text, text-self, text-world)

TEKS Reading 2.3A Use ideas to make and confirm predictions.

TEKS Reading 2.3B Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.

TEKS Reading 2.6A Identify moral lessons as themes in well-known fables, legends, myths, or stories.

TEKS Reading 2.6 B Compare different version of the same story.

Writing

New Focus: Write and Describe

Write about personal experiences using story starters, in journals.

TEKS Writing 2.17A. Plan a draft by generating ideas for writing.

TEKS Writing 2.17B Develops drafts by sequencing ideas through writing sentences.

TEKS Writing 19.C Write brief comments on literary or informational texts.

TEKS Oral & Written 22A Write legibly leaving appropriate margins for readability.

TEKS Oral & Written 22B Use capitalization for

2.22Bi proper nouns

2.22Bii months and days of the week

Guided Reading

Teacher Table: Independent Reading/ Reading Conferencing

TEKS Reading 2.5B Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS Reading 2.12A Read independently for a sustained period of time and paraphrase what the reading was about, maintain meaning.

Weekly Forecast:

Monday- Holiday

Tuesday- Reading: Cinderella Around the World: Traditional Version
Grammar: Proper Nouns (Capitalization)
Spelling: Identify consonants and vowels

Wednesday- Reading: CAW: Read Aloud: Rough Faced Girl
Focus on Selfish vs. Selfless
Grammar: Proper Nouns
Spelling: ABC Body Letters CV

Thursday- Reading: CAW: Journal Work: Elements for Rough Faced Girl
Grammar: Continue proper nouns: sentence strips
Spelling: Continue CV identification

Friday- Reading: CAW: Read Aloud: YEH SHEN
Focus on Setting and Character traits, Compare all versions
Grammar: Proper Noun gallery walk
Spelling: CV Test

**Grades: Reading: Participation Journal Check
Grammar: Consonant and Vowel Test**