

**NJHS 2018-2019**  
**WEEKLY LESSON PLAN**

**Teacher: Kathleen Byrd**

**Grade: 7/8    Class: 1-7    Week:6 Sept.17-21**

**MONDAY:**

Objective (s):/Analyze how particular elements of a story or drama interact ( how setting shapes the character plot) Initiate and participate in a variety of oral performances, class discussions and sharing.

Frameworks: RL 7.3/ R 8.3/ EIPS 2.6/ 8.10

Student Learning: 7th grade will begin the sequel to The Bully in class. 8th grade will begin reading Poems and letters to classmates. Work on who will be presenting their work on stage.

Technology:

Strategy: Journal entry question-

**TUESDAY:**

Objective (s):. Listen attentively for main ideas and organization. Write to reflect ideas/interpretations of multicultural and universal theme. Read a variety of literature, including non fiction.

Framework(s) OV 2.7.3/ OV 2.7.4 W 5.8.6/ W 5.7.6 ELA: 7..7.5/ELPR 8.7.7

Student Learning Activities: Students will read and discuss Bullying Books. Quick one minute essay on their books and thoughts. Opinion starters. 8th wil work on their bullying video or commercials

Technology: None

Learning Strategy: small group for discussion./ one minute essay

**WEDNESDAY:**

Objective (s): Listen attentively for main ideas', Gather information form printed source. Participate in grade appropriate written exchange of information. Read for a substantial amount of time daily on self selected materials at independent and instructional levels.

Framework(s): W 7.3/ OV 2.7.3/ ELL 6.82/ ELA / R 10.7.1/ R 10.8.1

Student Learning Activities: Students will read in bullying books and take AR test on 8th grade bullying book. 7th grade will read in new bullying books.

Technology:

**THURSDAY:**

Objective (s):Listening attentively for main ideas, details and organization/ Demonstrate listening skills to respond to and interpret speaker's message. Gather information from multiple print and digital source. Participate in grade appropriate written exchanges of information and ideas. Write explanatory text to examine topic- use technology to produce and publish writing

Framework(s): W 7.2 OV 2.7.3/ OV 2.7.4/ 6.8.4/ ELL/ELA 6.8.2/ W 7.6/ W 8.6

Student Learning Activities: Begin presenting Bullying commercials or Book trailers.

Technology: MAC Books

Strategy: small group and one on one

**FRIDAY:**

Objective (s): Write responses to literature that demonstrate understanding. Initiate and participate in a variety of oral group performances, class discussions and sharing. Read a variety of literature.

Framework (s W 5.7.8/ W 5.8.8. ELP 1.7.9/ 1.8.8/ ELA 6.8.5/ ELPS 8.2

Student learning: finish up imovies, book commercials and discuss books read in class. Book talk

Technology: MAC book

Strategy: small group





