

Gifted and Talented Education: Eligibility

The following section explains eligibility criteria for the gifted and talented program.

Assessment and Screening

A student may be nominated by a parent, teacher, administrator, peer or self. Once the nomination form has been generated, the assessment/screening process involves several components:

Parent Component

Parent provides information through the use of a "Parent Checklist".

Parents must give written permission for assessment/screening to occur.

Parents must give permission for the student to be served if the child meets the eligibility criteria.

Teacher Component

Teacher completes a "Teacher Checklist" which provides information regarding the student's level of acquired knowledge, motivation, and creativity as observed in the classroom setting.

District Designated Testing Staff

Personnel from SISD will administer several tests to the student. The tests measure knowledge the student has acquired from the school setting, and ability to perform divergent thinking, and reasoning ability.

All information is gathered and plotted on a "Student Profile" sheet. This information is given to appropriate individuals, trained in the nature and needs of gifted students, to review and determine student eligibility in the Gifted and Talented Program.

Determination of Program Eligibility

To determine whether a student is eligible for participation in the Gifted and Talented Program, the following process is utilized:

- All assessments/screening information is plotted on a "student profile" sheet;
- On the profile is an indication of district expectations for consideration for participation in the Gifted and Talented Program;
- Students must score at or above the district expectations in at least three indicators to be eligible for the Gifted and Talented Program; one criterion must be qualitative, and the other two criteria must be quantitative;
- The information is provided to the Campus Placement Committee. Each campus has a committee composed of at least three members.

- The Campus Placement Committee reviews the information on the profile and determines if the Gifted and Talented Program is the appropriate educational setting for that student.
- The student's campus and parents are notified in writing of the decision of the Campus Placement Committee;
- Parents are provided with a copy of the Appeals Process;
- Eligible students are placed in the Gifted and Talented Program the following semester.

Testing Calendar

District staff will implement a testing schedule to ensure better communication of procedures with the campus, to create an appropriate testing environment and to make better use of time for students.

The first few weeks of school are focused on reviewing information from students new to Salado ISD enrolled with prior qualifications of a Gifted and Talented Program in the previous school district.

October 22-November 2, and February 11-22 are "windows" of time where nomination forms will be accepted and processed for testing to begin. All nomination forms can be requested from Anna Kate Stanley. All completed nomination forms must be given to Anna Kate Stanley to begin the assessment/screening process. Anna Kate Stanley can be contacted at 254-947-6955. Her office is located at Salado Intermediate School.

Testing will be completed by December 19 or May 10, depending on the semester the nomination application was received.

Related Policy to Gifted and Talented Students

Policy regarding Transfer Students, Furloughs, Exit Provisions, and Appeals can be found online at www.saladoisd.org under EHBB (LOCAL).

Policy regarding Special Programs can be found online at www.saladoisd.org under EHBB (LEGAL).

Curriculum and Program

Information related to grade specific curriculum and program for Gifted and Talented students can be requested from the campus principal.