Wynne Junior High School
Title I Parent and Family Engagement Plan 2017-2018
Final Draft 8-11-17/Title I Parent and Family Engagement Plan Fall Review-Adoption 9-7-17

Wynne Junior High School understands the importance of involving parents and the community as a whole in promoting higher student achievement in accordance with the Arkansas Academic Standards and best practices between the school and those it serves. Therefore, under the supervision of David Stepp, Principal, Wynne Junior High School shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement partnerships as mandated in Title I, Part A, Section 1118. To achieve such ends, the school shall work toward the following:

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Wynne Junior High School shall jointly develop with parents and disseminate a Title I Parental Involvement Plan 2017-2018 under the leadership of Leslie Mosley, Parent Facilitator Wynne Jr. High School, and Sherry Breckenridge, District Parent Coordinator, in conjunction with the School Community Council/Parental Involvement Committee as well as have an annual review process in place with fall and spring review meetings to be held on September 7, 2017, and. March 15, 2018 at 4:00 p.m. to evaluate, revise, and update the plan for the next year’s Title I, Part A program. Findings from the evaluation process, Title I Needs Assessments, and review meeting will be used to make recommendations for parental involvement plan revisions. The plan was developed using the statewide components. After being voted in, it is integrated into the District Title I Plan submitted to the state for approval on October 1 annually and disseminated by Leslie Mosley, Parent Facilitator, via hard copy or on line access after being approved. The plan becomes part of the overall Title I program and is utilized by the ACSIP committee in developing the Title I Application. It is posted on the school website, notices are distributed to parents and the community, and it is placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families via hard copy or on line access. The school’s plan is reviewed and updated again if needed in the fall at the beginning of each new school year (September 7, 2017). David Stepp (Principal), Leslie Mosley (Jr. High Parent Facilitator), and Sherry Breckenridge (District Parent Coordinator) will facilitate this process.

Additionally, Wynne Jr. High School will use the student handbook, school web site, and parent orientation meetings about the School-wide Title I Plan to communicate to parents how to view a copy of the District Plan on the school web site. The school will notify parents in an understandable and uniform format and will distribute this plan to parents via students in Family Information Packets on August 22, 2017 and on the school website October 1, 2017. Such communication shall be, to the extent practicable, in a language the parents understand. Members of the Parent and Family Engagement /School Community Council for the review process are: David Stepp, Principal; Stephanie Lyons, Federal Programs Coordinator; Leslie Mosley, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; Kelly Vaught, Teacher; Sherry Spencer, Counselor; Lori Wilson, 6th grade parent; Kevin Winfrey, 6th grade parent; Shannon Hirons, 8th grade parent; Lori Hunt, 8th grade parent; Justin Johnson, 8th grade parent; Jennifer McCracken, 7th grade parent; and Diana Sisk, 7th grade parent.

2. Wynne Junior High School will conduct an annual meeting in the spring (March 15, 2018) to update the Title I Plan for next year’s Title I, Part A program by engaging parents in an evaluation of both the plan and the Title I program. David Stepp, Principal; Leslie Mosley, Parent Facilitator; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator, will engage parents in the annual evaluation of the Title I, Part A program’s parental involvement efforts through an evaluation conducted each spring (March 15, 2018) using a comprehensive Title I Needs Assessment completed by teachers, parents, and school staff. The Title I Parent and Family Engagement Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect information on the (1) attendance at parent meetings and workshops (2) specific needs of parents; (3) effectiveness of parental involvement strategies; and (4) engagement of parents in activities to support student academic growth. The evaluation form becomes documentation on file with the school’s Title I Plan. Other data such as ACT Aspire, and student growth from Response to Intervention, are also utilized in evaluating the Title I, Part A program along with the curriculum. Information is shared throughout the year about the Title I, Part A program on a district level and on each individual campus to engage parents and the community in the program and decision-making process. Wynne Junior High School shall participate in an annual Schoolwide Title I public meeting at the Report to Patrons on October 16, 2017 at 6:00 p.m.; in the Wynne Junior High School Title I Meeting on September 18, 2017 at 5:30 p.m.; and in the Parents’ Advisory Council (PAC) meetings scheduled for October 10, 2017, 5:00 p.m. at the intermediate school, January 16, 2018, 5:30 p.m. at the junior high, and April 5, 2018, 5:00 p.m. at Administrative Services; and shall notify parents of the School Improvement Status by written notice and at the Title I Meeting. Carl Easley, Superintendent, Kathy Lee, Assistant Superintendent, Stephanie Lyons, Federal Programs
Coordinator, Title I Building Administrators, Sherry Breckenridge, District Parent Coordinator, and Leslie Mosley, Parent Facilitator are responsible for these meetings.

3. A minimum of 1% of the Title I, Part A allocation will be reserved by the district for parental involvement, with 90% going to Title I, Part A schools. This funding will be used to provide parental involvement activities, parenting resources, and parent nights. Suggestions from the PAC Committee on allocating the Title I funding will be considered along with those from Title I Building Administrators and staff. The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement at the Parents’ Advisory Council Meetings held throughout the year. Meetings are scheduled for October 10, 2017, 5:00 p.m. at the intermediate school, January 16, 2018, 5:30 p.m. at the junior high, and April 5, 2018, 5:00 p.m. at Administrative Services. Stephanie Lyons, Federal Programs Coordinator oversees the allocation of these funds along with David Stepp, Principal; and Sherry Breckenridge, District Parent Coordinator.

4. Wynne Junior High School coordinates parental involvement activities with those of other programs and holds parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage. The school will have a coordinated involvement program where the involvement activities of the school enhance the involvement strategies of other programs such as Transition Programs like the 5th Grade Pre-Registration Parent Meeting which will be held on January 30, 2018, 9:30 and 10:30 a.m. and/or 6:00 p.m. at the Wynne Intermediate School Cafeteria; the 8th Grade Smart Core Parent Meeting held February 15, 2018, 9:15 a.m. at the junior high or 5:30 p.m. at the high school cafeteria; and the Academies of Wynne High School Open House held on August 10, 2017 from 5:00-7:00 p.m. for eighth graders transitioning to ninth grade in collaboration with the high school programs. The parent and family engagement program will also enhance the Back to School Orientation Night held August 10, 2017, 5:00-7:00 p.m. for students in grades 6-8 to improve students’ achievement. Leslie Mosley, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; and the Junior High School Counselors, Donna Harris and Sherry Spencer, will be responsible for these events. Wynne Junior High School parents have the opportunity to participate in a PTSA/PTO group. Jill Nickerson, PTSA President, and Connie Britton, teacher will conduct a membership drive for 2017-2018 targeting parents, teachers, and students. Sherry Breckenridge, District Parent Coordinator, and Leslie Mosley, Parent Facilitator, act as liaisons to the PTSA. Junior high school administrators will encourage staff to form partnerships between schools and local businesses that include a role for parents such as the School Community Council and collaborations with PTSA. The junior high plans to collaborate with the Cross County Extension office and parents to provide a financial planning program entitled “Get Real Here’s the Deal” for eighth graders in 2017-2018. The junior high is regularly involved with community service projects which involve not only students but the parents and community as well such as the Socktober Project and the Pop Tab Palooza for the Ronald McDonald House in 2016-2017. For 2017-2018, the junior high will continue its EAST program, and expand the number of EAST classes. EAST will also involve many opportunities for collaboration with other programs and the business community. EAST Night Out is an annual event across the district for the EAST Programs in grades 3-12. Parents are encouraged to participate in EAST Night Out to view the types of activities students are engaged in as the program develops.

5. Wynne Junior High School has established parental involvement contacts for parents via the Junior High Parent Facilitator, Leslie Mosley and the District Parent Coordinator, Sherry Breckenridge.

6. Wynne Junior High School will conduct an annual review of the effectiveness of the Title I Parent and Family Engagement Plan annually each spring in March 15, 2018 with the School Community Council/Parent and Family Engagement Committee. The school council and parental involvement committee will discuss and evaluate the current year’s Title I Plan in relation to Title I law, data gathered from the Title I Needs Assessments conducted in fall, 2017 and the evaluation form completed by the committee. Changes and updates will be made as warranted. Information will be reviewed on parental participation in school events, parent workshops and parent needs, the effectiveness of parental involvement strategies, and the engagement of parents in activities to support students’ academic growth. Information will be shared regarding site visits by administrators to observe parental involvement in the junior high school. Findings from the evaluation process will be used to make recommendations for parental involvement policy revisions and to provide suggestions for designing school improvement policies, relating to parental involvement. Parents and community members will have opportunities for comments, and if parents do not approve the plan, the comments will be submitted with the plan to the state department of education. Persons responsible are:  David Stepp, Principal; Leslie Mosley, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator.

7. The junior high school has developed a School Community Council/Parental Involvement Committee to create the Title I Parent and Family Engagement Plan and implement parent and family engagement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Parents are recruited by David
Stepp, principal, Leslie Mosley, parent facilitator, and Sherry Breckenridge, district parent coordinator. A parental involvement/school community council consisting of David Stepp, Principal; Leslie Mosley, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; Kelly Vaught, Teacher; Sherry Spencer, Counselor; Lori Wilson, 6th grade parent; Kevin Winfrey, 6th grade parent; Shannon Hirons, 8th grade parent; Lori Hunt, 8th grade parent; Justin Johnson, 8th grade parent; Jennifer McCracken, 7th grade parent; and Dianna Sisk, 7th grade parent, will review and create the ACSIP/Title I Parent and Family Engagement Plan on September 7, 2017, and March 15, 2018, at 4:00 p.m. to ensure needs are addressed and funding is in place in the ACSIP plan. The plan has been developed by parents, school personnel, and community members in committee by implementing the statewide components of parent and family engagement plans and is reviewed and revised annually in committee each spring. It is posted on the school website; notices are distributed to parents and the community via newspaper, radio, and parent notices. It is placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families in hard copy or via online access. The school’s plan is reviewed and updated as needed in the fall at the beginning of each new school year (September 7, 2017 at 4:00 p.m.) before it is integrated into the district’s Title I Plan submitted to the state by October 1, 2017 and disseminated upon approval. David Stepp (Principal), Leslie Mosley, (Junior High Parent Facilitator), and Sherry Breckenridge (District Parent Coordinator) will facilitate this process. Leslie Mosley, Junior High Parent Facilitator, is responsible for disseminating the notices to parents informing them of the availability of the Title I Plan and where to access it. Parents complete forms verifying they have access the plan on line on the school’s website at www.wynneschools.org or by requesting a hard copy to be sent home. Wynne Junior High School shall conduct frequently scheduled parent meetings such as math and literacy workshops, a Social Media Night, and back to school orientation nights. A math and literacy night is scheduled for September 18, 2017 from 6:00-7:00 p.m. The parent meetings will be documented through sign-in lists; agendas; brochures and handouts; meeting notes/minutes; and other means as appropriate through the year. A Career Planning/College Readiness Night is scheduled for January 16, 2018 from 6:00 – 7:00 p.m. Reasonable and necessary expenses associated with parental involvement activities shall be approved and put in the ACSIP Plan. These activities will be conducted by Kelly Vaught, teacher, Christine Williams, Career Coach, with the support of David Stepp, Principal, Leslie Mosley, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator. Wynne Junior High School will publish dates for parent nights and activities in the local newspaper and/or newsletters, on social media, the marquee, radio, and on E-notes. Sherry Breckenridge, District Parent Coordinator and Leslie Mosley, Parent Facilitator will ensure that parents are made aware of the events. Parent/teacher conferences shall be conducted 3 times per year at varied times for parents’ convenience and staff will provide sign-in lists for documentation. Parent/Teacher Conferences will take place on September 11, 2017, October 23, 2017, and January 29, 2018, from 4:30 – 7:00 p.m. David Stepp, principal will ensure flexibility is built in to the various times in order to meet the needs of parents. Teachers and parents will communicate on an individual basis about their child’s progress. Records of parent contacts are documented by each teacher in a parent contact folder. Report cards will be distributed at the end of each nine weeks. Progress reports are sent home at mid-nine weeks. Wynne Junior High School will also communicate to the parents the calendar of events and information via newsletters created monthly by Kellie Barnett and EAST. The school will also have a link for the school’s web page between the parent institute newsletter on the District Parent Center web page that will provide parental instruction on incorporating developmentally appropriate learning activities in the home environment and other parenting resources.

Janet Smith, Technology Integration Specialist, and Sherry Breckenridge, District Parent Coordinator are responsible for the parent resource section on the school website.

8. The junior high school has involved parents in the process of school review and improvement under the Every Student Succeeds Act (ESSA). David Stepp (Principal), Sherry Breckenridge (District Parent Coordinator), and Leslie Mosley (Junior High Parent Facilitator) will involve parents on school improvement planning committees such as ACSIP committees, School Community Council, Title I Parent and Family Engagement Committee, Title I Parents’ Advisory Council (PAC), Handbook committees, and district planning committees. Parents and community members are partners in the decision-making processes and review of programs for the Wynne Junior High School on a regular basis. Junior High shall conduct school improvement meetings in order for parents to be aware of and involved in the school improvement plan. The junior high school shall notify parents of the School Improvement Status by written notice and at the Title I Meeting annually scheduled for September 18, 2017 at 5:30 p.m. The committee will meet on September 7, 2017, and March 15, 2018, at 4:00 p.m. Parental Involvement/School Community Council members are: David Stepp, Principal; Leslie Mosley, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; Kelly Vaught, Teacher; Sherry Spencer, Counselor; Lori Wilson, 6th grade parent; Kevin Winfrey, 6th grade parent; Shannon Hirons, 8th grade parent; Lori Hunt, 8th grade parent; Justin Johnson, 8th grade parent; Jennifer McCracken, 7th grade parent; and Dianna Sisk, 7th grade parent. The district’s Schoolwide Title I Report to Patrons will be October 16, 2017 at 6:00 p.m. facilitated by Carl Easley, Superintendent, Kathy Lee, Assistant Superintendent, Stephanie Lyons, Federal Programs Coordinator, and all building principals. Reasonable and necessary expenses associated with parental involvement activities shall be approved and put in the ACSIP Plan. David
Stepp, Principal, Stephanie Lyons, Federal Programs Coordinator, Sherry Breckenridge, District Parent Coordinator, and Leslie Mosley, Parent Facilitator, are responsible personnel.

Goal 2: How will the school provide coordination, technical assistance, and other support necessary to assist school in planning and implementing effective parental involvement?

1. Wynne Junior High School staff will become aware of positive parental involvement practices as site visits are conducted by David Stepp, Blake Marsh, and Robbie Roach, Building Administrators; Kathy Lee, Assistant Superintendent; and Stephanie Lyons, Federal Programs Coordinator. Sherry Breckenridge (District Parent Coordinator) and Leslie Mosley (Junior High Parent Facilitator) will also observe parental involvement as it is implemented in the junior high school and as they make site visits to other schools when opportunities arise. Personnel will observe parental involvement participation and practices at parent events such as Back to School Night, math and literacy nights, committee meetings, and through observations of staff and parent interaction. Good parental involvement practices will be shared and modeled.

2. The junior high school will enhance the awareness and skills of its teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners regularly through staff collaboration and professional development in parental involvement and communication skills. Staff will attend appropriate workshops to enhance skills as needed. Wynne Junior High School will educate staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent and family engagement programs that will promote positive partnerships between the school and parents. Faculty will participate in professional development as scheduled for 2017-2018. Staff Development will be the responsibility of David Stepp, Principal; Leslie Mosley, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator. The junior high school will also ensure that a friendly, welcoming environment is provided to foster partnerships based on equality between its staff and parents. The junior high will continue working for 2017-2018 on the Middle School Literacy Initiative. Math and Literacy Facilitators are available to work with parents as needed to promote students’ academic success. Parents of Wynne Junior High School students will be invited to Back to School Orientation Night to communicate the desire for parental support to increase student achievement and help a parent assist in his or her child’s learning which will be held August 10, 2017 from 5:00-7:00 p.m. The orientation is facilitated by David Stepp, Principal. Leslie Mosley, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator are available to discuss parents’ needs and/or concerns. The Parent area located in the media center at the junior high school houses books for parents to help prepare their student(s) academically. Wynne Junior High School will encourage parents to visit or volunteer at school by assisting staff in developing volunteer opportunities and training staff to encourage volunteer efforts by parents. The district has a District Volunteer Program facilitated by Sherry Breckenridge, District Parent Coordinator. A Volunteer Orientation will be held September 7, 2017, 8:30-9:30 a.m. facilitated by Sherry Breckenridge; District Parent Coordinator to orient volunteers working in the schools. A brief training session will provide parents and community members with the information they need to participate and make the experience pleasant and successful. Participants will be provided with a Volunteer Handbook. A Volunteer Reception may be scheduled in 2017-2018 to honor volunteers at each Title I school in the district; a district-wide news article will be placed in the paper recognizing volunteers for their work in the Wynne School District. Parents will be surveyed at the beginning of the school year regarding ways they would like to volunteer in the school. A Volunteer Resource Book is available from the Parent Facilitator, Leslie Mosley at Wynne Junior High School and at the District Parent Center which is manned by District Parent Coordinator, Sherry Breckenridge and is located at 1500 N. Lemons (phone 870-587-0350) for Junior High School parents’ use. Wynne Junior High School will provide resources for parents to learn about child development, child rearing practices, parent/guardian support, and academic strategies that are designed to help parents become full partners in their child’s education through the District Parent Center which houses materials to enhance parenting skills. Student skill packets are also available through the parent coordinator for parents to practice skills with their child at home. Parent Workshops are planned for 2017-2018 on topics pertinent to parents such as safety on social media, helping parents understand math, and career planning and college readiness.

3. Wynne Junior High School will ensure to the extent possible that information is sent home in a language and form that parents can understand. In order to provide the best academic success for students and to work with parents as equal partners, Sherry Breckenridge (District Parent Coordinator), and Leslie Mosley (Junior High Parent Facilitator) will provide
the Family Information Guide, Title I Plan/Compact, and other items in Spanish and other languages as needed for students in the English Language Learner program. Translators are invited to conferences when possible to ensure families’ comfort within the school setting. Teachers often utilize computer translation programs to provide information to families in an understandable language and families are assisted with tutoring help through the Cross County Literacy Council.

4. Each Title I, Part A school is monitored by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; and Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator; to ensure that schools perform the following tasks:

5. Wynne Junior High School will develop a Title I Parent and Family Engagement Plan that is disseminated to parents and shared with the community. Junior high administrators will monitor the school to ensure that a Title I Parent and Family Engagement Plan is developed and made accessible for parents to view at the school, is accessible on line on October 1, 2017, and will send a copy of the plan home in the Family Information Guide August 22, 2017 along with a Parent/Student/School Compact which is distributed on August 22, 2017. Under the leadership of Leslie Mosley, Parent Facilitator Wynne Junior High School, and Sherry Breckenridge, District Parent Coordinator, in conjunction with the School Community Council/Parental Involvement Committee, the junior high has developed and disseminated its Title I Parent and Family Engagement Plan for 2017-2018. The plan was developed by parents, school personnel, and community members in committee by implementing the statewide components and is reviewed and revised annually in committee each spring. A motion is made to accept the completed plan and a vote is taken to submit the plan to the district committee where it is integrated into the District Title I Plan and submitted to the state for approval on October 1, annually; district plan is disseminated upon approval and notices are posted. Leslie Mosley, Parent Facilitator, disseminates the junior high school’s plan via hard copy or on line access by October 1, 2017. It is posted on the school website; notices are distributed to parents and the community, announcements are run in the newspaper and on the radio, and it is placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families. Parents sign off that they access the Title I Plan by requesting a hard copy or via on line at www.wynneschools.org. Copies of the Title I Plan are posted in the junior high school and provided at the annual Title I meeting held each fall.

6. Meetings will be held at various times during the day or evening to better accommodate parents’ work schedules and show flexibility on the part of the school. Parent/Teacher Visitation has a large window (4:30-7:00) to accommodate parents’ schedules. Parents who cannot attend Parent/Teacher Visitation during those hours are notified in the Family Information Guide, on the school website, and in the school newsletter that a conference may be scheduled during the teacher’s conference period. PAC meetings are sometimes conducted at 5:00 p.m. or at 5:30 p.m. for flexibility. Some parent workshops take place during the day such as pre-registration for parents while others like Social Media Night are conducted in the evening. Smart Core parent meetings are conducted annually in both the morning and the evening to allow greater flexibility for parents.

7. The junior high school will provide information to parents about the school’s program including the Parent Information Guide in a timely manner each fall. David Stepp (Principal), Sherry Breckenridge (District Parent Coordinator), and Leslie Mosely (Junior High Parent Facilitator) and school staff will provide parents information about the school’s program by sharing information with parents at the Back to School Orientation on August 10, 2017 and math and literacy night held September 18, 2017 and Career Planning held January 16, 2018. Additionally, Mrs. Stephanie Lyons (Federal Programs Coordinator), Sherry Breckenridge (District Parent Coordinator), and Lesley Mosley (Junior High Parent Facilitator) will provide information regarding parental rights in Title I program at the annual Title I meeting scheduled for September 18, 2016 at 5:30 p.m. Leslie Mosley, Junior High Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, will develop a Family Information Guide which will be available for viewing online by August 22, 2017. Families may also request a hard copy of the guide. The guide will provide information about school procedures, teacher conference times, school curriculum, clubs, absenteeism, check in/out procedures, parent and family engagement events and activities, the school calendar, medication procedures, the Title I Plan, and other important information. Parents will sign documentation that they have accessed the information online or requested a hard copy of the Family Information Guide. The Family Information Guide is reviewed, updated, and revised annually to keep it current for families’ use. It is also translated into other languages as needed especially Spanish. The guide is posted on line under the Parent Center tab on the district web site. Parents will be notified of its availability August 22, 2017 via notices sent home, newspaper, radio, and postings on the district web site.
8. To help promote an understanding of each party’s role in improving student learning, Wynne Junior High School shall develop a compact that outlines the responsibilities of parents, students, and the school staff in raising student achievement and in building the partnerships that will enable students to meet the State’s academic standards. The compact has been developed using Wise Ways examples as a guide. It will be distributed on August 22, 2017 at the beginning of the 2017-18 school year by Leslie Mosley, Junior High Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high academic standards. All stakeholders will sign the compact. The compact is reviewed annually in the fall (September 7, 2017 at 4:00 p.m.) and spring (March 15, 2018 at 4:00 p.m.) as part of the Title I Plan and revised as needed. The meetings will be facilitated by Sherry Breckenridge (District Parent Coordinator), Leslie Mosley (Junior High Parent Facilitator), and David Stepp (Principal); other members of the committee include: Kelly Vaught, Teacher; Sherry Spencer, Counselor; Lori Wilson, 6th grade parent; Kevin Winfrey, 6th grade parent; Shannon Hirons, 8th grade parent; Lori Hunt, 8th grade parent; Justin Johnson, 8th grade parent; Jennifer McCracken, 7th grade parent; and Dianna Sisk, 7th grade parent. The compact is used as a tool of accountability for staff, students, and parents in achieving students’ academic success.

9. The junior high school will provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology to foster parental involvement. The school will do this by ensuring that parents may access a fully functional parent center with its resources available to parents as stated in Goal 2.2. Literacy training will be provided through literacy nights as parents receive training and/or supplemental materials to use at home to work with their children. A math and literacy night will be conducted on September 18, 2017, 6:00-7:00 p.m. Parents will receive training as needed in using technology through demonstrations at math and literacy nights and/or technology parent evenings. Parents may request additional helps to utilize in the home setting to work with children also. The junior high will also find and modify other successful parent and community involvement programs to suit the needs of our school. Sherry Breckenridge, District Parent Coordinator and Leslie Mosley, Parent Facilitator will travel to other schools as opportunities arise to discuss the successful parent and family engagement programs that are being implemented in order to better serve the community. Staff will train parents as needed to enhance and promote the involvement of other parents. Leslie Mosley, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator will conduct these trainings throughout the year as needed. One such training is a technology night focusing on safety on social media facilitated by Detective Roland Geror, Wynne Police Department and a parent workshop on Food on a Shoestring Budget in collaboration with the Cross County Extension Office to enhance parental involvement. The junior high will also provide parents with the materials and training they need to be better able to help their child achieve such as Student Skill Packets for home use provided by the District Parent Coordinator, Sherry Breckenridge. The school may use local parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents. For example, the school will make information on adult literacy training in the community available to parents. This will be accomplished by sharing information on the Cross County Literacy Council via the District Parent Center or the Counseling Center of the school. This is the responsibility of Tammie Warren, Librarian and Sherry Breckenridge, District Parent Coordinator. Training is provided for parents to be able to work with their child to improve academic achievement, including training on the Home Access Center (HAC), as needed, which is an online grade reporting system designed to provide parents with up-to-date, accurate information about students’ academic performance, assignments and other related topics. Leslie Mosley, Parent Facilitator and Sherry Breckenridge, District Parent Coordinator are responsible for distributing the parental involvement materials and, equipping parents to help their child achieve.

Goal 3: How will the school build the school’s capacity for strong parental involvement?

1. Wynne Junior High School shall explain to parents and the community the State’s content and achievement standards, State and local student assessments and how the school’s curriculum is aligned with the assessments and how parents can work with the school to improve their child’s academic achievement through nights such as Assessment Information Nights and Academic Parent Nights. This information will be presented at the annual Report to Patrons scheduled for October 16, 2017 at 6:00 p.m. facilitated by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; and Title I building administrators. Mrs. Stephanie Lyons (Federal Programs Coordinator), and Ms. Sherry Breckenridge (District Parent Coordinator) will share information on Title 1, Part A schools and the Title I program. Lyons and Breckenridge present a power point on the components of the Title I Program and Parents’ Rights annually each fall. It is scheduled for September 18, 2016 at 5:30 p.m. Information is shared about Title I, highly qualified staff, funding,
programs provided by Title I funds and the Parent and Family Engagement Plan. Leslie Mosley, Parent Facilitator and Sherry Breckenridge, District Parent Coordinator are responsible for scheduling Title I Nights with David Stepp, Principal.

2. Parent engagement groups have been developed at the junior high school. David Stepp (Principal), Sherry Breckenridge (District Parent Coordinator), and Leslie Mosley (Junior High Parent Facilitator) involve parents on school improvement planning committees such as ACSIP committees, School Community Council, Title I Parent and Family Engagement Committee, Title I Parents’ Advisory Council (PAC), Handbook committees, and district planning committees on a regular basis.

3. Parents are involved through the annual Title I Needs Assessment to improve school effectiveness. David Stepp, Wynne Junior High Principal; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator, will engage parents in the annual evaluation of the Title I, Part A program’s parental involvement efforts partially, by using a comprehensive Title I Needs Assessment filled out by teachers, parents, and students. In order to receive input concerning areas that may need to be improved; the Parent and Family Engagement Committee will ask each parent to complete a brief Needs Assessment in fall 2017, on line or by paper concerning their parental involvement at Wynne Junior High School. Sherry Breckenridge, District Parent Coordinator, and Janet Smith, Technology Integration Specialist, will compile this data to share with the Wynne Junior High School Community Council/Title I Parent and Family Engagement Committee, staff and other district committees. In 2016-2017, 50 teacher surveys, 109 parent surveys, and 544 student surveys were completed. This is the first year for the new survey data to be shared with parents, staff, and community. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; (4) curriculum, (5) electives desired, (6) safety, (7) technology, (8) the Title I Program, and (9) engagement of parents in activities to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings and survey results are published for parents and community members on the district website at www.wynneschools.org.

4. Wynne Junior High School will provide reasonable support for other parental involvement activities as parents and participating Title I, Part A schools may reasonably request. The contact people when additional support is needed are Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator.

Goal 4: How will the junior high school conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Wynne Junior High School will find ways to eliminate barriers that work to keep parents from being involved in their child’s education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences. The school will reach out to and provide opportunities for parents with limited English proficiency, parents of children with disabilities, and other parents of highly mobile student groups to be involved in the school and students’ achievement. Parents are surveyed annually; including questions to identify barriers to parental involvement. Parents engage in open response questions offering comments and suggestions for how to improve the school’s program and identify barriers. The school engages parents in the annual evaluation of the Title I, Part A program’s parental involvement efforts by using a comprehensive Title I Needs Assessment filled out by teachers, parents, and students. Afterwards, the District Parent Coordinator compiles the data into three year comparisons for each group to be shared with parents, staff, and community. The Title I Committee, made up of parents/community, and school staff, will determine the effectiveness of the parental involvement plan and program and make changes as warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the participation of parents, needs of parents, effectiveness of the program, barriers to parent and family engagement, and engagement of parents to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings. The 2016-17 surveys identified that parents are not utilizing the Home Access Center (HAC) and Volunteers are not being utilized as barriers to parental involvement which will be addressed in 2017-18 by taking steps to review how parents are notified.
about using HAC and obtaining a username and password and encouraging staff to utilize volunteers when possible. Leslie Mosley, Parent Facilitator and Sherry Breckenridge, District Parent Coordinator are responsible for eliminating barriers to parental involvement.

2. Parents will be provided an opportunity to assist in the evaluation procedures, including analysis of data collected for the parental involvement plan and Title I program. Wynne Junior High School will do this by meeting with parents, staff, and community in the scheduled School Community Council/Parent and Family Engagement Committee to discuss and analyze the Title I Needs Assessments for 2017-2018 and using it as one component to guide revisions to the Title I Plan, Title I Program, and ACSIP Plan. Data will be shared at various committee meetings with staff and parental input encouraged.

3. The Wynne Junior High School Title I Parent and Family Engagement/School Community Council will use findings from the evaluation process to make recommendations for parental involvement plan revisions and to provide suggestions for school improvement policies if needed as they relate to parental involvement. For example, Wynne Junior High School will review procedures for distributing HAC information to parents and its practices to ensure family participation with the school. The Student Handbook is reviewed and revised annually as well. For 2017-2018 recommendations were also made by the committee to work on the achieving greater math understanding for parents so they can help their child at home and working to help people understand the Schoolwide Title I Program. This is the responsibility of the Title I school personnel; David Stepp, Principal; Leslie Mosley, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator, along with the appropriate committee members.

4. An annual parent evaluation report will be developed and disseminated by May 23, 2018, after the spring review of the Title I Plan and Title I Program have been conducted, to share with parents, staff, and the community. It will be attached to the junior high’s Title I Plan annually. The evaluation will be shared with stakeholders at district reviews and by placing it online. This is the responsibility of Leslie Mosley, Parent Facilitator and Sherry Breckenridge, District Parent Coordinator.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Wynne Junior High School will recruit parents to serve on its ACSIP Committee as partners to develop the Title I Application. Parents will serve as partners in the development of the ACSIP Plan and the Title I Application by serving on the Wynne Junior High School ACSIP Committee. Parents on the committee are: Lori Wilson, Kevin Winfrey, Shannon Hirons, Lori Hunt, Justin Johnson, Jennifer McCracken, and Dianna Sisk.