

Weekly Lesson Plan

Teacher: Terry Grade: English 8 Week: 1/7- 1/11

Monday

Objectives: determine the theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; determine the meaning of words and phrases as they are used in text; read and comprehend literature in the grade 8 complexity band

Framework(s): RL.8.1, RL.8.4, RL.8.10

Student Learning Activities: commonlit reading assignment “Black Blizzard” - read story and complete guided and assessment questions

Homework: finish above assignment

Tuesday

Objective(s): engage effectively in a range of collaborative discussions on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly; write routinely for a specific task of purpose

Framework(s): SL.8.1, W.8.10

Student Learning Activities: Pre-reading activities for “To Build a Fire”- author study, Anticipation Guide, research and discuss weather conditions in the Yukon; complete writing activity “Setting the Stage”

Homework: finish above assignment

Wednesday

Objective(s): employ general and specialized reference materials, both print and digital to determine the precise meaning of a word; use context as a clue to word meaning

Framework(s): L.8.4Cc L.8.4a

Student Learning Activities: “To Build a Fire” - complete vocabulary activities (definitions and words in context of a sentence) using vocabulary.com

Homework: continue to work on vocabulary

Thursday

Objective(s): determine the theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; determine the meaning of words and phrases as they are used in text; read and comprehend literature in the grade 8 complexity band

Framework(s): RL.8.1, RL.8.4, RL.8.10

Student Learning Activities: “To Build a Fire” - read story together in class

Homework: no homework

Friday

Objective(s): determine the theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; determine

the meaning of words and phrases as they are used in text; read and comprehend literature in the grade 8 complexity band

Framework(s): RL.8.1, RL.8.4, RL.8.10

Student Learning Activities: finish reading “To Build a Fire”; complete comprehension questions using CSRQ

Homework: finish above assignment

< Back



Subscribe

© 2005 - 2015 Nettleton Junior High School > Robin Terry. All Rights Reserved.