

**WYNNE SCHOOL DISTRICT**  
**TITLE I SCHOOL/PARENT/TEACHER/STUDENT COMPACT K -5**  
**2017-2018**

The purpose of this compact is to foster the development of a school-parent relationship to help all students achieve the State's high academic standards. The Wynne Primary and Intermediate Schools will provide a high-quality curriculum and instruction in a supportive and effective environment, to enable students to meet the State's student performance standards. Parents may access student-learning standards at the following websites: (ccssarkansas.pbworks.com), (Arkansas.org), and (www.wynneschools.org). To emphasize the importance of communication between parents and teachers on an ongoing basis, the school will schedule parent teacher conference; supply mid-nine week, and quarterly reports to all parents on their student's progress; provide reasonable access to staff, and provide opportunities for parents to volunteer, participate, and observe in their student's classroom. **The commitments requested in this compact are voluntary and in no way legally binding.**

**As a Parent,** I will encourage and support my child's learning by doing the following:

- Make sure my child attends school regularly and arrives on time.
- Support the school's discipline policy.
- Set high standards for my child and see that my child finishes homework, and view it regularly.
- Encourage my child's efforts, volunteer assistance when possible, and attend parent-teacher conferences.
- Look at daily work and progress reports, stay informed of my child's education by promptly reading, responding to notices from the school, communicate with my child's teacher, and participate, as appropriate, in decisions related to my child's education.
- Read with my child and listen to my child read, monitor my child's TV and video game time, and promote positive use of my child's extracurricular time.
- Keep the school informed of any changes regarding my phone numbers or addresses.
- Serve, to the extent possible, on the school's School Improvement Team (ACSIP), the Title I Policy Advisory Committee, School Community Council, or other school advisory or policy groups.
- Help my child to resolve conflicts in positive, non-violent ways.

**As a Student,** I will share the responsibility to improve my academic achievement and attain the State's and schools' high standards of learning by doing the following:

- Come to school with a positive attitude, ready to learn, every day.
- Pay attention to instruction and ask questions when I need help.
- Read, or ask my family to read with me, regularly at home.
- Set goals for high academic standards and work diligently to complete my school assignments.
- Take school-work, notes, and other school information home, and return the information that is to be returned.
- Treat all students, teachers, and adults in the school with respect at all times.
- Know and follow all school rules in the classroom, on the bus, and during any school activities or functions.
- Work to resolve conflicts in positive, non-violent ways.

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**As a Teacher,** I will encourage and support students' learning in this school by doing the following:

- Provide challenging tasks, a high quality curriculum, and instruction in a supportive environment to help children meet the State's and school's student performance standards.
- Maintain and foster high standards of achievement and behavior for all students.
- Encourage all students, acknowledge their ideas, and regularly monitor their progress.
- Communicate regularly with parents and students regarding student's progress and learning according to state standards.
- Encourage family support in decisions related to their child's education.
- Demonstrate care, concern, and respect for all students and their family with a positive attitude.
- Respect cultural, racial, and ethnic differences.
- Enforce school rules and policies, and help students and their family understand them.
- Help children resolve conflicts in positive, non-violent ways.

**As the Principal,** I will support this form of parent-teacher-student involvement. Therefore, I will strive to do the following:

- Provide an environment that allows for positive communications between the teacher, parent, and student.
- Provide a high-quality instructional program in a supportive learning environment to enable all students to meet academic achievement standards.
- Provide opportunities for parents to be involved in the school and in their child's education.
- Help children resolve conflicts in positive, non-violent ways.

Parent Signature\_\_\_\_\_ Date\_\_\_\_\_

Student Signature\_\_\_\_\_ Date\_\_\_\_\_

Teacher Signature\_\_\_\_\_ Date\_\_\_\_\_

Principal Signature\_\_\_\_\_ Date\_\_\_\_\_