

Overall Campus Rating		
	Mexia Junior High	
	Performance Measure	Rating
	Fine Arts	Exemplary
	Wellness and PE	Recognized
	Parent and Community	Recognized
	Workforce	Exemplary
	Second Language	Exemplary
	Digital	Exemplary
	Gifted	Recognized
	Dropout	Recognized
	Compliance	Recognized

Overall Rating: **Recognized**

Unacceptable	0	of 9	0
Acceptable	0	of 9	0
Recognized	5	of 9	10
Exemplary	4	of 9	12
		Total	22

0-4 Unacceptable
14-22 Recognized

5-13 Acceptable
23-27 Exemplary

Fine Arts

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.	Exemplary
2	Exhibition / Performance opportunities		Less than the acceptable number of opportunities	Primary - 5 Elementary - 7 Middle School - 8 High School - 12 opportunities	Primary - 10 Elementary - 14 Middle School - 16 High School 24 opportunities	Primary - 15 Elementary - 21 Middle School - 24 High School 36 opportunities	Recognized
3	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities	Exemplary

points earned	
Unacceptable	0 of 3
Acceptable	0 of 3
Recognized	2 of 3
Exemplary	6 of 3
Total	8

0-1 Unacceptable 2-4 Acceptable 5-7 Recognized 8-9 Exemplary

Campus Rating:

Exemplary

Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Courses in Health Science (CTE)		No courses offered at high school level	One course offered at high school level	Two courses offered at high school level	Three courses offered at high school level	
2	Character education including anti-bullying lessons is offered to students		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate	Exemplary
3	Open gym outside the traditional school day.		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities	Exemplary
4	Wellness Clinics (access, information availability to students/parents)		Rarely offered	Occasionally offered	Frequently offered	Consistently offered throughout the year	Recognized
5	Participation in health fairs, free vaccination clinics / other health services		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate	Acceptable

points earned

Unacceptable	0	of 5	0
Acceptable	1	of 5	1
Recognized	1	of 5	2
Exemplary	2	of 5	6

Total 9

0-2 Unacceptable

3-7 Acceptable

8-12 Recognized

13-15 Exemplary

Campus Rating:

Recognized

Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Veteran's Day Assemblies		No assemblies held	Assemblies held on every campus	Assemblies held on every campus with notice published for community	Assemblies held on every campus, notice published for community, veteran's attending	Acceptable
2	End of Year programs including parents - highlighting successes of students		No assemblies held	Assemblies held on every campus - 50% of parents attending	Assemblies held on every campus - 70% of parents attending	Assemblies held on every campus - 90% of parents attending	Acceptable
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects	Exemplary
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations	Acceptable
5	Education partnerships with community members/groups/ business/charities, etc.		Less than 3 Educational partnerships	3 to 5 educational partnerships	6 to 8 educational partnerships	More than 8 educational partnerships	Exemplary
6	Activities related to college/career fairs (assemblies with businesses, higher ed)		No activities conducted	2 activities conducted at high school campus	2 activities conducted at high school level and one at junior high level	2 activities conducted at both high school and junior high level	Exemplary

points earned

Unacceptable	0	of 6
Acceptable	3	of 6
Recognized	0	of 6
Exemplary	3	of 6

Total 12

0-3 Unacceptable

4-9 Acceptable

10-15 Recognized

16-18 Exemplary

Campus Rating:

Recognized

21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.	Not Applicable	0 - 25% of CTE graduates received certification or license or on pathway to obtain.	25% to 50% of CTE graduates received certification or license or on pathway to obtain.	50% to 75% of CTE graduates received certifications or licenses or on pathway to obtain.	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain.	
2	Dual Credit opportunities available, dual credit course completions	Not Applicable	No Dual Credit opportunities available	1-2 Dual Credit opportunities available	3-4 Dual Credit opportunities available	5 or more Dual Credit opportunities available	
3	Associates Degree - number of students working toward associates degree	Not Applicable	No students working toward associates degree	5 - 9 % of students working toward associates degree	10 % of students working toward associates degree	More than 10% of students working toward associates degree	
4	College and Career Readiness Fair	Not Applicable	No activity held	One fair held at high school level	One fair held at High school and junior high school level	One fair or event held at each campus	
5	Project Based Learning		Less than 5% of classrooms using PBL	From 5 to 15 % of classrooms using PBL	From 16 % to 25 % of classrooms using PBL	More than 25 % of classrooms using PBL	Exemplary
6	Embed soft skills in various courses to prepare students for postsecondary success (working in teams, problem solving, effective oral and written communication, creative thinking, etc.)		Less than 70% of classrooms embedding soft skills	From 70 % to 75 % of classrooms embedding soft skills	From 75 % to 85 % of classrooms embedding soft skills	More than 85% of classrooms embedding soft skills	Exemplary

points earned

Unacceptable	0	of 2	0
Acceptable	0	of 2	0
Recognized	0	of 2	0
Exemplary	2	of 2	6

Total 6

0-1 Unacceptable

2-3 Acceptable

4-5 Recognized

6-7 Exemplary

Campus Rating:

Exemplary

Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Providing translations of letter/notices to parents and students		Rarely done	Occasionally done	Common Practice to be done	Consistently done throughout the year	Exemplary
2	Open House opportunities are offered for ELL parents		No Open House opportunities are offered for ELL parents	1 Open House opportunity is offered for ELL parents	2-3 Open House opportunities are offered for ELL parents	4 or more Open House Opportunities are offered for ELL parents	Exemplary
3	Summer programs geared to language proficiency (PK Summer School)	Not Applicable	Program not held	Program held with from 50 % to 70% of students in attendance	Program held with from 70 % to 80% of students in attendance	Program held with from 80 % to 90% of students in attendance	Acceptable
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences	Recognized
5	Target for dropout prevention		Percentage of ELL students dropping out is above the state average	Percentage of ELL students dropping out is within range of +/- 5 % of state average	Percentage of ELL students dropping out is at rate of state average	Percentage of ELL students dropping out is below state average on PBMAS report	Exemplary
6	LPAC decisions are implemented and documented		LPAC meetings not held within time limit or with required representation	LPAC meetings held within time limit with at least 75% of parents in attendance	LPAC meetings held within time limit with at least 85% of parents in attendance	100% of LPAC meetings are held within the time limits, decisions are documented appropriately, and student schedules reflect decisions	Exemplary

points earned

Unacceptable	0	of 6	0
Acceptable	1	of 6	1
Recognized	1	of 6	2
Exemplary	4	of 6	12

Total 15

0-2 Unacceptable

3-7 Acceptable

8-12 Recognized

13-15 Exemplary

Campus Rating:

Exemplary

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions	Exemplary
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency requirements)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient	Exemplary
3	Wi-Fi access on and off campus for students, faculty and parents		No Wi-Fi access available	> 70 % of students, faculty and parents have Wi-Fi access on and off campus	> 80 % of students, faculty and parents have Wi-Fi access on and off campus	> 90 % of students, faculty and parents have Wi-Fi access on and off campus	Exemplary
4	Training on cyber bullying		No training on cyber bullying conducted	Training on cyber bullying provided to students and teachers once a year on every campus	Training on cyber bullying provided to students and teachers once during each semester on every campus	Training on cyber bullying provided to students, teachers and parents once during each semester on every campus	Recognized
5	Number of "flipped" classrooms		No "flipped" classrooms	One "flipped" classroom on each campus	From 2 to 3 "flipped" classrooms on each campus	25 % of classrooms on each campus being "flipped" classrooms	Recognized
6	Use of technology to assist students in credit recovery	Not Applicable	No technology utilized to assist students in credit recovery	Technology available for 80% of students needing credit recovery	Technology available for 90 % of students needing credit recovery	Technology available for 100 % of students needing credit recovery	

Unacceptable	0	of 6	0
Acceptable	0	of 6	0
Recognized	2	of 6	4
Exemplary	3	of 6	9
Total			13

0-2 Unacceptable

3-6 Acceptable

7-10 Recognized

11-12 Exemplary

Campus Rating:

Exemplary

Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours	Recognized
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than <u>One</u> Parental Involvement Opportunity during an academic year	<u>One</u> Parental Involvement Opportunity during an academic year	<u>Two</u> Parental Involvement Opportunities during an academic year	<u>Three or More</u> Parental Involvement Opportunities during an academic year	Exemplary
3	GT Students Participate in Rigorous Projects (K-8)		Do <u>NOT</u> Participate in Rigorous Projects during an academic year	Participate in <u>ONE</u> Rigorous Project during an academic year	Participate in <u>TWO</u> Rigorous Projects during an academic year	Participate in <u>THREE</u> Rigorous Projects during an academic year	Recognized
4	Academic UIL Competition		GT students did not participate in UIL Academic Competition	50% of GT students participate in UIL Academic Competition	90% of GT students participate in UIL Academic Competition	95% of GT students participate in UIL Academic Competition	Exemplary
5	Student leadership activities, field trips and/or competitions are planned for GT students		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or competitions.	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are provided for GT students	Acceptable

Unacceptable	0	of 5	0
Acceptable	1	of 5	1
Recognized	2	of 5	4
Exemplary	2	of 5	6
			11

Total

0-2 Unacceptable

3-7 Acceptable

8-12 Recognized

13-15 Exemplary

Campus Rating:

Recognized

Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Fish Camps		No Fish Camps held (orientation activities prior to start of school year)	Orientation activities conducted at every campus prior to start of school with 60 % of students and parents in attendance	Orientation activities conducted at every campus prior to start of school with 70 % of students and parents in attendance	Orientation activities conducted at every campus prior to start of school with 80% of students and parents in attendance	Exemplary
2	Percent of students participating in extra-curricular classes (High School)	Not Applicable	< 10%	10% - 15%	16% - 25%	> 25%	
3	Number of clubs/organizations offered		< 1	2 - 3	4 - 5	> 5	Recognized
4	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies	Exemplary
5	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Two mentor programs provided	3 - 4 mentor programs provided	More than 5 mentor programs provided	Acceptable

Unacceptable	0	of 5	0
Acceptable	1	of 5	1
Recognized	1	of 5	2
Exemplary	2	of 5	6

Total 9

0-2 Unacceptable

3-7 Acceptable

8-12 Recognized

13-15 Exemplary

Campus Rating:

Recognized

Compliance with Statutory Reporting and Policy Requirements

	Performance Measure	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	Timeliness and accuracy of submitting reports	Required reports are not submitted within timelines	100 % of required reports are submitted within timelines	100 % of required reports are submitted within timelines and all errors are corrected within required timelines	100 % of required reports are submitted within timelines and with no errors	Recognized
2	School board reporting items	Required items are not reported to school board within timelines	80 % of required items are reported to school board within timelines	90 % of required items are reported to school board within timelines	100 % of required items are reported to school board within timelines	Exemplary
3	Reporting compliance related to NCLB, FIRST rating, PBMAS, PEIMS, transportation	Required reports are not submitted within timelines	100 % of required reports are submitted within timelines	100 % of required reports are submitted within timelines and all errors are corrected within required timelines	100 % of required reports are submitted within timelines and with no errors	Recognized
4	Percent of staff meeting certification requirements	Less than 95 % of staff hired without required certification requirements	100 % of staff holding required certification requirements prior to October 1st	100 % of staff holding required certification requirements prior to September 1st	100 % of staff hold required certification prior to hiring	Recognized
5	Percent of staff meeting highly qualified	Less than 95% staff hired without meeting highly qualified requirement	100 % of staff meeting highly qualified requirements prior to October 1st	100 % of staff meeting highly qualified requirements prior to September 1st	100 % of staff meeting highly qualified requirement prior to hiring	Recognized

Unacceptable	0	of 5	0
Acceptable	0	of 5	0
Recognized	4	of 5	8
Exemplary	1	of 5	3
			Total
			11

0-2 Unacceptable

3-7 Acceptable

8-12 Recognized

13-15 Exemplary

Campus Rating:

Recognized