Wynne Intermediate School
of Innovation
Grades 3 – 5
Phone: 870-238-5060
www.wynneschools.org

Family Information Guide
2017-2018

For school closings and announcements:

REMIND 101
Text @wisst to (469) 203-4921
(Receiving Remind 101 text does not show your phone number.)

Email wisst@mail.remind101.com
(You can leave the subject blank.)

Listen to KWYN (AM 1400) radio
# Wynne Intermediate School of Innovation

## Family Information Guide

### 2017-2018

## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form to be signed and returned to school-Online Access Form</td>
<td>3</td>
</tr>
<tr>
<td>Form to be signed and returned to school-Title I Compact</td>
<td>4-5</td>
</tr>
<tr>
<td>Form to be signed and returned to school-Volunteer/Parent Interest Form (Optional)</td>
<td>6</td>
</tr>
<tr>
<td>PTA Officers</td>
<td>7</td>
</tr>
<tr>
<td>PTA/PTSA Membership Form</td>
<td>8</td>
</tr>
<tr>
<td>Short Principal’s Message/ Mission Statement/Shared Vision/Roles</td>
<td>9</td>
</tr>
<tr>
<td>Core Beliefs/Parents Welcome</td>
<td>10</td>
</tr>
<tr>
<td>Requirements of ACT 307 Of 2007</td>
<td>11</td>
</tr>
<tr>
<td>WIS Title I Parent and Family Engagement Plan</td>
<td>12-20</td>
</tr>
<tr>
<td>The Wynne District Parent Center</td>
<td>21</td>
</tr>
<tr>
<td>Resolving Parental Concerns / When is a Conference Needed? / Grading Scale/PTC</td>
<td>22</td>
</tr>
<tr>
<td>School Staff / Teacher Conference Times</td>
<td>23</td>
</tr>
<tr>
<td>Contact Information / Safety Features</td>
<td>24</td>
</tr>
<tr>
<td>Daily Schedule / Inclement Weather Notices/Important Dates</td>
<td>25</td>
</tr>
<tr>
<td>Rules Governing Absence/Emergencies/Testing and Assessment Program</td>
<td>26</td>
</tr>
<tr>
<td>School Meals</td>
<td>27</td>
</tr>
<tr>
<td>ACT 37 of 2011-Cell Phone Use in School Zones / ACT 706/ Transportation Regulations</td>
<td>28-29</td>
</tr>
<tr>
<td>Nurse Notes</td>
<td>30</td>
</tr>
<tr>
<td>Parents' Right to Know</td>
<td>31</td>
</tr>
</tbody>
</table>
2017-2018 Family Information Guide

Act 307 of the 2007 Arkansas legislative session requires all schools in the state to develop and implement a comprehensive parent and family engagement plan for each campus and to send important information home to families. This packet of information is found on each campuses’ website (wynneschools.org) under the Parents/Students tab and it includes the 2017-2018 Parent and Family Engagement Plan for the school.

In order for us to know that you have accessed your family guide online, we ask that you sign this page and have your child return it to school by Tuesday, September 12.

Note: If you do not have a computer, you may access information at Cross County Library, at each campus media center, and/or the Parent Center located at 1500 Lemons Street (portable building north of the Primary building).

This is to certify that I have accessed a copy of the Family Information Guide, which contains the 2017-2018 Title I Parent and Family Engagement Plan for my child’s school. It is located on the school’s website at www.wynneschools.org under the parents/students tab. (Please sign and return this form to the school.)

Parent’s Name: ____________________________________________

Student’s Name: ____________________________________________

Teacher’s Name: ____________________________________________

Date: _______________________________________________________

_____ This is to certify that I DO NOT have access to a copy of the Family Information Guide, which contains the 2017-2018 Title I Parent and Family Engagement Plan for my child’s school on the school’s website and that I need a copy of the guide sent home with my child. (Please sign and return this form to the school.)

Parent’s Name: ____________________________________________

Student’s Name: ____________________________________________

Teacher’s Name: ____________________________________________

Date: _______________________________________________________

Parents, the Family Information Guides that comply with ACT 603, ACT 307, ACT 397 and ESSA have been placed online for parents of all students in grades K-12 for the 2017-2018 school year as of August 22, 2017. If you either cannot access the guide or did not receive one and would like one, please contact MS Breckenridge, District Parent Coordinator at 870-587-0350.
SCHOOL/PARENT/TEACHER/STUDENT COMPACT K -5
2017-2018

The purpose of this compact is to foster the development of a school-parent relationship to help all students achieve the State’s high academic standards. The Wynne Primary and Intermediate Schools will provide a high-quality curriculum and instruction in a supportive and effective environment, to enable students to meet the State’s student performance standards. Parents may access student learning standards at the following websites: (ccsarkansas.pbworks.com), (Arkansas.org), and (www.wynneschools.org). To emphasize the importance of communication between parents and teachers on an ongoing basis, the school will schedule parent teacher conference; supply mid-nine week, and quarterly reports to all parents on their student’s progress; provide reasonable access to staff, and provide opportunities for parents to volunteer, participate, and observe in their student’s classroom. **The commitments requested in this compact are voluntary and in no way legally binding.**

**As a Parent,** I will encourage and support my child’s learning by doing the following:
- Make sure my child attends school regularly and arrives on time.
- Support the school’s discipline policy.
- Set high standards for my child and see that my child finishes homework, and view it regularly.
- Encourage my child’s efforts, volunteer assistance when possible, and attend parent-teacher conferences.
- Look at daily work and progress reports, stay informed of my child’s education by promptly reading, and responding to notices from the school, communicate with my child’s teacher(s), and participate, as appropriate, in decisions related to my child’s education.
- Read with my child and listen to my child read, monitor my child’s TV and video game time, and promote positive use of my child’s extracurricular time.
- Keep the school informed of any changes regarding my phone numbers or addresses.
- Serve, to the extent possible, on the school’s School Improvement Team (ACSIP), the Title I Policy Advisory Committee, or other school advisory or policy groups.
- Help my child to resolve conflicts in positive, non-violent ways.

**As a Student,** I will share the responsibility to improve my academic achievement and attain the State’s and schools’ high standards of learning by doing the following:
- Come to school with a positive attitude, ready to learn, every day.
- Pay attention to instruction and ask questions when I need help.
- Read, or ask my family to read with me, regularly at home.
- Set goals for high academic standards and work diligently to complete my school assignments.
- Take school-work, notes, and other school information home, and return the information that is to be returned.
- Treat all students, teachers, and adults in the school with respect at all times.
- Know and follow all school rules in the classroom, on the bus, and during any school activities or functions.
- Work to resolve conflicts in positive, non-violent ways.
WYNNE SCHOOL DISTRICT
SCHOOL/PARENT/TEACHER/STUDENT COMPACT K-5
2017-2018

As a Teacher, I will encourage and support students’ learning in this school by doing the following:

- Provide challenging tasks, a high quality curriculum, and instruction in a supportive environment to help children meet the State’s and school’s student performance standards.
- Maintain and foster high standards of achievement and behavior for all students.
- Encourage all students, acknowledge their ideas, and regularly monitor their progress.
- Communicate regularly with parents and students regarding student’s progress and learning according to state standards.
- Encourage family support in decisions related to their child’s education.
- Demonstrate care, concern, and respect for all students and their family with a positive attitude.
- Respect cultural, racial, and ethnic differences.
- Enforce school rules and policies, and help students and their family understand them.
- Help children resolve conflicts in positive, non-violent ways.

As the Principal, I will support this form of parent-teacher-student involvement. Therefore, I will strive to do the following:

- Provide an environment that allows for positive communications between the teacher, parent, and student.
- Provide a high-quality instructional program in a supportive learning environment to enable all students to meet academic achievement standards.
- Provide opportunities for parents to be involved in the school and in their child’s education.
- Help children resolve conflicts in positive, non-violent ways.

Parent Signature__________________________________________________ Date_________________

Student Signature_________________________________________________ Date_________________

Teacher Signature_________________________________________________ Date_________________

Principal Signature___________________________________ Date________________________
Attention Parent Volunteers 2017-2018

Do you have time to volunteer at the schools in the Wynne School District? If so please complete the general information below to be contacted for regular volunteer opportunities like assisting with preparing materials, assisting students in classes or one-on-one, helping the librarian, and/or in the computer lab. Return this form to school with your child as soon as possible. Thank you in advance for your help and support! (Volunteers must sign FERPA Confidentiality Statements and are encouraged attend the Volunteer Orientation for anyone volunteering in grades K-12 on September 7, 2017 at 8:30 a.m. in the primary school cafeteria). We have developed a new aspect of our program to attempt to contact and utilize those who volunteer during the school year.

Your name (please print) ____________________________________________________________

Phone # - Day ____________________ Night __________________________

Student’s name (Please print) ________________________________ Grade ______

Homeroom Teacher K-5/Advisory Teacher 6/12 ____________________________ (**Must Complete)

Parent Email: __________________________________________________________________________

At which campus (es) are you willing to work? ___ Parent Center ___ Primary___ Intermediate ___ JH ___ HS

Circle the day(s) that you are available to volunteer: Monday Tuesday Wednesday Thursday Friday

Check how often you wish to volunteer: ___Weekly ___Monthly ___Occasionally

Check if available anytime _____, or list times if available at certain times only ______________________________

Please let us know if you are willing to volunteer in any these special areas listed below along with regular volunteer opportunities:

_____ I would like to be a Room Parent helping with party days and/or chaperone field trips.

_____ I would like to help with _______PTA or _______PTSA projects.

_____ I am willing to mentor and spend time with a student in the M.O.D.E.L Mentoring Program (grades 3-5).

_____ I can volunteer in the Parent Center and/or serve on the following committees:

_________________ Parent Advisory Council ___________ District/School Committees

Wynne District Parent Center
Sherry Breckenridge, District Parent Coordinator
1500 N. Lemons St., Wynne, AR 72396
870-587-0350
PTA
Wynne Primary/Intermediate Schools
2017-2018

President: Elizabeth Mills (mrmills15@yahoo.com)
Vice President: Kacey Caubble
Secretary: Melissa Mitchusson
Treasurer: Joy Shepherd
WPS Membership: Jessica King
WIS Membership: Jessie Wilson
Teacher Appreciation: Amber Haynes
Box Tops: Chris McGruder
Assistant: Kelly Vaught

Cookie Dough: Elizabeth Mills

Dates for PTA public meetings

September 12 - 5:00 at Primary
November 16 - 4:30 at Intermediate
February 6 - 5:00 at Primary
May 3 - 4:30 at Intermediate

Box Tops will be collected the last school day of each month.
Yellow Ribbon Membership Package  $5.00
Includes: PTA Membership Card

Red Ribbon Membership Package  $15.00
Includes: PTA Membership Card, Yellow Jacket Car Decal, & PTA Jacket Connection Calendar

Blue Ribbon Membership Package  $25.00
Includes: PTA Membership Card, Yellow Jacket Car Decal, PTA Jacket Connection Calendar & PTA T-Shirt

Parent’s Name: ______________________________________________________
Address: __________________________________________________________
Student’s Name: ____________________________ Grade: _______
Classroom Sponsoring: _____________________________________________

Additional Membership Package(s) Purchasing:
Student’s Name: ____________________________ Class/Grade: _______
Package: ____________________ T-Shirt Size: _______________

Additional Items:
PTA Calendar $6 ______ Yellow Jacket Car Decal $6 _______
Additional T-shirt $16 Size __ ys __ ym __ yl __ AS __ AM __ AL __ AXL
__A2XL ($2 extra) __A3XL ($3 extra)

Cash ______ Check # _______ Total Amount Enclosed ____________
(Please make checks payable to Wynne PTA)

Thank you for supporting your Wynne Primary/Intermediate PTA!!!
Dear Parents,

Welcome to another wonderful year at Wynne Intermediate School. We are excited to be designated as a School of Innovation. Wynne Intermediate will provide students a personalized, creative, and experienced-based opportunity designed to prepare them to be college and career ready.

It is imperative at the elementary level that students are creative, engaged, and self-directed learners. To insure increased performance of all students in the areas of literacy, mathematics, and science, becoming a School of Innovation will allow Wynne Intermediate to improve teaching and learning for faculty and students. Students will experience a variety of enriched curricular designs including inquiry based learning focusing on Science Technology Engineering Mathematics (STEM) concepts, student interest’s groups (SPARC), Blended Learning, and foreign language. Wynne Intermediate School of Innovation supports the forward thinking of the Wynne School District.

We have a wonderful staff of exceptional educators that are committed to embracing all the changes that this year will bring. Join us in celebrating learning. Our motto for the year is “CAMP INNOVATION,” Creating Active Minds and Possibilities!

Sandra Hollaway, Principal
Joshua Wingo, Assistant Principal

Mission Statement

We place student success above all else.

Shared Vision

Every student at Wynne Intermediate School will mature academically, socially, and emotionally using their hands, hearts, and minds.

WHAT IS MY ROLE?

PARENT’S ROLE - As parents, taking an active role in the education process is vital for the success of all students. A parent’s willingness to volunteer, to monitor students’ progress, to communicate with faculty, and to encourage student involvement are all roles played by the parent. Let your student know that you and the school faculty are partners working together for the same thing—an excellent education for him or her.

STUDENT’S ROLE - As a student, you play a vital role in your education. You must be willing to attend school with a desire to learn. Set high standards for what you hope to achieve and be willing to work hard to succeed. Always do your best Be prepared for class and write down assignments. Have all work completed. Follow the school rules, which are for your benefit. Remember the main purpose of our schools is to help you receive the best education possible. Be willing to treat others fairly • Show respect to your teachers and fellow students. If you do not understand something or need extra help, let your teacher know or else he/she may not realize you are struggling.

TEACHER’S ROLE - As teachers in our school, we will always strive to teach so that our students achieve their highest potential. We will work to provide a safe, stimulating environment conducive to learning. We will show compassion and understanding to students. We strive to maintain a friendly attitude in which our students and visiting parents feel comfortable and able to ask questions. We want to develop good working relationships with the parents and our students as we recognize parents are our equal partners in educating their students.
Core Beliefs

1. **We must prepare students for the next level of learning by providing a curriculum that meets and exceeds community, state, and national standards with a balance of academic, fine arts, and physical education.**

2. **We must establish a collaborative learning community that holds students, parents, and teachers accountable and invites community involvement.**

3. **We must enable students to maximize their learning potential, by thinking independently, working cooperatively, and showing respect for self and others.**

4. **We must provide a school which promotes a learning environment where students feel physically and emotionally secure to seek knowledge.**

---

The Faculty and Staff of Wynne Intermediate School are committed to involving parents. Parents are welcomed in our school. Teachers have designated conference times when they are available to talk to parents. Parents are encouraged to call in advance and schedule a meeting.

As a parent you may call and leave a message with the school secretary for a staff member to return a call when he/she is available. The Intermediate number is 870-238-5060.

The District Parent Center is located in the modular building on the Primary School Campus. Parents are welcome to visit Sherry Breckenridge, District Parent Coordinator, during school hours. Messages may be left at the parent center by calling 870-587-0350.

We encourage Parents/Guardians to:

- Volunteer in our classrooms
- Volunteer in the Parent Center
- Tutor/Read with a child
- Occasionally eat lunch with your child
- Volunteer to assist with SPARC Clubs (chess, archeology, cheerleading, cosmetology, crafting, Bible, knitting, careers, and others)

Please feel free to contact:

Holly Melton – Intermediate Parent Facilitator (870-238-5060)

Sherry Breckenridge – District Parent Coordinator (870-587-0350)
Requirements of ACT 307 of 2007 (formerly Act 603 of 2003)

- Each school, in collaboration with parents, shall establish a parental involvement plan which is to include programs and practices to enhance parental involvement and reflect the specific needs of students and their families.
- The program at each school shall involve parents of students at all grade levels in a variety of roles.
- The program is to be comprehensive and coordinated with other schools in the district.
- The program is to recognize and promote regular, two-way, and meaningful communication with home and school.
- The school shall prepare age and grade appropriate informational packets which are to be distributed annually to the parent of each child in the school. The packet shall include:
  1. The school’s parental involvement program.
  2. The recommended role of the parent, student, teacher, and school.
  3. Ways for parents to become involved in the school and his/her child’s education.
- The school shall conduct a parent survey each year to determine parent’s interest and availability for doing volunteer work in, or for the school. A volunteer directory is to be compiled and staff is to be encouraged to utilize volunteers.
- Activities are to be planned throughout the year to encourage parental involvement.
- A system is to be developed to allow communication to be conducted in a regular, two-way, and meaningful manner with the child’s parent, teacher and the school principal.
- The school shall promote and support responsible parenting.
- The school shall purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise our selection, and give parents an opportunity to borrow the materials for review.
- The school shall create a parent center.
- The school shall acknowledge that parents play an integral role in assisting student learning and shall schedule regular parent involvement meetings at which parents are given a report on the state of the school and an overview of:
  1. What students will be learning.
  2. How students will be assessed.
  3. What parents should expect for their child’s education.
  4. How parents can assist and make a difference in his or her child’s education.
- The school shall welcome parents into the school and shall not have any school policies or procedures that discourage a parent from visiting the school or from visiting a child’s classroom.
- The school shall encourage and recognize parents as a full partner in the decisions that affect his or her child and family, and shall include in the school’s policy handbook the school’s process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions.
- The school shall sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
- The school shall recognize that community resources strengthen school programs, family practices, and student learning and therefore take advantage of community resources.
- The school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- The school shall enable the formation of a Parent Teacher Association (PTA) to foster parental and community involvement in the school and the leaders from this organization shall be utilized in appropriate decisions affecting the children and families.
- The school shall support the development, implementation, and regular evaluation of the program to involve parents in the decisions and practices of the school district.
- The principal of each school in the district shall designate one certified staff member to serve as a parent facilitator.
- The parent facilitator shall organize meaningful training for staff (2 hours for certified teaching staff and 3 hours for administration) and parents, promote a welcoming atmosphere to foster parental involvement in the school and undertake efforts to ensure that parental participation is recognized as an asset to the school.
- The certified staff member serving as a parent facilitator shall receive supplemental pay for the assigned duties as required by law.
Wynne Intermediate School of Innovation
Title I Plan Parent and Family Engagement Plan 2017-2018
Final Draft 8-11-17/Title I Parent and Family Engagement Plan Fall Review - Adoption of Plan 9/13/17

Wynne Intermediate School understands the importance of involving parents and the community in promoting and encouraging higher student achievement and the responsibility to make parents and the school partners in student learning. Wynne Intermediate School of Innovation will provide students a personalized, creative, and experience-based opportunity designed to prepare them to be college and career ready. To insure increased performance of all students in the areas of literacy, mathematics, and science, being a School of Innovation allows Wynne Intermediate to improve teaching and learning for students and faculty. Students will experience a variety of enriched curricular designs including inquiry based learning focusing on Science Technology Engineering Mathematics (STEM) concepts, student interest’s groups (SPARC), Blended Learning, and foreign language. Wynne Intermediate School of Innovation supports the forward thinking of the Wynne School District. Therefore, Sandra Hollaway, Principal at Wynne Intermediate School will develop and maintain meaningful and productive parental and community involvement partnerships as mandated in Title 1, Part A, Section 118. To achieve these goals, the school will:

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Under the leadership of Holly Melton, Parent Facilitator Wynne Intermediate, and Sherry Breckenridge, District Parent Coordinator, and the Title I Parental Involvement Committee Wynne Intermediate School has developed and disseminated its Title I Parent and Family Engagement Plan for 2017-2018. The plan, developed by parents, school personnel, and community members in committee implements the statewide components and is reviewed and revised annually in committee each spring. After being voted in, it is integrated into the District Title I Plan submitted to the state for approval on October 1 annually and disseminated by Holly Melton, Parent Facilitator, via hard copy or on line access after being approved. The plan becomes part of the overall Title I program and is utilized by the ACSIP committee in developing the Title I Application. It is posted on the school website, notices are distributed to parents and the community, and it is placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families in hard copy or via on line access. The school’s plan is reviewed and updated again if needed in the fall at the beginning of the year (September 5, 2017, 1:00 p.m.). Holly Melton (Intermediate Parent Facilitator) and Sherry Breckenridge (District Parent Coordinator) will facilitate this process. Additionally, Wynne Intermediate School will use the student handbook, school web site, and parent orientation meetings about the School-wide Title I Plan to communicate to parents how to view a copy of the District Plan on the school web site.

2. Wynne Intermediate School will involve parents and the community in the development and improvement of Title 1 programs for the school by keeping parents informed about parental involvement programs, meetings, District Report to Patrons, conferences and other activities. Wynne Intermediate School will engage parents in an evaluation annually each spring (March 13, 2018, 1:00 p.m.) to review the school’s Title I Program and to update the Title I Plan for next year’s Title I, Part A program. The school will provide an opportunity for parents to engage in decision-making processes in the school’s Title I, Part A program. Sandra Holloway, Wynne Intermediate Principal; Josh Wingo, Assistant Principal; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator, will engage parents in the annual evaluation of the Title I, Part A program’s parental involvement efforts through its spring review meeting and an evaluation conducted each spring (March 13, 2018 1:00 p.m.) using a comprehensive Title I Needs Assessment completed by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the Title I program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth of parent participation; (2) specific needs of parents; (3) effectiveness of Title I program and parent and family engagement strategies; and (4) engagement of parents in activities to support student academic growth and the Title I program. Other data such as DIBELS, ACT Aspire, NWEA MAP (Measure of Academic Progress), and student growth from Response to Intervention, and Lexia Reading are also utilized in evaluating the Title I, Part A program along with the curriculum and software programs such as Accelerated Reading, Dream Box, Reflex Math, and Spelling City, Zearn, and Kahn Academy. Recommendations and suggestions are encouraged from the committee and the Title I program is revised as needed annually. Information is shared throughout the year about the Title I, Part A program on a district level and on each individual campus to engage parents and the community in the program and decision-making process. On October 16 at 6:00 p.m. Carl Easley (Superintendent), Kathy Lee (Assistant Superintendent), Stephanie Lyons (Federal Programs Coordinator), and building administrators will hold an Annual Report.
to Patrons meeting to inform school patrons about the Title 1 program in Wynne Public Schools. This meeting will be publicized on the school calendar, in the newspaper, on the radio, web site, and on the school marquee. A Title I Parent Meeting will be held at Wynne Intermediate School on September 22 at 5:00 p.m. to inform parents of their rights and share information about the Title I Program. The Wynne Schools will hold Parent Advisory Council (PAC) meetings to review the school’s participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School’s Title I Plan and program. The council is created from a cross-section of parents to provide input and direction in the decisions involving parent and family engagement. The first meeting for the year will be in October 10, 2017 5:00 p.m., at the intermediate school. A meeting is also scheduled for January 16, 2018 5:30 p.m. in the junior high library and April 5, 2018, 5:00 p.m. at Administrative Services. This will be facilitated by Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; Sherry Breckenridge, Parent Coordinator; Amy Poindexter, Primary School Parent Facilitator; Holly Melton, Intermediate School Parent Facilitator; Leslie Mosley, Junior High Parent Facilitator; and Lisa Chambers, High School Parent Facilitator.

3. The District has reserved a minimum of 1% of the Title I, Part A allocation for parental involvement, with 90% going to Title 1, Part A schools receiving $500,000 or more Title 1 funding. This funding will be used in 2017-2018 to provide funds for parental involvement activities, parenting resources, and parent nights. Suggestions from the PAC Committee on allocating the Title I funding will be considered along with those from Title I Building Administrators and staff. Stephanie Lyons, Federal Programs Coordinator, oversees the allocation of these funds along with each Title 1 building administrator and the District Parent Coordinator. The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement at the Parents’ Advisory Council Meetings held throughout the year. Meetings are scheduled for October 10, 2017, 5:00 p.m. at the intermediate school, January 16, 2018, 5:30 p.m. at the junior high library and April 5, 2018, 5:00 p.m. at Administrative Services.

4. Wynne Intermediate School coordinates parental involvement activities with those of other programs and holds parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts. At least one parent night will be held each semester. Parent events will be facilitated by Sherry Breckenridge (District Parent Coordinator), Holly Melton (Intermediate Parent Facilitator), Sandra Hollaway (Principal), Josh Wingo (Assistant Principal), Connie Mitchell (Math Coach), and Shirley Taylor (Literacy Coach). Wynne Intermediate School will involve the community by utilizing the D.A.R.E. program for fifth grade students which is supported by local law enforcement. Students will participate in a 9-week program taught by local officers. They will also participate in a writing contest about what they have learned during the D.A.R.E. program. At the conclusion of the program students will receive t-shirts and certificates. A ceremony will be held for students and their families where certificates and prizes will be awarded to the winners of the writing contest. This program will be coordinated by Sandra Hollaway, Principal; Cross County Sheriff, J.R. Smith; and the Wynne Police Department. It is funded by a grant.

Other parenting events are planned such as Wynne Intermediate School will involve students and parents in healthy eating habits through the University of Arkansas Agricultural Extension Office and CrossRidge Community Hospital “Eating from the Garden” project. Students will have the opportunity to visit and work in the Intermediate School garden. Students will receive a cabbage plant to grow at home. The largest cabbage plant grown will be awarded a prize. Contact people are Millie Collins and Rick Wimberley with the Cross County Extension Office, and Sandra Hollaway, Principal. Included in the garden project is a nutrition and healthy eating segment in which volunteers go in to third grade classrooms on a regular basis and conduct lessons. Millie Collins and Joy Shepherd facilitate these lessons. Wynne Intermediate School will host parent events and information meetings such as the Gifted and Talented Showcase, spring 2018, Back to School Meet the Teacher Night, August 9 from 4:30-6:30 p.m., math and literacy nights scheduled for September 22, 2017, 5:30 p.m., and February 22, 2018, at 5:30 p.m. and informational sessions regarding state and national standards and assessment systems. Outside speakers invited by Sherry Breckenridge, parent coordinator, may provide parents with more information concerning ways to make their child’s academic life more successful. The school also encourages building communication between campuses. Wynne Intermediate School will work with Wynne Primary School and Wynne Junior High School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. This will be facilitated by Sandra Hollaway, Principal; Jessica Burket and Beth Huddleston, counselors; Holly Melton, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator. The school will host special orientation programs for parents and students to help with transitioning from the primary school. Orientation for second graders transitioning to third grade will be held in May, 2018 and the fifth to sixth grade transition program is scheduled for January 30, 2018 at 9:30 and 10:30 a.m. and/or 6:00 p.m. Sessions are conducted to introduce students to the new campus and parent sessions are held to familiarize parents and students with the expectations at the next level of education. Parents are also encouraged to be involved with the Primary/Intermediate PTA organization which meets throughout the year.
Holly Melton, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, are liaisons to the PTA. There are also parental involvement activities which are conducted with Project Based Learning and the community such as the EAST program at Wynne Intermediate School and EAST Night Out which is hosted throughout the district annually. Wynne Intermediate School conducts SPARC Clubs (Students Participating in Activities Really Counts) for students regularly each month and this is coordinated with parent and business volunteers as well as school staff in order to provide student learning opportunities in clubs such as Forensic Science, Cosmetology, Art, and many others. Most importantly, the SPARC Clubs provide students with an adult advocate in order to foster relationships. The intermediate school also collaborates with the community and business students to mentor students in the ALE program and other students as needed by having mentors come in and have lunch with students and promote positive character building and self-esteem through the Making Opportunities Daily to Enrich Lives (M.O.D.E.L.) program.

5. A parental involvement contact person has been secured for each Title I, Part A School as well as the District Parent Coordinator, Sherry Breckenridge. Holly Melton will serve as parent facilitator at Wynne Intermediate School to enhance the awareness and skills regarding parental involvement to staff and parents.

6. Wynne Intermediate School will conduct an annual review of the effectiveness of the Title I Parental Involvement Plan annually each spring on March 13, 2018 at 1:00 p.m. with the Parent and Family Engagement Committee. Wynne Intermediate School will involve parents in planning and implementing effective parental involvement programs in order to build strong parental involvement. The school will utilize parents to evaluate the effectiveness of the parental involvement plan, ways to increase parental participation, and overcoming barriers to parental participation. The parental involvement committee will discuss and evaluate the current year’s Title I Plan in relation to Title I law, data gathered from the Title I Needs Assessments conducted in fall, 2017 and the evaluation form completed by the committee. Suggestions and recommendations will be considered. Then changes and updates will be made as warranted. Information will be reviewed on parental participation in school events, parent workshops and parent needs, the effectiveness of parental involvement strategies, and the engagement of parents in activities to support students’ academic growth. Information will be shared regarding site visits by administrators to observe parental involvement in the intermediate school as well as opportunities Holly Melton, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, may have to visit parental involvement programs of other schools. The Parental Involvement Plan is also reviewed in the fall (September 5, 2017, 1:00 p.m.) each year to check for needed revisions or updates prior to the District Plan being submitted to the state for approval.

7. The intermediate school has developed a Parental Involvement Committee to create the Title I Parent and Family Engagement Plan and implement parent and family engagement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Wynne Intermediate School’s Parent and Family Engagement Committee will include parents, community members, and former students. Minutes, an agenda, and sign-in sheets will serve as documentation. The Parental Involvement Committee consists of: Sherry Breckenridge, District Parent Coordinator; Cilla Ellis, Parent 4th grade; Schmuriel Cribbs, Parent 3rd grade; Leanne Haralson, Parent 3rd grade; Sandra Hollaway, Principal; Hope or Bryant Lattimore, Parent 5th grade; Holly Melton, Parent Facilitator; Asti Ogletree, Parent 4th grade; Kelvin Reed, Parent 5th grade; Shirley Taylor, Literacy Coach/Teacher 3-5; and Josh Wingo, Assistant Principal. A Title I Plan has been developed by parents, school personnel, and community members in committee by implementing the statewide components of Parent and Family Engagement Plans and is reviewed and revised annually in committee each spring. It is posted on the school website; notices are distributed to parents and the community via newspaper, radio, and parent notices. It is placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families in hard copy or via on line access. The school’s plan is reviewed and updated as needed in the fall at the beginning of each new school year (September 5, 2017, 1:00 p.m.) before it is integrated into the district’s Title I Plan submitted to the state by October 1, 2017 and disseminated upon approval. Sandra Hollaway (Principal), Josh Wingo (Assistant Principal), Holly Melton (Intermediate Parent Facilitator), and Sherry Breckenridge (District Parent Coordinator) will facilitate this process. Holly Melton (Intermediate Parent Facilitator) is responsible for disseminating the notices to parents informing them of the availability of the Title I Plan and where to access it. Parents complete forms verifying they have accessed the plan on line on the school’s website at www.wynneschools.org or by requesting a hard copy to be sent home.

Wynne Intermediate School will schedule Back to School Meet the Teacher Night for parents and students to visit their classroom and meet their teachers before school starts on August 9, 2017. This visit will be documented by sign-in sheets and will be facilitated by Sandra Hollaway, Principal; Sherry Breckenridge, District Parent Coordinator; and Holly Melton, Parent Facilitator. Other parenting nights are scheduled such as Wynne Intermediate School Math and Literacy Night, September 22, 2017, 5:30-6:30 p.m. and Wynne Intermediate School’s EAST Night Out hosted district wide. Wynne
Intermediate School will hold two Parent/Teacher Conferences each year. Parent schedules will be accommodated by holding the conferences from 4:00 – 7:30 to allow greater parent participation. Sign-in sheets will be provided for documentation. Teachers will utilize their planning periods to accommodate parents unable to attend during regularly scheduled visitation times. Sandra Hollaway, Principal, is responsible for allowing flexible times.

- **October 26, 2017, 4:00pm – 7:30pm**
- **January 25, 2018 4:00pm – 7:30pm**

Wynne Intermediate School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction:

- Wynne Intermediate School will inform parents of school events and parent nights by placing notices in the local newspapers, radio announcements, twitter messages, Facebook posts, PTA Connection Calendar, the Wynne Public School website, the E-notes phone system, Remind, written reminders, and the Wynne School marquee. Joshua Wingo, Assistant Principal; Janet Smith, Technology Integration Specialist; Sherry Breckenridge, District Parent Coordinator; and Holly Melton, Parent Facilitator are responsible for public announcement communication.

- The Wynne Intermediate School webpage will have web sites for each grade. Homework activities and pertinent classroom information will be available on grade level web sites. These websites are maintained by Curriculum Coaches (Connie Mitchell, Shirley Taylor,) and grade level chairs (Tanisha McCay, Dena McClain, and Elizabeth Wright). Calendars, student-led videos, menus, faculty contact information, the school handbook, school supply lists, along with parenting tips and suggestions are also on the web site. Parents may use e-mail to communicate with members of the school staff.

- Keeping the webpage updated is the responsibility of Janet Smith.

- There is a District Parent Center link facilitated by Sherry Breckenridge, District Parent Coordinator with parenting information and parental involvement documentation.

- Holly Melton, Intermediate Parent Facilitator, will distribute a monthly/bi-monthly newsletter (in parent-friendly language) to parents. It includes school news, a calendar of school activities, and parenting tips relating to school achievement (such as homework tips, organizational skills, and study skills). The District Parent Coordinator also places parent newsletters online for parents of students in grades K-12.

- Each teacher will send home a home/school student planner daily. Parents will be asked to sign the planner and send it back to school. The planner is a communication tool between parents and school staff. Classroom work and tests are sent home every Tuesday in the take home folder.

- Teachers and parents will communicate on an individual basis about their child’s progress. Records of parent contacts are documented by each teacher in a parent contact folder.

- Wynne Intermediate School will provide progress reports/report cards to parents with information regarding their child’s academic progress. Report cards will be distributed at the end of each nine weeks. Progress reports are sent home at mid-nine weeks.

- Wynne Intermediate School and/or Sherry Breckenridge, District Parent Coordinator, and Holly Melton, Intermediate Parent Facilitator will send announcements home with students in their communication folders, utilize E-notes, post notices in school facilities, on social media and the district marquee, and provide information for local newspapers and radio stations about parent workshops and meetings.

8. The intermediate school has involved parents in the process of school review and improvement under the Every Student Succeeds Act (ESSA). Sandra Hollaway (Principal), Josh Wingo (Assistant Principal), Sherry Breckenridge (District Parent Coordinator), and Holly Melton (Intermediate Parent Facilitator) will involve parents on school improvement planning committees such as ACSIP committees, School Community Council, Title I Parent and Family Engagement Committee, Title I Parents’ Advisory Council (PAC), Handbook committees, and district planning committees. Parents and community members are partners in the decision-making processes and review of programs for the Wynne Intermediate School on a regular basis.

**Goal 2: How will the school provide coordination, technical assistance, and other support necessary to assist school in planning and implementing effective parental involvement?**

1. Wynne Intermediate School staff will become aware of positive parental involvement practices as site visits are conducted by the Sandra Hollaway and Josh Wingo, Building Administrators; Kathy Lee, Assistant Superintendent; and Stephanie Lyons, Federal Programs Coordinator. Sherry Breckenridge (District Parent Coordinator) and Holly Melton (Intermediate Parent Facilitator) will also observe parental involvement as it is implemented in the intermediate school and as they make site visits to other schools when opportunities arise. Personnel will observe parental involvement...
participation and practices at parent events such as Back to School Meet the Teacher Night, math and literacy nights, committee meetings, and through observations of staff and parent interaction. Good parental involvement practices will be shared and modeled.

2. The intermediate school will enhance the awareness and skills of its teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners regularly through staff collaboration and professional development in parental involvement and communication skills. Staff will attend appropriate workshops to enhance skills as needed. Faculty will participate in professional development. Staff Development will be the responsibility of Sandra Hollaway, Principal and Joshua Wingo, Assistant Principal. Holly Melton, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator are responsible for educating staff on parental involvement. The intermediate school will also ensure that a friendly, welcoming environment is provided to foster partnerships based on equality between its staff and parents. Math and Literacy Facilitators are available to work with parents as needed to promote students’ academic success. The parent area in the Wynne Intermediate Media Center will be stocked and updated with literature for parents to check out. Kaley Boeckmann, Librarian, and Holly Melton, Parent Facilitator are responsible for this area. The district will provide a parent resource center for parents as equal partners. Parents may check out materials, use the computer to check grades, and visit educational web sites. Parents will be encouraged to view the Title I Plan on the district website and in the parent resource center or media center. The school will open the resource center at hours that are convenient to parents for surveys or special activities. The Parent Center is open daily 8:00 am-4:00 pm. Sherry Breckenridge, District Parent Coordinator is available and will provide resources for parents to learn about child development, child rearing practices, parent/guardian support, and academic strategies that are designed to help parents as full partners in their child’s education. The district parent coordinator also provides student skill packets for students and parents as needed to improve students’ academic skills. The District Parent Center located at 1500 N. Lemons St. (phone 870-587-0350) is a resource to enhance parenting skills. Parent Workshops are planned for 2017-2018 on topics pertinent to parents such as How to Help Children at Home, Math, and Food on a Shoestring Budget.

Wynne Intermediate School will invite parents to participate in the following types of roles and activities to increase their involvement and support for student learning as equal partners with school staff:

- Mentor, teacher assistant, tutors, special parent lunches, Book Fair helpers, Grandparents Days, Field Day volunteers, family nights, parent education workshops, orientation presentations, open house, PTA, SPARC Clubs, EAST and various committees.

Sherry Breckenridge, District Parent Coordinator, will provide information to parents about volunteer opportunities as partners in students’ education. A list of volunteer opportunities will be provided and ideas solicited for volunteer efforts during the volunteer orientation conducted by Sherry Breckenridge who will explain the requirements to parents for volunteering in schools and encourage them to become involved. A brief training session will provide parents and community members with the information they need to participate and make the experience pleasant and successful. The District Volunteer Orientation will be September 7, 2017 from 8:30-9:30 a.m. Participants will be provided with a Volunteer Handbook. A Volunteer Reception may be scheduled in 2017-2018 to honor volunteers at each Title I school in the district; a district-wide news article will be placed in the paper recognizing volunteers for their work in the Wynne School District. Parents will be surveyed at the beginning of the school year regarding ways they would like to volunteer in the school and a volunteer directory will be created by Amy Poindexter, Holly Melton, Leslie Mosley, and Lisa Chambers, Parent Facilitators; and Sherry Breckenridge, District Parent Coordinator, for schools’ use in procuring volunteers.

3. Wynne Intermediate School will ensure to the extent possible that information is sent home in a language and form that parents can understand. In order to provide the best academic success for students and to work with parents as equal partners, Sherry Breckenridge (District Parent Coordinator), and Holly Melton (Intermediate Parent Facilitator) will provide the Family Information Guide, Title I Plan/Compact, and other items in Spanish and other languages as needed for students in the English Language Learner program. Translators are invited to conferences when possible to ensure families’ comfort within the school setting. Teachers often utilize computer translation programs to provide information to families in an understandable language and families may be assisted with tutoring through the Cross County Literacy Council.

4. Each Title I, Part A school is monitored by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator; to ensure that schools perform the following tasks:
5. Wynne Intermediate School will develop a Title I Parental Involvement Plan that is disseminated to parents and shared with the community. Under the leadership of Holly Melton, Parent Facilitator Wynne Intermediate, and Sherry Breckenridge, District Parent Coordinator, in conjunction with the Parental Involvement Committee, Wynne Intermediate School has developed and disseminated its Title I Parent and Family Engagement Plan for 2017-2018. The plan was developed in committee by parents, school personnel, and community members by implementing the statewide components and is reviewed and revised annually in committee each spring upon committee recommendations and evaluation of the Title I program. A motion is made to accept the completed plan and a vote is taken to submit the plan to the district committee where it is integrated into the District Title I Plan submitted to the state for approval on October 1 annually; the district plan is disseminated upon approval and notices posted. The intermediate school’s plan is disseminated by Holly Melton, Parent Facilitator, via hard copy or on line access by October 1, 2017. It is posted on the school website; notices are distributed to parents and the community, announcements are run in the newspaper and on the radio, and it is placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families. Parents sign off that they access the Title I Plan by requesting a hard copy or via on line at www.wynneschools.org. Copies of the Title I Plan are posted in the intermediate school and provided at the annual Title I meeting held each fall for further review and revision if needed.

6. Meetings will be held at various times during the day or evening to better accommodate parents’ work schedules and show flexibility on the part of the school. The 5th to 6th grade Transition meeting scheduled for January 30, 2018 is held at 9:30 and 10:30 a.m. for parents’ convenience and/or at 6:00 p.m. Parent/Teacher Conferences has a large window (4:00-7:30) to accommodate parents’ schedules. Parents who cannot attend Parent/Teacher Conferences during those hours are notified in the Family Information Guide, on the school website, and in the school newsletter that a conference may be scheduled during the teacher’s conference period. Title I Parents Advisory Council meetings are sometimes conducted at 5:00 p.m. or at 5:30 p.m. for flexibility. Some parent workshops may take place during the day while others like Math and Literacy Nights are conducted in the evening.

7. The intermediate school will provide information to parents about the school’s program including the Parent Information Guide in a timely manner each fall. Sandra Hollaway (Principal), Sherry Breckenridge (District Parent Coordinator), Holly Melton Intermediate Parent Facilitator) and school staff will provide parents information about the school’s program by sharing information with parents at the Back to School Meet the Teacher Night (August 9, 2017) and math and literacy night scheduled on September 22, 2017 and February 22, 2018. Additionally, Stephanie Lyons (Federal Programs Coordinator), Sherry Breckenridge (District Parent Coordinator), and Holly Melton (Intermediate Parent Facilitator) will provide information regarding parental rights in Title I and the Title I program at the annual Title I meeting scheduled for September 22, 2017 at 5:00 p.m. Holly Melton, Intermediate Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, will develop a Family Information Guide which will be available for viewing online in August 22, 2017. Families may also request a hard copy of the guide. The guide will provide parents with information of their rights as parents, laws concerning parental involvement, building information, Title I information, Title I Parent and Family Engagement Plans, school procedures, teacher conference times, parent and family engagement events and activities, the school calendar, medication procedures, and other important information. Parents will sign documentation that they have accessed the information online or requested a hard copy of the Family Information Guide. The Family Information Guide is reviewed, updated, and revised annually to keep it current for families’ use. It is also translated into other languages as needed especially Spanish. The guide is posted on line under the Parent Center tab on the district web site. Parents will be notified of its availability by August 22, 2017 via notices sent home, newspaper, radio, and postings on the district web site. Janet Smith, Technology Integration Specialist will be responsible for the online access.

8. Wynne Intermediate School will work with parents, staff, and students to create and use a Title I School–Parent–Student Compact. The compact has been developed using Wise Ways examples as a guide. It will be distributed on August 22, 2017 at the beginning of the 2017-2018 school year by Holly Melton, Intermediate Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator. This compact which outlines how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high academic standards. All stakeholders will sign the compact. Holly Melton, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator will be responsible for developing, utilizing and distributing the parent compacts annually at the beginning of the school year. It becomes part of the Title I Parent and
Family Engagement Plan. The compact is reviewed annually in the fall (September 5, 2017) and spring (March 13, 2018) as part of the Title I Plan and revised as needed. The meetings will be facilitated by Holly Melton (Parent Facilitator), Sandra Hollaway (Principal), and Sherry Breckenridge (District Parent Coordinator); other members of the committee include Cilla Ellis, Parent 4th grade; Schmuriel Cribbs, Parent 3rd grade; Leanne Haralson, Parent 3rd grade; Hope or Bryant Lattimore, Parent 5th grade; Asti Ogletree, Parent 4th grade; Kelvin Reed, Parent 5th grade; Shirley Taylor, Literacy Coach/Teacher 3-5; and Josh Wingo, Assistant Principal. The compact is used as a tool of accountability for staff, students, and parents in achieving students’ academic success.

9. The intermediate school will provide materials and training to help parents work with their children to improve academic achievement, such as math/literacy training and using technology to foster parental involvement. The school will do this by ensuring that parents may access a fully functional parent center with its resources available to parents as stated in Goal 2: 2. Math and Literacy training will be provided through math and literacy nights as parents receive training and/or supplemental materials to use at home to work with their children. A math/literacy night will be conducted on September 22, 2017 and February 22, 2018. Math Coach, Connie Mitchell; and Literacy Coach, Shirley Taylor are also available to provide materials and training to parents. Parents will receive training as needed in using technology through demonstrations at math and literacy nights and/or technology parent evenings. Parents may request additional helps to utilize in the home setting to work with children also.

Goal 3: How will the school build the school’s capacity for strong parental involvement?

1. Sandra Hollaway (Principal), Jessica Burkett (Counselor), Beth Huddleston (Counselor), Title 1 staff, Sherry Breckenridge (District Parent Coordinator), and Holly Melton (Intermediate Parent Facilitator) will provide parents information about national, state, and local education goals at parenting events such as Transition Parent meetings scheduled for Spring, 2018 and other parent nights. Stephanie Lyons (Federal Programs Coordinator), and Sherry Breckenridge (District Parent Coordinator) will share information on Title 1, Part A schools and the Title I program. Lyons and Breckenridge present a power point on the components of the Title I Program and Parents’ Rights annually on September 22, 2017. Information is shared about Title I, highly qualified staff, funding, programs provided by Title I funds and the Parent and Family Engagement Plan.

2. Parent engagement groups have been developed at the intermediate school. Sandra Hollaway (Principal), Sherry Breckenridge (District Parent Coordinator), and Holly Melton (Intermediate Parent Facilitator) involve parents on school improvement planning committees such as ACSIP committees, School Community Council, Title I Parent and Family Engagement Committee, Title I Parents’ Advisory Council (PAC), Handbook committees, and district planning committees on a regular basis.

3. Parents are involved in the Wynne Intermediate School through the annual Title I Needs Assessment to improve school effectiveness. Sandra Hollaway, Wynne Intermediate Principal; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator, will engage parents in the annual evaluation of the Title I, Part A program’s parental involvement efforts partially by using a comprehensive Title I Needs Assessment filled out by teachers, parents, and students. In 2016-2017, 54 teacher surveys, 170 parent surveys, and 575 student surveys were completed. This is the first year of the new surveys for data to be shared with parents, staff, and community. The data from these surveys will be used to guide the parental involvement in service for teachers and administrators, plan speakers and agendas for parent nights, identify parent and family engagement barriers, and serve as a guide to the ACSIP Plan in conjunction with other relevant data. Sherry Breckenridge, District Parent Coordinator, and Janet Smith, Technology Integration Specialist, are responsible for compiling the data from the Needs Assessments to share with Sandra Hollaway, Principal, Joshua Wingo, Assistant Principal, and Holly Melton Parent Coordinator, to utilize at the building level. Janet Smith will be responsible for placing the needs assessments on line. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and make changes as warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth of parents participating in activities, workshops and meetings; (2) specific needs of parents; (3) effectiveness of the school’s program and parental involvement strategies; and (4) engagement of parents in activities to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee
meetings. The data is further analyzed annually at the spring district review meeting planned for May 15 and May 17, 2018 for the 2017-2018 school year.

4. Wynne Intermediate School agrees to consider providing any reasonable support for parental and community involvement to improve student achievement and promote effective parental involvement strategies upon request. The district will consider requests from participating Title I, Part A schools as needed under the guidance of Stephanie Lyons, Federal Programs Coordinator.

**Goal 4: How will the intermediate school conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?**

1. Parents are surveyed annually via Title I Needs Assessments; including questions to identify barriers to parental involvement. The school engages parents in the annual evaluation of the Title I, Part A program’s parental involvement efforts by using a comprehensive Title I Needs Assessment filled out by teachers, parents, and students. Parents engage in open response questions offering comments and suggestions for how to improve the school’s program and identify barriers. The District Parent Coordinator compiles the data to be shared with parents, staff, and community. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and program and make changes as warranted each spring. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in parents participating in workshops and meetings; (2) needs of parents; (3) effectiveness of parental involvement program and its specific strategies; (4) barriers to parent and family engagement; and (5) engagement of parents in activities to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings. The 2016-2017 surveys identified Parent’s utilization of the Home Access Center (HAC) as a barrier to parental involvement which will be addressed in 2017-2018.

2. Parents will be provided an opportunity to assist in the evaluation procedures, including analysis of data collected for the parental involvement plan and Title I program. Wynne Intermediate School will do this by meeting with parents, staff, and community in the scheduled Parent and Family Engagement Committee to discuss and analyze the Title I Needs Assessments for 2017-2018 and using it as one component to guide revisions to the Title I Plan, Title I Program, and ACSIP Plan. Data will be shared at committee meetings with staff and parental input. An evaluation form is utilized in evaluating the Title I Plan while the Needs Assessment data is reviewed and discussed in committee with comments and suggestions entered into the minutes to help guide the school in its long range planning.

3. The intermediate school will use findings from the evaluation process to make recommendations for parental involvement plan revisions and/or the Title I Program and to provide suggestions for school improvement policies if needed as they relate to parental involvement. For example, Wynne Intermediate School will review current school policies such as the homework policy and its practices to ensure family participation with the school including the process for resolving parental concerns. The Student Handbook is reviewed and revised annually as well. For 2017-2018 recommendations were made by the committee to work on getting more parents to utilize the Home Access Center (HAC) in the plan revision based on findings in the evaluation process. This is the responsibility of the Title I school personnel; Sandra Hollaway, Principal; Holly Melton, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator, along with the appropriate committee members from other school committees. Recommendations will be shared with administrative staff and at district parent and family engagement meetings.

4. An annual parent activity evaluation report will be developed and disseminated to share with parents, staff, and the community by May 23, 2018. This will be the responsibility of Sherry Breckenridge, District Parent Coordinator, and Holly Melton, Intermediate Parent Facilitator. It will be attached to the Wynne Intermediate School’s Title I Plan annually. The evaluation will be shared with stakeholders at district reviews and by placing it on line.
Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Wynne Intermediate School will recruit parents to serve on its ACSIP Committee to develop the Title I Application. Parents on the ACSIP Committee are: Cilla Ellis, Parent 4th grade; Schmuriel Cribbs, Parent 3rd grade; Leanne Haralson, Parent 3rd grade; Hope/Bryant Lattimore, Parent 5th grade; and Asti Ogletree, Parent 4th grade; and Kelvin Reed, Parent 5th grade; as well as Holly Melton, Parent Facilitator; Sandra Hollaway, Principal; Josh Wingo, Assistant Principal; Shirley Taylor, Literacy Coach; and Sherry Breckenridge, District Parent Coordinator.
THE WYNNE DISTRICT PARENT CENTER
1500 Lemons Street
(Modular building north of the Primary School)

District Parent Coordinator: Sherry Breckenridge, sbreckenridge@wynneschools.org 870-587-0350

Parents are a child’s first teacher. We are dedicated to providing assistance in any way we can. The Parent Center is located on the Wynne Primary campus. We have many resources:

- The Parent Center tab on the Wynne School District Website has valuable information and resources for parents.
- 2 computers available for parent use from 8:00 – 3:15 Monday – Friday
- Brochures on parenting, homework, and helping your child to become a better reader.
- Workshops to benefit parents and provide information to help their child succeed in school.
- FROG FAMILY FUN PACKS – Math and Language arts skill packs for students in grades K – 6.

Available for check-out:
- Take-home student skill packets available for academic skills and subjects for extra practice.
- Help navigating social services for educational purposes.
- Parenting DVD’s.
- Books available for check-out.

EDUCATIONAL WEBSITES

- http://wynne.k12.ar.us/
- www.rif.org
- www.parentalguide.org
- www.ed.gov

Homework help websites:
- www.factmonster.com
- www.pbs.org/kids/
- Zearn.org
- Kahn Academy
- Reflex Math
- www.engageny
- Spelling City
- Dreambox

Free Databases
- ABC-CLIO
  - Login/Password: wynneh
- EBSCO
  - Login user name: Wynne
  - Password: Yellowjackets
- Infotrac
  - Password: diamonds
- E-BOOKS/TESTING CENTER
  - Password: wynne
- SIRS
  - Login: wynneh
  - Password: yellowjack

Parents are welcome at the District Parent Center; materials are also available in the media center on each campus in the district. Call ahead for Media Center hours.
RESOLVING PARENTAL CONCERNS

It is the goal of the Board and the District to be responsive to the community it serves and to continuously improve the educational program offered in its schools. The Board or the District welcomes constructive criticism when it is offered with the intent of improving the quality of the system’s educational program or the delivery of the District’s services. The board formulates and adopts policies to achieve the District’s vision and elects a Superintendent to implement its policies. The administrative functions of the District are delegated to the Superintendent who is responsible for the effective administration and supervision of the District. Individuals with complaints concerning personnel, curriculum, discipline (including specific discipline policies), coaching, or the day-to-day management of the school need to address those complaints according to the following sequence:

1. Teacher, coach, or other staff member against whom the complaint is directed.
2. Principal
3. Superintendent

Other than in the few instances where statutorily allowed or required, student discipline and personnel matters may not be discussed in Board meetings. Individuals with complaints regarding such matters need to follow the sequence outlined above. Unless authorized by the Board as a whole for a specific purpose, no individual Board member has any authority when acting alone. District constituents are reminded that the Board serves as jury in matters regarding student suspensions initiated by the Superintendent, expulsions, and personnel discipline. Policy Code: 6.07

When is a Conference Needed?

Most Parent–Teacher conferences are scheduled by the teacher or school at regularly scheduled times. However, as a parent, you should feel free to schedule a conference anytime you feel one is needed. If you feel that there is a need to get together with your child’s teacher, you may schedule a face-to-face conference or contact the teacher by telephone, written letter, or email.

Here are some examples of times when a conference may be needed:

- Your child doesn’t seem to like school as much as he/she used to.
- You’re concerned about your child’s grades.
- You’d like some ideas for ways you can help your child at home with reading, math, spelling, and writing.
- Your child is having trouble knowing how to do his/her homework.
- You need some information about a project or school program your child is involved in.
- Your child tells you something that happened at school that concerns you.
- Something important has happened or will be happening in your child’s life that you think the teacher should know about because it may affect his/her behavior or schoolwork. EXAMPLES: a move to a new home, divorce, death of a friend or family member, birth of a new sibling, adoption of a new sibling, family or friend moves away, etc...
- Your child has been diagnosed with a medical condition or long term illness, or placed on medication.
- Your child will be out of school for several days (illness, trip, family event, etc...) and you want to make sure your child doesn’t get too far behind in his/her schoolwork.
- You want to request a change in your child’s instructional program.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>59 and Below</td>
</tr>
</tbody>
</table>

Parent Teacher Conferences

Thursday, October 26, 2017 (4:00-7:30 pm)
Thursday, January 25, 2018 (4:00-7:30 pm)
# Wynne Intermediate School Staff

**Superintendent:** Mr. Carl Easley  
**Assistant Superintendent:** Mrs. Kathy Lee  
**Principal:** Mrs. Sandra Hollaway  
**Assistant Principal:** Mr. Josh Wingo

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>Leanna Burton, Jennifer Moore, Kathy</td>
</tr>
<tr>
<td>EMR</td>
<td>Emerson</td>
</tr>
<tr>
<td>Custodial Staff</td>
<td>Christy Boyd, Hubban Purnell,</td>
</tr>
<tr>
<td>Office Staff</td>
<td>Clara Thompson, Brenda Cox, Kelsey</td>
</tr>
<tr>
<td></td>
<td>Peterson</td>
</tr>
<tr>
<td>Librarian</td>
<td>Kaley Boeckmann</td>
</tr>
<tr>
<td>Music</td>
<td>Sherry Phillians</td>
</tr>
<tr>
<td>Art</td>
<td>Victoria Morgan</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Jill Daves, Tyler Paschal</td>
</tr>
<tr>
<td>Title I Reading</td>
<td>Shirley Hale</td>
</tr>
<tr>
<td>Title I Math</td>
<td>Kelly Ramsey</td>
</tr>
<tr>
<td>Special Education</td>
<td>Rebecca Karnes, Karen Parker</td>
</tr>
<tr>
<td>Resources</td>
<td></td>
</tr>
<tr>
<td>Student Classroom</td>
<td>Rita Meredith, Valerie Burns, Ethel</td>
</tr>
<tr>
<td>Assistants and Aides</td>
<td>Tabb, Doris Tucker, Cantessa McKissack</td>
</tr>
<tr>
<td>Math Coach</td>
<td>Connie Mitchell</td>
</tr>
<tr>
<td>Speech Therapy</td>
<td>Cindy Easley</td>
</tr>
<tr>
<td>Literacy Coach</td>
<td>Shirley Taylor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gifted and Talented/Parent Facilitator</td>
<td>Holly Melton</td>
</tr>
<tr>
<td>Alternative Learning Education</td>
<td>Olivia Burton</td>
</tr>
<tr>
<td>Special Education Designee/Early Intervention</td>
<td>Jennifer Wilson</td>
</tr>
<tr>
<td>Input Technology/EAST</td>
<td>Schunda Jones-Murphy</td>
</tr>
<tr>
<td>Special Education Resource Teacher</td>
<td>Cassie Blackwell</td>
</tr>
<tr>
<td>Counselors</td>
<td>Jessica Burkett, Beth Huddleston</td>
</tr>
<tr>
<td>Nursing Staff</td>
<td>Ashley Duncan, Dawn Hess, Jill Davis</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>Sherlynn Warren</td>
</tr>
<tr>
<td>Keyboarding</td>
<td>Kim Jeffers</td>
</tr>
<tr>
<td>Behavioral Interventionists/ISS teacher</td>
<td>Jeremy Bailey</td>
</tr>
<tr>
<td>Student Classroom Assistants and Aides</td>
<td>Era Bankston, Phyllis Stegall, Michael Ferrell, Theresa Johnson</td>
</tr>
<tr>
<td>Cafeteria Supervisor</td>
<td>Rayda Jackson</td>
</tr>
<tr>
<td>Math Coach</td>
<td>Connie Mitchell</td>
</tr>
<tr>
<td>District Parent Coordinator</td>
<td>Shery Breckenridge</td>
</tr>
</tbody>
</table>
Dear Parents and Guardians,

At Wynne Intermediate School, administrators and teachers are continually working to improve safety and security for everyone. As parents, you are our partners in providing a safe environment, and we need your help and support with the new procedures at school.

- Visitors may enter the building at the front of the school. A mag-lock system has been installed at the front door. Please ring the doorbell, the front desk will view the camera, and allow you to enter. Before visiting a classroom, parents will need permission from the principal and teacher.

- Please have your driver’s license or other identification ready. The receptionist will ask for identification from parents, guardians, or adults as you report to the office, or check students. This procedure is mandatory to ensure that students are allowed to leave only with those authorized by the parent or guardian.

- All visitors must come directly to the office. If you need to make an appointment to speak with a teacher or observe in the classroom, you can leave your contact information with the receptionist. You will be contacted to set up an appointment. If you need to speak with someone right away, an administrator will be happy to meet with you. Only visitors with previously scheduled appointments will be given visitor passes to go to the classrooms.

- If a parent, guardian, or family member plans to eat lunch with a student, the parent or guardian should send a note the day before indicating the name of the visitor and the date of the visit. Please be sure to include the first and last name of the student and guest along with the teacher’s name. Lunch visitors will need to come to the office, sign the visitor log, and get a pass for the cafeteria.

Thank you for your cooperation as we work together in improving our safety procedures. Please inform family members of the procedures so they will know what to expect when they visit the school. We appreciate the help of all parents and family members in making Wynne Intermediate School a great place for our young students to learn and grow each day.

Sincerely,
Daily Schedule

7:30 – 8:00 A.M.  Breakfast in the cafeteria
8:00 A.M.         All students should be in their homeroom for roll call.
11:00 A.M.        Third Grade lunch
11:35 A.M.        Fourth Grade lunch
12:10 P.M.        Fifth Grade lunch
3:10 P.M.         Car Riders are dismissed.

Parents are to pick up their child at the east end of the building. No pick-ups in the front of the building.

3:15 P.M.         First Group of buses
3:25 P.M.         Second Group of buses
3:30 P.M.         Third Group of buses
3:45 P.M.         Fourth Group of buses

Students who walk home leave after all buses have departed.

School Closing and Inclement Weather

KWYN (AM 1400)  WYNNESCHOOLS.ORG  KAIT (CHANNEL 8)  REMIND 101

Important Dates

August 9-Back to School “Meet the Teacher” (4:30-6:30)
August 14-Students’ First Day
September 4-Labor Day (No School)
September 7-Volunteer Orientation (8:30-9:30)
September 22-Title I Meeting (5:00) and Math/Lit Night (5:30-6:30)
September 14-Shoestring Budget at Parent Center (5:00)
October 3-3rd Grade Grandparents’ Breakfast
October 6-Staff Development Day
October 9-Columbas Day (No School)
October 10-4th Grade Grandparents’ Breakfast
October 10-PAC Meeting at Intermediate (5:00)
October 12-Shoestring Budget at Parent Center (5:00)
October 17-5th Grade Grandparents’ Breakfast
October 16-Annual Report to Patrons (5:00)

October 26-Parent Teacher Conference (4:00-7:30)
November 2-Shoestring Budget at Parent Center (5:00)
November 20-24-Thanksgiving Break
December 14-District Title I Meeting
December 20-Christmas Vacation Begins
January 4-School Opens
January 15-Martin Luther King Day
January 23-PAC Meeting at Junior High (5:30)
January 25-Parent Teacher Conference (4:00-7:30)
January 30-5th to 6th Grade Transition (9:30 and 10:30 am)
February 16-Staff Development Day
February 19-Presidents Day-No School
February 22-Math/Lit Night (5:30)
March 19-23: Spring Break
May - TBA: 3rd Grade Orientation

April 9-May 11: Testing Window for ACTAspire Assessments

If your child must be absent:

- Call the school office 238-5060 by 9:00 a.m. to let us know your child will be absent and why.
- If you do not phone, send a note on the day your child returns to school explaining the reason for the absence. Otherwise, the absence will be unexcused.
- Excessive absences may be a basis for retention when considered with other factors.
- Read the ATTENDANCE POLICY in the Intermediate Handbook.

In case of an emergency:

- *Emergencies happen – in case of an emergency*, if there is a change in the way your child will go home in the afternoon, write a note to the teacher or call the office 238-5060 and tell the secretary. Please call before 2:00 in the afternoon.

*** If you do not call or send a note, your child will go home the usual way.

***Please inform the school office if there are special circumstances or concerns regarding the people authorized to pick up your child from school.

WIS State Mandated Testing and Assessment Program

The Intermediate School standardized testing schedule is a part of the coordinated testing program for grades K-12 in Wynne Public Schools. The testing schedule as established by the Arkansas Department of Education:

Assessments are given regularly by the classroom teacher over instructional materials to compute the nine-week averages. Grades are assigned to averages in accordance to Act 576 of 1993 by the Arkansas General Assembly. Report cards are given at the end of each nine-week grading period.
Wynne Intermediate School Meal Prices 2017-2018

<table>
<thead>
<tr>
<th>Regular Price Meals</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day</td>
<td>$1.00</td>
<td>$1.75</td>
<td>$2.75</td>
</tr>
<tr>
<td>2 days</td>
<td>$2.00</td>
<td>$3.50</td>
<td>$5.50</td>
</tr>
<tr>
<td>3 days</td>
<td>$3.00</td>
<td>$5.25</td>
<td>$8.25</td>
</tr>
<tr>
<td>4 days</td>
<td>$4.00</td>
<td>$7.00</td>
<td>$11.00</td>
</tr>
<tr>
<td>5 days</td>
<td>$5.00</td>
<td>$8.75</td>
<td>$13.75</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reduced Price Meals</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day</td>
<td>$.30</td>
<td>$.40</td>
<td>$.70</td>
</tr>
<tr>
<td>2 days</td>
<td>$.60</td>
<td>$.80</td>
<td>$1.40</td>
</tr>
<tr>
<td>3 days</td>
<td>$.90</td>
<td>$1.20</td>
<td>$2.10</td>
</tr>
<tr>
<td>4 days</td>
<td>$1.20</td>
<td>$1.60</td>
<td>$2.80</td>
</tr>
<tr>
<td>5 days</td>
<td>$1.50</td>
<td>$2.00</td>
<td>$3.50</td>
</tr>
</tbody>
</table>

Adult Lunch $3.55
Adult Breakfast $2.10
Extra milk or juice $.40

Students may bring their lunch to school.
Colas and carbonated beverages are NOT allowed.
No breakable containers, please.

Parent notes are required to drink water rather than milk.
Lunch menus are printed weekly in the Wynne Progress and are available online at www.wynneschools.org

PLEASE USE AN ENVELOPE FOR CASH AND CHECKS. Envelopes are placed in the wooden box in the cafeteria.

Example of Meal Envelope

<table>
<thead>
<tr>
<th>Your Child’s Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe Jones</td>
</tr>
<tr>
<td>110 Main Street</td>
</tr>
<tr>
<td>Wynne AR</td>
</tr>
<tr>
<td>Pay to the order of Wynne Cafeteria Fund $</td>
</tr>
</tbody>
</table>

Example for sending a check:

<table>
<thead>
<tr>
<th>Your Child’s Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe Jones</td>
</tr>
<tr>
<td>110 Main Street</td>
</tr>
<tr>
<td>Wynne AR</td>
</tr>
<tr>
<td>Pay to the order of Wynne Cafeteria Fund $</td>
</tr>
</tbody>
</table>

EZSchoolPay.com

Online meal payments using a Visa, MasterCard, or Discover Card (credit or debit.)

Sign up by visiting: wynneschools.org or EZSchoolPay.com
A driver of a motor vehicle shall not use a handheld wireless telephone while operating a motor vehicle when passing a school building or a school zone during school hours when children are present and outside the building. A driver of a motor vehicle who is passing a school building or a school zone during school hours when children are present and outside the building may use a handheld wireless telephone while operating a motor vehicle for an emergency purpose. The section does not apply to law enforcement officers. ACT 706 - Use of Wireless Communications Devices in Vehicles (Texting and Use of Social Media)

ACT 706 (SB 374) increases the penalties for using a wireless telecommunications device while operating a motor vehicle and creates an enhanced penalty if it is determined that a person was involved in a collision or accident while using a wireless telecommunications device. This refers to what some know as “Paul’s Law”. A person may be fined $250 for a first offense of accessing, reading or posting to a social networking site, email, or texting. Subsequent violations are punishable by a fine of not more than $500. Standard fines may be doubled if a person is involved in a collision or accident while violating this law in addition to any other sentence imposed.

Student Transportation Plan

To ensure the safety of students, parents will complete a transportation plan for their child that will be followed every day. If a situation arises in which a student cannot follow the afternoon transportation plan, the parent/guardian must arrange for someone to pick up the child as a car rider. In this situation, the parent/guardian should call the school before 2:00 PM to let school personnel know who will be picking up the student. No daily bus changes will be allowed. Permanent bus changes may be made by the parent or guardian coming to school to complete and sign a new transportation form. There should be no more than two (2) different afternoon destinations.

Car Rider

In an effort to make the Wynne Intermediate car-pool work more efficiently, we are requesting that parents assist us:

- In order to move the line faster, we try to load three (3) cars at a time.
- Each grade’s pick-up zone has numbered stops and your child is encouraged to be standing and ready on the numbers 1, 2, or 3.
- To prevent confusion for the duty teachers and the students watching for their cars, please avoid pulling into the right hand pick-up lane until you reach your child’s designated grade area. (For example, 4th grade parents should pull past the 5th grade wing before they pull into the right hand pick-up zone.)
- Please remember ACT 37 of 2011 which states that a driver of a motor vehicle shall not use a handheld wireless telephone while operating a motor vehicle when passing a school building or school zone during school hours when children are present and outside the building.

Our purpose here at Wynne Intermediate is to not only teach your child, but to also provide the safest environment possible. With that in mind, we are making a few changes to our car rider procedures. We are in the process of implementing a hangtag system that will link the person(s), who are allowed to pick up your child, directly to your child.
For example, the person(s) allowed to pick up your child will be given a hangtag to display from their rear view mirror. On the hangtag there will be a number that will correspond with a number displayed on your child. This will allow for immediate and safe connection between the child and the person picking up in the car rider line. The following guidelines must be followed in order to make this work efficiently and safely:

1) **DO NOT** give any hangtags to anyone you do not want to pick up your child.
2) **DO NOT** get in the car rider line without your hang tag.
3) If you do not have your hangtag, you will have to go to the front office to show your ID and pick up your child. (No Exceptions)
4) If there are any special circumstances, (ex: legal concerns) please call the front office.

As stated previously, the car rider line should be an efficient and safe environment for your child, therefore if there are any unforeseen or unexpected circumstances, please pick your child up in the front office. **Remember to have your identification on you when picking up your child in the front office.**

The school will be purchasing two hangtags per student. If you require more than two, there will be a $1.00 charge for each additional hangtag. **Please keep in mind, that when you give out the hangtags to the person(s) listed, you are giving permission for that person to pick up your child with no questions asked.** Please choose wisely, so that your decision will not become a future issue.

As a reminder, the following rules must also be followed when picking up students in the car rider line:

- You must enter from Bridges Street only.
- Children that are picked up as a group, but are in different grades, are allowed to sit together. This will eliminate getting in and out of the car rider line multiple times to pick up at different grades.
- Do not get out of your vehicle in the car rider line.
- Do not talk on your cell phone while in the car rider line or within a school zone. (Senate Bill 154, Act 37). **This is a law!**
- Children should only enter the vehicle from the passenger side.
- Those picking up third graders should pick up from the right lane of the car rider line.
- Those picking up fourth and fifth graders should stay in the left lane until time to merge into the fifth grade line or the fourth grade line.
- If your child has not been picked up by 3:30 our time, they will be sent to the front office.

### Bus Rider

The Wynne School District is dedicated to the safety of all students. It should be regarded as a privilege to have school transportation provided. The following guidelines apply to bus safety:

1. Be at the bus stop at the scheduled time.
2. Remain seated, facing forward, and remain reasonably quiet.
3. Students cannot ride a different bus without a signed note from parents and written permission from the principal. Students may not leave the bus except at their regular stop.
4. Students I.D. badges MUST be worn at all times on the bus.
5. When riding a Wynne school bus, you are subject to audio and video taping.
6. No weapons or any object resembling a weapon is allowed.

**If your child does not get home, call the school immediately!!!**

****870-238-5060 or 870-238-5030****
NOTES FROM THE NURSE

Note from School Nurse

The Wynne school district has 5 RNs covering all campuses. Jill Davis (District 5030), Erin Oquin (primary 5050), Ashley Duncan (Intermediate 5060), Rebecca Strasser (Jr. High 5040), Carol Woodruff (High School 5070), and Dawn Hess who is an aide that helps provide coverage at all buildings. All our nurses come from varies backgrounds and experiences but our number one goal is to take care of your children.

The nurse’s job is a very important one. She takes temperatures, dispenses medicine, and administers first aid to each child that enters her office. She also gives hearing, vision, BMI, and scoliosis screenings throughout the year. She is a friendly face that your child can trust and feel comfortable discussing any problems with. They are there to help you and your child have a safe, healthy, fun year.

The nurse may not contact you every time your child is seen. They will only contact you when they feel it is necessary by using their nursing judgment. However, they will ask you to come pick up your child for several things; fever greater than 100 degrees, true vomiting, diarrhea times 3, and injuries that need farther evaluation. They ask that you please not send your child to school if they have had fever greater than 100 degrees in the last 24 hours without medicine, or if they have vomiting or diarrhea. If your child gets injured at home and needs medical attention please do not wait for the nurse at school to take care of it.

If your child takes daily medication that is prescribed to be administered during school hours the nurse will be glad to give it when all paper work has been received. A parent/guardian must bring all medication to the nurse, no medication can be brought by student. If you child takes morning medication it is better to give it at home prior to coming to school, this helps your child have a better start to their day. Only antibiotics that are to be given four (4) times a day will be given at school all others can be given at home. All medication must be in original container with prescription label. The first dose of medication will not be administered at school.

If your child has an allergy, asthma, seizures, or other medical problems all paperwork with an action plan and all emergent medication needs to be at school. Forms for you and your doctor to fill out can be found online under the nurse corner tab (link to website attached). Please return all paper work and discuss care with nurse as soon as possible so your child’s care can be managed appropriately.

The nurse has Tylenol, cough medicine, antacid, orajel, and throat spray in their office that can be given once the permission slip has been returned.

Please be in contact with the nurse with any new medical problems. If your child has a new injury that requires a brace, cast, or crutches they need to come to the nurse at the beginning of the day. This will allow her to check for proper fitting and to make any necessary arrangements. Also notify the school of new phone numbers so that you can be easily contacted in case of an emergency.

All required immunizations must be obtained prior to starting school. If we do not have these within 30 days of enrolment your child will not be allowed to return to school until received.

Thank you for allowing us to care for your children this year. You can find many helpful forms and tips on the following website: http://www.wynneschools.org/136113_2
Wynne School District Annual Title I Parent Meetings

“Parents Right to Know”

Wynne Primary School October 3, 2017
Wynne Intermediate School, September 22, 2017
Wynne Junior High School, September 18, 2017
Wynne High School, September 12, 2017

Purpose:

Provide information about the Schoolwide Title I program for schools in the Wynne School District.

The No Child Left Behind Act of 2001 states that Title I Schools hold an Annual TI Meeting:

- To inform you of your school’s participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

What is “Title I”?

- Funds to provide programs to help children who are struggling in reading and math.
- Extra help (in addition to what they learn during math and reading time in the classroom)
- Funding provided under No Child Left Behind

Type of Program:

- Schoolwide programs use funds and resources to upgrade the entire educational program of the school in order to raise the academic achievement for all students

What do schoolwide programs offer?

- **Extended learning time**: Before or after school programs, summer programs, early interventions, Computer learning lab
- **Schoolwide projects**: Math and literacy nights

Title I schools receiving an allocation of $500,000 or greater must set-aside one percent (1%) of the allocation for parental involvement and not less than 90% must be distributed to Title I schools.

Parent’s Rights:

Ask about each Teacher’s Qualifications

- If your child’s teacher is Arkansas qualified and certified to teach a certain grade or subject
- The teacher’s level of education (such as a bachelor’s or master’s degree)
- What the teacher’s course of study or major
- If your child’s teacher is teaching under emergency or provisional status