

PARENT AND FAMILY ENGAGEMENT (All Grade Levels)

Working Together

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office at (512) 273-2522 for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. [See Report Cards/Progress Reports and Conferences.
- Becoming a school volunteer. [For further information, see policy GKG and Volunteers.
- Participating in campus parent organizations. Parent organizations include: PTI.
- Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement. For further information, see policies at BQA and BQB, and contact Campus Principal.
- Serving on the School Health Advisory Council (SHAC), assisting the district in ensuring local community values are reflected in health education instruction and other wellness issues. See policies at BDF, EHAA, FFA, and information in this handbook at School Health Advisory Council (SHAC).
- Serving on a committee to determine criteria to be used to evaluate the overall performance of the district and each campus in community and student engagement. For further information, please contact the campus principal.
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.

- Attending board meetings to learn more about district operations. See policies at BE and BED for more information.

Addendum to the section Parent and Family Engagement (All Grade Levels), page 77.

To include the following wording.

As a school district we will do the following to assist in achieving and maintaining high levels of family involvement and positive family attitudes toward education.

- Facilitate family-to-family support.
- Establish a network of community services.
- Increase family participation in decision-making.
- Equip families with tools to enhance and extend learning.
- Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks.
- Evaluate family engagement efforts and use evaluations for continuous improvement.