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 Nettleton STEAM (Nettleton School District)  
 3801 Vera Street  
 Jonesboro AR 72401  
 870-910-7809

### School Parent and Family Engagement Plan

<b>District Name:</b>	Nettleton Public Schools
<b>Grades Levels:</b>	3rd - 6th
<b>Building Facilitator:</b>	Christina Coots
<b>District Coordinator:</b>	Nancy Gribble
<b>Percent Free and Reduced Lunch:</b>	72%

#### Title I Status

- Schoolwide  
 Targeted Assistance  
 Non-Title I School

#### Parent and Family Engagement Committee Members

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Christina	Coots	Parent Involvement Coordinator
Greg	Rainwater	Principal
Jessica	Reed	Parent
Cindy	Kuonen	Teacher
Tiffany	Feild	Teacher

#### 1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

The school's reading specialist and parent volunteers will create a pamphlet explaining the school's involvement with the state's reading initiative and how the parents can be involved in supporting the goals of this initiative. It will be distributed at parent orientation night and other public meetings. Christina Coots 870-910-7809

The school will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff. Greg Rainwater 870-910-7809

Each teacher will send home a folder containing student papers and work samples each week. Parents will be asked to sign the folder and send it back to school. Classroom Teachers 870-910-7809

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Jason

Smith 870-910-7809

The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events. Fronda Holmes 870-910-7809

The school will send brochures home with students, post notices in school facilities and public buildings, and provide information for local newspapers and radio stations about parent workshops and meetings. Christina Coots 870-910-7809

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**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

1st Semester-

Project Based Learning Launch Night (Evening) Kelli Cochran 870-910-7809

PTO Meeting (Evening) Christina Coots 870-910-7809

Field Trips for 6th Grade (Cotton Gin, Bank, Factory) (Morning and Afternoon) Susan Trent 870-910-7809

Maker Space and EAST Night out (Evening) Tiffany Feild 870-910-7809

Parent Teacher Conferences (Afternoon and Evening) Greg Rainwater 870-910-7809

Reward Celebration Jason Smith 870-910-7809

Title 1 Meeting (Afternoon and Evening) Christina Coots 870-910-7809

Ellis Island Simulation (Afternoon) Summer Hampton 870-910-7809

Christmas Bizarre (Morning) Lauren Sawyer 870-910-7809

Soup Kitchen (Evening) Cody Willoughby 870-910-7809

Parent Volunteers on Various Committees Christina Coots 870-910-7809

2nd Semester -

Project Based Learning Launch Night (Evening) Kelli Cochran 870-910-7809

Book Tasting (Evening) Susan Trent 870-910-7809

Family Fun Night (Evening) Christina Coots 870-910-7809

Parent Teacher Conferences (Afternoon and Evening) Greg Rainwater 870-910-7809

Physical Education/Meal Prep Information (Morning and Evening) Christina Coots 870-910-7809

Garden Showcase (Morning, Afternoon and Evening) Cindy Kuonen 870-910-7809

DARE Graduation (Afternoon) Russ Manning 870-910-7809

Parent Volunteers on Various Committees Christina Coots 870-910-7809

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**3. How will your school provide information to parents about volunteer opportunities (must include**

**state mandated parent training)?**

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.  
Christina Coots 870-910-7809

STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parent and family engagement strategies. No fewer that three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Greg Rainwater 870-910-7809

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STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

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**4. How will your school work with parents to create a School-Parent-Compact?**

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

**5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.  
Christina Coots 870-910-7809

STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will

## **6. How will your school provide resources for parents?**

STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). Fronda Holmes 870-910-7809

STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Christina Coots 870-910-7809

STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Greg Rainwater 870-910-7809

STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator. Greg Rainwater 870-910-7809

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## **7. How will your school engage parents in the evaluation of your parent and family engagement efforts?**

The school will engage parents in the annual evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Christina Coots/Shelley Roach 870-910-7809

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## **8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?**

The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. Christina Coots 870-910-7809

The school will use the results of the parent interest survey will be used to plan the parent and family engagement activities for the year. Christina Coots 870-910-7809

The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation. Christina Coots 870-910-7809

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**9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)**

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.  
Christina Coots 870-910-7809

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***\*After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.***