

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 3/11 - 3/15

**Monday**

**Objective(s):** cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

**Framework(s):** RL8.1, RL8.2, RL8.10, SL8.1

**Student Learning:** *Letters From Rifka* - read and discuss letter #7, pgs 92-112; complete questions for letter #7

**Homework:** finish above assignment

**Tuesday**

**Objective(s):** cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

**Framework(s):** RL8.1, RL8.2, RL8.10, SL8.1

**Student Learning Activities:** *Letters From Rifka* - read and discuss letter #8, pgs 113-128; complete questions for letter #8

**Homework:** finish above assignment

**Wednesday**

**Objective(s):** cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

**Framework(s):** RL8.1, RL8.2, RL8.10, SL8.1

**Student Learning Activities:** *Letters From Rifka* - read and discuss letter #9, pgs 129-145; complete questions for letter #9

**Homework:** finish above assignment

**Thursday**

**Objective(s):** read self-selected literature for comprehension

**Framework(s):** RL.8.10

**Student Learning Activities:** Independent Reading

**Homework:** Read! Our next AR due date is May 10.

**Friday**

**Objective(s):**

**Frameworks:**

**Student Learning Activities: NO SCHOOL - ENJOY YOUR SPRING BREAK!**

**Homework:**

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