

WYNNE SCHOOL DISTRICT
TITLE I SCHOOL/PARENT/TEACHER/STUDENT COMPACT 6-12
2017-2018

The purpose of this compact is to foster the development of a school-parent relationship to help all students achieve the State's high academic standards. The Wynne Junior and Senior High School will provide a high-quality curriculum and instruction in a supportive and effective environment, to enable students to meet the State's student performance standards. Each family has access to the student performance standards for each grade level as printed in the handbook. To emphasize the importance of communication between parents and teachers on an ongoing basis, the school will schedule parent teacher conferences; supply nine week, and quarterly reports to all parents on their student's progress; provide reasonable access to staff, and provide opportunities for parents to volunteer, participate, and observe in their student's classroom. The Wynne Junior and Senior High Schools believe that parental involvement is a key factor in the success of a student's educational experience and desires a partnership between the home and the school; therefore, we wish to engage parents, students, teachers, and the school in this joint compact.

As a Parent, I will encourage and support my child's learning by doing the following:

- Make sure my child attends school regularly and arrives on time.
- Support the school's discipline policy.
- Monitor my child's completion of assignments via ESchool (Home Access Center), email, phone, or visits, and encourage good study habits by setting high academic standards for my child.
- Encourage my child by being involved in his/her education, volunteering when possible, and attending parent-teacher conferences.
- Encourage my child's positive attitude toward school, personnel, and the educational experience.
- Look at daily work and progress reports, read and respond to notices from the school, communicate with my child's teacher(s), and participate, as appropriate, in decisions related to my child's education.
- Encourage my child to read and promote family oriented activities.
- Keep the school informed of any changes regarding my phone numbers, address, email, and/or contact information.
- Serve, to the extent possible, on the school's School Improvement Team (ACSIP), the Title I Advisory Committee, School Community Council, or other school advisory or policy groups.
- Attend parent trainings and the school's informative meetings.
- Help my child to resolve conflicts in positive, non-violent ways.

As a Student, I will share the responsibility to improve my academic achievement and attain the State's and school's high standards of learning by doing the following:

- Come to school with a positive attitude and ready to learn every day.
- Pay attention to instruction and ask questions when I need help.
- Read daily at home.
- Set goals for high academic standards and work to complete my school assignments and spend the necessary time reviewing and/or studying.
- Take schoolwork, notes, and other school information home, and return any necessary information.
- Treat all students, teachers, adults and property in the school with respect at all times.
- Know and follow all school rules in the classroom, on the bus, and at school activities or functions.
- Exhibit proper time-management skills.
- Avoid bullying and report any incidents of bullying to the principals.
- Work to resolve conflicts in positive, non-violent ways.

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As a Teacher, I will encourage and support students' learning in this school by doing the following:

- Provide challenging tasks, a high quality curriculum, and instruction in a supportive environment to help students meet the State's and school's student performance standards.
- Maintain and foster high standards of achievement and behavior for all students.
- Encourage all students, acknowledge their ideas, and regularly monitor their progress.
- Communicate regularly with parents and students regarding student's progress and learning according to state standards.
- Encourage family support in decisions related to their child's education.
- Demonstrate care, concern, and respect for all students and their family with a positive attitude.
- Respect cultural, racial, and ethnic differences.
- Enforce school rules and policies, and help students and their family understand them.
- Strive to be available to work with parents as needed and to provide materials and training for parents to help improve their children's achievement.
- Monitor and promote anti-bullying on our campus by responding appropriately to reports of bullying.
- Attend parenting nights to encourage student participation and parent involvement.
- Update and inform parents of upcoming assignments, tests, and projects regularly.
- Help children to resolve conflicts in positive, non-violent ways.

As the Principal, I will support this form of parent-teacher-student involvement. Therefore, I will strive to do the following:

- Provide a school environment that allows for positive communications between the teacher(s), parent(s), and student(s).
- Provide a safe and orderly learning environment that promotes academic success.
- Provide opportunities for parents to be involved in the school and in their child's education.
- Ensure that Wynne Junior and Senior High School staff and I provide a welcoming open door policy to parents and community members.
- Strive to ensure that parents and students have accessibility to additional resources for academic success, i.e. tutoring, parent/student workshops, and student skill packets.
- Help children to resolve conflicts in positive, non-violent ways.

Parent Signature_____Date_____

Student Signature_____Date_____

Teacher signature_____Date_____

Principal Signature_____Date_____