

McDade Independent School District

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Factor #1 - Fine Arts

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers [F1_Q1]	The school provides either art or music at both the high school and elementary levels	Data will be collected from Campus Principals and the Fine Arts Department.
<input type="checkbox"/>	All	Parent Satisfaction Survey [F1_Q2]	Parent Survey Questions: My child's school provides my child with adequate opportunities to study the arts/experience creative learning. At least 75% of respondents selected "Strongly Agree" or "Agree" OR the average score of responses to this item improved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Fine Arts Active Participation [F1_Q3]	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least one opportunity to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Campus documentation. List 1 opportunity:
<input type="checkbox"/>	All	Sequential Arts Instruction [F1_Q6]	The school offers Fine Arts curriculum in grades K-5 (ES), or sequential instruction in one or more Fine Arts disciplines in (MS/HS).	Data will be collected from the campus principals.
<input type="checkbox"/>	All	Interscholastic Competitions [F1_Q7]	The school participates in at least one (1) interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism, or other fine arts areas.	Campus Documentation. List 1 competition:
<input type="checkbox"/>	HS	After School Activities [F1_Q8]	The school has at least 1 fine arts after-school activity or student clubs, such as drama club, photography club, band, etc.	Campus Documentation.
<input type="checkbox"/>	All	Fine Arts Career Exploration [F1_Q10]	Students have an opportunity to learn about creative careers through interaction with fine arts professionals or job fairs.	Campus Documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F1_Q11]	Fine Arts instruction and/or Creative Learning strategies will be included in next year's campus Improvement plan.	Campus Documentation.

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Factor #2 - Wellness and Physical Education

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Coordinated School Health [F2_Q1]	The campus earned a Recognized or Exemplary rating on the Coordinated School Health Survey in the Coordinated Approach to Child Health Program (CATCH) is implemented in compliance with the state regulations.	Data will be collected from Athletic Director.
<input type="checkbox"/>	All	Student Health Risk [F2_Q2]	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12, and unless excluded based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.	Campus documentation.
<input type="checkbox"/>	ES, MS	Coordinated School Health Team [F2_Q3]	The campus has an active Coordinated School Health team that meets at least four (4) times each year. Team members include representatives from each grade level, the Physical Education teacher, and administrator, the school nurse, and the cafeteria manager.	Campus documentation.
<input type="checkbox"/>	All	Parent Satisfaction Survey [F2_Q4]	Parent survey: My child's school provides my child with adequate opportunities to learn about how to make healthy lifestyle choices (i.e., exercise, eating habits, avoiding drugs/alcohol). At least 75% of respondents select "Strongly Agree" or "Agree" OR the average score of responses to this item improved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Immunizations [F2_Q5]	At least 95% of the students have completed their required immunizations.	Data will be collected from Student Health Information Systems.
<input type="checkbox"/>	All	Physical Activity [F2_Q8]	The school provides at least one (1) extra opportunity for physical activity during the school day, such as Brain Breaks, WOW, extra recess, open gyms, intramurals, etc.	Campus Documentation. List 1 Opportunity:
<input type="checkbox"/>	HS	Athletics [F2_Q9]	The school provides at least two (2) opportunities for both male and female students to participate in extracurricular athletic activities, such as sports teams, marching band, cheer, etc.	Campus Documentation. List 2 Opportunities for each gender.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F2_Q11]	At least one performance objective to increase health and wellness will be included in next year's Campus Improvement Plan.	Campus Documentation.

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Factor #3 - Community and Parental Involvement

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Parent Satisfaction Survey [F3_Q1]	Parent survey questions: I am treated with courtesy and respect by Principal. I feel comfortable contacting my child's school. I feel our local community supports our school. I feel our school works hard to engage our local community. The percent of respondents who select "Strongly Agree" or "Agree" for each survey question are averaged. The average is at least 75% OR the average improved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Parent Teacher Incorporated (PTI) [F3_Q2]	The school has an active Parent Teacher Incorporated (PTI) that meets state and district requirements pertaining to membership.	Data will be collected from PTI.
<input type="checkbox"/>	All	Opportunities to Get Involved [F3_Q3]	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, concerts, volunteering, tutoring, lunch visits, classroom visits, open house, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Parent Portal Communications [F3_Q4]	The school regularly uses at least two (2) forms of communication such as school messenger, emails, newsletters, letters, in surveys. The communication is in the languages spoken by the campus community.	Campus Documentation. List 2 examples:
<input type="checkbox"/>	All	Informational Events [F3_Q5]	The school provides at least two (2) parent informational events, such as dual language, social emotional learning, principal coffees, Middle School Choice Night, Transition Night, Parent Night, Open House, Back to School Night, mentoring/tutoring, etc.	Campus Documentation: List 2 examples:
<input type="checkbox"/>	All	Adult Learning Opportunities [F3_Q6]	The school provides at least two (2) opportunities for adult learning, such as parenting skills, ESL, computer skills, nutrition, fitness, student attendance/truancy, etc.	Campus Documentation. List 2 opportunities:
<input type="checkbox"/>	All	Family Fun Events [F3_Q7]	The school provides at least two (2) family fun events, such as festivals, celebrations, recognitions, movie nights, community building, etc.	Campus Documentation: List 2 examples:
<input type="checkbox"/>	All	Parent Education and Support [F3_Q9]	The school provides at least one (1) opportunity to educate parents about common Learning Disabilities and Behavioral Disorders such as dyslexia, dyscalculia, dysgraphia, dyspraxia, ADHD, autism spectrum disorders, eating disorders, depression, anxiety disorders, etc.	Campus Documentation. List 1 opportunities:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F3_Q10]	At least one (1) performance objective to increase community and parental involvement will be included next year's Campus Improvement Plan.	Campus Documentation.

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Factor #4 - 21st Century Workforce Development Program

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Parent Satisfaction Survey [F4_Q3]	Parent survey questions: My child's school provides me with adequate information about future career opportunities for my child. I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend. The percent of respondents who select "Strongly Agree" or "Agree" for each survey question are averaged. The average is at least 75% for the average improved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	MS, HS	Advanced Coursework [F4_Q5]	The school provides at least two (2) opportunities for middle school students to take courses for high school credit, or high school students to take courses for college credit.	Campus documentation. List 2 courses:
<input type="checkbox"/>	All	College/Career Fair, Career Explorations [F4_Q6]	The school offers at least one (1) college/career event, such as Career Day, job shadowing events, Take Your Child to Work Day, Career Interest Inventory, or college visits.	Campus documentation. List 1 example:
<input type="checkbox"/>	All	College Awareness [F4_Q8]	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	Campus documentation.
<input type="checkbox"/>	All	Postsecondary Opportunities [F4_Q9]	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, conferences, presentations, etc.	Campus documentation.
<input type="checkbox"/>	ES	Project Based Learning [F4_Q11]	Students at the school have access to Project Based Learning (PBL).	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F4_Q12]	At least one (1) performance objective to increase 21st Century Workforce Development will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #5 - Second Language Acquisition Program

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers [F5_Q1]	All students receiving ESL services are supported by a certified ESL teacher.	Campus documentation.
<input type="checkbox"/>	All	Access to Core Language Programs [F5_Q2]	The school offers one (1) TEA approved language program, such as ESL, etc.	Campus documentation. List program:
<input type="checkbox"/>	All	Parent Satisfaction Survey [F5_Q3]	Parent survey question: My child's school provides my child with adequate opportunities to learn about other languages and cultures. At least 75% of respondents select "Strongly Agree" or "Agree" OR the average score of responses to this item improved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Access to Languages Other Than English [F5_Q4]	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE), by offering 1 other language in MS or HS.	Campus documentation.
<input type="checkbox"/>	All	Cultural awareness programs/special events [F5_Q5]	The school offers at least one (1) cultural awareness programs/special events for students, parents, staff and community during the school year.	Canvas documentation. List 1 event:
<input type="checkbox"/>	All	Inclusiveness [F5_Q7]	ELL and non-ELL students participate together in music, art, and PE classes.	Campus documentation.
<input type="checkbox"/>	All	Language Proficiency Assessment Committee (LPAC) [F5_Q8]	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC subchapter B (bilingual education and special language programs).	Campus documentation.
<input type="checkbox"/>	All	Professional Development [F5_Q9]	At least 80% of Campus ESL teachers receive professional development in sheltered instruction.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F5_Q10]	At least one (1) performance objective to increase second language acquisition will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #6 - Digital Learning Environment

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Cyberbullying [F6_Q1]	The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.	Campus documentation.
<input type="checkbox"/>	ES	Access to Technology [F6_Q2]	Elementary students have access to computers for at least one (1) hour per week	Campus documentation.
<input type="checkbox"/>	All	Parent Satisfaction Survey [F6_Q4]	Parent survey question: My child's school provides my child with adequate opportunities to use technology. At least 75% of the respondents select "Strongly Agree" or "Agree" OR the average score responses to this item improved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Infrastructure for Technology [F6_Q8]	Infrastructure indicators are aligned to the Texas Long-Range Plan for Technology, 2006-2020.	Data will be reported by the Technology department.
<input type="checkbox"/>	ES	Web-based Learning [F6_Q9]	Elementary students are provided at least two (2) opportunities to participate in campus web-based programs in reading, math, science, and social studies such as iStation, Study Island, TTM, etc.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	MS, HS	CTE Course Offerings [F6_Q10]	The school offers Career and Technical Education courses in at least one (1) technology-related Career Cluster such as Media Tech/Animation, IT, STEM, etc.	Campus documentation. List 1 Career Cluster:
<input type="checkbox"/>	MS, HS	Digital Safety/Security [F6_11]	Students and teachers are provided training in digital Safety and Security.	Campus documentation.
<input type="checkbox"/>	HS	Online Coursework [F6_Q12]	High school students have access to online or computer-based coursework, such as the Texas Virtual School Network (TxVSN), credit recovery programs, credit acceleration programs, etc.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F6_Q13]	At least one (1) performance objective to improve the digital learning environment will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #7 - Dropout Prevention Strategies

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Attendance [F7_Q1]	The school has an overall attendance rate of $\geq 93.2\%$ (HS), $\geq 95.4\%$ (MS), $\geq 95\%$ (ES) OR made improvement over the prior year.	Data will be collected from PEIMS.
<input type="checkbox"/>	All	Parent Satisfaction Survey [F7_Q3]	Parent survey question: My child attends school in a safe learning environment. My child likes going to school. My child is treated with respect by other students. The percent of respondents who selected "Strongly Agree" or "Agree" for each survey question are averaged. The average is at least 75% OR the average improved by at least one percentage point over the prior year.	Data will be collected from the current and prior year parent satisfaction surveys.
<input type="checkbox"/>	ES, MS	Healthy Environment [F7_Q4]	The school provides at least one (1) opportunity to create an emotionally healthy, inclusive environment by offering activities such as Social and Emotional Learning (SEL), character education, etc.	Campus documentation. List 1 opportunity:
<input type="checkbox"/>	ES, MS	Early Literacy Intervention [F7_Q5]	All students identified as struggling in reading or writing are provided specialized instruction or intervention.	Campus documentation.
<input type="checkbox"/>	All	Anti-bullying Activities [F7_Q6]	The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.	Campus documentation.
<input type="checkbox"/>	HS	Credit Recovery [F7_Q9]	The school provides at least one (1) opportunity for credit recovery, such as online credit recovery program, etc.	Campus documentation. List 1 opportunity:
<input type="checkbox"/>	ES, MS	Intervention Support [F7_Q10]	The school provides at least one (1) in school, after school, extended day, or extended year programs for STAAR intervention.	Campus documentation. List 1 program:
<input type="checkbox"/>	All	Leadership and sustainability (CIP) [F7_Q14]	At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #8 - Educational Programs for Gifted & Talented Students

Exemplary: 4 or more indicators achieved

Recognized: 3 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Parent Satisfaction Survey [F8_Q6]	Survey question: My child's school provides me with adequate information about academic programs and services (e.g., special education, gifted and talented, ESL education, career and technology education (CTE). At least 75% of respondents select "Strongly Agree" or "Agree" OR the average score of responses to this item and proved by at least 1 percentage point over the prior year.	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Extracurricular Enrichment Activities [F8_Q7]	Gifted and Talented students are identified for participation in at least two (2) enrichment activities that extend beyond the classroom, such as chess, Math Counts, enrichment camps, service projects, Library Night, field trips, etc.	Campus documentation. List 2 activities:
<input type="checkbox"/>	All	Academic Competitions [F8_Q8]	Gifted and Talented students are identified for participation in at least one (1) interscholastic (UIL or non-UIL) academic competition.	Campus documentation. List 1 competition:
<input type="checkbox"/>	All	Parent and Community Outreach [F8_Q9]	The school provides at least one (1) parent or community outreach event that targets the families of Gifted and Talented students, such as GT identification meetings, college readiness meetings, advanced placement/dual-credit meetings, GT showcase/talent show, GT principal's coffee, etc.	Campus documentation. List 1 event:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F8_Q10]	At least one (1) performance objective implementing advanced academic strategies and resources will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #9 - Compliance

Yes: 4 or more indicators achieved

No: 0-3 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Campus Improvement Plan [F9_Q1]	The school's current year Campus Improvement Plan is complete and has been approved by the district. (TEC §11.253)	Data will be collected from Campus and District Accountability.
<input type="checkbox"/>	All	Required web postings for accountability [F9_Q2]	The school complies with mandatory dissemination of annual TEA School Report Cards.	Campus documentation.
<input type="checkbox"/>	All	Immunizations [F9_Q3]	Parents are provided opportunities for their children to receive immunizations, vision screening, and hearing screening. Parents are sent results and related information.	Campus documentation.
<input type="checkbox"/>	All	Accountability [F9_Q4]	At least 80% of teachers are rated proficient.	Data will be collected from current year T-TESS scores.
<input type="checkbox"/>	All	Campus Advisory Council [F9_Q5]	The school has an active Campus Advisory Council (CAC) that meets state and district requirements, including minimum number of meetings per year and requirements pertaining to membership.	Campus documentation.
<input type="checkbox"/>	All	Attendance [F9_Q6]	The school has an overall attendance rate of $\geq 93.2\%$ (HS), $\geq 95.4\%$ (MS), or $\geq 95\%$ (ES) OR made improvement over the prior year.	Data will be collected from PEIMS.
<input type="checkbox"/>	All	Budget [F9_Q7]	Campus budget deadlines are met.	Data will be collected from the Business Office.
<input type="checkbox"/>	All	Dyslexia Services [F9_Q8]	All students experiencing reading difficulties who do not respond to reading intervention or are assessed for dyslexia. Students identified by the §504 committee as being dyslexic are provided appropriate services. (TEC §38.003 (a) and 19 TAC §74.28).	Campus documentation.
<input type="checkbox"/>	All	HQ Professional Development [F9_Q9]	The school meets or exceeds Highly Qualified professional development standards.	Campus documentation.
<input type="checkbox"/>	All	Special Education Services [F9_Q10]	The school provides special education programs that meet the individual needs of its special education students, including Preschool Program for Children with Disabilities (PPCD), Occupational and Physical Therapy (OT/PT), Speech and Language Services, etc. (19 TAC §89.1001 (a))	Campus documentation.