

ELAR Lesson Outline
Mrs. Winkler and Mrs. Jahns
2nd Grade
August 29- September 2

Spelling and Phonics

New Feature: Blends & Diagraphs Practice

TEKS Reading 2.2A Decode multisyllabic words in context and independent of context by applying common letter sound correspondences including:

- 2.2Ai single letters
 - 2.2Aii constant blends
 - 2.2Aiii constant diagraphs
 - 2.2Aiv vowel diagraphs
- (Taught and will continually build upon.)

Fluency

New Focus: Fry 100 Words

TEKS Reading 2.2G Identify and read at least 300 high frequency words from a commonly used list.

TEKS Reading 2.4A Read aloud grade-level appropriate text with fluency.

Grammar

New Focus: Nouns

TEKS Oral & Written 2.21Aii Nouns (names a person, place or thing)

Reading

New Focus: Story Elements

Identifying story elements using commonly known traditional literature.

- Character
- Setting
- Plot
- Moral lesson

TEKS Figure 19 Reading/Comprehension Skills

- 2Fig19A Establish purposes for reading selected text based upon content to enhance comprehension.
- 2Fig19B Ask literal questions of text.
- 2Fig19C Monitor and adjust comprehension.
- 2Fig19E Retell important events in stories in logical order.
- 2Fig19F Making a text connection (text-text, text-self, text-world)

TEKS Reading 2.3B Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
TEKS Reading 2.6A Identify moral lessons as themes in well-known fables, legends, myths, or stories.

Writing

New Focus: Write and Describe

Write about personal experiences using story starters, in journals.

TEKS Writing 2.17A. Plan a draft by generating ideas for writing.

TEKS Writing 2.17B Develops drafts by sequencing ideas through writing sentences.

TEKS Writing 19.C Write brief comments on literary or informational texts.

TEKS Oral & Written 22A Write legibly leaving appropriate margins for readability.

TEKS Oral & Written 22B Use capitalization for

2.22Bi proper nouns

2.22Bii months and days of the week

Guided Reading

Teacher Table: Independent Reading/ Reading Conferencing

TEKS Reading 2.5B Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS Reading 2.12A Read independently for a sustained period of time and paraphrase what the reading was about, maintain meaning.

Weekly Forecast:

Monday- Reading: Story elements, main focus: character

Grammar: Nouns (person, place, or thing)

Tuesday- Reading: Story elements, main focus setting

Grammar: Continue nouns

Wednesday- Reading: Story elements, main focus: problem/event

Grammar: Continue nouns

Thursday- Reading: Story element, main focus: solution/plot, make an outline

Grammar: Continue nouns

Friday- Reading: Create a story map

Grammar: Finish nouns

Grades: Reading: Story Elements Rubric

Grammar: Nouns color sort group work