

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 2/25 - 3/1

Monday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #1, pgs 1-15; complete questions for letter #1

Homework: finish above assignment

Tuesday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #2, pgs 16-32; complete questions for letter #2

Homework: finish above assignment

Wednesday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #3, pgs 33-50; complete questions for letter #3

Homework: finish above assignment

Thursday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #4, pgs 51-70; complete questions for letter #4
Homework: finish above assignment

Friday

Objective(s): cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn; determine a theme/central idea of text and analyze development over the course of the text; determine the meaning of words or phrases as they are used in text; read and comprehend literature in the grades 6-8 complexity band; engage effectively in collaborative discussions

Framework(s): RL8.1, RL8.2, RL8.10, SL8.1

Student Learning Activities: *Letters From Rifka* - read and discuss letter #5, pgs 71-80 complete questions for letter #5

Homework: finish above assignment

< Back



Subscribe

© 2005 - 2015 Nettleton Junior High School > Robin Terry. All Rights Reserved.