

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 1/14 - 1/18

Monday

Objectives: determine the theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; determine the meaning of words and phrases as they are used in text; read and comprehend literature in the grade 8 complexity band

Framework(s): RL.8.1, RL.8.4, RL.8.10

Student Learning Activities: Finish reading "To Build a Fire"; complete questions for story using CSRQ

Homework: Make sure assigned reading is complete.

Tuesday

Objective(s): determine the theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; determine the meaning of words and phrases as they are used in text; read and comprehend literature in the grade 8 complexity band

Framework(s): RL.8.1, RL.8.4, RL.8.10

Student Learning Activities: "To Build a Fire" - complete questions for story using CSRQ; continue working on vocabulary.com assignment for story

Homework: Finish questions using CSRQ. Remember the vocabulary assignment is due by Friday!

Wednesday

Objective(s): introduce claim and organize evidence logically; draw evidence from literary or informational texts, to support analysis, reflection, research

Framework(s): W.8.1A, W.8.9

Student Learning Activities: Begin writing prompt for "To Build a Fire" - 3 paragraphs essay based on writing prompt

Homework:

Thursday

Objective(s): introduce claim and organize evidence logically; draw evidence from literary or informational texts, to support analysis, reflection, research

Framework(s): W.8.1A, W.8.9

Student Learning Activities: Complete writing prompt for "To Build a Fire" - finish rough draft, edit and type final copy

Homework: Rough draft must be completed. Digital copy must be turned in by Monday.

Friday

Objective(s): demonstrate understanding of figurative language, word relationships, and nuances in word meanings; use words and phrases, relevant descriptive details and sensory language to convey experience

Framework(s): L.8.5, W.8.3d, ELP.6-8.8, ELP.6-8.5

Student Learning Activities: Write a mood poem

Homework: finish above assignment

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