

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 THREE WAY EL (072901101) - THREE WAY ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Achievement
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress
- Closing Performance Gaps

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

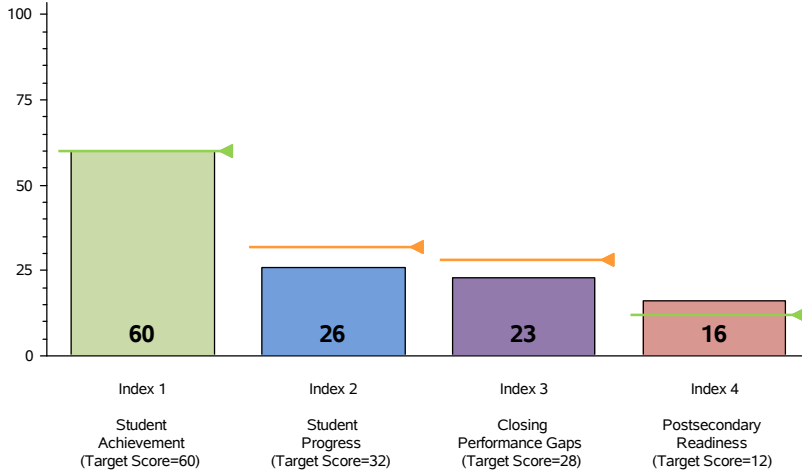
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	120 Students
Grade Span	PK - 08
Percent Economically Disadvantaged	83.3
Percent English Language Learners	15.0
Mobility Rate	20.3
Percent Served by Special Education	2.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	96	159	60
2 - Student Progress	206	800	26
3 - Closing Performance Gaps	233	1,000	23
4 - Postsecondary Readiness			
STAAR Score	15.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		16

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 9 = 44%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	10 out of 15 = 67%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>