

2018-2019 Third Grade Team: Tyree, Brewer, Adamson, Russell, O'quinn, & Montgomery

Lesson Plans 10/8/18-10/12/18	MONDAY Bus Duty: Adamson	TUESDAY Bus Duty: Montgomery	WEDNESDAY Bus Duty: Tyree	THURSDAY Bus Duty: Brewer	FRIDAY Bus Duty: Russell
EXTRAS					
READING CCSS#RL.3.7, RI.3.8 Drawing Conclusions	Whole Group: Prudy's Problem Reading story. Introduce story and vocabulary	Whole Group: Moby Max group lesson Do conclusion activity	Whole Group: Moby Max group lesson Vocabulary sentence practice Partner read	Vocabulary quiz Do Drawing Conclusion activity Read story	Comprehension test Moby max/AR read when finished
LANGUAGE ARTS CCSS# W.3.1,W.3.4, W.3.6,L.3.1, L.3.2,	Grammar: This weeks focus; abstract/concrete nouns, pronouns, proper nouns, verb tenses, adjectives, adverbs, syllables, synonyms, antonyms, prefixes Writing: Focus on details after a topic.	Grammar: This weeks focus; abstract/concrete nouns, pronouns, proper nouns, verb tenses, adjectives, adverbs, syllables, synonyms, antonyms, prefixes Writing: Topic sentence with two details.	Grammar: This weeks focus; abstract/concrete nouns, pronouns, proper nouns, verb tenses, adjectives, adverbs, syllables, synonyms, antonyms, prefixes Writing: Topic sentence with two details.	Grammar: This weeks focus; abstract/concrete nouns, pronouns, proper nouns, verb tenses, adjectives, adverbs, syllables, synonyms, antonyms, prefixes Writing: Free write	Grammar: This weeks focus; abstract/concrete nouns, pronouns, proper nouns, verb tenses, adjectives, adverbs, syllables, synonyms, antonyms, prefixes Daily quiz Writing: Free write
SPELLING CCSS#RF.3.1, RF.3.2, RF.3.3,	3 part drill Introduce l blend words Sentence dictation	Red word practice say, says, its, it's, only Sentence dictation	3 part drill Blend words Red words	Practice spelling test	3 part drill Spelling test
SOCIAL STUDIES CCSS#G.11.3.1, H.12.3.4	Christopher Columbus Packet/Story	Brain Pop Christopher Columbus	ABC order with Christopher Columbus vocabulary	Comprehension story for daily grade	Comprehension story for daily grade.

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<p>EXTRAS</p>					
<p>MATH</p> <p>3.OA.1,3 Represent and solve problems using multiplication and division</p> <p>Multiplication Strategies</p> <p>Array rows with equal amount in each</p>  <p>$3 \times 4 = 12$</p> <p>Equal Groups</p>  <p>$3 \times 4 = 12$</p> <p>Repeated Addition</p>  <p>$4 + 4 + 4 = 12$ $3 \times 4 = 12$</p> <p>Number Line</p>  <p>A bird hops 4 cm each time. Where does it land? 1 hop: $4 = 4$ 2 hops: $4 + 4 = 8$ 3 hops: $4 + 4 + 4 = 12$</p>	<p>Week #7 Math Spiral Review (#1-4)</p> <p>Multiplication Strategies with CGI word problems</p> <p>Equal Groups Intro Common Core Coach pgs 6-8 (together) workbook (vol. 1) page 7&8</p>	<p>Week #7 Math Spiral Review (#5-8)</p> <p>Multiplication Strategies with CGI word problems.</p> <p>Equal Groups (Practice with Equal Groups pg 10/Making Equal Groups page P60)</p>	<p>Week #7 Math Spiral Review (#9-12)</p> <p>Equal Groups Common Core Coach pgs 9-11 (daily grade)</p>	<p>Week #7 Math Spiral Review (#13-16)</p> <p>Multiplication Strategies with CGI word problems.</p> <p>Arrays workbook page 19 and 21</p> <p>Arrays</p> 	<p>Week #7 Math Spiral Review Assessment</p> <p>Multiplication Strategies with CGI word problems.</p> <p>Multiplication with Arrays (Superteacher together)</p> <p>Multiplication with Arrays/Multiplication Arrays (daily grade)</p>
<p>SCIENCE</p> <p>3-PS 2-1 Force and Motion 3-PS2-2 Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.</p>	<p>Mystery Science 2: What Makes a Bridge so Strong?</p>	<p>Continue Mystery 2 End of mystery assessment</p> <p>1940 Bridge Collapse video</p>	<p>Mystery 3: How can you go faster down a slide?</p>	<p>Finish Mystery 3 End of mystery assessment</p> <p>Why does the dog run in place video</p> <p>Why are these cars sliding sideways video</p>	<p>BrainpopJr video/quiz</p> <p>Force/Gravity</p> <p>Brainpop push/pull</p> <p>Brainpop gravity</p>