

AR

Nettleton Junior High School (Nettleton School District)
 4208 Chieftain Lane
 Jonesboro AR 72401
 870-910-7819

School Parent and Family Engagement Plan

District Name:	Nettleton Public Schools
Grades Levels:	7-8 grades
Building Facilitator:	Ashley Ziegler, Kathleen Byrd
District Coordinator:	Nancy Gribble
Percent Free and Reduced Lunch:	

Title I Status

- Schoolwide
 Targeted Assistance
 Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Ashley	Ziegler	Library Media Specialist
Kathleen	Byrd	Teacher
David	Shipman	Building Principal
Christy	Lenderman	Parent
Allyson	Lenderman	Student

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- Parents and guardians are provided with a copy of their child's scores on the ACT Aspire. This document is included in the initial report card and it contains a letter explaining how to read the scores and what they mean. Emmie Foster, August 2018
- The school will distribute daily announcements on the school's website that include school news and a calendar of student activities. Laura Copelin, Karla Wheaton, August 2018
- The school makes the Student Handbook, the Parental Involvement Plan, the Health & Wellness Plan, and other district ACSIP information available for their viewing on the school's website. Technology Department, August 2018
- Teachers will be encouraged to routinely communicate with parents about their child's academic progress and behavior in class. Parents will also be encouraged to email teachers about any questions or concerns they have regarding their child. David Shipman, Faculty, August 2018-May 2019
- The school will provide parents with a report on their child's academic progress every four weeks. Karla Wheaton, Emmie Foster, September 2018-May 2019

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- The school will host a Parent Preview Night at the end of the school year to welcome incoming students and their parents. During this time, parents can meet the teachers, view information on all of the clubs offered at the junior high, and look around the school. Ashley Ziegler, Kathy Byrd, May 2019
- The school will host an Open House prior to the first week of school. This event will be open to all students who will be attending NJHS, as well as their parents. At this event, students and parents will be given information about Home Access Central (the portal parents can use to access the online gradebook), Renaissance Place (parent access to Accelerated Reader), volunteering, extracurricular activities, clubs, schedules, lockers, etc. David Shipman, August 2018
- The school will host two parent teacher conferences throughout the school year. These will be held midway through the first quarter and at the end of the third quarter. David Shipman, October 2018, March 2019
- The school will encourage parent and family engagement by inviting the parents to participate in the following activities: Battle of the Sexes, various field days, PIT Crew volunteers, Muffins for Moms, Donuts for Dads, Bullying Presentation, Lads and Ladies Dance, Literacy Night, Civil Rights Presentation, Night of the Musuem, Charity Ball, Powder Puff. Kathy Byrd, Ashley Ziegler, September 2017-May 2018

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- The school counselor will work with Nettleton Middle School to provide a smooth transition from one school to the next while raising parent and family awareness of procedures and activities. Emmie Foster, August-September 2018
- State Requirement: As funds become available, information will be placed in the Parent Center on TAC that provides information to parents on how to incorporate developmentally appropriate learning activities in the home environment, discuss teen issues with their child, and how to access the Department of Education website tools for parents. Karla Wheaton, August 2018
- State Requirement: (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts requires two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies and three (3) professional development hours for administrators designed to enhance an understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. David Shipman, May 2019

4. How will your school work with parents to create a School-Parent-Compact?

- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. Ashley Ziegler, August 2018

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will involve parents on school improvement planning committees. Kathy Byrd, October 2018.
- State Requirement: To take advantage of community resources, the school has created the Nettleton Education Foundation, which consists of alumni from the school and community members, to create and organize a way to provide additional funding for school improvement. Many of these funded activities involve parents, as well. James Dunivan, May 2019
- State Requirement: The school has formed a Parent Teacher Association called the PIT Crew (Parental Involvement Team) that will foster parental and community involvement within the school. These opportunities include the following: Battle of the Sexes, Powder Puff Football, Night of the Museum, Donuts for Dads, Muffins for Moms, Literacy Night, Lads and Ladies Dance, Charity Ball, Civil Rights Presentation, Bully Presentation. Ashley Ziegler, Kathy Byrd, August 2018

6. How will your school provide resources for parents?

- Parents may check out materials, use the computer to check grades, and visit educational websites. The school will open the media center at hours that are convenient at the request of parents. Ashley Ziegler, August 2018
- State Requirement: The school will distribute informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email). Emmie Foster, August 2018
- The school will maintain a bookcase of informative materials that parents make take concerning teen issues. Emmie Foster, August 2018
- State Requirement: The school's policy handbook will relate the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. David Shipman, August 2018
- State Requirement: The principal of each school in a school district has designated a certified staff member who serves as a Parental Involvement Coordinator. Ashley Ziegler, Kathy Byrd, August 2018

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

- The school will engage parents in the annual evaluation of our parental involvement program efforts through an annual evaluation in April 2019, using Page 6 of 7 a comprehensive needs assessment completed by teachers, parents and school staff. The parent and family engagement committee, made up of teachers, parents, students, and school staff, will meet to determine the effectiveness of the parental involvement plan and make needed changes. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Ashley Ziegler, Kathy Byrd, April 2019

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

- The school will ask parents to fill out a parent interest survey during the first quarter of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. Ashley Ziegler, September 2018
- The school will use the results of the parent interest survey to plan the parental involvement activities for the year. Ashley Ziegler, Kathy Byrd, September 2018
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. Ashley Ziegler, Kathy Byrd, April 2019

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Nettleton Junior High School is not a Title I School, so the parent meeting will be held during Open House at the beginning of the school year and through discussions with parents about their child's AIP.

**After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.*

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		