

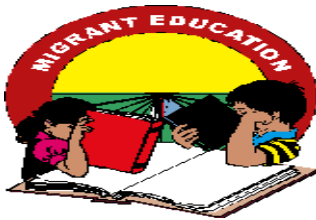
Staff Responsibilities:

I agree to carry out the following responsibilities to the best of my ability:

- ◆ Provide a safe and supportive learning environment
- ◆ Teach classes with an interesting and challenging curriculum that promotes student achievement.
- ◆ Motivate my students to learn.
- ◆ Set high expectations and help every child be successful in meeting the required state testing Standards.
- ◆ Communicate frequently and meet regularly with families about student progress and the school-parent compact.
- ◆ Provide opportunities for parents to volunteer, participate, and observe in my classroom.
- ◆ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community.
- ◆ Respect the school, students, staff and families

Title I Federal Programs:

- ◆ Highly Qualified Teachers/Paraprofessionals
- ◆ ESL/ELL
- ◆ Homeless Resources
- ◆ At Risk Program
- ◆ 504 Program
- ◆ Dyslexic Program
- ◆ Tutoring
- ◆ Migrant
- ◆ HB 5
- ◆ Special Education



SAFE DRUG FREE
SCHOOLS AND COMMUNITIES

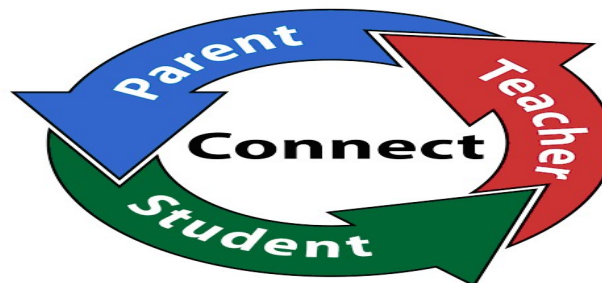


TEA



Parent Involvement Activities

- ◆ PAC, LPAC, SHAC, PTI Committees
- ◆ Title I, Needs Assessment, Site Based Committees
- ◆ Open House with parent trainings
- ◆ Texas Public School Week
- ◆ Red Ribbon Week
- ◆ Parent-Teacher Conference Day
- ◆ Pre-K 3 & 4/ Kindergarten Pre-Registration
- ◆ Special Education and Special Olympics
- ◆ 504 Program
- ◆ Band/Music Program
- ◆ UIL Competitions (Sports & Academic)
- ◆ Athletics
- ◆ Technology Open House
- ◆ Field Trips
- ◆ Pep Rallies
- ◆ Art Show
- ◆ FFA
- ◆ Field Day
- ◆ Surveys
- ◆ Monthly Principal Lunches
- ◆ McDade Cares Community Service Event
- ◆ Family Library Nights
- ◆ Fall and Spring Book Fair
- ◆ Room Parent Volunteers
- ◆ Veterans Day Program
- ◆ Awards Day



McDade ISD Title I Parent Compact for 2018-2019

McDade Independent School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards and become successful contributing members of society.

McDade ISD

PreK3 - 12th grade

Barbara Marchbanks - Superintendent &
Federal Programs Director

Jana Muery & Cliff Spurlin - Title IX
Contacts

McDade ISD

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Title I / ESEA Pursuant to the law this brochure will serve to notify parents of Title I laws.-For further or more comprehensive information, please see our administration. A public meeting will be presented yearly to review accountability ratings and test results with the Board of Trustees. McDade ISD will evaluate and improve the Title I Program yearly using campus administration, appropriate campus committees and the District Site-Based Decision Making Committee. McDade schools are a "school-wide" Title I program; therefore, ALL students are eligible to be served as specified in campus programs. ALL parent suggestions will be welcomed and considered. Any suggestions utilized for improvement in the program shall be considered in the Title I Program .

SCHOOL/PARENT COMPACT-The Title I program is designed to meet the specific needs of the children attending our school. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in the classroom
- Attain grade level proficiency, and
- Improve their achievement in the basic and more advanced skills
- Attend school regularly



Title I support programs include parental involvement. In addition, certain educational programs are available to pupils who live in target areas and attend private schools and to neglected children who reside in institutions designated by the Texas Education Agency. Parents may request to see proof of teacher certifications.

PARENT INVOLVEMENT- McDade ISD, through the Title I Program, shall provide training opportunities for parents to enable them to work more effectively in their role as parents.

- School Messenger calling/email system
- Weekly Parent News letters. Monthly calendar, menus and progress reports sent out in a timely manner.
- Newspaper articles
- Website postings
- Surveys
- Facebook postings



Responsibility of the Parent/Guardian

It is acknowledged that high student performance is a shared responsibility. Improved student achievement involves not only the students, but, parents, teachers and administrators. As outlined in the McDade ISD Student Handbook, parent responsibilities include:

- Make every effort to provide for the physical needs of the student.
- Teach their children to pay attention and obey the rules.
- Be sure their children attend school regularly and report and explain absences and tardiness to school personnel.
- Be sure the child is appropriately dressed at school and school-related activities.
- Support school personnel in the enforcement of discipline imposed in accordance with school policy and the Student Code of Conduct.
- Participate in meaningful conferences with school personnel regarding the child's progress, behavior or general welfare.
- Discuss report cards and school assignments with the child
- Bring to the attention of school personnel any problem or condition that may relate to the child's education or well being.
- Supply all records required for enrollment
- Submit a signed statement that they have received and reviewed the Student Code of Conduct and that they are knowledgeable of the responsibilities outlined in the code

PARENT RIGHTS

Parents have the right to a copy of the law and an explanation of policy. Parents also have the right to contribute their input into the development of the Title I program, its implementation and evaluation, and to have activities that are specifically designed to help them help their children improve their academic performance. Parents are an important part of our educational team that lead to student success!



Goal of Title I Parent Involvement

1. To support the efforts of parents
2. To train teachers, principals, and other staff members involved in the district's Title I program to work effectively with the parents of participating children.
3. To consult with parents concerning the manner in which the school and parents can work better together to achieve the program's objectives.
4. To provide a comprehensive range of opportunities for parents to become informed about how the program will be designed, operated, and evaluated allowing opportunities for parental participation so parents and educators can work together to achieve the program's objectives.
5. To involve parents in the joint development of any school wide program plan, in an organized, ongoing and timely way.
6. To hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings so that as many parents as possible are able to attend.
7. To ensure opportunities, to the extent practicable, for the full participation of parents who lack literacy skills or whose native language is not English.

For more information, please see the TEA website:

www.tea.state.tx.us

