

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 3/25 3/29

<p>Monday Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions Framework(s): RL8.1, RL8.2, RL8.10, SL8.1 Student Learning Activities: <i>Letters From Rifka</i> - read and discuss letter #8, pgs 113-128; complete questions for letter #8 Homework: finish above assignment</p>
<p>Tuesday Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions Framework(s): RL8.1, RL8.2, RL8.10, SL8.1 Student Learning Activities: <i>Letters From Rifka</i> - read and discuss letter #9, pgs 129-145; complete questions for letter #9 Homework: finish above assignment</p>
<p>Wednesday Objective(s): engage effectively in a range of collaborative discussions Framework(s): SL.8.1 Student Learning Activities: <i>Letters From Rifka</i> - Tasting Day Homework: no homework</p>
<p>Thursday Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions Framework(s): RL8.1, RL8.2, RL8.10, SL8.1 Student Learning Activities: <i>Letters From Rifka</i> - complete any questions not completed for Sections 1-9; take AR test Homework:</p>
<p>Friday</p>

Objective(s): produce a clear and coherent writing in which the development, organization, and style are appropriate to task

Framework(s): W.8.4

Student Learning Activities: compose "I AM" poems

Homework: finish above assignment

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