

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 3/4-3/8

Monday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #4, pgs 51-70; complete questions for letter #4

Homework: finish above assignment

Tuesday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #5, pgs 71-80; complete questions for letter #5

Homework: finish above assignment

Wednesday

Objective(s): read self-selected literature for comprehension

Framework(s): RL.8.10

Student Learning Activities: Library Day / Independent Reading

Homework: Continue to read. AR points due May 10!

Thursday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #6, pgs 81-91; complete questions for letter #6

Homework: finish above assignment

Friday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions
Framework(s): RL8.1, RL8.2, RL8.10, SL8.1
Student Learning Activities: *Letters From Rifka* - read and discuss letter #7, pgs 92-112; complete questions for letter #7
Homework: finish above assignment

< Back



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