

**Wynne Primary School Plan for Parental Involvement
Schoolwide Title I Plan
2016-2017**

April 1, 2016/April 21, 2016 Title I Review 2015-2016 TI Plan/Development 2016-2017 TI Plan/Title I Plan Review 9-8-16

Statement of Purpose:

The faculty of Wynne Primary School is committed to providing a quality education for all students and to recognize the essential role of parents and the value of their input.

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Under the leadership of Amy Poindexter, Parent Facilitator Wynne Primary, and Sherry Breckenridge, District Parent Coordinator, in conjunction with the School Community Council/Parental Involvement Committee Wynne Primary School has developed and disseminated its Title I Parent Involvement Plan for 2016-2017. The plan was developed by parents, school personnel, and community members in committee by implementing the statewide components and is reviewed and revised annually in committee each spring. After being voted in, it is integrated into the District Title I Plan submitted to the state for approval on October 1st annually and disseminated by Amy Poindexter, Parent Facilitator, via hard copy or on line access by October 1, 2016. The primary plan becomes part of the overall Title I program and is utilized by the ACSIP committee in developing the Title I Application. It is posted on the school website, notices are distributed to parents and the community, and it is placed in the Family Information Guide accessed at the beginning of each school year (September, 2016) by all families in hard copy or via on line access. The school's plan is reviewed and updated again if needed in the fall at the beginning of each new school year (September 8, 2016). Debra Heath (Principal), Blair Wiley (Assistant Principal), Amy Poindexter (Primary Parent Facilitator), and Sherry Breckenridge (District Parent Coordinator) will facilitate this process. Additionally, Wynne Primary School will use the student handbook, school web site, and parent orientation meetings about the School-wide Title I Plan to communicate to parents how to view a copy of the District Plan on the school web site.

2. Wynne Primary School will engage parents in an evaluation annually each spring (March 16, 2017) to update the Title I Plan for next year's Title I, Part A program. The primary school will also provide an opportunity for parents to engage in decision-making processes in the school's Title I, Part A program. Debra Heath, Wynne Primary Principal; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator, will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through its spring review meeting and an evaluation conducted each spring (March 16, 2017) using a comprehensive Title I Needs Assessment completed by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the Title I program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. The evaluation form becomes documentation on file with the school's Title I Plan. Other data such as DIBELS, state required assessments, and student growth from Response to Intervention, are also utilized in evaluating the Title I, Part A program along with the curriculum and software programs such as Dream Box, Reflex Math, and Spell City. Recommendations and suggestions are encouraged from the committee and the Title I program is revised as needed annually. Information is shared throughout the year about the Title I, Part A program on a district level and on each individual campus to engage parents and the community in the program and decision-making process. On October 17th at 6:00 p.m. Carl Easley (Superintendent), Kathy Lee (Assistant Superintendent), Stephanie Lyons (Federal Programs Coordinator), and building administrators will hold an Annual Report to Patrons meeting to inform school patrons about the Title 1 program in Wynne Public Schools. This meeting will be publicized on the school calendar, in the newspaper, on the radio, and on the school marquee. A Title I Parent Meeting will be held at Wynne Primary School on September 27th at 5:00 p.m. to inform parents of their rights and share information about the Title I Program. The Wynne Schools will hold Parent Advisory Council (PAC) meetings to review the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. The first meeting for the year will be in October 6, 2016. A meeting is also scheduled for January 23, 2017. This will be facilitated by Stephanie Lyons, Federal Programs Coordinator; Sherry Breckenridge, Parent Coordinator; Amy Poindexter, Primary School Parent Facilitator; Holly Melton, Intermediate School Parent Facilitator; Leslie Mosley, Junior High Parent Facilitator; and April Pagan, High School Parent Facilitator.

3. The District has reserved a minimum of 1% of the Title 1, Part A allocation for parental involvement, with 95% going to Title 1, Part A schools receiving \$500,000 or more Title 1 funding. This funding will be used in 2016-2017 to provide funds for parental involvement activities, parenting resources, and parent nights. Suggestions from the PAC Committee on allocating the Title I funding in K-2 will be considered along with those from Title I Building Administrators and staff. Stephanie Lyons, Federal Programs Coordinator, oversees the allocation of these funds along with each Title 1 building administrator and the District Parent Coordinator. The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement at the Parents' Advisory Council Meetings held throughout the year. Meetings are scheduled for October 6, 2016, 5:00 p.m. and January 23, 2017, 5:30 p.m.

4. Wynne Primary School coordinates parental involvement activities with those of other programs and holds parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts. At least one parent night will be held each semester. On September 27th from 5:30-7:00, Wynne Primary School will host Football Family Math and Literacy Night. This night is partnered with other school programs and student groups such as the athletic program including the football and cheerleading squads along with the High School Student Council and community business partners. Parents will be invited to come to school to learn about the curriculum at Wynne Primary School and how they can support their child's efforts at home. Parent events will be facilitated by Sherry Breckenridge (District Parent Coordinator), Amy Poindexter (Primary Parent Facilitator), Debra Heath (Principal), Blair Wiley (Assistant Principal), Cindy Harris (Math Coach), Shelia McKnight (Kindergarten and First Grade Literacy Coach), and Jamie Russell (Second Grade Literacy Coach). Other parenting events are planned such as Family Track and Field Day scheduled for May, 2017. Wynne Primary School will host parent events and information meetings such as Meet the Teacher Night, August 11th, a spring art/science night on March 2, 2017 connected to the high school musical theme, and informational sessions regarding state and national standards and assessment systems. The primary school collaborates with the Cross County Extension Office and has scheduled Farm to You on March 17-19 for students to promote agricultural education. The primary school has a new science lab and instructor to enhance student learning. Parent activities and community collaborations may be planned to showcase the program. Outside speakers invited by Sherry Breckenridge (District Parent Coordinator) may provide parents with more information concerning ways to make their child's academic life more successful. Wynne Primary School will work with local pre-kindergarten programs and Wynne Intermediate School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. This will be facilitated by Sherry Breckenridge, District Parent Coordinator, and school counselors. The school will host special orientation programs for parents and students to help with the transition. School tours are provided to local preschools in spring 2017 during transition planning. Orientation for second graders transitioning to third grade will be held May, 2017. Kindergarten orientation will be held before school begins on August 3, 2017 (12:00 p.m. and 6:00 p.m.). Sherry Breckenridge will host meetings for preschool parents. Parent Workshops are scheduled with Pre-K parents for September 19th, September 20th, November 14th, and November 15th, 2016 on kindergarten readiness, behavior, and reading readiness. A meeting is also scheduled for February 22nd and February 23rd, 2017 prior to Kindergarten Registration with the ASU/ABC Preschools and the Arkansas Early Learning Head Start Program. Other programs are planned with Walker's Learning Academy and Wynne Community Enlightenment preschool programs for 2016-2017.

5. A parental involvement contact person has been secured for each Title I, Part A School as well as the District Parent Coordinator, Sherry Breckenridge. Amy Poindexter will serve as parent facilitator at Wynne Primary School to enhance the awareness and skills regarding parental involvement to staff and parents.

6. Wynne Primary School will conduct an annual review of the effectiveness of the Title I Parental Involvement Plan annually each spring on March 16, 2017 with the School Community Council/Parent Involvement Committee. The school council and parental involvement committee will discuss and evaluate the current year's Title I Plan in relation to Title I law, data gathered from the Title I Needs Assessments conducted in fall, 2016 and the evaluation form completed by the committee. Changes and updates will be made as warranted. Information will be reviewed on parental participation in school events, parent workshops and parent needs, the effectiveness of parental involvement strategies, and the engagement of parents in activities to support students' academic growth. Information will be shared regarding site visits by administrators to observe parental involvement in the primary school.

7. The primary school has developed a School Community Council/Parental Involvement Committee to create the Title I Parent Involvement Plan and implement parent involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. The Parental Involvement Committee consists of: Sherry Breckenridge (District Parent Coordinator), Amy Poindexter (Parent Facilitator), Debra Heath (Principal), Kimberly Peeler, Teacher, Amelia Grider, (Counselor), and K-2 parents, Mildred Graham, kindergarten; Courtney Hiron, 1st grade; Chris McGruder, kindergarten; Mike McCracken, 2nd grade; Libby Owens, 2nd grade; and Lynette Powell, 1st grade; from the community. The plan has been developed by parents, school personnel, and community members in committee by implementing the statewide components of parent involvement plans and is reviewed and revised annually in committee each spring. It is posted on the school website; notices are distributed to parents and the community via newspaper, radio, and parent notices. It is placed in the Family Information Guide accessed at the beginning of each school year (September 16, 2016) by all families in hard copy or via on line access. The school's plan is reviewed and updated as needed in the fall at the beginning of each new school year (September 8, 2016) before it is integrated into the district's Title I Plan submitted to the state by October 1, 2016. Debra Heath (Principal), Blair Wiley (Assistant Principal), Amy Poindexter (Primary Parent Facilitator), and Sherry Breckenridge (District Parent Coordinator) will facilitate this process. Amy Poindexter (Primary Parent Facilitator) is responsible for disseminating the notices to parents informing them of the availability of the Title I Plan and where to access it. Parents complete forms verifying they have accessed the plan on line on the school's website at www.wynneschools.org or by requesting a hard copy to be sent home.

Wynne Primary School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction:

- ✓ Amy Poindexter, Primary Parent Facilitator, will distribute a monthly/bi-monthly newsletter (in parent-friendly language) to parents. It includes school news, a calendar of school activities, and parenting tips relating to school achievement (such as homework tips, organizational skills, and study skills). The District Parent Coordinator also places parent newsletters online for parents of students in grades K-12 containing parenting articles and resources.
- ✓ Janet Smith will create a school web site to house web sites for each grade. Homework activities and pertinent classroom information will be available on grade level web sites. These websites are maintained by Curriculum Coaches (Cindy Harris, Shelia McKnight, and Jamie Russell) and grade level chairs (Kara Souheaver, Tammy Smith, and Milena Hylle). Parents may use e-mail to communicate with members of the school staff.
- ✓ Each teacher will send home a home/school communication folder daily. Parents will be asked to sign the folder and send it back to school. The folders have pockets and plastic sleeves for placing notes, newsletters, calendars, and homework. Classroom tests are sent home every Tuesday in the folder.
- ✓ Teachers and parents will communicate on an individual basis about their child's progress. Records of parent contacts are documented by each teacher in a parent contact folder.
- ✓ Wynne Primary School will provide to parents progress reports/report cards every four and a half weeks with information regarding their child's academic progress. Report cards will be distributed at the end of each nine weeks. Progress reports are sent home at mid-nine weeks.
- ✓ Karen McClintock and Amelia Grider, School Counselors, will give parents a parent-friendly letter in the first report card that explains their child's standardized test scores. This report card is distributed at Parent/Teacher Visitation. The counselors will be available if parents have questions about the test scores.
- ✓ Wynne Primary School and/or Sherry Breckenridge, District Parent Coordinator, and Amy Poindexter, Primary Parent Facilitator will send announcements home with students in their communication folders, utilize school messenger, post notices in school facilities, on social media and the district marquee, and provide information for local newspapers and radio stations about parent workshops and meetings.

8. The primary school has involved parents in the process of school review and improvement under the Every Student Succeeds Act (ESSA). Debra Heath (Principal), Sherry Breckenridge (District Parent Coordinator), and Amy Poindexter (Primary Parent Facilitator) will involve parents on school improvement planning committees such as ACSIP committees, School Community Council, Title I Parent Involvement Committee, Title I Parents' Advisory Council (PAC), Handbook committees, and district planning committees. Parents and community members are partners in the decision-making processes and review of programs for the Wynne Primary School on a regular basis.

Goal 2: How will the school provide coordination, technical assistance, and other support necessary to assist school in planning and implementing effective parental involvement?

1. Wynne Primary School staff will become aware of positive parental involvement practices as site visits are conducted by Debra Heath and Blair Wiley, Building Administrators; Kathy Lee, Assistant Superintendent; and Stephanie Lyons, Federal Programs Coordinator. Sherry Breckenridge (District Parent Coordinator) and Amy Poindexter (Primary Parent Facilitator) will also observe parental involvement as it is implemented in the primary school and as they make site visits to other schools when opportunities arise. Personnel will observe parental involvement participation and practices at parent events such as Back to School Night, math and literacy nights, committee meetings, and through observations of staff and parent interaction. Good parental involvement practices will be shared and modeled.

2. The primary school will enhance the awareness and skills of its teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners regularly through staff collaboration and professional development in parental involvement and communication skills. Staff will attend appropriate workshops to enhance skills as needed. The primary school will also ensure that a friendly, welcoming environment is provided to foster partnerships based on equality between its staff and parents. Math and Literacy Facilitators are available to work with parents as needed to promote students' academic success. Wynne Primary School will provide a parent resource center for parents as equal partners. Parents may check out materials, use the computer to check grades, and visit educational web sites. Parents will be encouraged to view the Title I Plan on the district website and in the parent resource center or media center. The school will open the resource center at hours that are convenient to parents for surveys or special activities. The Parent Center is open daily 8:00 am-4:00 pm. Sherry Breckenridge, District Parent Coordinator is available and will provide resources for parents to learn about child development, child rearing practices, parent/guardian support, and academic strategies that are designed to help parents as full partners in their child's education. The district parent coordinator also provides student skill packets for students and parents as needed to improve students' academic skills. The District Parent Center located at 1500 N. Lemons St. (phone 870-587-0350) is a resource to enhance parenting skills. Parent Workshops are planned for 2016-2017 on topics pertinent to parents such as helping children at home and dyslexia.

Wynne Primary School will invite parents to participate in the following types of roles and activities to increase their involvement and support for student learning as equal partners with school staff:

- Reading buddy, mentor, teacher assistant, tutors, special parent lunches, Book Fair helpers, Grandparents' Days, Field Day volunteers, family nights, parent education workshops, orientation presentations, open house, PTA, Various committees

Sherry Breckenridge, District Parent Coordinator, will provide information to parents about volunteer opportunities as partners in students' education. A list of volunteer opportunities will be provided and ideas solicited for volunteer efforts during the volunteer orientation conducted by Sherry Breckenridge who will explain the requirements to parents for volunteering in schools and encourage them to become involved. A brief training session will provide parents and community members with the information they need to participate and make the experience pleasant and successful. The District Volunteer Orientation will be September 8, 2016 from 8:30-9:30 a.m. Participants will be provided with a Volunteer Handbook. A Volunteer Reception is scheduled for April 27, 2017. Parents will be surveyed at the beginning of the school year regarding ways they would like to volunteer in the school and a volunteer directory will be created by Sherry Breckenridge, District Parent Coordinator, and building parent facilitators for schools' use in procuring volunteers.

3. Wynne Primary School will ensure to the extent possible that information is sent home in a language and form that parents can understand. In order to provide the best academic success for students and to work with parents as equal partners, Sherry Breckenridge (District Parent Coordinator), and Amy Poindexter (Primary Parent Facilitator) will provide the Family Information Guide, Title I Plan/Compact, and other items in Spanish and other languages as needed for students in the English Language Learner program. Translators are invited to conferences when possible to ensure families' comfort within the school setting. Teachers often utilize computer translation programs to provide information to families in an understandable language.

4. Each Title I, Part A school is monitored by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator; to ensure that schools perform the following tasks:

5. Wynne Primary School will develop a Title I Parental Involvement Plan that is disseminated to parents and shared with the community. Under the leadership of Amy Poindexter, Parent Facilitator Wynne Primary, and Sherry Breckenridge, District Parent Coordinator, in conjunction with the School Community Council/Parental Involvement Committee, Wynne Primary School has developed and disseminated its Title I Parent Involvement Plan for 2016-2017. The plan was developed by parents, school personnel, and community members in committee by implementing the statewide components and is reviewed and revised annually in committee each spring upon committee recommendations and evaluation of the Title I program. A motion is made to accept the completed plan and a vote is taken to submit the plan to the district committee where it is integrated into the District Title I Plan submitted to the state for approval on October 1st annually. The primary school's plan is disseminated by Amy Poindexter, Parent Facilitator, via hard copy or on line access by October 1, 2016. It is posted on the school website; notices are distributed to parents and the community, announcements are run in the newspaper and on the radio, and it is placed in the Family Information Guide accessed at the beginning of each school year (August 16, 2016) by all families. Parents sign off that they access the Title I Plan by requesting a hard copy or via on line at www.wynneschools.org. Copies of the Title I Plan are posted in the primary school and provided at the annual Title I meeting held each fall for further review and revision if needed.

6. Meetings will be held at various times during the day or evening to better accommodate parents' work schedules and show flexibility on the part of the school. The Kindergarten/New Student Orientation is held at noon and again at 6:00 p.m. on August 3, 2017. Parent/Teacher Visitation has a large window (4:00-7:30) to accommodate parents' schedules. Parents who cannot attend Parent/Teacher Visitation during those hours are notified in the Family Information Guide, on the school website, and in the school newsletter that a conference may be scheduled during the teacher's conference period. PAC meetings are sometimes conducted at 9:00 a.m. in the morning and again at 5:30 p.m. for flexibility. Some parent workshops take place during the working day such as Shopping Smart at the Grocery Store held each fall while others like Football Family Math and Literacy Night are conducted in the evening. Kindergarten Registration is conducted from 8:30-3:30 p.m. during March and one session is conducted from 1:00-6:00 p.m. to allow greater flexibility for parents.

7. The primary school will provide information to parents about the school's program including the Parent Information Guide in a timely manner each fall. Mrs. Debra Heath (Principal), Sherry Breckenridge (District Parent Coordinator), and Amy Poindexter (Primary Parent Facilitator) and school staff will provide parents information about the school's program by sharing information with parents at the Meet the Teacher Night and math and literacy night held in the fall. Additionally, Mrs. Stephanie Lyons (Federal Programs Coordinator), Sherry Breckenridge (District Parent Coordinator), and Amy Poindexter (Primary Parent Facilitator) will provide information regarding parental rights in Title 1 and the Title I program at the annual Title I meeting scheduled for September 27, 2016, at 5:00 p.m. Amy Poindexter, Primary Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, will develop a Family Information Guide which will be available for viewing online in August 16, 2016. Families may also request a hard copy of the guide. The guide will provide information about school procedures, teacher conference times, parent involvement events and activities, the school calendar, medication procedures, the Title I Plan, and other important information. Parents will sign documentation that they have accessed the information online or requested a hard copy of the Family Information Guide. The Family Information Guide is reviewed, updated, and revised annually to keep it current for families' use. It is also translated into other languages as needed especially Spanish. The guide is posted on line under the Parent Center tab on the district web site. Parents will be notified of its availability by August 16, 2016 via notices sent home, newspaper, radio, and postings on the district web site.

8. Wynne Primary School will work with parents, staff, and students to create and use a Title I School-Parent-Student Compact. The compact has been developed using Wise Ways examples as a guide. It will be distributed in August 16, 2016 at the beginning of the 2016-17 school year by Amy Poindexter, Primary Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. The compact is reviewed annually in the fall (September 8, 2016, 1:00 p.m.) and spring (March 16, 2017, 1:00 p.m.) as part of the Title I Plan and revised as needed. The fall review will be held September 8, 2016. A spring review will be held in March 16, 2017 at Wynne Primary School. The meetings will be facilitated by Sherry Breckenridge (District Parent Coordinator) Amy Poindexter (Parent Facilitator), and Debra Heath (Principal); other members of the committee include Kimberly Peeler, Kindergarten Teacher; Amelia Grider, Counselor; and K-2 parents: Mildred Graham, kindergarten; Courtney Hirons, 1st grade; Chris

McGruder, kindergarten; Mike McCracken, 2nd grade; Libby Owens, 2nd grade; and Lynette Powell, 1st grade; from the community. The compact is used as a tool of accountability for staff, students, and parents in achieving students' academic success.

9. The primary school will provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology to foster parental involvement. The school will do this by ensuring that parents may access a fully functional parent center with its resources available to parents as stated in Goal 2: 2. Literacy training will be provided through literacy nights as parents receive training and/or supplemental materials to use at home to work with their children. A Football Family Literacy and Math night will be conducted on September 27, 2016. Parents will receive training as needed in using technology through demonstrations at math and literacy nights and/or technology parent evenings. Parents may request additional helps to utilize in the home setting to work with children also.

Goal 3: How will the school build the school's capacity for strong parental involvement?

1. Mrs. Debra Heath (Principal), Amelia Grider (Counselor), Karen McClintock (Counselor), Title 1 staff, Sherry Breckenridge (District Parent Coordinator), and Amy Poindexter (Primary Parent Facilitator) will provide parents information about national, state, and local education goals at parenting events such as Kindergarten Orientation scheduled for August 3, 2017 and other parent orientation nights. Mrs. Stephanie Lyons (Federal Programs Coordinator), and Ms. Sherry Breckenridge (District Parent Coordinator) will share information on Title 1, Part A schools and the Title I program. Lyons and Breckenridge present a power point on the components of the Title I Program and Parents' Rights annually (September 27, 2016, 5:00 p.m.). Information is shared about Title I, highly qualified staff, funding, programs provided by Title I funds and the Parent Involvement Plan.

2. Parent engagement groups have been developed at the primary school. Debra Heath (Principal), Sherry Breckenridge (District Parent Coordinator), and Amy Poindexter (Primary Parent Facilitator) involve parents on school improvement planning committees such as ACSIP committees, School Community Council, Title I Parent Involvement Committee, Title I Parents' Advisory Council (PAC), Handbook committees, and district planning committees on a regular basis. The School Community Council/Title I Parent Involvement Committee has meetings scheduled for September 8, 2016, January 19th and March 16, 2017, at 1:00 p.m.

3. Parents are involved through the annual Title I Needs Assessment to improve school effectiveness. Debra Heath, Wynne Primary Principal; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator, will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts partially by using a comprehensive Title I Needs Assessment filled out by teachers, parents, and students. In 2015-2016 119 teacher surveys, 456 parent surveys, and 2259 student surveys were completed. Afterwards, the District Parent Coordinator compiled the data into three year comparisons for each group to be shared with parents, staff, and community. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings and is placed on the district web site. The evaluation form becomes documentation on file with the school's Title I Plan. The 2016-2017 Title I Needs Assessments will be conducted fall, 2016.

4. Wynne Primary School agrees to consider providing any reasonable support for parental involvement upon request.

Goal 4: How will the primary school conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Parents are surveyed annually; including questions to identify barriers to parental involvement. The school engages parents in the annual evaluation of the Title I, Part A program's parental involvement efforts by using a comprehensive Title I Needs Assessment filled out by teachers, parents, and students. Parents engage in open response questions offering comments and suggestions for how to improve the school's program and identify barriers. Afterwards, the District Parent Coordinator compiles the data into three year comparisons for each group to be shared with parents, staff, and community. The Title I Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the parental involvement plan and program and make changes as warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; (4) barriers to parent involvement, and (5) engagement of parents in activities to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings and posted on line. The 2015-16 surveys identified flexible times and scheduling across campuses as barriers to parental involvement which will be addressed in 2016-17. The 2016-2017 Title I Needs Assessments will be conducted fall, 2016.

2. Parents will be provided an opportunity to assist in the evaluation procedures, including analysis of data collected for the parental involvement plan and Title I program. Wynne Primary School will do this by meeting with parents, staff, and community in the scheduled School Community Council/Parent Involvement Committee to discuss and analyze the Title I Needs Assessments for the 2016-2017 school years and will use it as one component to guide revisions to the Title I Plan, Title I Program, and ACSIP Plan. Data will be shared at various committee meetings with staff and parental input.

3. The primary school will use findings from the evaluation process to make recommendations for parental involvement plan revisions and to provide suggestions for school improvement policies and/or the Title I Program if needed as they relate to parental involvement. For example, Wynne Primary School will review current school policies such as the homework policy and its practices to ensure family participation with the school including the process for resolving parental concerns. The Student Handbook is reviewed and revised annually as well. For 2016-17 recommendations were made by the committee to work on the flexibility of times and scheduling of parental involvement events in the plan's revision based on findings in the evaluation process. This is the responsibility of the Title I school personnel; Debra Heath; Principal; Amy Poindexter, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator; along with the appropriate committee members. Recommendations will be shared with administrative staff and at district parent involvement meetings.

4. An annual parent activity evaluation report will be developed and disseminated to share with parents, staff, and the community. This is the responsibility of Sherry Breckenridge, District Parent Coordinator, and Amy Poindexter, Primary Parent Facilitator. It will be attached to the Wynne Primary School's Title I Plan annually. The evaluation will be shared with stakeholders at district reviews and by placing it on line by May 23, 2017.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Wynne Primary School will recruit parents to serve on its ACSIP Committee to develop the Title I Application. Parents serving on the ACSIP Committee are: Mildred Graham, kindergarten; Courtney Hiron, 1st grade; Chris McGruder, kindergarten; Mike McCracken, 2nd grade; Libby Owens, 2nd grade; and Lynette Powell, 1st grade; from the community as well as school staff: Amy Poindexter (Parent Facilitator), Debra Heath (Principal), Sherry Breckenridge (District Parent Coordinator), Kimberly Peeler, (Teacher), and Amelia Grider, (Counselor).